

Identification	Subject (code, title, credits)	ENGL 110 Grammar in English for Elementary Education 3KU/6ECTS	
	Department	English Language and Literature Department	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Spring, 2022	
	Instructor	Narmin Rzayeva	
	E-mail:	narmin.rzayeva@khazar.org	
	Phone:	0514677701	
	Classroom/hours	4	
	Office hours	As scheduled	
Prerequisites			
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	<ul style="list-style-type: none"> • Michael Vince (2012), <i>Macmillan English Grammar in Context</i>, Macmillan • English Grammar in Use, Murphy, Raymond, 2012 • Understanding and Using English Grammar Workbook, Betty Azar • Mark Nettle and Diana Hopkins, <i>Developing Grammar in Context</i>, Cambridge University Press • College Writing from Paragraph to essay, Dorothy Zemach, Macmillan • Round-up • Handouts 		
Course outline	<p>Grammar is an important element of communication, but research shows that explicit teaching of grammar has little effect on people’s language acquisition, comprehension, or writing abilities. Many methods do not require students to understand meaning in an authentic context, i.e., how grammar is actually used in communication. Thinking of grammar in terms of concepts, that is, what is the purpose of this course, what is the meaning expressed through that form, will broaden learners’ understanding and use of the target language. Besides, during this course students will achieve basic principles on how to teach Grammar and Writing for the students by acquiring necessary data and skills.</p>		
Course objectives	<ul style="list-style-type: none"> • To increase knowledge of the form, context and usage of target grammatical structures • To enable students to see grammatical structures within different academic and social contexts • To get students to integrate grammar knowledge into effective communication • To help students control their own and other’s language use • To help students acquire basic principles for extended writing 		
Learning outcomes	<p>Upon successful completion of the course the students will be able to:</p> <ul style="list-style-type: none"> • To examine the meaning they want to express when they use language • Interpret, paraphrase and make transitions from knowledge of grammatical structures to the ability to use them in speaking and writing • To recognize and correct the errors in their own or other’s writing • To recognize and understand the meaning of complex structures • To prepare well-organized writing 		
Teaching methods	Mini lectures		X

	Group discussion	X	
	Individual presentations	X	
	Case analysis		
	Simulation		
	Group work		
	Role plays		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		35
	Activity		5
	Attendance		5
	Grammar test		10
	Project		10
	Final Exam		35
	Total		100%
Assessment	<p>Class participation and activity. This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topics under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can 10 points (maximal).</p> <p>Assignment and quizzes Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor on time. Besides, you will write Grammar test during the semester. In case you succeed, you can get 10 points (maximal). You have to hand your writing project in before Final exam. You will get 10 points for your project. All above mentioned make 30 points maximal. The rest 70 points you can get at midterm and final exams. (35 points for each respectively)</p>		
Policy	<p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged.</p> <p>Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p>		
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments
1		Introduction to the course. Singular and plural nouns.	Chapter7 Understanding and Using English Grammar

		Countable and uncountable nouns. Articles	Workbook, Round up Unit 10
2		Adjectives. Comparative and superlative adjectives; position; order; adjectives ending in -ing and -ed. Exercises. Adverbs. Adverb forms; adverbs and adjectives easily confused; comparative and superlative adverbs; modifiers; adverb position. Pre-writing; getting ready to write	Unit12 Round up, Unit 1 College Writing from Paragraph to essay
3		Present Tenses. Present simple; present continuous; state verbs; the verb <i>to be</i> . Exercises.	Round up Unit1, Understanding and Using English Grammar Workbook Chapter2
4		Present perfect and past simple; present perfect simple and continuous. Past perfect. Past perfect simple and continuous. Exercises. The structure of a paragraph	Understanding and Using English Grammar Workbook Chapter 2,3; Round up Unit 2; Unit2 College Writing from Paragraph to essay
5		Past tenses. Past simple; past continuous; used to+verb and would+verb; be/get used+ -ing or noun. Exercises.	Round up Unit 2, Chapter 4 Understanding and Using English Grammar Workbook Chapter, supplementary materials
6		Future. Present tenses for future; will; future continuous. Exercises. <i>Going to</i> ; future in the past; present tenses after time conjunctions; future perfect; <i>to be about to</i> . Exercises. Passive Voice Development of a paragraph	Understanding and Using English Grammar Workbook Chapter 4, 11; Round up Unit 3; Unit 3 College Writing from Paragraph to essay
7		No classes Novruz Holiday	
8		Reported Speech Types of paragraphs	Round up Unit 9, College Writing from Paragraph to essay
9		Midterm exam	
10		Reported speech. Tense changes in reported speech; reporting in the same tense; verbs for reporting; verbs for reporting with to infinitive; reporting questions; references to time, place, ets The passive; to have/get something done; it is said that. Revision exercises	Macmillan English Grammar in Context, Unit 27 L.G.Alexander , Supplementary materials
11		Modals: possibility, uncertainty, certainty (present/future/past) Modals: request, permission, offer, suggestion, advice, will as obligation	Understanding and Using English Grammar Workbook Chapter 9,10; Round up Unit5
12		Modals: possibility, uncertainty, certainty (present/future/past) Modals: request, permission, offer, suggestion, advice, will as obligation. Revision exercises on past tenses, and some teaching practice of students	Understanding and Using English Grammar Workbook Chapter 9,10; supplementary materials; Unit 8 College Writing from Paragraph to essay

		The structure of an essay	
13		Conditionals. Zero, first, second and third conditionals; mixed conditionals. <i>Unless; in case; provided/providing that and as/so long as/ I wish and if only; it's time; would rather (not); otherwise and or else</i> Revision exercises	Unit 7 Round up; Chapter 20 Understanding and Using English Grammar Workbook
14		Infinitive. Gerund. Simple form Introductions and conclusions in essay writing	Chapter 14 Understanding and Using English Grammar Workbook Unit 10 College Writing from Paragraph to essay
15		Infinitive. Gerund. Simple Form Unity and Coherence in essay writing	Chapter 15 Understanding and Using English Grammar Workbook Unit 11 College Writing from Paragraph to essay
16		Grammar test Final Exam	