Identification	Subject(code, title, credits)	LING 603 Research Methods-3KU/6ECTS
	Department	English Language and Literature Department
	Program(undergraduate, graduate)	graduate
	Term	Spring 2023
	Instructor	Davud Kuhi
	E-mail:	Davoud.kuhi@khazar.org
	Phone:	989143144339
	Office hours	As scheduled
Prerequisites	none	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	- Cohen, L., Manion, L. & Morrison, K. (2007). Research methods in education (6th edition). London & New York: Routledge. - Dornyei, Z. (2007). Research methods in applied linguistics. Oxford: Oxford University Press. - McKinley, J. & Rose, H. (2020). The Routledge handbook of research methods in applied linguistics. London & New York: Routledge.	
Course outline	This program offers some basic issues on the nature and philosophy of research and possibilities of approaching a research problem from different perspectives (qual, quan and mixed).	
Course objectives	The purpose of the current program is to define the fundamental assumptions of research and help learners approach research from multiple perspectives. The major paradigms of research including qualitative, quantitative and mixed research will be introduced and each one would be discussed in details in terms of ideological, methodological (data collection, data analysis) mechanisms.	
Learning outcomes	By the end of this semester, the participants are expected to have developed: An understanding of the difference between qualitative, quantitative and mixed method research An understanding of which method(s) best suit(s) the research questions they have in their minds An understanding of which data collection, data analysis procedure and instruments would suit their topics of interest	

Teaching methods	Classroom lectures		+
	Student presentations		+
	Weekly summaries		+
	Group discussions		+

Evaluation	Methods	Date/deadlines	Percentage (%)
	Weekly summaries	Till final exam	5
	Presentations	Till final exam	5
	Engagement in group discussions	Till final exam	5

	Term project	Week 14	5
	Midterm exam	April	30
	Final exam	June	50
	Total		100
Policy /Assessment	**Assessment** The course participants are expected to understand that the assessment system of this program is made up of both formative and summative components. This means that the overall score you will get at the end of this program would not be based upon your performance in exams perse (mid-term and final). The quality of your classroom participation, the way you will deal with your weekly assignments (including summaries, presentations, group work, etc.) will also make 30 percent of your overall score. Hence, it is expected that all participants pay due attention to each component of the assessment fairly and do their best in fulfilment of the expectations. If you feel that any of these requirements sounds vague and you are not sure of what you are expected to do, do not hesitate to ask for clarification from the course instructor as soon as possible. **Course policies** Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 30% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team.		

Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		Introduction to the course, objectives of the course and basic tasks and requirements	
2		Qualitative, quantitative and mixed methods research	Dornyei (2)
3		Experimental and quasi-experimental designs	Routledge HB (11)
4		Case study research	Routledge HB (12)
5		Ethnography	Routledge HB (13)
6		Action research in language education	Routledge HB (15)
7		Core dimensions of narrative inquiry	Routledge HB (16)
8		**Midterm exam**	
9		Methodological issues in critical discourse studies	Routledge HB (17)
10		Integrating corpus tools into mixed methods research	Routledge HB (18)
11		Multi-perspective research	Routledge HB (2)
12		Expanding the scope of mixed method research in applied linguistics	Routledge HB (3)

13	Interdisciplinary research	Routledge HB (9)
14	Solidarity and the politics of 'us': How far can individuals go in language policy? Research methods in non-western contexts	Routledge HB (7)
15	Methodological transparency and its consequences for the quality and scope of research	Routledge HB (1)
16	**Final exam**	