

Identification	Subject(code, title, credits)	LING 505 Applied Linguistics 3KU/6ECTS	
	Department	English Language and Literature	
	Program(undergraduate, graduate)	MA graduate	
	Term	Fall, 2023	
	Lecturer	PhD. Heydar Guliyev	
	E-mail:	heydarguliyev@mail.ru	
	Phone:	0993699919	
	Classroom/hours		
	Office hours		
	Prerequisites	LING 215	
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	An Introduction to applied Linguistics by <i>Alan Davies</i> . Second Edition. Edinburgh University Press, Edinburgh 2007. The Handbook of Applied Linguistics by <i>Alan Davies and Catherine Elder</i> . Blackwell Publishing Ltd. Oxford 2004. Applied Linguistics I by <i>Judit Sarosdy et al.</i> Bolcsesz Konzorcium 2006.		
Course website	-		
Course outline	This course deals with human language, its functions, structure and use in the light of theoretical problems in the field. It focuses on the theory and methods of applied linguistics and universal properties of human language per se.		
Course objectives	<ul style="list-style-type: none">gain a comprehensive view of current situation, existing problems in the study of applied linguistics.prepare and make presentations in collaboration with group members on specific linguistic topics.develop a critical awareness of the field where linguistics can be applied.		
Learning outcomes	<i>In completion of this course, the student will be able to:</i> <ul style="list-style-type: none">demonstrate critical awareness of the history, current trends and problems in applied linguisticsanalyze linguistic data and conduct comparative study of interdisciplinary subjects connected with applied linguistics.conduct a planned research of various aspects of applied linguistics.		
Teaching methods	Lecture	+	
	Group discussion	+	
	Seminar	+	
	Course paper		
	Presentation		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		35
	Activity		5
	Class Participation		5
	Language attitude Project		20
	Final Exam		35
	Total		100

Assessment/Policy		<p>DEAR STUDENT, WELCOME TO APPLIED LINGUISTICS COURSE!</p> <p>Dear MA student, in this part of the Syllabus you will find answer to such questions like HOW and FOR WHAT you are going to get your grades.</p> <p>Class participation and activity This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or lecturer is saying. Following these rules, you can get 10 points (5 for participation, 5 for activity).</p> <p>Language attitude project During the course, you will write a research paper on a topic agreed with the lecturer and present it. For the Paper presentation you can get 20 points.</p> <p>All above mentioned make 30 points maximal. The rest 70 points you can get at the midterm and final exams. (35 points at midterm and 35 points at final exam)</p> <p>ENJOY THE APPLIED LINGUISTICS COURSE, DEAR STUDENT! SUCCESS ATTEND YOU!</p> <p>Policy Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 30% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team.</p>	
Tentative Schedule			
week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1	19.09.23	<p>Interactive Lecture 1: History and ‘Definitions’</p> <ul style="list-style-type: none">• Definitions• Source and Target• Language Learning• Restricting the Scope• ETAL Series and AL Curricula• Applied Fields• Applied Linguistics the Unmarked Form <p>Discussion</p>	The text of the lecture and relevant textbooks
	19.09.23	<p>Interactive Lecture 2: The Importance of Experience</p> <ul style="list-style-type: none">• Individual Experience• Institutional AL• Seven Case Studies• Development and Research in AL <p>Discussion</p>	The text of the lecture and relevant textbooks
	26.09.23	<p>Interactive Lecture 3: Language and Language Practices</p> <ul style="list-style-type: none">• Language in Situation• Language and Gender• Clinical Linguistics <p>Discussion</p>	The text of the lecture and relevant textbooks
2	26.09.23	<p>Interactive Lecture 4: AL and Language</p>	The text of the lecture and

		Learning/Teaching <ul style="list-style-type: none"> • Claims • A Personal Account • AL and Institutional Problems • Optimum Age • Factors Relevant to the ELTS Evaluation • The Methodology of AL • Educational Linguistics Discussion	relevant textbooks
	03.10.23	Interactive Lecture 5: AL and Language Use <ul style="list-style-type: none"> • Problems • Language Correctness as an AL Problem • Some Factors in Forensic Linguistics • Applied Stylistics • Lexicography • Language Treatment Discussion	The text of the lecture and relevant textbooks
	03.10.23	Interactive Lecture 6: The Professionalizing of AL <ul style="list-style-type: none"> • The Growth of AL • The Profession of AL • Ethics in AL Discussion	The text of the lecture and relevant textbooks
3		Revision of Topics 1 – 6	
		<ul style="list-style-type: none"> • Pre-examination Consultation • Midterm Examination 	
	10.10.23	Interactive Lecture 7: AL: No ‘Bookish Theoric’ <ul style="list-style-type: none"> • What is Postmodernism? • Change in AL Practice • The New Critique of AL • Theorizing Practice Discussion	The text of the lecture and relevant textbooks
4	10.10.23	Interactive Lecture 8: The AL Challenge <ul style="list-style-type: none"> • The Native Speaker and the Standard Language • Two Native Speakers • Prototype Theory • Magnitude Estimation • Barth on Boundaries • A Sociolinguistic View • The Standard Language • Differing Views • Socio Cultural Theory • AL and Responsibility • ETAL I Overview • The AL Dilemma Discussion	The text of the lecture and relevant textbooks

	17.10.23	Interactive Lecture 9: Language and the Law <ul style="list-style-type: none"> • Legal language • Teaching the Language of the Law • Legal Interpreting and Translation • Language Legislation • Linguistic Evidence Discussion	The text of the lecture and relevant textbooks
	17.10.23	Interactive Lecture 10: Language and Politics <ul style="list-style-type: none"> • The Politics of Linguistic Correctness and Persuasion • The Structuralist vs Marxist Divide • Politics in Discourse • Politics in Grammar and Discourse • The Politics of Language Choice Discussion	The text of the lecture and relevant textbooks
	24.10.23	Interactive Lecture 11: Language, Thought and Culture <ul style="list-style-type: none"> • The Problem of Linguistic Relativity • Re-Thinking Linguistic Relativity • Semiotic Relativity • Linguistic Relativity • Discursive Relativity • Language Relativity in AL Research • Language Relativity in Educational Practice • The Danger of Stereotyping and Prejudice • Instead of Language-Thought-Culture • The ‘Incorrigible’ Diversity of AL Discussion	The text of the lecture and relevant textbooks
	24.10.23	Interactive Lecture 12: The Philosophy of AL <ul style="list-style-type: none"> • Landmarks in the History of AL • The Status of AL as a Science • Some Philosophical Issues Arising from AL Discussion	The text of the lecture and relevant textbooks
		Students’ Presentations of their Projects	
	January	Final Examination	