

Identification	Subject (code, title, credits)	ENGL 102 English Foundations 2 4KU/8ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Spring,2023
	Instructor	Konul Hasanzada
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	Phone:	050 414 53 88
	Classroom/hours	Tuesday 08:30 am- 15:10 pm Thursday 08:30 am- 15:10 pm Saturday 08:30 am- 15:10 pm
	Office hours	
Prerequisites	ENGL-102	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>New Total English, pre-intermediate Student's Book by Araminta Grace with Richard Acklam ,Pearson Education Limited, 2011, Science Encyclopedia, London, New York, Melbourne, Munich, and Delhi, 2011.</p> <p>Cover-to-Cover 2, Oxford University Press, 2008</p> <p>Tactics for Listening, developing Oxford University Press , by Jack.C.Richards ,2010</p> <p>Writing in Paragraphs, Dorothy E. Zemach, Carlos Islam 2011</p>	
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR B1 is achieved.	
Course objectives	<p>To enable the students to :</p> <ul style="list-style-type: none"> • Think critically, recognizing attitudes and proposing solutions • Paraphrase and analyze texts on various topics • Speak out and write on topics introduced via video and audio resources • Enrich their vocabulary through current topics as well as topics related to science, history, education, environment etc. • Broaden English grammar so that they can speak and write coherently • Build writing portfolios • Give individual or group presentations • Speak out in debates 	
Learning outcomes	<p>By the end of this course students should be able to :</p> <ul style="list-style-type: none"> • Demonstrate reading, listening, speaking and writing skills in English on various topics • Demonstrate critical thinking supporting their arguments • Manage to summarize and paraphrase texts and books they have read (Informational and narratives) • Attain literacy and communication skills while paraphrasing relevant texts and narratives • Remember and apply vocabulary and word definitions gained during the course • Apply concise grammar in written and oral tasks • Be able to make presentations on related or supplementary topics • Achieve coherent writing skills supplemented by drafting, revisions and edition 	

Teaching methods	Lecture		
	Group discussion		+
	Experiential exercise		+
	Case analysis		
	Simulation		+
	Course paper		
	Others		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Teamwork and participation	Till the final exam	10
	Midterm exam	April	30
	Extensive Reading	May	10
	Writing portfolio	Till the final exam	5
	Grammar quiz	Till the final exam	5
	Speaking/debate	May	10
	Final exam	June	35
	Total		100
Policy	Assessment		
	Speaking exam: Students are given topics to speak non-stop for 10 minutes. They are requested to make a dialogue among themselves or describe a photo using it in any situation. Their speaking is evaluated accordingly on their fluency, content, creativity, vocabulary and structure.		
	Writing portfolio : Students are required to build portfolios that involve written tasks covered during the course. Portfolio evaluates students' ability to apply vocabulary gained in written form , to assess grammatical accuracy, demonstrate critical thinking and use imagination.		
	Active Reading Strategies : Students are required to read intensively and extensively both updated authentic informational texts (on science, history, education , environment etc.) and narratives (fiction, drama) that focus on building attitude , language and phonetic awareness, comprehension strategies , vocabulary development , writing skills , accuracy , creativity and imagination.		
	Debate: Debate engages students in a variety of linguistic ways .In addition to providing listening speaking and writing practice, debate is also highly effective for developing student's critical and analytical skills.		
	Course policies		
	Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged.		
	Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.		
	Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.		

		In class regulations: with exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting or surfing internet (unless the instructor has given specific assignment)	
TentativeSchedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1	Week 1	24 hours Simple present, adverbs of frequency, present continuous Course content: Going out, describe your day and lifestyle, time phrases Valentino Rossi – motorcycle champion. What do you like doing at the weekend? Write about yourself and your interests	Science Encyclopedia, What is Science? Advances in Scienc, etc. New Total English, Unit 1, Workbook, Unit 1 Cover-to-Cover 2, Unit 7
2	Week 2	Music Past simple, present perfect simple: experience, questions, have/has Course content: Music, achievements, Shakira – pop star and business woman Write a short biography about someone’s life	Science Encyclopedia, Life Science, Living in the world, etc. New Total English, Unit 2 Workbook, Unit 2 Cover-to-Cover 2, Unit 3
3	Week 3	Taste Be going to, present continuous, defining relative clauses Course content: Describing food, easily – confused words Cook your way to a better life! Write a note or message to a friend	Science Encyclopedia, Micro life, Fungi, What is a plant? New Total English, Unit 3 Workbook, Unit 3 Cover-to-Cover 2, Unit 1
4	Week 4	Survival Comparative, superlative adjectives, indirect question Course content: Describing people, survival skills Going up and going down Write a “thank you” email	Science Encyclopedia, Materials Science, What is the matter? Properties of matters, etc. New Total English, Unit 4 Workbook, Unit 4 Cover-to-Cover 2, Unit 6
5	Week 5	Stages <i>Should, have to, can</i> , present perfect simple, <i>used to</i> Course Content: Friendship, habits Life at eighteen Writeabouts someone’s lifestory	Science Encyclopedia, Changing states, Amazing Atoms, Molecules, etc. New Total English, Unit 5 Workbook, Unit 5 Cover-to-Cover 2, Unit 5
6	Week 6	Places <i>Will, may, might</i> , countable and uncountable nouns, <i>too, too much/many, (not) enough</i> Course content: Geographical features, describing a place, urban environment Garden of freedom – my favorite place Write a description of a favorite place	Science Encyclopedia, Elements, Properties of elements, Mixtures and Compounds. New Total English, Unit 6 Workbook, Unit 6 Cover-to-Cover 2, Unit 4
7	Week 7	Presentations and evaluation	

		Review session Midterm Exam	
8	Week 8	Body First conditional, gerunds and infinitives, <i>stop, try, remember</i> Course content: appearance, personality, illness Cover girl Write an apology with an explanation	Science Encyclopedia, Physical Science, What is Energy? Energy changes. New Total English, Unit 7 Workbook, Unit 7 Cover-to-Cover 2, Unit 9
9	Week 9	Speed Present simple passive, prepositions of time, past continuous and past simple Course content: phrasal verbs, measurements Take your time! Write a short story describing a sequence of events	Science Encyclopedia, Electricity, Magnetism, Energy waves. New Total English, Unit 8 Workbook, Unit 8 Cover-to-Cover 2, Unit 11
10	Week 10	Work <i>can, could, be able to</i> , adverbs of manner, past simple passive Course content: Work, crime Ben gets dream job! Write a professional profile	Science Encyclopedia, Light, Sound, Heat. New Total English, Unit 9 Workbook, Unit 9 Cover-to-Cover 2, Unit 12
11	Week 11	Travel Present perfect simple, verbs with objects, past perfect simple Course content: Greetings and gifts My backpacking holiday in Brazil! Write about recent travel experiences	Science Encyclopedia, Forces, Forces and Motion. New Total English, Unit 10 Workbook, Unit 10 Cover-to-Cover 2, Unit 8
12	Week 12	Influence <i>Would, articles, will and be going to</i> Course content: Phrasal verbs, the media Raised by animals! Write about your opinions of a film	Science Encyclopedia, Machines. New Total English, Unit 11 Workbook, Unit 11 Cover-to-Cover 2, Unit 10
13	Week 13	Money Second conditional, reported speech, <i>both, either, neither</i> Course content: money, money in education How much do you want to pay? Write a formal email/letter	Science Encyclopedia, Review of the previous materials. New Total English, Unit 12 Workbook, Unit 12 Cover-to-Cover 2, Unit 2
14	Week 14	Presentations and evaluation Review session Speaking exam	
15	Week 15	Extensive Reading	
16	Week 16	Final Exam.	