

Identification	Subject (code, title, credits)	ENGL 202 Advanced Grammar 3 KU/ 6ECTS	
	Department	English Language and Literature	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Fall, 2022	
	Instructor	Konul Hajiyevea	
	E-mail:	konul.hajiyevea@khazar.org	
	Phone:		
	Classroom/hours	6 hours	
Prerequisites	ENGL 201		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Azar, B. S. & Hagen, S. A. <i>Understanding and Using English Grammar</i> , Fifth Edition, Pearson. Vince, M. & Macmillan. (2014). <i>Advanced Language Practice</i> . Evans, V. (2011). <i>Round – up: English Grammar Book (5-6)</i> Alexander, L. G. (1990). <i>London English Grammar Practice</i> . Longman Publishing Group. Swan, M. & Walter, C. (2015). <i>Oxford English Grammar Course (Advanced)</i> . Oxford University Press. Handouts		
Course outline	This course develops students’ knowledge, skills and habits of Post Intermediate English structural level, helps them to correct studying and using of the English language in various situations, including oral speech and narrations and written text structures.		
Course objectives	The present course aims to: <ul style="list-style-type: none">• increase knowledge of the form, meaning and usage of target structures at advanced level• enable students to recognize and effectively use grammatical structures within different academic and social contexts• get students to integrate their knowledge of grammar into effective communication• help students control their own and others’ advanced language use		
Learning outcomes	Upon the successful completion of the course the student will be able to: <ul style="list-style-type: none">• use proper grammar structures in spontaneous communicative speech without errors of form, meaning and use• recognize and correct the errors in their own or others’ writing• recognize and understand the meaning of the most difficult structures		
Teaching methods	Lecture		+
	Group discussion		+
	Case analysis		+
	Simulation		+
	Others		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Grammar Test 1/2/3	Before/ after midterm	15
	Participation		5
	Activity		5
	Presentation	After midterm exam	10

	Final Exam		35
	Total		100
Policy	<p>Assessment This course develops students’ knowledge, skills and habits of Post Intermediate English structural level, helps them to correct studying and using of the English language in various situations, including oral speech and narrations and written text structures.</p> <p>Class participation and activity – This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get maximal 10 points. (5 points for participation and 5 points for activity).</p> <p>Grammar Test - Quizzes play an important part in your semester grade. You will write 3 tests during the semester. In case you succeed, you can get maximal 15 points.</p> <p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one’s grade due to the number of class activities (class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p> <p>Class participation: For every three unexcused absences, one (1) point will be deducted from the grade point average. More than 20% of absences during the course is excessive. Free participation is discouraged.</p> <p>Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Cheating during the tests will be penalized likewise.</p> <p>In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).</p> <p>Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher’s work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.</p>		
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments
1		Review of Verb Tenses (Present and Past, Simple and Progressive, Perfect and Perfect Progressive Tenses, Future Time)	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
2		Modals The Passive Gerunds and Infinitives	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course</i>

			(Advanced) Handouts.
3		Clause Sentences Noun Clauses Adjective Clauses	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
4		Adverb Clauses Reduction of Adverb Clauses to Modifying Adverbial Phrases	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
5		Coordinating Conjunctions Connectives that express Cause and Effect, Contrast, and Condition	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
6		Conditional Sentences and Wishes Expressing Real Conditions in the Present or Future <i>Grammar Test 1</i>	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
7		Unreal in the Present/ Future and in the Past Using “Mixed Time” in Conditional Sentences	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.

8		Subjunctive Mood Formal subjunctives Formulaic subjunctive Midterm exam	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
9		Reported Speech Reported Speech with Modals, with Conditionals Inversion Emphasis	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
10		Prepositions and Prepositional Phrases Phrase vs. Clause <i>Grammar Test 2</i>	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
11		Linking Words and Phrases Punctuation and spelling Common errors Problem words Words with similar spelling but different meanings Punctuation: commas, apostrophes, colons and semi-colons Cleft sentences	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
12		Questions Forms of Yes/No and Information Questions; Question Words Shortened Yes/No Questions; Negative Questions; Tag Questions Negatives	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.

13		Common Grammatical Errors Sentence Structure Phrasal Verbs and Idioms	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Michael Swan, Catherine Walter, <i>Oxford English Grammar Course (Advanced)</i> Handouts.
14		<i>Grammar Test 3</i> Presentations	
15		Final Exam	