

Identification	Subject (code, title, credits)	ENGL 217 ESL Advanced 3 KU/6 ECTS	
	Department	English Language and Literature	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Fall, 2022	
	Instructor	Lydia Gamidova	
	E-mail:	lgamidova@khazar.org	
	Phone:	4217916 (ext. 271, 230)	
	Classroom/hours	6	
	Office hours	as scheduled	
Prerequisites	1) Grammar pre-advanced 2) ESL pre-advanced		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	1. Alireza Honavar, Reading for General and Academic Purposes, Shahid Rajae Teacher Training University 2. Chris Gough, English Vocabulary Organizer, Language Publications, 2001, England 3. Feyza Konyali and Gaye Tolungüç, Reading Materials, Middle East Technical University, Ankara, 2005 4. L.M.Gamidova, Changing Attitudes, 2006, Khazar University Press		
Course outline	This course is designed for upper-intermediate to advanced university students to meet requirements of the English language curriculum. Academically oriented materials address issues of universal and current interest to ensure extensive reading experience. Texts deal with problems that are of particular concern to learners for initiating discussion on a broad selection of topics. Each text is followed by exercises to help students remember the facts, understand the main idea, recycle and reinforce their vocabulary and apply what they have learned to their writing needs. The course develops overall competence in using English and promotes independence in reading and writing through increased vocabulary.		
Course objectives	1. Further developing students' command of vocabulary and power of expression 2. Fostering an awareness of values and perceptions other than their own 3. Leading students from guided speech to free communications 4. Encouraging reflection on themes of timeless value		
Learning outcomes	On successful completion of the course students are expected: 1. to substantially develop and increase their vocabulary through the new content area 2. to rely on reading as a source of educational and linguistic enrichment 3. to acquire a skill of communicating naturally in English using authentic materials as reliable content patterns 4. to think, write and speak critically, through making inferences, predictions and generalizations to arrive at conclusions 5. to feel more confident to pursue or work in an international environment		
Teaching methods	Reading passages covering a wide range of topics with comprehension and post-reading activities	+	
	Extensive vocabulary study focused on a particular content area	+	
	Discussions	+	

	Writing from personal experience based on the course topics		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Speaking Test 1		15
	Speaking Test 2		15
	Participation		10
	Final Exam		30
	Total		100
Policy	Assessment		
	Midterm and final reading and vocabulary tests measure the ability to read with insight for the main idea, information explicitly stated in the passage, idea implied or suggested by the author. The students will also be tested on the target typical vocabulary through multiple choice completion, sentence completion, close matching words with their definitions.		
	Midterm and final speaking test measure the ability of students to communicate their attitudes and opinion. They will be required to explain their reasoning for the position they take and defend their points of view.		
	COURSE POLICIES		
	* Attendance (Lateness): It is important absences can be detrimental to one’s grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.		
	* Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.		
	* Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise.		
* In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).			
* Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.			
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		Introduction of the course Example of a reading passage Types of Vocabulary and Language Exercises	Passage from the TOEFL/IELTS reading book

			Exercises on Education
2		Understanding information directly stated in the text Vocabulary and Language exercises Reading and Speaking on Education	Text "Education and Educationists" Preparation for Discussion
3		Understanding information implied in the text Reading and analysis Writing and Speaking	TOEFL/IELTS Reader Changing Attitudes Vocabulary Organizer
4		Topic: "Education" Reading and Vocabulary Discussion	
5		Topic: "Women in Society" Understanding concepts (values oriented) Vocabulary and Language Exercises	"Changing Attitudes" TOEFL/IELTS Reader Vocabulary Organizer
6		The role of Women in Society Reading and Discussion Writing on the topic	"Changing Attitudes" TOEFL/IELTS Reader Vocabulary Organizer
7		Topic: "The Insight of Families Today" Readings from variety of sources Writing and Speaking	"Changing Attitudes" TOEFL/IELTS Reader Vocabulary Organizer
8		Midterm Test Speaking Test Vocabulary for revision	
9		Topic: "Problems of Big Cities"	"Changing Attitudes"

		Vocabulary related to the topic Language exercises	TOEFL/IELTS Reader Vocabulary Organizer
10		Topic: "Factors involved in Road Accidents" Vocabulary related to the topic Discussions and Paraphrasing	"Changing Attitudes" TOEFL/IELTS Reader Vocabulary Organizer
a11		Topic: "Overpopulation" Reading and Vocabulary Discussion and Paraphrasing	"Changing Attitudes" TOEFL/IELTS Reader Vocabulary Organizer
12		Topic: "The Changing Concepts of Health" Vocabulary related to the topic Language exercises	"Changing Attitudes" TOEFL/IELTS Reader Vocabulary Organizer
13		Topic: "Crime and Punishment" Vocabulary related to the topic Language Exercises	"Changing Attitudes" TOEFL/IELTS Reader Vocabulary Organizer
14		"Juvenile Crime" Reading and Exercises Vocabulary and Language exercises	"Changing Attitudes" TOEFL/IELTS Reader Vocabulary Organizer
15		Topic: "What punishment should fit the crime" Reading and Exercises Speaking and Writing	"Changing Attitudes" TOEFL/IELTS Reader Vocabulary Organizer
16		Final Test Speaking Test	

		Written Passage	
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