

Identification	Subject(code, title, credits)	LING 540 Etymology and Dialectology 3KU/6ECTS	
	Department	English Language and Literature	
	Program(undergraduate, graduate)	MA graduate	
	Term	Fall, 2023	
	Instructor	Milana Abbasova, PhD	
	E-mail:	mabbasova@khazar.org	
	Phone:		
	Classroom/hours		
	Office hours		
Prerequisites	Linguistics		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Chambers J.K. and Trudgill R. <i>Dialectology (Second edition)</i> . Cambridge University Press, 2004. Crystal D. <i>The story of English in 100 words</i> . Cambridge University Press, 2011. Donald M. Ayers. <i>English words from Latin and Greek elements</i> . University of Arizona Press, 1986.		
Websites Related to the Course	http://www.wolinskyweb.net/word.htm http://www.startwright.com/words.htm (all about words) http://www.verivore.com/rllink.htm http://www.behindthename.com/ (etymology and history of first names) http://www.geocities.com/Athens/Troy/1664/contents.html (classical mythology) http://www.mcreynoldsms.org/etymology.htm http://phrontistery.info/ (long list of cool words and definitions)		
Course outline	Etymology and Dialectology is the study of the English Language formation, its origin, semantic changes, and the influence of world events and dialects.		
Course objectives	<ul style="list-style-type: none">gain a comprehensive view of etymology and dialectology studyprepare and make presentations in collaboration with group members on specific authentic topicsreview how to use the dictionary for word search, analysis, and applicationget essence of how information is presented in a dictionaryreview how the terminology and abbreviations are used, and the information is given in a dictionary		
Learning outcomes	<i>In completion of this course, the student will be able to:</i> <ul style="list-style-type: none">show critical awareness of the courseaugment vocabulary through an examination of Latin prefixes, roots, and suffixesappreciate the influence of Latin on the English languageformulate word analysis skills		
Teaching methods	Lecture		+
	Group discussion		+
	Experiential exercise		
	Case analysis		+

	Simulation		
	Course paper		+
	Others		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	November	35
	Class Participation	Till the final exam	5
	Language attitude project	Till the final exam	10
	Group Discussion	Till the final exam	10
	Final Exam	January	40
	Total		100
Policy/ Assessment <ul style="list-style-type: none"> Students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25%. Field project data cannot be accepted late. Assignments or deadlines that are missed for travel, illness, or unexpected obligations may be made up by advance arrangement with Milana Abbasova. Plagiarism is a serious academic offense that will result in your failing the course. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism. <p>Class participation and activity. This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 5 points (max.).</p> <p>Project /Oral Reporting During the semester, you will give one presentation on topic chosen by the instructor. The project will be at least 6 pages on printed A4 sheets (Times New Roman 12). You will be expected to provide a quick oral report of your findings. For presentation/ project you can get 10 points (max.).</p> <p>Group Discussion You will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topic under discussion. For group discussion you can get 10 points (max.).</p> <p>All above mentioned make 35 points maximal. The rest 75 points you can get at midterm and final exams. (35/40 points)</p>			
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		Introduction to the study The Indo-European Family of Languages The Development of the English Vocabulary	Donald M.A. pp.1-15
2		The Dictionary	Donald M.A. pp.16-25
3		Definition	Donald M.A. pp.26-34

		Latin Bases	
4		Assimilation of prefixes Prefixes Abbreviations and Acronyms Prefixes Back Formation, Apheresis and Aphesis Prefixes	Donald M.A. pp.35-51
5		Weakening and Hyperbola Noun forming suffixes Euphemisms, Taboo deformation and Circumlocution Noun forming suffixes	Donald M.A. pp.98-111
6		Clipped words Blends Doublets	Donald M.A.pp.116-127
7		Place names Expansions	Donald M.A. pp.204-214
8		Midterm Examination	
9		Dialect and language	Chambers J.K. and Trudgill R. pp. 3-12
10		Dialect geography	Chambers J.K. and Trudgill R. pp. 13-31
11		Dialectology and linguistics	Chambers J.K. and Trudgill R. pp. 32-44
12		Urban Dialectology	Chambers J.K. and Trudgill R. pp. 45-53
13		Social differentiation and language	Chambers J.K. and Trudgill R. pp. 57-68
14		Presentations Discussions	
15		Presentations Final exam preparation	
16		Final Examination	