

Identification	Subject (Code, title, credits)		ENGL 599 Communicative English for Graduate Students 3KU/6ECTS
	Department		English Language and Literature Department
	Program		MA graduate
	Term		Fall, 2022
	Instructor		Konul Hajiyevea
	E-mail:		konul.hajiyevea@khazar.org
	Phone:		
	Office hours		
Prerequisites			
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	<ol style="list-style-type: none"> 1. Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i>. Academic Traning Institute. 2. Lakic. I. (2011). <i>English for Political Science and Diplomacy</i>. Podgorica. Institute of Foreign Languages. 		
Course outline	The course is designed for students of diplomacy and international relations to develop their communicative competence of English. The course focuses in particular on improving participants' oral communication skills, in both formal presentation, meeting and negotiation scenarios and more informal social situations.		
Course objectives	The course aims at improving students' productive, receptive and interactional skills by reading, analysing and debating texts as well as video and audio records pertinent to diplomacy and international relations. Students build on diplomatic concepts and specialized vocabulary by delivering presentations and writing analytic papers as well as practicing the relevant linguistic strategies and rhetorical devices. The course will go through these different modes of development by looking at their formal and functional properties and then engaging the participants in developing their ideas (preferably academic ideas) through these modes.		
Learning outcomes	The participants are expected to develop a full awareness of vocabulary, in particular focusing on persuasive and diplomatic language to enhance participants' understanding of the subtleties of the English. They are also expected to communicate effectively and confidently in English. Accordingly, prepare and deliver speeches and presentations on a wide range of topics.		
Teaching methods	Lecture		+
	Sample Analyses		+
	Sample Presentations		+
	Classroom Writing		+
	Self-Study Tasks		+
	Personal and Group Reflections on the Qualities of Texts		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Classroom Participation		5
	Weekly Presentations	During the semester	10
	Quizzes	Before midterm/ after final	10
	Project	After midterm	10
	Midterm Exam		30

		Final Exam		35
		Total		100
Policy		Assessment The course participants are expected to understand that the assessment system of this program is made up of both <i>formative</i> and <i>summative</i> components. This means that the overall score you will get at the end of this program would not be based upon your performance in exams per se (midterm and final). The quality of your classroom participation, the way you will deal with your assignments (including weekly presentations, quizzes, etc.) will also make 35 percent of your overall score. Hence, it is expected that all participants pay due attention to each component of the assessment fairly and do their best in fulfilment of the expectations. If you feel that any of these requirements sounds vague and you are not sure of what you are expected to do, do not hesitate to ask for clarification from the course instructor as soon as possible. Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students’ responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team.		
Tentative Schedule				
Week	Date/Day (tentative)	Topics	Textbook/Assignments/ Reading	
1		<i>Unit 1. Twenty First Century and its Challenges</i>	Lakic. I. (2011). <i>English for Political Science and Diplomacy</i> . Podgorica.	
2		<i>Unit 2. The United Nations</i>	Lakic. I. (2011). <i>English for Political Science and Diplomacy</i> . Podgorica.	
3		<i>Unit 1. To Joke or Not To Joke: A Diplomatic Dilemma in the Age of Internet</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> .	
4		<i>Unit 2. Use of Language in Diplomacy</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> .	
5		<i>Unit 3. Language and Diplomacy</i> <i>Unit 3. System and Structure (1)</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> . Lakic. I. (2011). <i>English for Political Science and</i>	

			<i>Diplomacy</i> . Podgorica.
6		<i>Unit 4. Language and Diplomacy – A Practitioner’s View</i> <i>Unit 4. Systems and Structure (2)</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> . Lakic. I. (2011). <i>English for Political Science and Diplomacy</i> . Podgorica.
7		<i>Unit 5. Language and Negotiation: A Middle East Lexicon</i> <i>Unit 5. International Economic Organisations</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> . Lakic. I. (2011). <i>English for Political Science and Diplomacy</i> . Podgorica.
8		<i>Review</i> <i>Quiz 1</i> <i>Midterm exam</i>	
9		<i>Unit 6. Talking to Americans: Problems of Language and Diplomacy</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> .
10		<i>Unit 7. Language, Signaling and Diplomacy</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> .
11		<i>Unit 8. Historical Rhetoric and Diplomacy – An Uneasy Cohabitation</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> .
12		<i>Unit 9. Language Setting the Stage for Diplomacy; Diplomacy Based on Interpretation, Rhetoric and Ethics; Philosophical Considerations</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> .
13		<i>Unit 10. Ambiguity Versus Precision: The Changing Role of Terminology in Conference Diplomacy</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> .
14		<i>Unit 11. Use of Ambiguities in Peace Agreements</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> .

15		<i>Unit 12. Texts in Diplomacy</i> Review <i>Quiz 2</i>	Kurbalija, J. & Slavik, H. (2001). <i>Language and Diplomacy</i> .
16		<i>Final exam</i>	