

<b>Identification</b>	<b>Subject(code, title, credits)</b>	<b>LING419 General Linguistics 3KU/6ECTS</b>	
	<b>Department</b>	English Language and Literature	
	<b>Program (undergraduate, graduate)</b>	Undergraduate	
	<b>Term</b>	Spring, 2023	
	<b>Instructor</b>	Ilham Taghiyev, PhD (Cand.)	
	<b>E-mail:</b>	<a href="mailto:itagiye@khazar.org">itagiye@khazar.org</a>	
	<b>Phone:</b>	50 319 04 85	
	<b>Classroom/hours</b>	4 hours	
	<b>Office hours</b>	Monday – Friday; From 8:30 to 15:00	
	<b>Prerequisites</b>	Consent of the Instructor	
<b>Language</b>	English		
<b>Compulsory/Elective</b>	Compulsory		
<b>Required textbooks and course materials</b>	Course in General Linguistics by <i>Ferdinand de Saussure</i> . Philosophical Library, New York 1959. Language: its structure and use by <i>Edward Finegan</i> . Fifth edition, Thomson Wadsworth, Boston 2008. Language and Mind by <i>Noam Chomsky</i> . Third edition. Cambridge University Press, New York 2006. Language by <i>Leonard Bloomfield</i> . Compton Printing, London 1973.		
<b>Course website</b>	-		
<b>Course outline</b>	This course deals with human language, its functions, structure and use in the light of theoretical problems in the field. It involves study of techniques for analyzing linguistic data, justifying relevant theories or finding out gaps in them.		
<b>Course objectives</b>	The present course aims to: <ul style="list-style-type: none"><li>• gain a comprehensive view of current situation, existing problems in the study of linguistics</li><li>• prepare and make presentations in collaboration with group members on specific linguistic</li><li>• develop a critical linguistic awareness</li></ul>		
<b>Learning outcomes</b>	<i>In completion of this course, the student will be able to:</i> <ul style="list-style-type: none"><li>• demonstrate critical awareness of the history, current trends and problems in general linguistics</li><li>• analyze linguistic data and conduct comparative study of vernacular and a second language</li><li>• conduct a mini research of various aspects of linguistics</li></ul>		
<b>Teaching methods</b>	<b>Lecture</b>		
	<b>Group discussion</b>		+
	<b>Experiential exercise</b>		+
	<b>Case analysis</b>		
	<b>Simulation</b>		
	<b>Course paper</b>		
	<b>Others</b>		+
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>	April	<b>35</b>
	<b>Class Participation</b>	Till final exam	<b>5</b>
	<b>Activity</b>	Till final exam	<b>5</b>
	<b>Assignment and quizzes</b>	Till final exam	<b>20</b>

	<b>Final Exam</b>	June	<b>35</b>
	<b>Total</b>		<b>100</b>
<b>Policy/Assessment</b>	<b>Assessment</b> <b>Dear BA student</b> , in this part of the Syllabus you will find answer to such questions like HOW and FOR WHAT you are going to get your grades. <b>Class participation and activity</b> This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or lecturer is saying. Following these rules, you can get 10 points (5 – participation, 5 - activity). <b>Quizzes</b> During the course, you will write four quizzes – 2 before and 2 after midterm. For the Quizzes you can get 20 points. All above mentioned make 30 points maximal. The rest 70 points you can get at the exams – 35 points at midterm and 35 points at final respectively.		
	<b>Course policies</b> Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 30% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students’ responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team.		
<b>Tentative Schedule</b>			
<b>Week</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>	<b>Textbook/Assignments/Reading</b>
1	Feb.	<b>Languages and Linguistics</b> <ul style="list-style-type: none"><li>World Languages</li><li>What is Human Language?</li><li>Arbitrary and Non-arbitrary Signs</li><li>Languages as Patterned Structures</li><li>The Origin of Languages</li><li>Modes of Linguistic Communication</li><li>What is Linguistics?</li></ul>	The text of the lecture and relevant textbooks
2	Feb.	<b>Linguistic Theories</b> <ul style="list-style-type: none"><li>Early Grammarians</li><li>Historicism</li><li>Structuralism</li><li>Generativism</li><li>Functionalism</li><li>Cognitive Linguistics</li></ul>	The text of the lecture and relevant textbooks
3	Mar.	<b>The Sounds of Languages</b> <ul style="list-style-type: none"><li>Sounds and Spellings</li><li>The Study of Sounds</li><li>Describing Sounds</li><li>Classification of Sounds</li><li>Sound Systems of Languages</li></ul> <b>Quiz 1</b>	The text of the lecture and relevant textbooks
4	Mar.	<b>Language Structure: Lexicon and Morphology</b> <ul style="list-style-type: none"><li>Lexical Categories</li></ul>	The text of the lecture and relevant textbooks

		<ul style="list-style-type: none"> <li>• Morphemes are Word Parts that Carry Meaning</li> <li>• How are Morphemes Organized Within Words?</li> <li>• How Does Language Increase Its Vocabulary?</li> <li>• What Types of Morphological Systems Do Languages Have?</li> </ul>	
5	Mar.	<b>The Structure and Function of Phrases and Sentences</b> <ul style="list-style-type: none"> <li>• Constituency and Tree Diagrams</li> <li>• Major Constituents of Sentences</li> <li>• Phrase-structure Rules</li> <li>• Grammatical Structures</li> <li>• Surface and Underlying Structures</li> <li>• Types and Functions of Syntactic Operations</li> </ul>	The text of the lecture and relevant textbooks
6	Mar.	<b>The Study of Meaning</b> <ul style="list-style-type: none"> <li>• Linguistic, Social and Affective Meaning</li> <li>• Word, Sentence and Utterance Meaning</li> <li>• Lexical Semantics</li> <li>• Semantic Roles and Sentence Meaning</li> <li>• Semantic Roles and Grammatical Relations</li> </ul> <b>Quiz 2</b>	The text of the lecture and relevant textbooks
7	Apr.	<b>Language Universals and Language Typology</b> <ul style="list-style-type: none"> <li>• Similarity and Diversity Across Languages</li> <li>• Semantic Universals</li> <li>• Phonological Universals</li> <li>• Syntactic and Morphological Universals</li> <li>• Types of Language Universals</li> <li>• Explanations for Language Universals</li> </ul>	The text of the Lecture and relevant textbooks
8	Apr.	<b>Revision of Topics 1-7</b>	
9	Apr.	<ul style="list-style-type: none"> <li>• Pre-examination Consultation</li> <li>• <b>Midterm Examination</b></li> </ul>	The text of the lecture and relevant textbooks
10	May	<b>Information Structure</b> <ul style="list-style-type: none"> <li>• Encoding Information Structure</li> <li>• Categories of Information Structure</li> </ul> Information Structure and Functions of Utterances	The text of the lecture and relevant textbooks
11	May	<b>Writing</b> <ul style="list-style-type: none"> <li>• The Historical Evolution of Writing</li> <li>• Syllabic Writing</li> <li>• Logographic Writing</li> <li>• Alphabetic Writing and Orthography</li> </ul> <b>Quiz 3</b>	The text of the lecture and relevant textbooks
12	May	<b>Language Change Over Time</b> <ul style="list-style-type: none"> <li>• Do Living Languages Always Change?</li> <li>• Language Families and the Indo-European Family</li> <li>• How to Reconstruct the Linguistic Past?</li> <li>• What Are the language Families of the World?</li> <li>• Languages in Contact</li> </ul>	The text of the lecture and relevant textbooks
13	May	<b>Methods of Linguistics</b> <ul style="list-style-type: none"> <li>• Descriptive Method</li> <li>• Comparative Method</li> </ul>	The text of the lecture and relevant textbooks
14	May	<b>Acquiring First and Second Languages</b> <ul style="list-style-type: none"> <li>• Principles of Language Acquisition</li> <li>• Stages of Language Acquisition</li> <li>• How Do Children Acquire Language?</li> <li>• How Do Researches Study Language Acquisition?</li> </ul>	The text of the lecture and relevant textbooks

		<ul style="list-style-type: none"> <li>• Acquiring a Second Language</li> </ul> <b>Quiz 4</b>	
15	May	<b>Revision of Topics 8 - 12</b>	
16	June	<b>Final Examination</b>	

**Prepared by Ilham Taghiyev**

**31 Jan. 2023**