Identification	Subject (code, title, credits)	ENGL 315 English through	gh Films 3KU/6ECTS	
	Department	English Language and Liter	ature	
	Program(undergraduate,	Undergraduate		
	graduate)			
	Term	Fall, 2022		
	Instructor	Konul Hajiyeva		
	E-mail:	konul.hajiyeva@khazar.org		
	Classroom/hours	As scheduled		
	Office hours			
Prerequisites	ENGL 201			
Language	English English			
Compulsory/Elective	English			
Course websites	https://www.netflix.com; https://web.fmovies.to/; https://hurawatch.it/;			
Course websites	https://www.youtube.com/c/LearnEnglishWithTVSeries			
	The course focuses on 4 essential language skills and contributes to their development			
Course outline				
	in an integrated way. Students learn to communicate both in spoken and written forms			
	on a variety of topics. English proficiency level of CEFR B2 is achieved.			
Course objectives	To enable the students to:			
_	• Speak out and write on topics introduced via films and movies			
	• Enrich their vocabulary through films related to science, history, education,			
	environment etc.	_	•	
	Broaden English grammar so the	at they can speak and write co	oherently	
	• Give individual or group preser	ntations		
	<ul> <li>Speak out in debates</li> <li>Learn a lot of American and British slang words</li> <li>Differentiate British between American accents</li> <li>Learn some key English terminology.</li> </ul>			
	Acquire Natural spoken English.			
	<ul> <li>Acquire Natural spoken English.</li> <li>Improve listening and speaking skills</li> <li>Improve ideas for Speaking and Writing</li> </ul>			
Learning outcomes	By the end of this course students	should be able to:		
	• Demonstrate reading, listening,		English on various	
	<ul> <li>topics</li> <li>Demonstrate critical thinking supporting their arguments</li> <li>Manage to summarize and paraphrase films and movies they have watched</li> <li>Attain literacy and communication skills while paraphrasing relevant texts and narratives</li> <li>Remember and apply vocabulary and word definitions gained during the course</li> <li>Apply concise grammar in written and oral tasks</li> </ul>			
	Be able to make presentations of the second se			
/D 1' 41 1	• Achieve coherent writing skills	supplemented by drafting, rev		
Teaching methods	Videos		+	
	Group discussion		+	
	Individual presentations		+	
	Debate		+	
<b>T</b>	Simulation		+	
Evaluation	Methods	Date/deadlines	Percentage (%)	
	Participation	_	5	
	Project	Before final	10	
	Quizzes	During the semester	20	

		Midterm exam	30		
		Final exam	35		
		Total	100		
Policy	,	Assessment	<u> </u>		
		Class participation – This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get maximal <b>5 points</b> .			
		idioms in the classroom, and accord	and present the story, extract words, phrases and ngly evaluated on their fluency, content, creativity, ssfully, students will be able to get maximal 15		
	<b>Quizzes -</b> Quizzes play an important part in your semester grade. You will write quizzes during the semester. In case you succeed, you can get maximal <b>20 points.</b>				
		nts maximal. The rest 65 points you can get at as (35 points).			
		<b>Attendance (Lateness):</b> Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged. Students missing more than 25% of the classes will not be allowed to participate in the final exam.			
		<b>Missed exams or assignments:</b> Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.			
		including the possibility of receivir given to the sources used in one's references and citations only, with	arism while studying will be severely penalized, g a non-pass for the course. Reference should be work. However, any research paper consisting of out further analysis by the student, will not be the tests will be penalized including the possibility		
	Tentative Schedule				
Week	Date/Day (tentative)		Topics		
1		Anne with an "E" (2017)  I Origins (2014)			
2		Anne with an "E" (2017)			

Escape Room (2019)

Enola Holmes (2020)

Anne with an "E" (2017)

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4	Anne with an "E" (2017)
	Edge of Tomorrow (2014)
	Quiz 1
5	Stranger Things (2016)
	Exodus: Kings and Gods (2014)
6	Stranger Things (2016)
	The Prestige (2006)
7	Stranger Things (2016)
	The Theory of Everything (2014)
	Quiz 1
8	Stranger Things (2016)
	Fall (2022)
9	Stranger Things (2016)
	The Mandela Effect (2019)
	Quiz 2
10	The Matrix (1999, 2003, 2003, 2021)
	Black Death (2011)
11	Raised by Wolves (2020)
	The Freaks (2018)
12	Raised by Wolves (2020)
	Annihilation (2018)
13	Raised by Wolves (2020)
	Inception (2010) Quiz 3
14	Chernobyl (2019)
	The Karate Kid (2010)
15	Chernobyl (2019)
	Arrival (2016)
	Quiz 4
16	Final Exam