

<b>Identification</b>	<b>Subject(code, title, credits)</b>	<b>ENGL 317 History of English Language 3KU/6ECTS</b>	
	<b>Department</b>	English Language and Literature	
	<b>Program(undergraduate, graduate)</b>	Undergraduate	
	<b>Term</b>	Fall, 2023	
	<b>Instructor</b>	Lydia Gamidova	
	<b>E-mail:</b>	lgamidova@khazar.org	
	<b>Phone:</b>	4217916 (ext. 271, 230)	
	<b>Classroom/hours</b>	4	
	<b>Office hours</b>	as scheduled	
<b>Prerequisites</b>	LING 215		
<b>Language</b>	English		
<b>Compulsory/Elective</b>	Compulsory		
<b>Required textbooks and course materials</b>	1.The Cambridge Encyclopedia of the English Language, David Crystal, Cambridge University Press, 1977. 2. History of the English Language, B. Ilyish, St. Petersburg, 1973 3. The Making of English History, R.L.Schuyler and H. Ausubel, USA, 1986 4. Different websites. 5. A history of English, T.A.Rastarguyeva, 1983.		
<b>Course outline</b>	The course is intended to graduate students majoring in Philology, Translation, and Teaching English as a second of foreign language to introduce them to the evolution of the English language since the early history of Britain (15000 B.C.) till the formation of the National Language in the 15 <sup>th</sup> century. The course can be regarded as a rewarding addition to any theoretical language discipline and be used in all teaching situations where the aim is to improve overall proficiency that students need to satisfy growing academic requirement.		
<b>Course objectives</b>	1. to introduce students to the early history of GB and emergence of the English language (Old English) 2. to trace the language change and development due to the main historical events of the Middle Ages (Middle English) 3. to analyze historical and socio- political changes in the country that led to the formation of the national literary language (Modern English) 4. to briefly acquaint students with the history of English usage		
<b>Learning outcomes</b>	On completion of the course the students are expected to: 1.be able to establish correlations between the language development and the historical and socio-political context of Great Britain. 2.understand generalities about Germnaic languages 3.to enhance students' overall theoretical language profocoency		
<b>Teaching methods</b>	Lectures/Readings from required sources	+	
	Discussions	+	
	Seminars	+	
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>		<b>35</b>
	<b>Paper</b>		<b>10</b>

	<b>Discussions</b>		<b>10</b>	
	<b>Participation</b>		<b>10</b>	
	<b>Final Exam</b>		<b>35</b>	
	<b>Total</b>		<b>100</b>	
<b>Assessment/Policy</b>	<b>Assessment</b>			
	<p><b>Midterm and final exams</b> measure the sturents ability to understand main regulations of language change and development.</p> <p><b>Paper</b> will be focused on language development through the historical and socio-political context of Great Britain.</p> <p><b>Discussion and participation</b> will be aimed at the students` overall language proficiency in the context of course</p> <p><b>COURSE POLICIES</b></p> <p>* <b>Attendance (Lateness):</b> It is important absences can be detrimental to one’s grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p> <p>* <b>Missed exams or assignments:</b> A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>* <b>Academic Dishonesty:</b> Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise.</p> <p>* <b>In class regulations:</b> With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).</p> <p>* <b>Teacher evaluation:</b> In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.</p>			
<b>Tentative Schedule</b>				
<b>week</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>	<b>Hours</b>	<b>Textbook/Assignments/Reading</b>
1		Introduction to the course. The origins of the English Language.	2	
		The Indo-European family of languages	2	
2		The Celts – first Indo-Europeans to settle	2	

		England several centuries B.C. and their language  The earliest mention of the British Isles – Pytheas, 4 <sup>th</sup> century B.C.	2	
3		The Roman Conquest (55 B.C. – 410 A.D.) The sources for words (Celtic and Latin) before the Anglo – Saxon invasions.	2 2	
4		The Anglo – Saxon Conquest (449 A.D) – beginning of the history of English.  Germanic settlement of Britain	2 2	
5		The Old English Period (700 A.D – 1100) Tongues spoken by Anglo – Saxons. Grimm’ Law. Verner’s Law	2 2	
6		Some characteristics of OE (spelling, grammar, vocabulary) Germanic Alphabets OE Nouns, Adjectives and Adverbs.  Company of Old and Modern English Nouns, Adjectives and Adverbs	2 2	
7		OE verbs. Numerals.  Comparing of Old and Modern English Numerals	2 2	
8		The Old English Verb System (Overview) Tenses in OE. Texts in OE	2 2	
9		Seminars/Discussion  Midterm Exam	2 2	
10		The Middle English (1100 A.D. – 1500 A.D.) 878 – 1042 The Scandinavian Conquest (Vikings) King Alfred (Wedmore Peace). Danelaz (Danish Law) Danish King Knut (1016) The Consequences for the EL	2 2	
11		The Norman Conquest (1066)	2	

		The struggle between French and English. The Rise of the London Dialect (14 <sup>th</sup> century)	2	
12		Writings in Middle English.	2	
		Vocabulary (French Influence) Phonetic changes	2	
13		Middle English/ Grammatical changes (Morphology)	2	
		The comparison of the Old Middle English grammar	2	
14		Reading and translating texts from Old and Middle English into Modern English	2	
			2	
15		Modern English (1500 – up to now) Formation of the National Language	2	
		Revision	2	
		Periods in the History of English (Henry Sweet) – (1845 – 1912)		
		External and linguistic factors in the formation of Modern English	2	
16		The spread of the English Language. Modern English forms with those of Old and Middle English	2	
			2	
17		<b>Final Exam</b>	2	