

Identification	Subject(code, title, credits)	LING 425 Comparative and Historical Linguistics 3KU/6ECTS	
	Department	English Language and Literature	
	Program(undergraduate, graduate)	Graduate	
	Term	Fall, 2023	
	Lecturer	Ilham Taghiyev PhD cand.	
	E-mail:	itagiyev@khazar.org	
	Phone:		
	Classroom/hours	4 hours	
		Office hours	Mon – Fri from 18:30 to 21:00
Prerequisites	LING		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Historical and Comparative Linguistics by Raimo Anttila 2009		
Course outline	This course deals with comparative and historical linguistics in the light of theoretical problems in the field. It involves the study of the history of linguistics, the beginning and development of comparative study of languages, justifying relevant theories or finding out gaps in them.		
Course objectives	<ul style="list-style-type: none"><li>gain a comprehensive view of current situation, existing problems in the historical and comparative study of languages</li><li>prepare and make presentations in collaboration with group members on specific topics on comparative and historical linguistics</li><li>develop a critical linguistic awareness in historical and comparative study of languages</li></ul>		
Learning outcomes	<i>In completion of this course, the student will be able to:</i> <ul style="list-style-type: none"><li>demonstrate critical awareness of the problems in the subject</li><li>analyze linguistic data and justify relevant theories</li><li>research various aspects of study of languages</li><li>formulate and test hypotheses about relevant linguistic topics</li></ul>		
Teaching methods	Lecture		+
	Group discussion		+
	Case analysis		+
	Course paper		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	November	35
	Class Participation	Till the final Exam	5
	Activity	Till the final Exam	5
	Language attitude project	Till the final Exam	20
	Final Exam	January	35
	Total		100
Policy / Assessment	<ul style="list-style-type: none"><li>Students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25%.</li><li>Field project data cannot be accepted late.</li></ul>		

<ul style="list-style-type: none"> <li>• Assignments or deadlines that are missed for travel, illness, or unexpected obligations may be made up <b>by advance arrangement</b> with the lecturer.</li> <li>• Plagiarism is a serious academic offense that will result in your failing the course.</li> <li>• Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.</li> </ul> <p><b>Dear MA student,</b> in this part of the Syllabus you will find answer to such questions like HOW and FOR WHAT you are going to get your grades.</p> <p><b>Participation and activity</b> This course cannot be successful without your regular participation and activity. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or lecturer is saying. Following these rules, you can get 10 points (maximal).</p> <p><b>Project /Oral Reporting</b> During the semester, you will give one presentation on topic chosen by the lecturer. The project will be at least 10 pages on printed A4 sheets (Times New Roman 12). You will be expected to provide a quick oral report of your findings. For presentation/project you can get 20 points (maximal). All above mentioned make 30 points maximal. The rest 70 points you can get at <b>midterm</b> and <b>final exams</b>. (35 points for each respectively)</p>			
<b>Tentative Schedule</b>			
<b>Week</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>	<b>Textbook/Assignments/Reading</b>
<b>1</b>		<b>Interactive lecture 1: Language and Linguistics Discussion</b>	The text of the lecture and recommended literature
<b>2</b>		<b>Interactive lecture 2: Sound Change Discussion</b>	The text of the lecture and recommended literature
<b>3</b>		<b>Interactive lecture 3: Grammar Change Discussion</b>	The text of the lecture and recommended literature
<b>4</b>		<b>Interactive lecture 4: Rule Change Discussion</b>	The text of the lecture and recommended literature
<b>5</b>		<b>Interactive lecture 5: Semantic Change Discussion</b>	The text of the lecture and recommended literature
<b>6</b>		<b>Interactive lecture 6: External Change (Borrowing) Discussion</b>	The text of the lecture and recommended literature
<b>7</b>		<b>Interactive lecture 7: Why Does Language Change? Social and Linguistic Factors Discussion</b>	The text of the lecture and recommended literature
<b>8</b>		<b>Interactive lecture 8: Dialect Geography Discussion</b>  <b>Midterm Examination</b>	The text of the lecture and recommended literature

<b>9</b>		<b>Interactive lecture 9: The Historical and Comparative Methods Discussion</b>	The text of the lecture and recommended literature
<b>10</b>		<b>Interactive lecture 10: Internal Reconstruction Discussion</b>	The text of the lecture and recommended literature
<b>11</b>		<b>Interactive lecture 11: Alternative Relation Models Discussion</b>	The text of the lecture and recommended literature
<b>12</b>		<b>Interactive lecture 12: Philology and Etymology Discussion</b>	The text of the lecture and recommended literature
<b>13</b>		<b>Interactive lecture 13: Reconstructing Phonology Discussion</b>	The text of the lecture and recommended literature
<b>14</b>		<b>Interactive lecture 14: Reconstructing Grammar Discussion</b>	The text of the lecture and recommended literature
<b>15</b>		<b>Interactive lecture 15: Reconstructing Semology/Semantics Discussion</b>	The text of the lecture and recommended literature
<b>16</b>		<b>Final Examination</b>	