Identification	Subject	ENGL 810 Business English and Communication-3KU/6ECTS				
	Department	English Language and Literature				
	Program	MBA				
	Term	Fall, 2023-2024				
	Instructor	Shahriyar Mammadov, Ph.D.				
	E-mail:	sehriyarmammadov@gmail.com				
	Phone:					
	Classroom/hours	4 hours per week				
	Office hours	Monday-Friday, 9.00-16.00				
Prerequisites	None					
Language	English					
Compulsory/Elective	Compulsory					
Required textbooks	Emmerson, Paul. Business Vocabulary Builder: Elementary to Pre-Intermediate.					
and course materials	London: Macmillan, 2009					
	• Emmerson, Paul and Hamilton, Nick. Five-Minute Business Activities. Cambridge:					
		Cambridge, 2012.				
	• Jon Marks, Ban	Jon Marks, <i>Banking and Finance</i> , second edition				
		English for the Financial Sector				
	Trappe, Tonya and Tullis, Graham. <i>Intelligent Business: Elementary Business</i>					
	English. London: Pearson Longman, 2010.					
	• Emmerson, Paul and Hamilton, Nick. <i>Five-Minute Business Activities</i> . Cambridge:					
	Cambridge, 2012.					
	<u> </u>	osolute Financial English				
		ness, Elementary, Skills Book by Christine Johnson, Pearson				
	Education Limited, 2008					
Course outline		gned to give students a comprehensive view of communication, its				
		ce in business, and the role of communication in establishing a				
		ne firm environment, as well as an effective internal				
		ogram. The activities included in this course are oriented towards				
	communication necessary for dealing with customers or clients, colleagues and other					
	professionals in business. The list of the skill areas that are included in this course:					
	1) Speaking skills: socializing, telephoning, presentations, negotiations, meetings					
	2) Writing skills: emails, letters, faxes, memos, reports, minutes, announcements,					
	Notices					
	The aim of the course is to develop students' ability to communicate effectively in					
C 1: /:		and in writing, on business related topics.				
Course objectives	On this course, part					
		vith others in practical, business-oriented situations				
		lves in English with greater fluency, accuracy and confidence res in English in a variety of business contexts, from negotiating, to				
	using the	es in English in a variety of business contexts, from negotiating, to				
	_	g presentations, to socializing				
		be supported by systematic work on core grammatical structures,				
	vocabulary patterns					
Learning outcomes	• •	ourse, students should be able to:				
Learning outcomes		and demonstrate the use of basic and elementary proper economic				
	techniques	and demonstrate the use of busic and elementary proper economic				
		tive and concise letters and memos				
		and edit copies of business correspondence				
		skills that are needed to succeed, such as using ethical tools,				
		llaboratively, observing business etiquette				
	_	sfully for and participate in meetings and conduct proper				
		in telephone usage				
	_	terpersonal skills that contribute to effective and satisfying personal,				
	_	professional relationships				
<u> </u>						

		1 _			1		
Methods					+		
Instruct					+		
		Workshops			+		
		Case analysis			+		
		Simulation			+		
		Group assignments:debates&discussion			+		
		Individual assignments: oral	+				
Evaluati	ion	Methods Date/de			Percentage (%)		
		Midterm examination	Novemb		30		
		Quiz	1) 23/10/2023		10		
			2) 23/12/2		10		
		Speaking Examination	Till the fina		10		
		Activity	Till the fina		5		
		Attendance	Till the final exam		5		
		Final Examination	Januar	<b>'y</b>	40		
		Total			100		
Policy/A	ssessment	Mandatory Attendance:					
		1. You must take the exam in o					
		2. If you miss more than 25% o		not be able t	to take the exam –		
		therefore, you will fail the cour					
		ticipation. Besides, the					
		students are expected to contrib					
		enquiring approach to the topic					
		<b>Speaking exam:</b> The students a					
		communication on topics discu					
		according to criteria such as gra		ccuracy, voc	cabulary range, task		
			alfilment, fluency, pronunciation.				
		Quiz: During the semester 2 qu					
		held before the midterm and the other one is planned before the final exams. Both of					
		them will cover the materials taught until the beginning of quizzes and time will be					
		announced during the sessions. It is considered as a preparation to the final exams					
		which will include essay, vocabulary and reading exercises. The percentage value o					
		each quiz is set to 5%, which m		al.			
	1	<b>Tentative</b>		41 1/4	' //D 1'		
ek		Topics	1	extbook/As	signments/Reading		
Week							
	T . 1			T . 11' .	D		
1	Introduction			Intelligent	Business: Elementary		
		ine and approach	U	nit 1			
		ing activities					
	Contacts Reading: Working in a foreign country Grammar: to be, a/an						
	Vocabulary: Countries and Nationalities. Job. Career skills: Introducing yourself		S				
		Decision: Who to interview?					
		Decision. Who to thierview?	T.,	talliant D	usingsa Flancatan IInit		
2	2 Teams			itemgent Bi	usiness: Elementary Unit		
Reading: Teams with bright ideas			y advarba				
			e affirmative. Frequency adverbs				
	Vocabulary:	: Introducing others					
	Dilemma & Decision: A new team member						

Intelligent Business: Elementary Unit

Companies
Reading: Look east
Grammar: Present simple, negative, question and short

3

answer. Articles

	Vocabulary: Word families	1
	Career skills: Company information	
	Dilemma & Decision: Which company to buy?	
4	Review lesson	Intelligent Business: Elementary Unit
•	Language check	1
	Vocabulary check	
	Writing practice	
	Dilemma & Decision (Breaking the ice, Test crisis, Leading	
	the team)	
5	<u>Offices</u>	Intelligent Business: Elementary Unit
	Reading: The paperless office	4
	Grammar: Prepositions of place. The imperative	
	Vocabulary: Offices	
	Career skills: Directions	
	Dilemma & Decision: An office move	T. II. D. TI.
6	Events  Deading Tile (C)	Intelligent Business: Elementary Unit
	Reading: The office picnic Grammar: like and would like, can	5
	Vocabulary: Food and drink. Describing food	
	Career skills: Offers, requests and permission	
	Dilemma & Decision: Welcoming visitors	
7	Money	Intelligent Business: Elementary Unit
	Reading: The business of giving	6
	Grammar: Countable and uncountable nouns	
	Some, any, how, much how many	
	Vocabulary: Orders	
	Career skills: A new supplier	
	Dilemma & Decision: Welcoming visitors	
8	Review lesson	Intelligent Business: Elementary Unit
	Language check	2, 3, 4
	Vocabulary check	
	Writing practice	
	Dilemma & Decision (Breaking the ice, Test crisis, Leading	
	the team)	
9	Midterm examination	
10	<u>Projects</u>	Intelligent Business: Elementary Unit
	Reading: Project analysis	7
	Grammar: Past simple affirmative. Prepositions of time	
	Vocabulary: Ordinal numbers. Preposition + noun	
	Career skills: Talking about a project	
11	Dilemma & Decision: What went wrong?	Intelligent Dusingson Flamentomy Unit
11	Solutions  Panding: Lighting up the world	Intelligent Business: Elementary Unit
	Reading: Lighting up the world Grammar: Past Simple negative, question and short answer	8
	Vocabulary: people and places	
	Career skills: Explaining a technical problem	
	Dilemma & Decision: <i>The best solution?</i>	
		I vertice and the second secon
<del></del>	<u>Products</u>	Intelligent Business: Elementary Unit
12		_
12	Reading: Playtime	9
12	Reading: Playtime Grammar: Adjectives, Adverbs	_
12	Reading: Playtime Grammar: Adjectives, Adverbs Vocabulary: Adjectives. Size, shape and material	_
12	Reading: Playtime Grammar: Adjectives, Adverbs	_

13	Competitors	Intelligent	Business:	Elementary	Unit
	Reading: The shy architect	10			
	Grammar: Present Continuous				
	Vocabulary: Word families. Market: Compound nouns				
	Career skills: Catching up				
	Dilemma & Decision: Win back market share				
14	Location	Intelligent	Rusiness	Elementary	Unit
17			Dusiness.	Liementary	Omt
	Language check	11			
	Vocabulary check				
	Writing practice				
	Dilemma & Decision (Breaking the ice, Test crisis, Leading				
	the team)				
15	Examination preparation				
	Review lesson				
16	Final Examination				