

Identification	Subject(code, title, credits)	LIN 640 Psycholinguistics 3KU/6ECTS	
	Department	English Language and Literature	
	Program(undergraduate, graduate)	MA graduate	
	Term	Fall, 2023	
	Lecturer	Ilham Taghiyev PhD cand.	
	E-mail:	itagiyev@khazar.org	
	Phone:		
	Classroom/hours	4 hours	
	Office hours	Mon – Fri from 8:30 to 15:00	
	Prerequisites	LING 215	
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Matthew J. Traxler, Morton Ann Gernsbacher Handbook of Psycholinguistics, Second Edition, 2006		
Course outline	This course deals with psycholinguistics in the light of theoretical problems in the field. It involves study of techniques for analyzing different kinds of discourses, justifying relevant theories or finding out gaps in them.		
Course objectives	<ul style="list-style-type: none">gain a comprehensive view of current situation, existing problems in the study of psycholinguisticsprepare and make presentations in collaboration with group members on specific topics on psycholinguisticsdevelop a critical linguistic awareness in psycholinguistics		
Learning outcomes	<i>In completion of this course, the student will be able to:</i> <ul style="list-style-type: none">demonstrate critical awareness of the problems in psycholinguisticsanalyze linguistic data and justify relevant theoriesresearch various aspects of psycholinguisticsformulate and test hypotheses about relevant psycholinguistic topics		
Teaching methods	Lecture	+	
	Group discussion	+	
	Experiential exercise		
	Case analysis	+	
	Simulation		
	Course paper	+	
	Others		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	November	35
	Class Participation	Till the final exam	5
	Activity	Till the final exam	5
	Language attitude project	Till the final exam	20
	Final Exam	January	35
	Total		100
Policy / Assessment	<ul style="list-style-type: none">Students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25%.		

	<ul style="list-style-type: none"> Field project data cannot be accepted late. Assignments or deadlines that are missed for travel, illness, or unexpected obligations may be made up by advance arrangement with the lecturer. Plagiarism is a serious academic offense that will result in your failing the course. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism <p>Dear MA student, in this part of the Syllabus you will find answer to such questions like HOW and FOR WHAT you are going to get your grades.</p> <p>Class participation and group discussion. This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or lecturer is saying. Following these rules, you can get 10 points (maximal). (participation – 5, activity – 5)</p> <p>Project /Oral Reporting During the semester, you will give one presentation on topic chosen by the lecturer. The project will be at least 10 pages on printed A4 sheets (Times New Roman 12). You will be expected to provide a quick oral report of your findings. For presentation/ project you can get 20 points (maximal).</p> <p>All above mentioned make 30 points maximal. The rest 70 points you can get at midterm and final exams. (35 points for each respectively)</p>
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Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1	Sept.	<ul style="list-style-type: none"> The Perception of Speech Discussion 	The text of the lecture and recommended literature
2	Sept.	<ul style="list-style-type: none"> Spoken Word Recognition Discussion 	The text of the lecture and recommended literature
3	Oct.	<ul style="list-style-type: none"> Visual Word Recognition Discussion 	The text of the lecture and recommended literature
4	Oct.	<ul style="list-style-type: none"> Lexical Processing and Sentence Context Effects Discussion 	The text of the lecture and recommended literature
5	Oct.	<ul style="list-style-type: none"> Semantic Memory Discussion 	The text of the lecture and recommended literature
6	Oct.	<ul style="list-style-type: none"> Syntactic Parsing Discussion 	The text of the lecture and recommended literature
7	Nov.	<ul style="list-style-type: none"> The Syntax-Semantic Interface 	The text of the lecture and recommended literature

		<ul style="list-style-type: none"> • Discussion Midterm Examination	
8	Nov.	<ul style="list-style-type: none"> • Eye-movement Control in Reading • Discussion 	
9	Nov.	<ul style="list-style-type: none"> • Eye-movement and Spoken Language Comprehension • Discussion 	The text of the lecture and recommended literature
10	Nov.	<ul style="list-style-type: none"> • Figurative Language • Discussion 	The text of the lecture and recommended literature
11	Dec.	<ul style="list-style-type: none"> • Comprehension Disorders in Aphasia • Discussion 	The text of the lecture and recommended literature
12	Dec.	<ul style="list-style-type: none"> • Language Processing in Bilingual Speakers • Discussion 	The text of the lecture and recommended literature
13	Dec.	<ul style="list-style-type: none"> • Psycholinguistic and Neurolinguistic Perspectives of Sign Languages • Discussion 	The text of the lecture and recommended literature
14	Dec.	<ul style="list-style-type: none"> • Language Learning in Infancy • Discussion 	The text of the lecture and recommended literature
15	Dec.	<ul style="list-style-type: none"> • Acquisition of Syntax and Semantics • Discussion 	The text of the lecture and recommended literature
16	Jan.	Final Examination	

Prepared by Ilham Taghiyev

06 September 2023