

Identification	Subject (code, title, credits)	LING 639 Semantics and Pragmatics 3KU/6ECTS	
	Department	English Language and Literature	
	Program (undergraduate, graduate)	MA graduate	
	Term	Fall, 2022	
	Lecturer	Ilham Taghiyev PhD (Cand.)	
	E-mail:	itagiyev@khazar.org	
	Phone:		
	Classroom/hours	4 hours	
	Office hours	Tues, Wednesday, Friday from 18:30 to 21:00	
Prerequisites	LING 612		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	<i>Semantics. A Coursebook</i> by James Hurford et al. Second edition. Cambridge University Press 2007 <i>The Cambridge Handbook of Pragmatics</i> by Keith Allan et al. Cambridge University Press 2012 <i>Introducing English Semantics</i> by Charles Kreidler. Routladge 2002 <i>The Handbook of Pragmatics</i> by Laurence Horn et al. Blackwell 2006 <i>Introducing Semantics</i> by Nick Riemer. Cambridge University Press 2010		
Course website	-		
Course outline	This course deals with semantic structure and pragmatic use of Modern English in the light of theoretical problems in the field. It involves study of techniques for analyzing semantic and pragmatic data, justifying relevant theories or finding out gaps in them.		
Course objectives	<ul style="list-style-type: none"><li>gain a comprehensive view of current situation, existing problems in the study of semantics and pragmatics</li><li>prepare and make presentations in collaboration with group members on specific semantic and pragmatic topics</li><li>develop a critical linguistic awareness in semantics and pragmatics</li></ul>		
Learning outcomes	<i>In completion of this course, the student will be able to:</i> <ul style="list-style-type: none"><li>demonstrate critical awareness of the problems in semantics and pragmatics</li><li>analyze linguistic data and justify relevant theories</li><li>research various aspects of semantics and pragmatics</li><li>formulate and test hypotheses about relevant linguistic topics</li></ul>		
Teaching methods	Lecture		+
	Group discussion		+
	Seminar		+
	Course paper		+
	Presentation		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		35
	Activity		5

	Class Participation		5
	Language attitude Project		20
	Final Exam		35
	Total		100
Policy	<p><b>Assessment</b> DEAR STUDENT, WELCOME TO SEMANTICS AND PRAGMATICS COURSE!</p> <p><b>Dear MA student,</b> in this part of the Syllabus you will find answer to such questions like HOW and FOR WHAT you are going to get your grades.</p> <p><b>Class participation and activity</b> This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or lecturer is saying. Following these rules, you can get 10 points (5 points for participation, and 5 points for activity).</p> <p><b>Project /Oral Reporting</b> During the semester, you will write a research paper on a topic agreed with your lecturer and present it. The project will be at least 10 pages on printed A4 sheets (Times New Roman 12). You will be expected to provide a quick oral report of your findings. For presentation/ project you can get 20 points. All above mentioned make 30 points maximal. The rest 70 points you can get at <b>midterm</b> and <b>final exams</b>. (30 points at midterm and 40 points at final exam respectively)</p> <p>ENJOY THE SEMANTICS AND PRAGMATICS COURSE, DEAR STUDENT! SUCCESS ATTEND YOU!</p> <p>Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 30% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students’ responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be asked to leave.</p>		
Tentative Schedule			
We ek	Date/Day (tentative)	Topics	Textbook/Assignments /Reading
1		<p><b>Interactive Lecture 1: Studying Meaning</b></p> <ul style="list-style-type: none"><li>• Introduction</li><li>• Types of meaning</li><li>• Semantics</li></ul> <p><b>Discussion</b></p>	The text of the lecture and relevant textbooks
2		<p><b>Interactive Lecture 2: Adjective Meaning</b></p> <ul style="list-style-type: none"><li>• Using Language to Give the Meanings of Words</li><li>• Sense Relations Relevant to Adjectives</li><li>• Constructions with Adjectives</li></ul>	The text of the lecture and relevant textbooks

		<b>Discussion</b>	
<b>3</b>		<b>Interactive Lecture 3: Noun Vocabulary</b> <ul style="list-style-type: none"> <li>• The <i>Bas</i>-relation</li> <li>• Hyponymy</li> <li>• Incompatibility</li> <li>• Count Nouns and Mass Nouns</li> </ul> <b>Discussion</b>	The text of the lecture and relevant textbooks
<b>4</b>		<b>Interactive Lecture 4: Verbs and Situations. Tense and Aspect</b> <ul style="list-style-type: none"> <li>• Causatives</li> <li>• Situation Types</li> <li>• Tense</li> <li>• Aspect</li> </ul> <b>Discussion</b>	The text of the lecture and relevant textbooks
<b>5</b>		<b>Interactive Lecture 5: Figurative Language</b> <ul style="list-style-type: none"> <li>• Literal and Figurative Usage</li> <li>• Irony, Presuppositions and Metonymy</li> <li>• Metaphor</li> </ul> <b>Discussion</b>	The text of the lecture and relevant textbooks
<b>6</b>		<b>Interactive Lecture 6: Modality, Scope and Quantification</b> <ul style="list-style-type: none"> <li>• Modality</li> <li>• Relative Scope</li> <li>• Quantifications</li> </ul> <b>Discussion</b>	The text of the lecture and relevant textbooks
<b>7</b>		<b>Revision of Topics 1 - 6</b>	
<b>8</b>		<b>Pre-examination Consultation</b>  <b>Midterm Examination</b>	
<b>9</b>		<b>Interactive Lecture 7: Deixis</b> <ul style="list-style-type: none"> <li>• Person Deixis</li> <li>• Spatial Deixis</li> <li>• Temporal Deixis</li> <li>• Social Deixis</li> <li>• Discourse Deixis</li> </ul> <b>Discussion</b>	The text of the lecture and relevant textbooks
<b>10</b>		<b>Interactive Lecture 8: Reference</b> <ul style="list-style-type: none"> <li>• General Aspects of Reference</li> <li>• Reference in the Non-linguistic Situation</li> <li>• Reference in a Linguistic Situation</li> </ul> <b>Discussion</b>	The text of the lecture and relevant textbooks
<b>11</b>		<b>Interactive Lecture 9: Presupposition</b> <ul style="list-style-type: none"> <li>• General Aspects of Presupposition</li> <li>• Presupposition Triggers</li> <li>• Features of Presupposition</li> </ul>	The text of the lecture and relevant textbooks

		<ul style="list-style-type: none"> <li>• Types of Presupposition</li> </ul> <b>Discussion</b>	
<b>12</b>		<b>Interactive Lecture 10: Implicature</b> <ul style="list-style-type: none"> <li>• General Aspects of Implicature</li> <li>• Conversational Implicature</li> <li>• Features of Implicatures</li> <li>• Hedges</li> </ul> <b>Discussion</b>	The text of the lecture and relevant textbooks
<b>13</b>		<b>Interactive Lecture 11: Speech Acts</b> <ul style="list-style-type: none"> <li>• General Aspects of Speech Acts</li> <li>• Speech-act Dimensions</li> <li>• Felicity Conditions</li> <li>• Direct and Indirect Speech Acts</li> </ul> <b>Discussion</b>	The text of the lecture and relevant textbooks
<b>14</b>		<b>Interactive Lecture 12: Given-New Information, Theme-Rheme</b> <ul style="list-style-type: none"> <li>• General Aspects</li> <li>• The Generation of Given Information</li> <li>• New Information</li> <li>• Given-New Information, Theme-Rheme</li> </ul> <b>Discussion</b>	The text of the lecture and relevant textbooks
<b>15</b>		<b>Students' Presentations of their Projects</b>	
<b>16</b>	January	<b>Final Examination</b>	

Prepared by Ilham Taghiyev

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