

Identification	Subject (code, title, credits)	ENGL 217 ESL Advanced 3KU/6ECTS	
	Department	English Language and Literature	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Fall, 2022	
	Instructor, title	Konul Hajiyevea	
	E-mail:	konul.hajiyevea@khazar.org	
	Phone:		
	Classroom/hours	6 Hours	
	Office hours	Monday – Friday	
Prerequisites	ENGL-206		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Sowton, Ch. & Kennedy, A. S. (2019). <i>Unlock 4, Reading, Writing and Critical Thinking</i> . Cambridge University Press. Lougheed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron’s Educational Series, Inc. Bromberg, M., Liebb, J. & Traiger, A. (2012). <i>504 Absolutely Essential Words</i> . Sixth Edition, Barron’s Educational Series, Inc.		
Course outline	ESL Advanced course will focus on enhancing the students’ language skills and better understanding and usage of the normative English grammar and vocabulary through exercises, quizzes, class discussions, oral and written assignments based on a variety of topics characteristic of British/American realities.		
Course objectives	<ul style="list-style-type: none">• To obtain cultural awareness and knowledge of British/American lifestyles and culture;• To comprehend a college lecture delivered in English;• To read and respond to materials in English;• To participate in classroom discussions;• To communicate ideas in clear oral/written English;• To demonstrate knowledge of information literacy;• To apply academic study skills, including time management, organizing assignments, test-taking, and goal setting		
Learning outcomes	<ul style="list-style-type: none">• Develop cultural understanding through academic lectures and discussions;• Be able to listen to an academic lecture and demonstrate their ability to take notes and write summaries;• Develop study skills including time management techniques, organizing assignments, and test-taking techniques as part of their regular instruction and assignments;• Demonstrate knowledge of British/American culture, and a respect for multiculturalism;• Understand the discourse and react to the content by applying the information, expressing opinions, and asking appropriate questions;• Be able to take notes and summarize the main points of a lecture or a reading selection;• Participate in academic discussions and give clear and effective oral reports;• Summarize/paraphrase academic passages through writing activities		
Teaching methods	Videos		+

	Group discussion		+
	Individual presentations		+
	Book Review		+
	Experiential Exercises		+
	Speaking and Vocabulary Test		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Participation		5
	Speaking Exam	Before Midterm	5
	Quizzes	Before Midterm/ Before Final	10
	Projects	Before Final	15
	Final Exam		35
	Total		100
Policy	<p>Assessment</p> <p>Class participation – This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get maximal 5 points.</p> <p>Speaking Test – The exam is held at the end of the course. Face to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 5 points.</p> <p>Extensive Reading and Watching a Movie– Students choose one story book in Advanced level, read and present the story in the classroom, and accordingly evaluated on their fluency, content, creativity, vocabulary, and structure. If successfully, students will be able to get maximal 8 points. Moreover, students choose a movie and watch. Then extract words, phrases and idioms. Accordingly, students will be able to get maximal 7 points.</p> <p>Quizzes - Quizzes play an important part in your semester grade. You will write 2 quizzes during the semester (1 before midterm exam, and 1 before final exam). In case you succeed, you can get maximal 10 points.</p> <p>Speaking Test – The exam is held at the end of the course. Face-to-face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 5 points.</p> <p>All above mentioned make 35 points maximal. The rest 65 points you can get at midterm (30 points) and final exams (35 points).</p> <p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p> <p>• Class participation: For every three unexcused absences, one (1) point will be deducted from the grade point average. More than 20% of absences during the</p>		

		<p>course is excessive. Free participation is discouraged.</p> <ul style="list-style-type: none">• Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.• Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Cheating during the tests will be penalized likewise.• In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).• Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher’s work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.	
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		Introduction to ESL Syllabus Review	ESL Syllabus
2		Unit 1. The Natural World Environmental Impacts of Logging Bird Migration Plant Life in Taklimakan Desert	Lougheed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron’s Educational Series, Inc.
3		Unit 1. Globalization Academic Alternatives to Phrasal Verbs; Noun Phrases and Time Phrases Essay Structure; Writing an Effective Thesis Statement Unit 4. Culture Origins of Writing Hula Dancing of Hawaiian Culture The Art of Mime	Sowton, Ch. & Kennedy, A. S. (2019). <i>Unlock 4, Reading, Writing and Critical Thinking</i> . Cambridge University Press. Lougheed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron’s Educational Series, Inc.
4		Unit 2. Education. Comparison and Contrast Language Avoiding run-on Sentences and Comma Splices Comparison and Contrast Essays Unit 9. Education Learning Styles The Homeschool Option Educating the Gifted	Sowton, Ch. & Kennedy, A. S. (2019). <i>Unlock 4, Reading, Writing and Critical Thinking</i> . Cambridge University Press. Lougheed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron’s Educational Series, Inc.
5		Unit 3. Medicine Articles; Transitions to Show Concessions Sentence Variety Writing an Opinion Essay	Sowton, Ch. & Kennedy, A. S. (2019). <i>Unlock 4, Reading, Writing and Critical Thinking</i> . Cambridge University Press.

		Unit 5. Health <i>Nurse Migration</i> <i>Aerobic Exercise and Brain Health</i> <i>How Drugs are Studied</i>	Lougheed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron's Educational Series, Inc.
6		Unit 4. The Environment Expressing Solutions using It Developing Ideas; Parallel Structure Writing a Problem-solution Essay Unit 2. Leisure Time <i>Peripheral Vision in Sport</i> <i>History of the Circus</i> <i>Uses of Leisure Time</i>	Sowton, Ch. & Kennedy, A. S. (2019). <i>Unlock 4, Reading, Writing and Critical Thinking</i> . Cambridge University Press. Lougheed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron's Educational Series, Inc.
7		Unit 5. Architecture Register in Academic Writing Ordering Information; Prioritizing Arguments Writing a Persuasive Essay Unit 3. Transportation <i>First Headlamps</i> <i>Major Subways of Europe</i> <i>Electric Cars Around the Globe</i>	Sowton, Ch. & Kennedy, A. S. (2019). <i>Unlock 4, Reading, Writing and Critical Thinking</i> . Cambridge University Press. Lougheed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron's Educational Series, Inc.
8		Review Quiz 1 Midterm exam	
9		Unit 6. Energy Relative Clauses Introducing Advantages and Disadvantages Coherence Unit 6. Tourism <i>Hiking the Inca Trail</i> <i>What is Ecotourism</i> <i>Learning Vacations</i>	Sowton, Ch. & Kennedy, A. S. (2019). <i>Unlock 4, Reading, Writing and Critical Thinking</i> . Cambridge University Press. Lougheed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron's Educational Series, Inc.
10		Unit 7. Art and Design Paraphrasing Quotations Substitution; Ellipsis Writing an Argumentative Essay Unit 10. Technology/Inventions <i>The Development of the Lightbulb</i> <i>The Invention of Variable-Pitch Propellers</i> <i>The Transatlantic Cable</i>	Sowton, Ch. & Kennedy, A. S. (2019). <i>Unlock 4, Reading, Writing and Critical Thinking</i> . Cambridge University Press. Lougheed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron's Educational Series, Inc.

11		Unit 8. Ageing Language of Prediction Numerical Words and Phrases Interpreting Graphs and Charts Writing an Analysis Essay Unit 8. Society <i>Social Networking</i> <i>Why are Women Leaving Science Careers?</i> <i>Wheelchair-Accessibility Issues</i>	Sowton, Ch. & Kennedy, A. S. (2019). <i>Unlock 4, Reading, Writing and Critical Thinking</i> . Cambridge University Press. Loughed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron's Educational Series, Inc.
12		Unit 7. Business <i>What Makes a Small Business Successful?</i> <i>Brand Loyalty</i> <i>Global Outsourcing</i>	Loughed, L. (2017). <i>Essential Words for the IELTS</i> . Third Edition, Barron's Educational Series, Inc.
13		Review Quiz 2	
14		Project Submissions and Presentations	
15		Speaking Exam	
16		Final Exam	