

Identification	Subject (code, title, credits)	ENGL-217 ESL Advanced 3KU/6ECTS	
	Department	English Language and Literature	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Fall 2022	
	Instructor, title	Naila Qasimova, M.A.	
	E-mail:	Naila.gasimova@khazar.org / your.school.corr@gmail.com	
	Phone:	+99412 417-9132	
	Classroom/hours	Mon / Wed	
		Office hours	Tue 900 – 1130 (by appointment only)
Prerequisites	ENGL-206		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	L. Gamidova, Changing Attitudes Additional materials provided by Instructor, as needed		
Course outline	ESL Advanced course will focus on enhancing the students’ language skills and better understanding and usage of the normative English grammar and vocabulary through exercises, quizzes, class discussions, oral and written assignments based on a variety of topics characteristic of British/American realities.		
Course objectives	To obtain cultural awareness and knowledge of British/American lifestyles and culture; to comprehend a college lecture delivered in English; to read and respond to materials in English; to participate in classroom discussions; to communicate ideas in clear oral/written English; to demonstrate knowledge of information literacy; to apply academic study skills, including time management, organizing assignments, test-taking, and goal setting		
Learning outcomes	Develop cultural understanding through reading and discussions; be demonstrate ability to summarize the main points of a reading selection; develop study skills including time management techniques, organizing assignments, and test-taking techniques as part of their regular instruction and assignments; demonstrate knowledge of British/American culture, and a respect for multiculturalism; understand the discourse and react to the content by expressing opinions, and asking appropriate questions; give clear and effective oral reports; summarize/paraphrase academic passages through writing activities		
Teaching methods	Lecture		+
	Group discussion		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		35
	Attendance		5
	Speaking Test		10
	Quizzes		10
	Final Exam		40
	Total		100

Policy	<p>Assessment</p> <p>Class Participation is assessed based on students' attendance: 2 unexcused absences (or 4 late appearances) will result in a loss of 1 point.</p> <p>Speaking Tests are given prior to Final Exams to cover the topics and lexical-grammatical points introduced theretofore. Speaking Tests evaluate students' accuracy (ability to speak with correct grammar and precise vocabulary, presenting ideas in a logical and organized way) and fluency (ability to speak smoothly, easily, and readily).</p> <p>Written assignments will be randomly checked during the semester and shared with the class, with the authors' permission; students' diaries will be collected at the end of the semester. Quizzes are closed or open book written tests. Actual format, number, and dates of the Quizzes are up to your Instructor's discretion.</p> <p>The format of Midterm and Final Examination tests will be discussed during the class meeting prior to each exam. Consultation sessions can be scheduled with the Instructor before the Examination date. Attendance is an important component of one's grade. Absence is not an excuse for not being prepared for the next lesson. Classroom activity is expected and encouraged. Group work and discussion will demonstrate students' general awareness and familiarity with the subject matter. Students should expect to be randomly selected to share an opinion or answer a question.</p> <p>Plagiarism, or representing somebody else's words/ideas as your own or failing to reference an original source should be avoided, as it is considered academic dishonesty.</p>
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Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1	Sep 19/21	Introduction to ESLA Syllabus Review	ESLA Syllabus
2	Sep 26/28	Education and Educationists	Changing Attitudes Part 1, Chapter 1
3	Oct 3/5	Education and Educationists	Part 1, Chapter 1
4	Oct 10/12	Essentials and Abilities	Part 1, Chapter 2
5	Oct 17/19	Essentials and Abilities	Part 1, Chapter 2
6	Oct 24/26	The Turkish Educational System Women in Society: A Female Stereotype	Part 1, Chapter 3 Part 2, Chapter 1
7	Oct 31/ Nov 2	Women in Society: A Female Stereotype Mother Theresa Mother Theresa	Part 2, Chapter 1 Part 2, Chapter 2 Part 2, Chapter 2
8	Nov 7/9	Women and the Labor Market Women and the Labor Market Changing Families: An Insight	Part 2, Chapter 3 Part 2, Chapter 3 Part 3 Chapter 1
9	Nov 14/16	Changing Families: An Insight Parenthood Parenthood	Part 3, Chapter 1 Part 3, Chapter 2 Part 3, Chapter 2
10	Nov 21/23	Love and Marriage Love and Marriage Problems of Big Cities	Part 3, Chapter 3 Part 3, Chapter 3 Part 4, Chapter 1
11	Nov 28/30	Problems of Big Cities	Part 4, Chapter 1

		Road Accidents Road Accidents	Part 4, Chapter 2 Part 4, Chapter 2
12	Dec 5/7	The Food Supply The Food Supply Crime and Punishment: Laws	Part 4, Chapter 3 Part 4, Chapter 3 Part 5, Chapter 1
13	Dec 12/14	Crime and Punishment: Laws Lawlessness Lawlessness	Part 5, Chapter 1 Part 5, Chapter 2 Part 5, Chapter 2
14	Dec 19/21	Juvenile Crime Juvenile Crime Living in the Multicultural World	Part 5, Chapter 3 Part 5, Chapter 3 Conclusion
15	Dec 26/28	Living in the Multicultural World Speaking Test Speaking Test	Conclusion