Identification	Subject ENGL 101English Foundations 1 4KU/8ECTS	
	(code, title,	
	credits)	
	Department	English Language and Literature
	Program	Undergraduate
	(undergraduate,	
	graduate)	
	Term	Fall, 2023/2024
	Instructor	Fakhranda Mammadova
	E-mail:	fakhranda_mamedova@yahoo.com
	Phone:	+994557674113
	Classroom/hours	Monday: 08.30 a.m. – 11.40 a.m.
		Wednesday: 08.30 a.m. – 11.40 a.m.
	0.66, 1	Friday: 08.30 a.m. – 11.40 a.m.
	Office hours	
Prerequisites	None	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	Unlock 1 Listening, Speaking & Critical Thinking 2 <sup>nd</sup> edition, N.M.White, Susan Peterson, Nancy Jordan with Chris Sowton, Jessica Williams and Christina Cavage, Cambridge University Press, 2019	
	Unlock 1 Reading, Writing & Critical Thinking 2 <sup>nd</sup> edition, Sabina Ostrowska and Kate Adams with Chris Sowton, Jessica Williams and Christina Cavage, Cambridge University Press, 2019	
	Cover-to-Cover 1, Oxford University Press, 2008	
	Tactics for Listening, developing Oxford University Press, by Jack.C.Richards ,2010	
	Writing in Paragraphs, Dorothy E. Zemach, Carlos Islam 2011	
	Cause and Effects, Reading and Vocabulary Development, Thomson, by Patricia Ackert, 2005	
Course website	Ello, Tall Tales, ESL.worksheets.com, ESL Galaxy, Breaking News English	
	Waygook.org /Academic English café / Online Writing Lab(OWL)	
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.	
Course objectives	To enable the students to:  Reading passages on various topics and understanding their meanings;  Developing creative thinking and imagination through extensive and intensive reading;  Listening to real-life dialogues and acting them out;  Learning new vocabulary in context;  Using grammar rules and developing writing skillls.	

### At the end of the course the students are expected to: Learning outcomes be able to find specific information in the reading passage; demonstrate ability to identify the main idea of reading and summarize it; apply learned vocabulary both in written and spoken forms; talk on a variety of topics; apply grammar rules learned both in spoken and written English; be able to write a properly formatted paragraph. **Teaching methods** Lecture **Group discussion Experiential exercise** Case analysis Simulation Course paper Others Evaluation Methods Date/deadlines Percentage (%) Midterm exam November **30 Active Reading Strategy** 10 Till the final exam Writing portfolio/Quiz Till the final exam 10 **Participation** 5 Till the final exam Speaking exam The last week of December 5 Activity(Debate) 5 Till the final exam Final exam 35 January Total 100

## Assessment and **Policy**

#### Assessment:

# **Active Reading Strategies:**

Students are required to read intensively and extensively both updated authentic informational texts (on science, history, education, environment etc.) and narratives (fiction, drama) that focus on building attitude, language and phonetic awareness, comprehension strategies, vocabulary development, writing skills, accuracy, creativity and imagination. If successfully, students will be able to get maximal 10 points.

### Writing portfolio:

Students are required to build portfolios that involve written tasks covered during the course. **Portfolio** evaluates students' ability to apply vocabulary gained in written form,

to assess grammatical accuracy, demonstrate critical thinking and use imagination. Students are supposed to write different kinds of paragraphs throughout the semester. The teacher will evaluate all those pieces of writings and continuously students will get feedback from the teacher. If successfully, students will be able to get maximal 10 points.

**Speaking exam** gives instructors an opportunity to diagnose any major mistakes made bystudents in oral language.

The exam is held at the end of the course. Face—to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 5 points.

Class participation and activity. The students are expected to contribute to discussions in each class, to participate in debates(debate engages students in a variety of linguistic ways. It is also highly effective for developing students critical and analytical skills) actively and to do all home assignments given by the instructor and exercises from their student's book and workbook on time. If successfully, students will be able to get maximal 10 points.

## **Policy:**

**Attendance (Lateness):** Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged.

**Missed exams or assignments:** Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.

**Academic Dishonesty:** Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.

Topics of presentations / project papers will be pre-determined by the instructor. Free presentations / paper topics are not allowed. Presentation in cooperation with other students is allowed if pre-agreed with the instructor.

	Tentative			
	Schedule			
Week	Date/Day	Topics	Textbook/Assignments/Reading	
	(tentative)			
1	18.09.23	Unit 1 People		
	20.09.23	Video: A clothes maker and a furniture maker in Johannesburg Listening 1: Introductions Listening 2: Presentations about famous people Vocabulary: Family, jobs, countries and nationalities Grammar: Subject pronouns and possessive adjectives, the verb to be Speaking: A famous person from your country	Unlock 1 Listening, Speaking & Critical Thinking pp.15-35	
	22.09.23	Video: Fishermen Reading 1: A profile of a famous person Reading 2: A very tall man! Vocabulary: Family Grammar: Nouns and verbs, subject pronouns, the verb be, possessive adjectives Writing: A profile of your family	Unlock 1 Reading, Writing & Critical Thinking pp.15-35	
		Unit 2 Seasons		
2		Video: How deserts are formed Listening 1: A talk about different	Unlock 1 Listening, Speaking & Critical Thinking pp.37-57	

	seasons Listening 2: A presentation about places Vocabulary: Seasons, weather, colours, adjectives Grammar: There is/there are Speaking: Describing photos of a place you want to visit  Video: The taiga forest Reading 1: An article about the coldest city in the world Reading 2: Cuban climate and weather Vocabulary: Climate, weather and seasons Grammar: Nouns and adjectives, noun phrases, prepositional phrases Writing: The weather in your city or town	Unlock 1 Reading, Writing & Critical Thinking pp.37-57
3	Video: Festival of the winds Listening 1: Conversations about different lifestyles Listening 2: An interview Vocabulary: Verb collocations Grammar: The present simple – statements and questions Speaking: Interviewing students for a survey  Video: Toronto tourism Reading 1: Meet the Kombai Reading 2: Student timetable Vocabulary: Free time activities, study Grammar: Time expressions, parts of a sentence, the present simple Writing: The life of a student in your	Unlock 1 Listening, Speaking & Critical Thinking pp.59-79  Unlock 1 Reading, Writing & Critical Thinking pp.59-79
4	Unit 4 Places  Video: Shanghai Listening 1: A presentation about a new smartphone, Listening 2: Following directions Vocabulary: Places Grammar: Prepositions of place, imperatives Speaking: Asking for and giving directions in a university town  Video: The cenotos of Mexico Reading 1: A world history of maps Reading 2: The Maldives	Unlock 1 Listening, Speaking & Critical Thinking pp.81-101  Unlock 1 Reading, Writing & Critical Thinking pp.81-101

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	Vocabulary: Places Grammar: Noun phrases with of, there is/there are, articles Writing: Facts about your country	
	Presentations and evaluation	
	Review session	
5		
	Presentations and evaluation Review session	
6		
7	Quiz	
,	Midterm Exam	
8	Unit 5 Jobs	
0	Unit 5 Jobs	
	Video: Burj Khalifa Listening 1: A formal conversation asking for advice Listening 2: A discussion about job applicants Vocabulary: Jobs and workers Grammar: Have to/has to, should, comparative adjectives Speaking: Choosing a person for a job	Unlock 1 Listening, Speaking & Critical Thinking pp.103-123
	Video: Utah's Bingham mine Reading 1: Find_my_job.com Reading 2: Job mails Vocabulary: Jobs Grammar: Adjective phrases, must and have to, the pronoun you Writing: An email about a job	Unlock 1 Reading, Writing & Critical Thinking pp.103-123
	Unit 6 Homes and Buildings	
9	Video: Monticello and Jefferson Listening 1: A radio interview about restaurants Listening 2: A discussion about job applicants Vocabulary: Furniture Grammar: Giving an opinion with should Speaking: Discussing ideas for a new café	Unlock 1 Listening, Speaking & Critical Thinking pp.127-147
	Video: Living in Singapore Reading 1: Architect's world: expert review Reading 2: Skyscrapers Vocabulary: Buildings Grammar: Adjectives, comparing quantities, comparative adjectives Writing: A comparison of two buildings	Unlock 1 Reading, Writing & Critical Thinking pp.127-147

	Hait 7 Earland Calkana	
	Unit 7 Food and Culture	
10	Video: Luxury fruit Listening 1: A classroom discussion about food culture Listening 2: A student presentation on food culture Vocabulary: Food Grammar: The past simple 1 - statements, yes/no questions, irregular verbs Speaking: Reporting the result of a survey	Unlock 1 Listening, Speaking & Critical Thinking pp.149-169
	Video: Goat's cheese Reading 1: Tea: A world history Reading 2: Ten of the best by cuisine Vocabulary: Food and drink Grammar: Uncountable nouns, can and cannot, subject-verb agreement, determiners: a, an and some Writing: Popular food in your country	Unlock 1 Reading, Writing & Critical Thinking pp.149-169
<u> </u>	Unit 8 Transport	
11	Video: China's modern roadways Listening 1: A talk about the London Underground Listening 2: Two-student presentations about traffic problems Vocabulary: Verbs for transport Grammar: The past simple 2 – more irregular verbs, because/so Speaking: Describing a transport problem, solutions and results	Unlock 1 Listening, Speaking & Critical Thinking pp.171-191
	Video: Modern metros Reading 1: Transport survey Reading 2: Transport in Bangkok: Report Vocabulary: Transport collocations Grammar: Superlative adjectives, quantifiers, subject-verb-object, linking sentences with pronouns Writing: Explaining the results of a survey with pronouns	Unlock 1 Reading, Writing & Critical Thinking pp.171-191
	Active reading strategies	
	0 0	
12		
13	Presentations and evaluation Review session	

14	Presentations and evaluation Review session	
15	Quiz Speaking exam	
16	Final Exam	