

Identification	Subject(code, title, credits)	ENGL-217 Grammar Pre-Advanced 3KU/6ECTS	
	Department	English Language and Literature Department	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Spring, 2022	
	Instructor	Parvana Babayeva	
	E-mail:	parvana.babayeva@khazar.org	
	Phone:		
	Classroom/hours	4	
	Office hours	As scheduled	
Prerequisites	Academic English ENGL-103		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	<ul style="list-style-type: none"> • <i>Understanding and Using English Grammar</i>.Betty S.Azar,Stacy A.Hagen. • L.G.Alexander, Longman English Grammar • John Eastwood (2006), <i>Oxford Practice Grammar</i>, Oxford University Press • John Eastwood (2019), <i>Oxford Practice Grammar Intermediate tests</i>, Oxford University Press • Suzanne Woodward a teacher resource text, <i>Fun with Grammar</i> • Mark Nettle and Diana Hopkins, <i>Developing Grammar in Context</i>, Cambridge University Press • Handouts 		
Course outline	<p>The course is intended for pre-advanced students majoring in English as a second or foreign language. It is aimed at reinforcement of writing and speaking skills to encourage students in their effort to develop a sense of security in the mastery of English structures. It surveys all the main areas of English grammar and pays considerable attention to translation from English into learners' first or native language and back. The main feature of the course is its explanatory style. Each topic is discussed and then a series of sentence example in learners' first or native language are presented alongside with their English translation. The course will prove to be useful for translation and teaching English majors as a pre-requisite for translation courses dealing with a wide range of content area.</p>		
Course objectives	<ul style="list-style-type: none"> • To increase knowledge of the form, meaning and usage of target structures • To enable students to see grammatical structures within different academic and social contexts • To get students to integrate grammar knowledge into effective communication • To help students control their own and other's language use 		
Learning outcomes	<p>Upon successful completion of the course the students will be able to:</p> <ul style="list-style-type: none"> • To examine the meaning they want to express when they use language • Interpret, paraphrase and make transitions from knowledge of grammatical structures to the ability to use them in speaking and writing • To recognize and correct the errors in their own or other's writing • To recognize and understand the meaning of complex structures 		
Teaching methods	Mini lectures		X
	Group discussion		X
	Individual presentations		X
	Case analysis		-
	Simulation		-
	Group work		-
	Role plays		-
Evaluation	Methods	Date/deadlines	Percentage (%)

	Midterm Exam	April	30
	Grammar test 1		10
	Grammar test 2		10
	Project Presentation		5
	Participation	During the semestr	5
	Activity	During the semestr	5
	Final Exam	June	35
	Total		100

Policy	<p>Assessment Class participation and activity. This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topics under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can 10 points (maximal).</p> <p>Assignment and quizzes Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor on time. Besides, you will write 2 Grammar tests during the semester (1 before, and 1 after midterm exam; each – 10 points). In case you succeed, you can get 10 points (maximal) for each grammar test. All above mentioned make 30 points maximal. The rest 70 points you can get at midterm and final exams. (35 points for each respectively)</p> <p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged.</p> <p>Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p>
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Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments
1		Introduction to the course. PRESENT AND PAST; SIMPLE AND PROGRESSIVE Simple Present and Present Progressive Simple Present and Present Progressive: Affirmative, Negative, Question Forms Verbs Not Usually Used in the Progressive (Stative Verbs) Simple Past Tense Simple Past vs. Past Progressive	<i>Understanding and Using English Grammar.</i> Betty S. Azar, Stacy A. Hagen; Chapter 1 Handouts.

		Unfulfilled Intentions:Was.Were Going to	
2		<p>PERFECT AND PERFECT PROGRESSIVE TENSES</p> <p>Regular and Irregular Verbs</p> <p>Irregular Verb List</p> <p>Present Perfect: Since and For</p> <p>Present Perfect: Unspecified Time and Repeated Events</p> <p>Have and Has in Spoken English</p> <p>Present Perfect vs. Simple Past</p> <p>Present Perfect Progressive .</p> <p>Past Perfect</p> <p>Had in Spoken English</p> <p>Past Perfect Progressive .</p>	<p><i>Understanding and Using English Grammar.</i>Betty S.Azar,Stacy A.Hagen; Chapter 2 Handouts.</p>
3		<p>FUTURE TIME</p> <p>Using the Present Progressive and the Simple Present to Express Future Time</p> <p>Simple Future: Forms of Will and Be Going To .</p> <p>Will vs. Be Going To .</p> <p>Expressing the Future in Time Clauses</p> <p>Using the Present Progressive and the Simple Present to Express Future Time</p> <p>Future Progressive</p> <p>Future Perfect and Future Perfect Progressive</p>	<p><i>Understanding and Using English Grammar.</i>Betty S.Azar,Stacy A.Hagen; Chapter 3 Handouts.</p>
4		<p>Grammar test 1</p> <p>. REVIEW OF VERB TENSES</p>	<p><i>Understanding and Using English Grammar.</i>Betty S.Azar,Stacy A.Hagen; Handouts.</p>
5		<p>NOUNS</p> <p>Regular and Irregular Plural Nouns</p> <p>Nouns as Adjectives</p> <p>Possessive Nouns</p> <p>More About Expressing Possession</p> <p>Count and Noncount Nouns</p> <p>Noncount Nouns</p> <p>Some Common Noncount Nouns</p> <p>Expressions of Quantity Used with Count and Noncount Nouns</p> <p>Using A Few and Few; A Little and Little</p> <p>Singular Expressions of Quantity: One, Each, Every</p> <p>Using Of in Expressions of Quantity</p>	<p><i>Understanding and Using English Grammar.</i>Betty S.Azar,Stacy A.Hagen; Chapter 6 Handouts.</p>
6		<p>No classes. Novruz holiday</p>	<p><i>Understanding and Using English Grammar.</i>Betty S.Azar,Stacy A.Hagen; Handouts.</p>
7		<p>ARTICLES .</p> <p>Articles (A,An, The) with Indefinite and Definite Nouns .</p> <p>Articles: Generic Nouns .</p> <p>Descriptive Information with Definite and Indefinite</p>	<p><i>Understanding and Using English Grammar.</i>Betty S.Azar,Stacy A.Hagen; Chapter 7 Handouts.</p>

		Nouns General Guidelines for Article Usage Using The or 0 with Titles and Geographic Names	
8		Grammar test 2. Revision exercises MIDTERM EXAMINATION	
9		PRONOUNS Pronouns and Possessive Adjectives . Agreement with Generic Nouns and Indefinite Pronouns Personal Pronouns: Agreement with Collective Nouns Reflexive Pronouns Using <i>You, One, and They</i> as Impersonal Pronouns Forms of <i>Other</i> . Common Expressions with <i>Other</i>	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 8 Handouts
10		MODALS, PART 1 Basic Modal Introduction. Expressing Necessity: Must, Have To, Have Got To Lack of Necessity (Not Have To) and Prohibition (Must Not) Advisability/Suggestions: Should, Ought To, Had Better, Could Expectation: Be Supposed To/Should Ability: Can, Know How To, and Be Able To Possibility: Can, May, Might . Requests and Responses with Modals Polite Requests with <i>Would you</i> Mind Making Suggestions: <i>Let's, Why Don't, Shall I</i> We .	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 9 Handouts
11		MODALS, PART 2 Using <i>Would</i> to Express a Repeated Action in the Past Expressing the Past: Necessity, Advisability, Expectation Expressing Past Ability Degrees of Certainty: Present Time Degrees of Certainty: Present Time Negative Degrees of Certainty: Past Time Degrees of Certainty: Future Time Progressive Forms of Modals Combining Modals with Phrasal Modals Expressing Preference: <i>Would Rather</i> Summary Chart of Modals and Similar Expressions.	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 10 Handouts
12		THE PASSIVE Active vs. Passive . Tense Forms of the Passive. Using the Passive	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 11 Handouts

		<p>The Passive Form of Modals and Phrasal Modals</p> <p>Stative (Non-Progressive) Passive</p> <p>Common Stative (Non-Progressive) Passive Verbs + Prepositions</p> <p>The Passive with Get</p> <p>-ed/-ing Adjectives</p>	
13		<p>GERUNDS AND INFINITIVES, PART 1</p> <p>Gerunds and Infinitives: Introduction</p> <p>Common Verbs Followed by Gerunds</p> <p>Common Verbs Followed by Infinitives Infinitives with Objects</p> <p>Common Verbs Followed by Either Infinitives or Gerunds</p> <p>Using Gerunds as the Objects of Prepositions</p> <p>Go+ Gerund</p> <p>Special Expressions Followed by -ing</p> <p>It + Infinitive; Gerunds and Infinitives as Subjects</p> <p>Reference List of Verbs Followed by Infinitives</p> <p>Reference List of Verbs Followed by Gerunds</p> <p>Reference List of Preposition Combinations Followed by Gerunds</p>	<p><i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 14</p> <p>Handouts</p>
14		<p>GERUNDS AND INFINITIVES, PART 2</p> <p>Infinitive of Purpose: In Order To</p> <p>Adjectives Followed by Infinitives</p> <p>Using Infinitives with Too and Enough .</p> <p>Passive Infinitives and Gerunds: Present</p> <p>Past Forms of Infinitives and Gerunds: Active and Passive</p> <p>Using Gerunds or Passive Infinitives Following Need</p> <p>Using Verbs of Perception</p> <p>Using the Simple Form After Let and Help .</p> <p>Using Causative Verbs: Make, Have, Get</p> <p>Using a Possessive to Modify a Gerund</p>	<p><i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 15</p> <p>Handouts</p>
15		<p>Grammar test 3</p> <p>Revision of all units.</p>	<p><i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen;</p> <p>Handouts</p>
16	In June	FINAL EXAMINATION	