Identification	Subject(code, title, credits)	ENGL 609 Stylistics 3KU/6ECTS	
	Department	English Language and Literature	
	Program(undergraduate,	Undergraduate	
	graduate)	_	
	Term	Spring, 2023	
	Instructor	Konul Hajiyeva	
	E-mail:	konul.hajiyeva@khazar.org	
	Phone:		
	Classroom/hours	4 hours	
	Office hours	As scheduled	
Prerequisites	ENGL 322		
Language	English		
Compulsory/	Compulsory		
Elective			
Required	Jeffries, L. and McIntyre, D. (20	010). Stylistics. Cambridge: Cambridge University	
textbooks and	Press.		
course materials	Simpson, P. (2014). Stylistics: A Resource Book for Students (Second Edition).		
	London: Routledge.		
	Galperin, I. R. (1977). Stylistics. Moscow.		
	Leech, G. and Short, M. (2007). <i>Style in Fiction</i> (Second Edition). London:		
	Longman.		
	Lectures		
Course outline	This course is a part of General Linguistics and is designed for intermediate to		
	upper- intermediate students majoring in Teaching English and English		
	Philology. It provides the students with the comprehensive notion of the main		
	phonetic, lexical and syntactical expressive means and stylistic devices		
	necessary for such interrelated courses as Creative Writing. It also focuses on		
	gaining practical skills in finding and using such devices in the original texts.		
	During classes, the variety of El	M, SD and other elements of style, such as	
	diversity of functional styles of	the English language and of stylistic layers of	
	the English vocabulary will be a	nalyzed.	
Course	• Introduce the students to the	framework of stylistic analysis	
objectives		pressive means (EM) and stylistic devices (SD),	
		on of vocabulary and their characteristic features	
	*	ith current research in the field of Stylistics	
Learning	In completion of this course, the	•	
outcomes		c devices and expressive means within the	
		s belonging to different functional styles	
	 Distinguish between the functional styles of the texts and provide the 		
	information on the characteristic features of them		
	Be able to provide an extensive analysis of the texts, bearing in mind the		
		of the vocabulary, and expressive means and	
	stylistic devices		

Teaching	Lecture		+	
methods	Group discussion		+	
	Seminar		+	
	Course paper			
	Presentation		+	
Evaluation	Methods	Percentage (%)		
	Midterm Exam	April	35	
	Activity	Every session	5	
	Class Participation	Every session	5	
	Quiz	Before Midterm/Final	20	
	Final Exam	June	35	
	Total		100	
Assessment	Assessment			
and Policy	Class participation and g	group discussions		
		_	r participation. You are	
	This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree			
		•	_	
	with what your fellow students or lecturer is saying. Following these rules, you can get 10 points (maximal).			
	Quizzes During the course, you will write two (one before, one after midterm)			
	and can get 20points maximal.			
	All above mentioned make 30 points maximal. The rest 70 points you can get at			
	the midterm and final exams. (35 points at each exam)			
	DEAR STUDENT, SUCCESS ATTEND YOU!			
	Course policy			
	• Students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking			
	•	•	, to be eligible for taking	
	exams students should not miss more than 25%.			
	Field project data cannot be accepted late.			
	• Assignments or deadlines that are missed for travel, illness, or unexpected			
	obligations may be made up by advance arrangement with the lecturer.			
	• Plagiarism is a serious academic offense that will result in your failing the course.			
	• Learning notes by heart and repeating the information word by word in the			
	exam is a type of plagiarism.			

	Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/ Reading	
1	Week 1	Lecture 1: The Subject of Stylistics. Stylistics of Language. Stylistics of Speech. Style and Stylistics Seminar/Discussion	The text of the lecture and relevant textbooks	
2	Week 2	Lecture 2: The Notion of Style. Expressive Means (EM) and Stylistic Devices (SD) Seminar/Discussion	The text of the lecture and relevant textbooks	

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3	Week 3	Lecture 3: Meaning from a Stylistic Point of View.	The text of the lecture
		Types of Lexical Meaning	and relevant textbooks
		Varieties of Language	and relevant textbooks
		Seminar/Discussion	
4	Week 4	Lecture 4: Stylistic Classification of the English	
•	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Vocabulary	The text of the lecture
		Neutral, Common Literary and Common Colloquial	and relevant textbooks
		Vocabulary	and refevant textbooks
		Vocabular y	
		Seminar/Discussion	
5	Week 5	Lecture 5: Special Literary Vocabulary	
		Terms; poetic and highly literary words; archaic,	
		obsolescent and obsolete words; barbarisms and	Th. 4 4 - C 41 - 14
		foreignisms; literary coinages	The text of the lecture
		Special Colloquial Vocabulary	and relevant textbooks
		Slang; jargonisms; professionalisms; dialectal	
		words; vulgar words; colloquial coinages	
		words, vargar words, conoquiai comages	
		Seminar/Discussion	
6	Week 6	Lecture 6: Functional Styles of the English	
		Language	
		The Belles-Lettres Style	
		Language of Poetry	
		Emotive Prose	The text of the lecture
		Language of Drama	and relevant textbooks
		Publicistic Style	
		Newspaper Style	
		Scientific Prose Style	
		The Style of Official Documents	
		Seminar/ Discussion	
7	Week 7	Quiz 1	
		Revision and Consultation	
8	Week 8	Midterm Examination	
9	Week 9	Lecture 7: Lexical Expressive Means and	
	VV CCR >	Stylistic Devices (part I)	The text of the lecture
		Stytistic Devices (puri 1)	and relevant textbooks
		Seminar/Discussion	
10	Week 10	Lecture 8: Lexical Expressive Means and	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Stylistic Devices (part II)	The text of the lecture
		Signistic Devices (part 11)	and relevant textbooks
		Seminar/Discussion	
11	Week 11	Lecture 9: Lexico-Syntactical Expressive Means	
11	WCCK 11	and Stylistic Devices	The text of the lecture
		ana siyasaa Devices	and relevant textbooks
		Seminar/Discussion	and relevant textbooks
		Schillar/Discussion	

12	Week 12	Lecture 10: Syntactical Expressive Means and	
		Stylistic Devices (part I)	The text of the lecture
			and relevant textbooks
		Seminar/Discussion	
13	Week 13	Lecture 11: Syntactical Expressive Means and	The text of the lecture
		Stylistic Devices (part II)	and relevant textbooks
		Seminar/Discussion	
14	Week 14	Lecture 12: Phonetic Expressive Means and	The text of the lecture
		Stylistic Devices	and relevant textbooks
		Seminar/Discussion	
15	Week 15	Quiz 2	
		Revision and Consultation	
16		Final Examination	