

<b>Identification</b>	<b>Subject(code, title, credits)</b>	<b>LING-636 Sociolinguistics 3KU/6ECTS</b>	
	<b>Department</b>	English Language and Literature	
	<b>Program (undergraduate, graduate)</b>	MA graduate	
	<b>Term</b>	Spring2022	
	<b>Instructor</b>	Milana Abbasova PhD candidate	
	<b>E-mail:</b>	mabbasova@khazar.org	
	<b>Phone:</b>		
	<b>Classroom/hours</b>		
	<b>Office hours</b>		
<b>Prerequisites</b>	Linguistics		
<b>Language</b>	English		
<b>Compulsory/Elective</b>	Compulsory		
<b>Required textbooks and course materials</b>	<p>Romaine S. <i>Language in Society</i> (second edition). Oxford University Press 2000.</p> <p>Wardhaugh, R.: <i>An Introduction to Sociolinguistics</i>. Oxford: Blackwell Publishers, 2002.</p> <p>Holmes, J. (1992) <i>An Introduction to Sociolinguistics</i>. London: Longman.</p>		
<b>Course website</b>	-		
<b>Course outline</b>	Sociolinguistics is the study of the language in its social context. This course involves study and analysis of real world texts from different social contexts e.g. gender and ethnicity.		
<b>Course objectives</b>	<ul style="list-style-type: none"> <li>• gain a comprehensive view of sociolinguistics study</li> <li>• prepare and make presentations in collaboration with group members on specific sociolinguistic topics</li> <li>• develop a critical sociolinguistic awareness of language in use</li> </ul>		
<b>Learning outcomes</b>	<p><i>In completion of this course, the student will be able to:</i></p> <ul style="list-style-type: none"> <li>• show critical awareness of language use in society and speakers' linguistic choices</li> <li>• analyze linguistic features in different types of real world texts</li> <li>• research language use in society based on social factors</li> <li>• formulate and test hypotheses about sociolinguistic topics</li> </ul>		
<b>Teaching methods</b>	<b>Lecture</b>		+
	<b>Group discussion</b>		+
	<b>Experiential exercise</b>		
	<b>Case analysis</b>		+
	<b>Simulation</b>		
	<b>Course paper</b>		+
	<b>Others</b>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>		30
	<b>Case studies</b>		
	<b>Class Participation</b>		5
	<b>Activity</b>		5

	<b>Assignment and quizzes</b>		
	<b>Language attitude project</b>		10
	<b>Group Discussion</b>		10
	<b>Final Exam</b>		40
	<b>Others</b>		
	<b>Total</b>		100
<b>Policy</b>	<ul style="list-style-type: none"> <li>• Students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25%.</li> <li>• Field project data cannot be accepted late.</li> <li>• Assignments or deadlines that are missed for travel, illness, or unexpected obligations may be made up <b>by advance arrangement</b> with Milana Abbasova.</li> <li>• Plagiarism is a serious academic offense that will result in your failing the course.</li> <li>• Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.</li> </ul>		
<b>Assessment</b>	<p><b>Class participation and activity.</b> This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 5 points max. for activity and 5 points max. for participation.</p> <p><b>Project /Oral Reporting</b> During the semester, you will give one presentation on topic chosen by the instructor. The project will be at least 6 pages on printed A4 sheets (Times New Roman 14). You will be expected to provide a quick oral report of your findings. For presentation/project you can get 10 points (max.).</p> <p><b>Group Discussion</b> You will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topic under discussion. For group discussion you can get 10 points (max.).</p> <p>All above mentioned make 30 points maximal. The rest 70 points you can get at <b>midterm and final exams.</b> (30/40 points)</p>		
<b>Tentative Schedule</b>			
<b>Week</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>	<b>Textbook/Assignments/Reading</b>
<b>1</b>		<b>What do sociolinguists study?</b> What is a sociolinguist? Why do we say the same thing in different ways? What are the different ways we say things? Social factors, dimensions and explanations	Holmes, J. pp. 1-8
<b>2</b>		<b>Language choice in multilingual communities</b> Choosing your variety or code Diglossia	Holmes, J. pp. 19-34 Wardhaugh, R. pp.88-118

		Code-switching or code-mixing	
<b>3</b>		<b>Language maintenance and shift</b> Language shift in different communities Language death and language loss Factors contributing to language shift How can a minority language be maintained? Language revival	Holmes, J. pp. 53-67
<b>4</b>		<b>Linguistic varieties and multilingual nations</b> Vernacular languages Standard languages Lingua francas Pidgins and creoles	Holmes, J. pp. 76-85 Romaine S. pp.167-204
<b>5</b>		<b>National languages and language planning</b> National and official languages Planning for a national official language Developing a standard variety in Norway The linguist's role in language planning	Holmes, J. pp.100-115
<b>6</b>		<b>Gender and age</b> Gender-exclusive speech differences: highly structured communities Gender-preferential speech features: social dialect research Gender and social class Explanations of women's linguistic behaviour Age-graded features of speech Age and social dialect data Age grading and language change	Holmes, J. pp. 159-180 Romaine S. pp.101-134
<b>7</b>		<b>Ethnicity and social networks</b> Ethnicity Social networks	Holmes, J. pp.186-196
<b>8</b>		<b>Midterm Examination</b>	
<b>9</b>		<b>Language change</b> Variation and change How do changes spread? How do we study language change? Reasons for language change	Holmes, J. pp. 206-222
<b>10</b>		<b>Speech functions, politeness and cross-cultural communication</b> The functions of speech Politeness and address forms Linguistic politeness in different cultures	Holmes, J. pp. 274-292

<b>11</b>		<b>Language, cognition and culture</b> Language and perception Whorf Linguistic categories and culture <b>Presentations</b>	Holmes, J. pp. 337-342
<b>12</b>		<b>Language, cognition and culture</b> Discourse patterns and culture Language, social class and cognition	Holmes, J. pp. 337-355 Romaine S. pp.135-166
<b>13</b>		<b>Analyzing discourse</b> Pragmatics and politeness theory Ethnography of speaking Interactional sociolinguistics Conversation Analysis (CA) Critical Discourse Analysis (CDA)	Holmes, J. pp. 363-393
<b>14</b>		<b>Ethnographies</b> Varieties of Talk The Ethnography of Speaking	Wardhaugh, R. pp.242-250
<b>15</b>		<b>Presentations</b> <b>Final exam preparation</b>	
<b>16</b>		<b>Final Examination</b>	