Identification	Subject(code, title, credits)	ENGL 326 British Studies 3KU/6ECTS		
	Department	English Language and Literature		
	Program(undergra duate, graduate)	Undergraduate		
	Term	Spring, 2023		
	Instructor	Khanim Ahmadova, PhD		
	E-mail:	khanim.ahmedova@khazar.org		
	Phone:	050 461 64 01		
	Classroom/hours	4 hours		
<b>D</b>	Office hours	Saturday		
Prerequisites	ENGL 103 or Consent of the instructor			
Language Compulsory/Elective	English			
Required textbooks	Compulsory			
and course materials	<ul> <li>'Britain: The Country and its People' by James O'Driscoll, Oxford 2009</li> <li>'An Illustrated History of Britain' by Mc Dowal, Longman 2006</li> <li>'British Civilization' by John Oakland, Routledge 2011</li> <li>Internet resources</li> </ul>			
Course website	-			
Course outline	This course is focused on social and cultural life of modern Britain. By presentation of the various topics for reading and analysis on history, political life and culture, the course enables the students to understand contemporary British society, way of life of the British and their mentality.			
Course objectives	The course has a double aim. On the one hand it was designed to introduce the students certain important aspects of British civilization, that is, basic cultural phenomena including the political, educational and welfare systems of Great Britain, its rich linguistic, ethnic and religious variety, its media institutions and links to the international community. On the other hand, the course aims to improve the students' language skills. Prior to the seminars, concise chapters of James O'Driscoll's textbook entitled <i>Britain</i> are to be read to secure that class discussions will be as productive as possible. The discussions involve exercises on the vocabulary and comprehension questions concerning the assigned reading among which you will find various forms of prose texts, poetry, newspaper articles, iconic British feature films, video reports, documentaries, cartoons and charts.			
Learning outcomes	Upon the successful completion of this course, the students will acquire a broad knowledge of key historical developments in Britain and have a clear understanding of the sociological phenomena that have shaped contemporary Britain and the identity of its peoples. They will also:			
	Gain a fresh perspective on contemporary Britain.			
	• Understand the attitudes and beliefs that shape Britain's character.			
	• Discover the history and cultural background to British society and			
	institutions such as	as the NHS and the BBC.		
	• Find out about people's daily lives from charts, graphs, and extracts			
	from popular fiction and newspapers.			
	• Use the questions a	t the end of each chapter to consider what they have		

	read and to make compa	risons with their own culture.	read and to make comparisons with their own culture.			
	• Improve their English by	y using specific vocabulary and	l reading variety of texts			
	• understand the academic vocabulary associated with the course					
	• explain and 'feel' the U	K and the Republic of Ireland	with the eyes of each nation			
	forming them.					
Teaching methods	Lecture					
reaching methods	Group discussion	+				
	Experiential exercise					
	Case analysis	+				
	Simulation					
	Course paper					
	Others		+			
Evaluation	Methods	Date/deadlines	Percentage (%)			
	Midterm Exam	April	30			
	<b>Class Participation</b>	Till final exam	5			
	Activity	Till final exam	5			
	Assignment and	Till final exam	15			
	quizzes		10			
	Project/ Presentation Final Exam	Till final exam	10 35			
	Total	June	100			
Assessment/ Policy	Assessment		100			
Assessment/1 oncy	DEAR STUDENT, WELCOME TO BRITISH STUDIES COURSE!					
		of this Syllabus is Assessmer				
	find answer to such questions like FOR WHAT and HOW you can get your pre- examination points. So, read the following part carefully, please.					
	Class participation and activity.					
	This course cannot be successful without your regular participation. Besides, you					
	will be expected to contribute to discussions in each class, demonstrating an					
	enquiring approach to the topic under discussion. You are also expected and highly					
	encouraged to ask questions, make comments, or disagree with what your fellow					
1	cheouraged to ask quest	ons, make comments, or usa	gree with what your fellow			
	<b>e</b> 1	saying. Following these rules,	•			
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		assignment, the student gets no point for it. If assignment later than due time, 20% of the grad	
		subtracted. The student whose behavior is disruptiv	-
		or other students will be removed from the team.	ve entiter to the instructor
		Tentative Schedule	
We ek	Date/Day (tentative)	Topics	Textbook/Assignments/Re ading
	11	• Introduction to the course.	'Britain: The Country
1	Feb	• Country and people: The four nations	and its People' pp. 8-14
2	18 Feb	<ul><li>Prehistoric Britain. The Celts. The Roman Britain.</li><li>The Germanic invasions: The Anglo-Saxons</li></ul>	'Britain: The Country and its People' pp. 15-17
3	25 Feb	• The Vikings and the Norman conquest	'Britain: The Country and its People' pp. 17-19
4	4 March	<ul><li>The medieval period. The Tudors.</li><li>The sixteenth century</li></ul>	'Britain: The Country and its People' pp. 20-21
5	11 March	<ul> <li>The seventeenth century. The Stuarts. The Civil War.</li> <li>The eighteenth century</li> </ul>	'Britain: The Country and its People' pp. 22-25
6	18 March	• The nineteenth and twentieth centuries	'Britain: The Country and its People' pp. 26-31
7	25 March	• Identity: What is Britishness? Other ethnic identities. Class, social and everyday contacts	'Britain: The Country and its People' pp. 43-57
8	l April	<ul> <li>Attitudes: Stereotypes and change. A multicultural society. Conservatism.</li> <li>Quiz 1</li> </ul>	'Britain: The Country and its People' pp.58-68
9	8 April	<ul> <li>Revision of Topics 1 - 8</li> <li>Midterm Examination</li> </ul>	
10	15 April	<ul> <li>The Monarchy. The role of the Monarch.</li> <li>The Government. The Cabinet. The Prime Minister</li> </ul>	'Britain: The Country and its People' pp. 80-91
11	22 April	• The Parliament: The party system in Parliament.	'Britain: The Country and its People' pp. 92-98
12	29 April	<ul> <li>Social Institutions in Britain. Education. Religions. Languages in Britain</li> </ul>	'Britain: The Country and its People' pp. 121-140
13	6 May	• The Media in Britain. The two types of national newspaper. The characteristics of national press.	'Britain: The Country and its People' pp. 151-160
14	13 May	<ul> <li>Habits and customs of the British. Food and drink in Britain. Eating habits and attitudes. Shopping and shops.</li> <li>Sports and competition in Britain. Social importance of sport.</li> </ul>	'Britain: The Country and its People' pp. 183-199

15	20 May	<ul> <li>Holidays and special occasions in Britain.</li> <li>Revision of Topics 9 - 14</li> <li>Quiz 2</li> </ul>	'Britain: The Country and its People' pp. 207-215
16	3 June	• Final examination	

05 February, 2023