

<b>Identification</b>	<b>Subject(code, title, credits)</b>	<b>ENGL 318 Basics of Speech Habits(AOPS) 3KU/6ECTS</b>	
	<b>Department</b>	English Language and Literature Department	
	<b>Program(undergraduate, graduate)</b>	Undergraduate	
	<b>Term</b>	Fall, 2022	
	<b>Instructor</b>	Sayyara Guliyeva	
	<b>E-mail:</b>	sayyarakuliyeva@yahoo.com	
	<b>Classroom/hours</b>	4	
	<b>Office hours</b>	As scheduled	
<b>Prerequisites</b>	ESL Pre- Advanced, Grammar Pre-Advanced		
<b>Language</b>	English		
<b>Compulsory/Elective</b>	Compulsory		
<b>Required textbooks and course materials</b>	Mandatory: Speaking Test TOEFL IELTS IBT. Sanayeh. A.Porkar Active Skills for Reading.Book 2 Neil J.Anderson Suggested: L.G.Alexander. Longman English Grammar Practice for intermediate students L.G.Alexander. A First Book in Comprehension Precis and Composition Silver Burdett & Ginn. World of Language		
<b>Course outline</b>	The course is intended for intermediate-upper intermediate students developing writing skills to narrate, to explain, to create, to persuade and to describe. Model texts provide conditions for such mental processes as analyzing, generalizing, problem solving, investigating, comparing, experimenting and creating.The course is also aimed at revision of grammatical phenomena frequently used for analytical writing purposes, and covers very important area of the English language		
<b>Course objectives</b>	<ul style="list-style-type: none"><li>• to provide students with guidance in comprehension, précis and composition</li><li>• to practice critical thinking strategies for narrating, persuading, researching, classifying</li><li>• to practice creative thinking strategies for informing, creating, describing, imagining</li><li>• to produce readable and interesting finished products that reflect appropriate academic textual conventions of presentation.</li></ul>		
<b>Learning outcomes</b>	On completion of the course students are expected to be able to: 1.explain a point of view orally; 2.understand how characters are developed; 3. give reasons for personal preferences; 4.express ideas, hypothesize and evaluate the context; 5. making a speech and presentations		
<b>Teaching methods</b>	<b>Lecture</b>		+
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Quizzes</b>		10
	<b>Participation</b>		5
	<b>Activity</b>		5

	<b>Presentation</b>		15
	<b>Midterm Exam</b>		30
	<b>Final Exam</b>		35
	<b>Total</b>		100
<b>Policy</b>	<p><b>Assessment</b></p> <p>All assignments are evaluated for: content and audience, text structure, sentence structure, punctuation, vocabulary, spelling. Students choose one of the topics they have studied and make a presentation for 15 points.Students take two quizzes, each is 5 points, to reinforce the topics covered over the semester.For class participation and activity the total point is 10.For the midterm examination the score is 30, and for the final examination the students can get 35 points.</p> <p><b>COURSE POLICIES</b></p> <p>* <b>Attendance (Lateness):</b> It is important absences can be detrimental to one’s grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p> <p>* <b>Missed exams or assignments:</b> A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary. If you miss a test because due to a sudden illness or personal/family emergency, contact your instructor via email as soon as reasonably possible in order to make alternative arrangements. If you are not able to connect with your instructor, email the department and advise the Administrator or Chair or Director of your inability to attend the exam and the reason for being absent. Make a note of who you spoke to and when and keep copies of your emails. Remember that if you request a make-up exam or test because of medical or compassionate grounds that you will usually be required to present relevant documentation.</p> <p>* <b>Academic Dishonesty:</b> Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work. However, any paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. A one point per day penalty (weekends count as 2 days) will be applied to LATE essays or any other assignments.</p> <p>* <b>In class regulations:</b> With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).</p> <p>* <b>Teacher evaluation:</b> In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.</p>		
<b>Tentative Schedule</b>			

Wee k	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1	16/09/22	1.Common questions asked both in IELTS and IBT. Speaking Tests 1-20 (page 2)  2. Unit 1. <b>Exam Time.</b> Not another test. For better grades use your brain. Articles	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
2	20/09/22 22/09/22	1.Common questions asked both in IELTS and IBT. Speaking Tests 21-40  2. Unit 2. <b>Going Abroad.</b> Save travel. A trip to Vietnam. E-mail messages	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
3	27/09/22 29/09/22	1.Common questions asked both in IELTS and IBT. Speaking Tests 41-60  2. Unit 3. <b>Movie Makers.</b> Moviemaking Behind the Scenes. Great Film Directors. Ang Lee	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
4	4/10/22 6/10/22	1.Common questions asked both in IELTS and IBT. Speaking Tests 61-80  <b>Quiz 1</b>	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
5	11/10/22 13/10/22	1.Common questions asked both in IELTS and IBT. Speaking Tests 81-100  2. Unit 4. <b>Sport Heroes.</b> Sports History. Sports Success	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
6	18/10/22 20/10/22	1.Common questions asked both in IELTS and IBT. Speaking Tests Extra 1-10  2. Unit 5. <b>Amazing Human Body.</b> Beyond the Body's Limits	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
7	25/10/22 27/10/22	1.Common questions asked both in IELTS and IBT. Speaking Tests Extra 11-20  <b>Midterm exam</b>	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson

8	1/11/22 3/11/22	1.Common questions asked both in IELTS and IBT. Speaking Tests Extra 21-30  2. Unit 6. <b>Leisure and Hobbies.</b> Scrapbooking. Work Hard, Play Hard?	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
9	8/11/22 10/11/22	1.Common questions asked both in IELTS and IBT. Speaking Tests Extra 31-40  2. Unit 7. <b>A world of music.</b> Where is that music coming from? The hot world of Salsa	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
10	15/11/22 17/11/22	1.Common questions asked both in IELTS and IBT. Speaking Tests Extra 41-50  2. Unit 8. <b>Cheers Paths.</b> Be your own boss. The rifht job for your personality.	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
11	22/11/22 24/11/22	<b>Quiz 2</b>  2. Unit 9. <b>The Story of Chocolate.</b> Addicted to Chocolate	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
12	29/11/22 1/12/21	1.Chapter 2. IELTS Speaking Sample Test 1-10  2, Unit 10. <b>The Secret of Advertising.</b> Ads are eveywhere. How Advertising uses psychology?	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
13	6/12/22 8/12/22	1.Chapter 2. IELTS Speaking Sample Test 11-20  2. Unit 11. Eating for health. Bteakfast like a king? Is your diet derstroying the enviroment?	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson
14	13/12/22 15/12/22	1.Chapter 2. IELTS Speaking Sample Test 21-30  2. Unit 12. <b>Saving the enviroment.</b> Clean up the world. Resources got the Future	1.Speaking Test IBT TOEFL IELTS. Sanayeh.A.Porker  2. Active Skills for Reading.Book 2 Neil J.Anderson

15	2022/12/22	Students' Presentations	
16		<b>Final Exam</b>	