Identification	Subject (code,	LING 607, Linguistics (Trends and Methods), 3KU/6ECTS			
	title, credits)				
		English Language and Literature			
		MA Graduate			
	(undergraduate,				
	graduate)				
	Term	Fall, 2023			
	Instructor	PhD. Heydar Guliyev			
	E-mail:	heydarguliyev@mail.ru			
	Phone:	0993699919			
	Classroom/hours				
	Office hours				
Prerequisites	ENGL 215				
Language	English				
Compulsory/Elective	Compulsory				
Required textbooks	- Lyons, J. (1981). <i>Language and linguistics</i> . Cambridge university Press.				
and course materials		- Widdowson, H. G. (1996). <i>Linguistics</i> . Oxford University Press.			
		- Sampson, G. (1980). Schools of linguistics. Hutchinson.			
		- Arnoff, M. & Rees-Miller (2003). <i>The handbook of linguistics</i> . Blackwell			
Course outline	This course develops a basic understanding of different schools in linguistics.				
Course objectives		ectives of this course include:	8		
		iarizing the students with different so	chools of linguistics		
	- Developing a basic understanding of different assumptions underlying				
		the different schools			
		ng the students criticize different sch	ools		
Learning outcomes		ats of the course are expected to:			
		ss the main assumptions underlying	different schools		
	- Criticize different schools based on their different assumptions				
Teaching methods	Lecture +				
	Group discussion		+		
	Seminars		+		
Evaluation	Methods	Date/deadlines	Percentage (%)		
	Midterm Exam	November	35		
	Class Participation	Till the final exam	5		
	<b>Activity (Seminars)</b>	Till the final exam	15		
	Activity (Seminars) Project	Till the final exam Till the final exam	15 10		
	Project	Till the final exam	10		
	Project Final Exam		10 35		
Assessment/ Policy	Project Final Exam Total	Till the final exam January	10 35 100		
Assessment/ Policy	Project Final Exam Total DEAR STUDENT,	Till the final exam	10 35 100		
Assessment/ Policy	Project Final Exam Total DEAR STUDENT, COURSE!	Till the final exam  January  WELCOME TO LINGUISTIC T	10 35 100 RENDS AND METHODS		
Assessment/ Policy	Project Final Exam Total DEAR STUDENT, COURSE! Dear MA student, in	Till the final exam  January  WELCOME TO LINGUISTIC T  this part of the Syllabus you will fi	10 35 100 RENDS AND METHODS nd answer to such questions		
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Assessment/ Policy	Project Final Exam Total DEAR STUDENT, COURSE! Dear MA student, in like HOW and FOR W. Class participation at This course cannot be	Till the final exam  January  WELCOME TO LINGUISTIC T  this part of the Syllabus you will fill //HAT you are going to get your grad	10 35 100 RENDS AND METHODS  nd answer to such questions les.  ticipation. You are expected		
Assessment/ Policy	Project Final Exam Total DEAR STUDENT, COURSE! Dear MA student, in like HOW and FOR W Class participation at This course cannot be and highly encouraged	Till the final exam  January  WELCOME TO LINGUISTIC T  this part of the Syllabus you will final exam  HAT you are going to get your grade group discussions  successful without your regular par	10 35 100 RENDS AND METHODS  and answer to such questions les.  ticipation. You are expected, or disagree with what your		
Assessment/ Policy	Project Final Exam Total DEAR STUDENT, COURSE! Dear MA student, in like HOW and FOR W Class participation at This course cannot be and highly encouraged	Till the final exam  January  WELCOME TO LINGUISTIC T  this part of the Syllabus you will fill the state of the Syllabus you will fill the state of the syllabus you will fill the state of the syllabus your grade of the syllabus your grade of the syllabus your grade of the syllabus your regular part of the syllabus your grade your	10 35 100 RENDS AND METHODS  and answer to such questions les.  ticipation. You are expected, or disagree with what your		
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All above mentioned makes 30 points maximal. The rest 70 points you can get at midterm and final exams. (35 points at each respectively)

ENJOY THE LINGUISTIC TRENDS AND METHODS COURSE, DEAR STUDENT! SUCCESS ATTEND YOU!

Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25% (in this course 22 hours, i.e. 11 classes) of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. Use of cell phones and other electronic devices and working on other projects during classes are prohibited. All forms of cheating and plagiarism are strictly banned. The student whose behavior is disruptive either to the instructor or other students will be asked to leave

		be asked to leave			
	Tentative Schedule				
Week	Date/Day (tentative)	Topics	Textbook/Assignments/R eading		
1	20.09.23	Introduction to the course			
2	20.09.23	On defining language from a linguistic perspective	Lyons (chapter 1)		
3	27.09.23	On scientific assumptions	Lyons (chapter 2)		
4	27.09.23	The scope of linguistics; principles and levels of analysis	Widdowson (chapter 2, 3)		
5	04.10.23	The foundations of Saussurean approach (1)	Sampson (chapter 2)		
6	04.10.23	The foundations of Saussurean approach (2)	Lyons (chapter 7)		
7	11.10.23	The foundations of Chomskyan approach (1)	Sampson (chapter 6)		
8	11.10.23.	Midterm Exam			
9	18.10.23	The foundations of Chomskyan approach (2)	Lyons (chapter 7)		
10	18.10.23	The descriptivists	Sampson (chapter 3)		
11	25.10.23	The Sapir-Whorf hypothesis	Sampson (chapter 4)		
12	25.10.23	Functional linguistics (the Prague School)	Lyons (chapter 7) Sampson (chapter 5)		
13	01.11.23	Pragmatics	Arnoff & Rees-Miller (Chapter 16)		
14	01.11.23	Discourse Analysis	Arnoff & Rees-Miller (Chapter 17)		
15	08.11.23	Current issues	Widdowson (chapter 6)		
16	08.11.23	Final Examination			