

Identification	Subject (code,title, credits)	ESP Civil / Mechanical Engineering ENGL 216 3KU/6ECTS	
	Department	English Language and Literature	
	Program(undergraduate, graduate)	Undergraduate	
	Term	Fall, 2023	
	Instructor	Konul Guliyeva	
	E-mail:	konulxanim@yahoo.com	
	Phone:	051 809 16 84	
	Classroom/hours		
	Office hours		
Prerequisites	ENGL-216/ B		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	<ul style="list-style-type: none">- Technical English 1, David Bonamy, Pearson Education Limited 2011- Technical English – Vocabulary and Grammar, Nick Brieger, Alison Pohl, Summertown Publishing		
Course outline	The course focuses on 4 essential language skills (listening, speaking, reading and writing) and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English level of CEFR A1 is achieved.		
Course objectives	<ul style="list-style-type: none">1. Reading passages on various topics and understanding their meanings2. Listening to real-life dialogues and acting them out3. Learning new vocabulary in context4. Learning job related terms and appropriate register in spoken and written English5. Developing writing skills- writing short paragraphs, essays on various topics, writing descriptions, instructions, and functions of equipment		
Learning outcomes	After finishing the course, the students will be able to: <ul style="list-style-type: none">• be confident in communicating in English• express their opinions both in written and spoken forms• talk on a variety of topics• apply the grammar rules learned both in spoken and written English		
Teaching methods	Lecture		
	Group discussion	Group discussion	
	Experiential exercise		
	Case analysis		
	Simulation	Simulation	

		Course paper			
		Others			
Evaluation	Methods		Date/deadlines	Percentage (%)	
	Writing Project		Till the final	10	
	Extensive Reading		Till the final	8	
	Speaking Videos		Till the final	7	
	Poster design		Till the final	5	
	Midterm		November	30	
	Participation		Till the final	5	
	Final Exam		January	35	
	Total			100	
Assessment/Policy		Poster Design- practical English learning process. In this activity a group of 3 to 5 students are selected and one topic is given to them to prepare a poster. The teamwork in preparation and designing poster about some specific topics is the main purpose of this stage.			
		Extensive Reading- Short stories are selected and assigned to be read by the students. A continual observance of reading progress is recommended.			
		Speaking Videos- Students record a video narration of the read short stories or any other subject of their own choice relevant to their disciplines, in their mobile phones <u>for five minutes</u> . The recorded works can be displayed in the classroom and accordingly evaluated on their fluency, content, creativity, vocabulary and structure.			
		Writing Projects- Every student is given an opportunity to conduct independent investigation on a topic, preferably in their own field of study that interests her/him the most.			
		Attendance (Lateness): Attendance is important. Absences can be detrimental to one’s grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged.			
		Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.			
		Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one’s work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.			
		Tentative Schedule			
		Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading

1	19/ 09/ 2023	Unit 1 Introduction to the course. Ice breaking activities Check-up 1.1. Basics 1.2. Letters and numbers 1.3. Dates and times 1.4. Basic technical terms Technical English 1- boiling point, melting point, heating point, resistant, fire-proof, inflammable, scale	-Technical English 1, Unit 1, -Workbook, Unit 1 Technical English 1, -Vocabulary and Grammar -Additional materials
	21/09/2023	Unit 2 Parts 2.1. Identifying things of place 2.2. Assembling - Using Checklist 2.3 Tools and their parts - Instruction Manual Technical English 1: I need some bolts. / Put the wheel on the axle.	-Technical English 1, Unit 2, -Workbook, Unit 2 Technical English 1, -Vocabulary and Grammar Additional materials
2	26/09/2023	Unit 3 Briefing 3.1. Accepting the brief 3.2. Consultants 3.3. Building costs Technical English 1: Automotive; barking systems, aeronautics	-Technical English 1, Unit 3, -Workbook, Unit 3 Technical English 1, -Vocabulary and Grammar Additional materials
	28/09/2023	4.1. Preliminary Design Technical English 1: Mechanical; electrical; physics, maintenance, electronics	-Technical English 1, Unit 4, -Workbook, Unit 4.1 Technical English 1, -Vocabulary and Grammar Additional materials
3	03/10/2023	Unit 4.2 Damages on Materials 1. Technical English 1: dented, leaking, battered, corroded, eroded, broken, scratched, cracked	-Technical English 1, Unit 1, -Workbook, Unit 4.2 Technical English 1, -Vocabulary and Grammar Additional materials
	05/10/2023	Unit 4.3 Reading Practice- Chocolate Factory (multiple choice) Listening Practice task- Job interview (multiple choice) Technical English 1- Revision of Units 1-4	-Technical English 1, Unit 4, -Workbook, Unit 4.3 Technical English 1, -Vocabulary and Grammar Additional materials
4	10/10/2023	Unit 5 Flow 5.1. Heating System Reading Task- “Solar Water Heater” Phrasal Verbs Technical English 1: Flow chart of how the system works	Technical English 1, Unit 5.1, Workbook, Unit 5.1, Additional materials
	12/10/2023	Unit 5 Flow 5.2. Electrical Circuit Shapes and sizes Reading Task- “Smart Phones”, writing task Present Simple vs Present Continuous Technical English 1	Technical English 1, Unit 5.2, Workbook, Unit 5.2, Additional materials

5	17/10/2023	Unit 5 Flow 5.3. Cooling System Present Perfect vs Simple Past Reading Task- “Online Learning”	Technical English 1, Unit 5.3, Technical English, Vocabulary and Grammar Additional materials
	19/10/2023	Unit 6 Materials 6.1 Materials Testing- demonstration of trials Present Continuous	English for Architects and Civil Engineers Technical English 1, Unit 6.1, Workbook, Unit 6.1, Vocabulary and Grammar Additional materials
6	24/10/2023	Unit 6 Materials 6.2 Material Properties- adjectives to describe materials. Passive Voice, Modal verbs	English for Architects and Civil Engineers Technical English 1, Unit 6.2, WB, Unit 6.2
	26/10/2023	Unit 6 Materials 6.3 Material- buying: Email writing, web addresses, prices	English for Architects and Civil Engineers Technical English 1, Unit 6.3, WB, Unit 6.3
7	31/10/2023	Unit 6- Process description Flowcharts and Sequencing language	Additional Materials- flowcharts of various processes in steps
	02/11/2023	Review	
8	07/11/2023	Midterm	
	09/11/2023	Unit 7 Specifications 7.1 Dimensions- charts, bridge parts 7.2 Quantities- checklists, substances, containers, area, volume	English for Architects and Civil Engineers Technical English 1, Unit 7.1- 7.2, WB, Unit 7.1- 7.2
9	14/11/2023	Unit 7 Specifications 7.3 Future Projects- Gantt Chart, future plans structures	English for Architects and Civil Engineers Technical English 1, Unit 7.3, WB, Unit 7.3
	16/11/2023	Unit 8 Reporting 8.1 Recent Incidents Emergency calls, Car repair, Building Site	English for Architects and Civil Engineers Technical English 1, Unit 8.1, WB, Unit 8.1
10	21/11/2023	Unit 8 Reporting 8.2 Damage and Loss Reporting Damage, Dealing with a customer Electrical terms	English for Architects and Civil Engineers Technical English 1, Unit 8.2, WB, Unit 8.2
	23/11/2023	Unit 8 Reporting 8.3 Past Events Incident Report writing	English for Architects and Civil Engineers Technical English 1, Unit 8.3, WB, Unit 8.3
11	28/11/2023	Unit 9 Troubleshooting 9.1 Operation Explaining how things work; what things do; connection verbs (attached to, mounted on, etc.)	English for Architects and Civil Engineers Technical English 1, Unit 9.1, WB, Unit 9.1

	30/11/2023	Unit 9 Troubleshooting 9.2 Hotline 9.3 User Guide	English for Architects and Civil Engineers Technical English 1, Unit 9.2-9.3, WB, Unit 9.2-9.3
12	05/12/2023	Unit 10 Safety 10.1 Rules and Warnings 10.2 Safety Hazards Following safety rules, warnings, safety signs	English for Architects and Civil Engineers Technical English 1, Unit 10.1-10.2, WB, Unit 10.1-10.2
	07/12/2023	Unit 10 Safety 10.3 Investigations Giving, accepting, turning down an invitation Accident reports	English for Architects and Civil Engineers Technical English 1, Unit 10.3, WB, Unit 10.3
13	12/12/2023	Unit 11 Cause and Effect 11.1 Pistons and Valves Expressing causation, permission, prevention, hydraulics	English for Architects and Civil Engineers Technical English 1, Unit 11.1, WB, Unit 11.1
	14/12/2023	Unit 11 Cause and Effect 11.2 Switches and Relays 11.3 Rotors and Turbines	English for Architects and Civil Engineers Technical English 1, Unit 11.2-11.3, WB, Unit 11.2-11.3
14	19/12/2023	Unit 12 Checking and Confirming 12.1 Data Expressing approximation Question Forms; Data accuracy	English for Architects and Civil Engineers Technical English 1, Unit 12.1, WB, Unit 12.1
	21/12/2023	Unit 12 Checking and Confirming 12.2 Instructions 12.3 Progress	English for Architects and Civil Engineers Technical English 1, Unit 12.2-12.3, WB, Unit 12.2-12.3
15	26/12/2023	Projects, presentations and evaluation Review session	
16	28/12/2023	Final Exam	