| Identification | Subject (code, | LING 215 Introduction to Lingui | stics 3KU/6ECTS | |
|--------------------------|---|--|-----------------------------|--|
| | title, credits) | | | |
| | Department | English Language and Literature | | |
| | 5 . 5 | Undergraduate | | |
| | aduate, graduate) | | | |
| | | Fall, 2023 | | |
| | | Ilham Taghiyev, PhD (Cand.) | | |
| | | itagiyev@khazar.org | | |
| | - | 50 319 04 85 | | |
| | 0.0000000000000000000000000000000000000 | 4 hours | | |
| D | | Monday – Friday; From 8:30 to 15:00 | | |
| Prerequisites | Consent of the Instructo | or | | |
| Language | English | | | |
| Compulsory/Elective | Compulsory | | | |
| Required textbooks | Ū. | by David Crystal, 1990 | | |
| and course materials | Ū. | g Linguistics' by David Crystal, 1991 | | |
| | | on to Language and Linguistics' by | Fasold R. and Connor- | |
| | Linton J. 2006 | | | |
| Course outline | This source sives the t | nost generic Imousladge shout histo | rical hadronound formation | |
| Course outline | | nost generic knowledge about histo liversities of the languages and lang | | |
| | common reatures and d | inversities of the languages and lang | uage fammes. | |
| Course objectives | The present course aim | as to: | | |
| Course objectives | • | | uses of linguistic analyses | |
| | | Deliver information about the methods and techniques of linguistic analyses Deliver information on magning, evaluation and abanges of the regional social | | |
| | Deliver information on meaning, evaluation and changes of the regional-soc dialects. | | | |
| | | ave of development of the linguistic | quality assassment models | |
| | Discuss the ways of development of the linguistic quality assessment from the historical and theoretical angles | | | |
| Learning outcomes | from the historical and theoretical angles. Upon the successful completion of the course the student will be able to | | | |
| Learning outcomes | - | - | | |
| | | Communicate in English on academic/linguistic topics Enlarge their knowledge of linguistics as a science | | |
| | Will be able to analyze and compare different language facts in the light of | | | |
| | | • will be able to analyze and compare different language facts in the light of existing linguistic theories | | |
| | | aim, and methods of existing brancl | hes of Linguistics | |
| T 1 · (1) | - | , | 6 | |
| Teaching methods | Lecture | | | |
| | Group discussion | | + | |
| | Experiential exercise | | + | |
| | Case analysis Simulation | | | |
| | | | | |
| | Course paper Others | | | |
| Evaluation | Methods | Date/deadlines | + Percentage (%) | |
| | Midterm Exam | November | 35 | |
| | Case studies | Till the final exam | 55 | |
| | Class Participation | Till the final exam | 5 | |
| | Activity | Till the final exam | 5 | |
| | Assignment and quizz | | 20 | |
| | Project | Till the final exam | 20 | |
| | Presentation/Group | Till the final exam | | |
| | Discussions and role- | | | |
| | plays | | | |
| | Final Exam | January | 35 | |
| | Total | Juniur J | 100 | |
| Assessment/ Policy | | I | | |
| | DEAR STUDENT, WI | ELCOME TO INTRODUCTION T | O LINGUISTICS COURSE! | |

| forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team. | | | |
|---|--|--|--|
| respectively) Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 30% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All | | | |
| approach to the grammar topic under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 10 points (5 points for participation, and 5 points for activity). Assignment and quizzes Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor and exercises from your student's book and workbook on time. Besides, you will write 4 quizzes during the semester (2 before, and 2 after midterm exam). In case you succeed, you can get 20 points (maximal). All above mentioned makes 30 points maximal. The rest 70 points you can get at midterm and final exams. (35 points at midterm and 35 points at final exam | | | |
| The most interesting part of this Syllabus is Assessment part because here you can get answers to such questions like FOR WHAT and HOW you can get your pre- examination points. So, read the following part very carefully, please. Class participation and activity. This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring | | | |

| Week | (tentative) | ropics | eading |
|------|-------------|---|---------------------------------------|
| 1 | Sep. | Interactive Lecture 1: Introduction to the course. What is Linguistics? Discussion | The text of the lecture and textbooks |
| 2 | Sep. | Interactive Lecture 2: The Study of LanguageDiscussion | The text of the lecture and textbooks |
| 3 | Oct. | Interactive Lecture 3: Phonetics and PhonologyDiscussion | The text of the lecture and textbooks |
| 4 | Oct. | Interactive Lecture 4: Morphology Discussion Quiz 1 | The text of the lecture and textbooks |
| 5 | Oct. | Interactive Lecture 5: SyntaxDiscussion | The text of the lecture and textbooks |
| 6 | Oct. | Interactive Lecture 6: SemanticsDiscussion | The text of the lecture and textbooks |
| 7 | Nov. | Interactive Lecture 7 : Pragmatics Discussion Quiz 2 | The text of the lecture and textbooks |
| 8 | Nov. | Interactive Lecture 8: Discourse AnalysisDiscussion | The text of the lecture and |

| | | Midterm Examination | textbooks |
|----|------|--|---------------------------------------|
| 9 | Nov. | Interactive Lecture 9: SociolinguisticsDiscussion | The text of the lecture and textbooks |
| 10 | Nov. | Interactive Lecture 10: Cognitive LinguisticsDiscussion | The text of the lecture and textbooks |
| 11 | Dec. | Interactive Lecture11: Child Language Acquisition Discussion Quiz 3 | The text of the lecture and textbooks |
| 12 | Dec. | Interactive Lecture 12: Language VariationsDiscussion | The text of the lecture and textbooks |
| 13 | Dec. | Interactive Lecture 13: Language ChangeDiscussion | The text of the lecture and textbooks |
| 14 | Dec. | Interactive Lecture 14 : Historical Linguistics and History of English Discussion | The text of the lecture and textbooks |
| 15 | Dec. | Interactive Lecture 15 : Language and Culture Discussion Quiz 4 | The text of the lecture and textbooks |
| 16 | Jan. | Final Examination | |

Prepared by Ilham Taghiyev

06 September 2023