

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>ENGL-217 ESL Advanced 3KU/6ECTS</b>
	<b>Department</b>	English Language and Literature
	<b>Program (undergraduate, graduate)</b>	Undergraduate
	<b>Term</b>	Fall, 2022
	<b>Instructor, title</b>	Parvin Karimova, Ph. D (can.)
	<b>E-mail:</b>	Pkerimova@khazar.org
	<b>Phone:</b>	0557266028
	<b>Classroom/hours</b>	
	<b>Office hours</b>	Monday – Friday
<b>Prerequisites</b>	<b>ENGL-206</b>	
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Compulsory	
<b>Required textbooks and course materials</b>	<p>Unlock 4, Reading and Writing, Chris Sowton, Cambridge University Press, 2015</p> <p>Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England</p> <p>Focus on Vocabulary 1, Pearson Longman</p> <p>English Vocabulary in Use – upper intermediate, Cambridge University Press</p> <p>Advanced vocabulary for IELTS, Cambridge publications</p> <p>Contemporary topics 3, Academic listening and note-taking skills, Pearson publications</p>	
<b>Course description</b>	<p>ESL Advanced course will focus on enhancing the students' language skills and better understanding and usage of the normative English grammar and vocabulary through exercises, quizzes, class discussions, oral and written assignments based on a variety of topics characteristic of British/American realities.</p>	
<b>Course outline</b>	<p>This course is designed for upper-intermediate to advanced university students to meet requirements of the English language curriculum. Academically oriented materials address issues of universal and current interest to ensure extensive reading experience. Texts deal with problems that are of particular concern to learners for initiating discussion on a broad selection of topics. Each text is followed by exercises to help students remember the facts, understand the main idea, recycle and reinforce their vocabulary and apply what they have learned to their writing needs. The course develops overall competence in using English and promotes independence in reading and writing through increased vocabulary.</p>	
<b>Course objectives</b>	<p>To obtain cultural awareness and knowledge of British/American lifestyles and culture;</p> <p>to comprehend a college lecture delivered in English;</p> <p>to read and respond to materials in English;</p> <p>to participate in classroom discussions;</p> <p>to communicate ideas in clear oral/written English;</p> <p>to demonstrate knowledge of information literacy;</p> <p>to apply academic study skills, including time management, organizing assignments, test-taking, and goal setting</p>	
<b>Learning outcomes</b>	<p>Develop cultural understanding through academic lectures and discussions;</p> <p>be able to listen to an academic lecture and demonstrate their ability to take notes and write summaries;</p> <p>develop study skills including time management techniques, organizing assignments, and test-taking techniques as part of their regular instruction and assignments;</p> <p>demonstrate knowledge of British/American culture, and a respect for multiculturalism;</p> <p>understand the discourse and react to the content by applying the information,</p>	

	expressing opinions, and asking appropriate questions; be able to take notes and summarize the main points of a lecture or a reading selection; participate in academic discussions and give clear and effective oral reports; summarize/paraphrase academic passages through writing activities		
Teaching method	Group discussion		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Participation		5
	Activity		5
	Speaking Exam		10
	Assignments		5
	Quizzes		10
	Final Exam		35
	Total		100
Policy	<b>Assessment</b> Class Participation is assessed based on students' attendance: 3 unexcused absences (or 4 late appearances) will result in a loss of 1 point. Speaking Tests are given prior to Midterm and Final Exams to cover the topics and lexical-grammatical points introduced theretofore. Speaking Tests evaluate students' accuracy (ability to speak with correct grammar and precise vocabulary, presenting ideas in a logical and organized way) and fluency (ability to speak smoothly, easily, and readily) Quizzes are closed or open book written tests. Actual format, number, and dates of the Quizzes are up to your Instructor's discretion. The format of Midterm and Final Examination tests will be discussed during the class meeting prior to each exam. Consultation sessions can be scheduled with the Instructor before the Examination date. Attendance is an important component of one's grade. Absence is not an excuse for not being prepared for the next lesson. Classroom activity is expected and encouraged. Group work and discussion will demonstrate students' general awareness and familiarity with the subject matter. Students should expect to be randomly selected to share an opinion or answer a question. Plagiarism, or representing somebody else's words/ideas as your own or failing to reference an original source should be avoided, as it is considered academic dishonesty.		
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		Introduction to ESL Syllabus Review	ESL Syllabus
2		Unit 1. Globalization. Turkish treats. Essay structure. Unit 1. Happiness. Chapter 1, 2 Section 1. People	Unlock 4, Reading and Writing, Chris Sowton, Cambridge University Press, 2015 Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England Focus on Vocabulary 1, Pearson Longman
3		Unit 2. Education. Preparing for success Analyzing an essay question Unit 1. Happiness. Chapter 3, 4	Unlock 4, Reading and Writing, Chris Sowton, Cambridge University Press, 2015

		Section 2. Describing people	Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England Focus on Vocabulary 1, Pearson Longman
4		Unit 3. Medicine. The homeopathy debate. An introduction to an essay Unit 2. Mind. Chapter 5, 6 Section 3. Feelings and emotions	Unlock 4, Reading and Writing, Chris Sowton, Cambridge University Press, 2015 Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England Focus on Vocabulary 1, Pearson Longman
5		Unit 4. Risk. Topic sentences in body paragraphs Unit 2. Mind Chapter 7, 8 Unit 4. The human body	Unlock 4, Reading and Writing, Chris Sowton, Cambridge University Press, 2015 Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England Focus on Vocabulary 1, Pearson Longman
6		Unit 5. Manufacturing. A brief history of silk. Writing a description of a process. Unit 3. Design. Chapter 9, 10 Section 5. Health	Unlock 4, Reading and Writing, Chris Sowton, Cambridge University Press, 2015 Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England Focus on Vocabulary 1, Pearson Longman
7		Section 6. Around the house Unit 3. Chapter 11, 12	Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England Focus on Vocabulary 1, Pearson Longman
8		Review and mock test	
9		<b>Midterm exam</b>	
10		Unit 6. Environment. Paragraph structure in essays Section 7. food and drink Unit 4. Chapter 13, 14	Unlock 4, Reading and Writing, Chris Sowton Cambridge University Press, 2015 Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England Focus on Vocabulary 1, Pearson Longman
11		Unit 7. Architecture. Ordering information Section 8. Leisure time Unit 4. Chapter 15, 16	Unlock 4, Reading and Writing, Chris Sowton, Cambridge University Press, 2015 Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England Focus on Vocabulary 1, Pearson Longman

12		Unit 8. Energy. A problem – solution essay Section 9. Sport Unit 5. Chapter 17, 18	Unlock 4, Reading and Writing, Chris Sowton, Cambridge University Press, 2015 Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England Focus on Vocabulary 1, Pearson Longman
13		Review and Trial exam	
14		Project Submissions	
15		Speaking activities	
16		<b>Final Exam</b>	