Identification	Subject(code, title, credits)	**ENGL 216 ESP Computer Engineering 3KU/ 6ECTS**
	Department	English Language and Literature
	Program(undergraduate, graduate)	Undergraduate program
	Term	Fall, 2023
	Instructor, title	Narmin Asgarova
	E-mail:	asgarova.narmin@mail.ru
	Phone:	+994554700474
	Classroom/hours	
	Office hours	
Prerequisites	Foundations 2	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	- Oxford English for Information technology, Eric H. Glendinning, John McEwan, Oxford University Press; 2nd Edition (October 26, 2006) - Technical English – Vocabulary and Grammar, Nick Brieger, Alison Pohl, Summertown Publishing - English for Information Technology, David Hill, Pearson Education ESL; 1st Edition (March 13, 2013) - Infotech English for computer users, Santiago Remacha Esteras, Cambridge [England]. Cambridge University Press, 2008. - Oxford English for Computing, Keith Boeckner, P. Charles Brown, Oxford University Press - Oxford English for Careers: Technology 1, Eric H. Glendinning, Oxford University Press - Oxford English for Careers: Technology 1, Eric H. Glendinning, Oxford University Press - Language and the Internet, David Crystal, Cambridge University Press, 2004 - Materials distributed by teacher - Science book by Mashall Brains	
Course description	This is an English course for students of computer science and engineering. It aims at helping students to develop a great variety of language skills and acquire knowledge of computers and technical terminology in the same field. It also seeks to improve their reading strategies, understanding of English clause structure and connectors encountered in academic types of reading, and the development of reading fluency. This course assumes the students have obtained a reasonable level of English in their previous studies. The course provides students with extensive, systematic and well-integrated practice in the productive and receptive skills necessary for successful communication in both oral and written forms of the language.	
Course outline	• Cyber security • Artificial intelligence • Information society • Bio-informatics • Programming languages • Operating systems • Database administration • Computer System Analysis • Computer Network Architects • Software development	

	• Web development • Computer assisted education
Course objectives	This course seeks to develop the following skills, abilities in students • Familiarizing students with technical terminology in the field of computer engineering • Increase awareness of the roles of computer engineering in other technological fields[SEP] • Improve students' ability to use Web based sources of information to study in the field of computer engineering • Enhance students' practical skills in making and delivering presentations, • Provide students with adequate training in summarizing information and writing technical papers
Learning outcomes	Upon successful completion of the course, the students should be able to: • Utilize the special terminology used in technical text books and major courses • Discuss latest developments in the field of computer engineering • Deliver group and individual presentations about technical issues with fluency. • Be able to discern technical writing including the definition, purpose and distinctive features of Technical Writing • Have a clear idea about the process composing a technical report • Successfully write a Technical report about subjects related to their field of study

Teaching methods		
	Lecture	
	Group discussion	+
	Reading technical texts	+
	Videos	
	Writing tasks	+
	Online research & presentations	+
	Others	

Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm exam	November	30
	Extensive Reading	Till the final exam	8
	Speaking Videos	Till the final exam	7
	Writing Project	Till the final exam	10
	Teamwork & Participation	Till the final exam	10
	Final exam	January	35
	Total		100

Policy/ Assessment	**Attendance (Lateness):** Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged. **Missed exams or assignments:** Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary. **Academic Dishonesty:** Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be

given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either.

Cheating during the tests will be penalized including the possibility of a zero mark on the test.

Assessment

Poster Design- practical English learning process. In this activity a group of 3 to 5 students are selected and one topic is given to them to prepare a poster. The teamwork in preparation and designing poster about some specific topics is the main purpose of this stage.

Extensive Reading- Short stories and staged simplified novels are selected and assigned to be read by the students. A continual observance of reading progress is recommended.

Speaking Videos- Students record a video narration of the read short stories or any other subject of their own choice relevant to their disciplines, in their mobile phones for five minutes. The recorded works can be displayed in the classroom and accordingly evaluated on their fluency, content, creativity, vocabulary and structure.

Writing Projects- Every student is given an opportunity to conduct independent investigation on a topic, preferably in their own field of study that interests her/him the most.

Tentative Schedule			
We ek	**Date/Day (tentative)**	**Topics**	**Textbook/Assignments/R eading**
1		Introduction to the course. Ice breaking activities **Unit 1/ Unit 2.** Living in a digital age/ SComputers essentials **Course content:** talking and writing computer applications in everyday life, studying the differences between the certain types of computer, learning how to classify compute devices	Infotech English for computer users, Unit 1 Oxford English for Computing, the Science book P 378 - 392 Handouts
2		**Unit 3/ Unit 4.** Inside the system / Buying a computer *Course content:* Leaning about the structure and functions of the CPU, learning show to distinguish between RAM and ROM, leaning how memory is measured, learning how to understand the technical specs of different computers.	Infotech English for computer users, Unit 1 Oxford English for Computing, the Science book P 378 - 392 Handouts

3		**Unit 5 / Unit 6** Type, click, talk / Capture your favorite image	Infotech English for computer users, Unit 1
			Oxford English for Computing, the Science book P 378 - 392
		Course content: Describing input and output devices, Identifying the different keys on a keyboard and explain their functions, learning how to understand the technical specs of digital cameras, printers and display devices	Handouts
4		**Unit 7 / Unit 8** Display screens and ergonomics / Choosing a printer	Infotech English for computer users, Unit 1
		Course content: Practicing recommending the most suitable display device for particular people, comparing different types of printer	Oxford English for Computing, the Science book P 378 - 392
			Handouts
5		**Unit 9 / Unit 10** Devices for the disabled / Magnetic storage	Infotech English for computer users, Unit 1
		Course content: Learning and using discourse connectors, leaning about what sort of input / output devices disabled people can uses, leaning about different types of magnetic drive and disk.	Oxford English for Computing,
			the Science book P 378 - 392
			Handouts
6		**Unit 11 / Unit 12** Optical storage / Flash memory	Infotech English for computer users, Unit 1
		Course content: Using technical vocabulary associated with optical storage devices and media, leaning about the technical details of flash memory and its uses.	Oxford English for Computing,
			the Science book P 378 - 392
			Handouts
7		**Unit 13 / Unit 14** The operating system [OS] / Word processing [WP]	Infotech English for computer users, Unit 1
		Course content: Leaning about the function of the operating system, leaning about the basic features and applications of word processors	Oxford English for Computing,
			the Science book P 378 - 392
			Handouts

8		Midterm exam	
9		**Unit 15 / Unit 16** Spreadsheets and databases / The Internet and email

Course content: Studying vocabulary related to the Internet and email | Infotech English for computer users, Unit 1

Oxford English for Computing,
the Science book P 378 - 392

Handouts |
| 10 | | **Unit 17, 18 ,19** The Web / Chat and conferencing / Internet security
Course content: Learning about the basic features of the Web, learning and use collocations related to the Internet, learning and use vocabulary related to the Web – commerce, online banking, online chatting and videoconferencing, discuss controversial issues related to the Internets | Infotech English for computer users, Unit 1

Oxford English for Computing,

the Science book P 378 - 392

Handouts |
| 11 | | **Unit 20 / Unit 21, 22** Graphics and designs / Desktop publishing / Multimedia
Course content: Leaning and use vocabulary related to graphics software, learning how to describe graphics, leaning about the main components applications of multimedia systems. | Infotech English for computer users, Unit 1

Oxford English for Computing,

the Science book P 378 - 392

Handouts |
| 12 | | **Unit 23 / Unit 24, 25** Web design / Program design and computer languages / Java
Course content: Studying the basic principles of web page design, designing a mock home page for a college or company, studying the basic concepts in principles of web page design, studying basic concepts in programming, leaning and using the basic vocabulary associated with the Java language. | Infotech English for computer users, Unit 1

Oxford English for Computing,

the Science book P 378 - 392

Handouts |
| 13 | | **Unit. 26 / Unit 27, 28** Jobs in ICT / Communication systems / Networks
Course content: Discussing the personal qualities and professional skills needed for a job in ICT, leaning how to write a CV and a letter applying for a job, leaning about different ICT system, studying the basics of networking, describe networks | Infotech English for computer users, Unit 1

Oxford English for Computing,

the Science book P 378 - 392

Handouts |

14		**Unit 29 / Unit 30** Video games / New technologies *Course content:* Giving opinions about video games, studying the basics of networks	Infotech English for computer users, Unit 1 Oxford English for Computing, the Science book P 378 - 392 Handouts
15		Projects, presentations and evaluation Review session	
16		Final Exam	