

Identification	Subject(code, title, credits)	LING 539 Language Planning and Policy 3KU/6ECTS	
	Department	English Language and Literature	
	Program(undergraduate,graduate)	MA graduate	
	Term	FALL, 2022	
	Instructor	Milana Abbasova PhD	
	E-mail:	mabbasova@khazar.org	
	Phone:		
	Classroom/hours	4 hours	
	Office hours	Monday-Friday (10:00-17:00)	
Prerequisites	Linguistics		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	<div>1. Edited by Bernard Spolsky: <i>Language Policy</i>. Cambridge University Press, 2012.</div> <div>2. Sue Wright. <i>Language Policy and Planning from Nationalism to Globalization</i>. Palgrave Macmillan 2004.</div> <div>3. Robert B. Kaplan, Richard B. Baldauf. <i>Language planning from practice to theory</i>. WBC Book Manufacturers Ltd, 1997.</div>		
Course website	-		
Course outline	Language planning and Policy is the study which aims to give the student a thorough introduction to theory-building in the field of language policy and planning. With a special focus on language planning in a minority language context, the course will give the students insights into theories on language maintenance, language shift and language revitalization.		
Course objectives	<div><div></div><div>gain a comprehensive view of Language policy and planning study.</div></div> <div><div></div><div>application of knowledge gained to real world situations.</div></div> <div><div></div><div>prepare and make presentations in collaboration with group members on specific Language Planning and policy topics.</div></div> <div><div></div><div>examine various notions of what language policy consists of, how it operates, its historical roots, and ways it can be studied empirically.</div></div>		
Learning outcomes	<i>In completion of this course, the student will be able to:</i> <div><div></div><div>present the central theories and methods in language policy and planning research</div></div> <div><div></div><div>explain the most important terms and concepts used in the field</div></div> <div><div></div><div>use these terms and concepts to describe and analyze language situations in various contexts</div></div>		
Teaching methods	Lecture		+
	Group discussion		+
	Case analysis		+
	Course paper		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		35
	Class Participation and activity		5
	Language attitude		15

	project		
	Group Discussion		10
	Final Exam		35
	Total		100
Policy	Assessment Class participation and activity. This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 5 points (maximal). Project /Oral Reporting During the semester, you will give one presentation on topic chosen by the instructor. The project will be at least 6 pages on printed A4 sheets (Times New Roman 12). You will be expected to provide a quick oral report of your findings. For presentation/ project you can get 15 points (maximal). Group Discussion You will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topic under discussion. For group discussion you can get 10 points (maximal). All above mentioned make 30 points maximal. The rest 70 points you can get at midterm (35 points) and final exams (35 points) . <ul style="list-style-type: none">• Students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25%.• Field project data cannot be accepted late.• Assignments or deadlines that are missed for travel, illness, or unexpected obligations may be made up by advance arrangement with Milana Abbasova.• Plagiarism is a serious academic offense that will result in your failing the course.• Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.		
Tentative schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments /Reading
1		Definition and principles <ul style="list-style-type: none">• What is language policy?• History of the field: a sketch.	Bernard Spolsky, 2012 Pp 3-36
2		<ul style="list-style-type: none">• Language policy, the nation and nationalism.	Bernard Spolsky, 2012 Pp 59-78
3		<ul style="list-style-type: none">• Ethnic identity and language policy.	Bernard Spolsky, 2012 Pp 79-99
4		<ul style="list-style-type: none">• Diversity and language policy for endangered languages.	Bernard Spolsky, 2012 Pp 100-123

5		Language policy at the macro level <ul style="list-style-type: none"> • Language policy at the supranational level. 	Bernard Spolsky, 2012 Pp 147- 173
6		<ul style="list-style-type: none"> • Language policy, territorialism and regional autonomy. • Imperialism and colonialism. 	Bernard Spolsky, 2012 Pp 174-225
7		<ul style="list-style-type: none"> • Language policy and medium of instruction in formal Education. • Language policy in education: additional languages. 	Bernard Spolsky, 2012 Pp 278-320
8		Midterm Examination	
9		Non-governmental domains <ul style="list-style-type: none"> • Language policy in the workplace <i>Presentations</i>	Bernard Spolsky, 2012 Pp 321- 334
10		<ul style="list-style-type: none"> • Language policy and religion • Language policy in the family <i>Presentations</i>	Bernard Spolsky, 2012 Pp 335-373
11		Globalization and modernization <ul style="list-style-type: none"> • Transnationalism, migration and language education policy • Literacy and writing reform <i>Presentations</i>	Bernard Spolsky, 2012 Pp 397- 417, 437-460
12		Regional and thematic issues <ul style="list-style-type: none"> • National language revival movements: reflections from India, Israel, Indonesia and Ireland. 	Bernard Spolsky, 2012 Pp 499--522
13		<ul style="list-style-type: none"> • Colonial and post-colonial language policies in Africa: historical and emerging landscapes. • Indigenous language planning and policy in the Americas. • Language policy in the European Union (EU). <i>Presentations</i>	Bernard Spolsky, 2012 Pp 523-591
14		<ul style="list-style-type: none"> • Language policy management in the former Soviet sphere. • Language policy in Asia and the Pacific. 	Bernard Spolsky, 2012 Pp 592-638
15		<i>Presentations</i> Consolidation	
16		Final Examination	