

Identification	Subject (code, title, credits)	LING 607, Linguistics (Trends and Methods), 3KU/6ECTS	
	Department	English Language and Literature	
	Program (undergraduate, graduate)	MA Graduate	
	Term	Fall, 2022	
	Instructor	Ilham Taghiyev PhD (Cand.)	
	E-mail:	itagiyevev@khazar.org	
	Phone:	50 319 04 85	
	Classroom/hours	4 hours	
	Office hours	Monday – Friday 18:30 – 21:00	
	Prerequisites	ENGL 215	
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	<ul style="list-style-type: none">• Current Trends in Linguistics (Historygraphy of Linguistics) by <i>Thomas Sebeok</i>, Mouton 1975, The Hague• Current Trends in Linguistics (Linguistics and Adjacent Arts and Sciences) by <i>Herbert Clark</i>, Mouton 1974, The Hague• The Empirical Base of Linguistics (Grammaticality Judgements and Linguistic Methodology) by <i>Carson Schutze</i>, Language Science Press, 2016, Berlin		
Course website			
Course outline	This course deals with the methodological criteria of the linguistic schools and the methods developed by them. It gives the students basic knowledge of trends in linguistics including American structuralism, Copenhagen Glossematics and Prague Functionalism.		
Course objectives	The present course aims to: <ul style="list-style-type: none">• increase knowledge of the current trends in linguistics• enable students to recognize and effectively apply advanced linguistic methods• get students to integrate their knowledge of main linguistic schools		
Learning outcomes	Upon the successful completion of the course the student will be able to <ul style="list-style-type: none">• differentiate advantages and shortages of linguistic methods in phonology, morphology, syntax, semantics and pragmatics• recognize the methods advanced by different linguistic schools and apply them in research• identify current trends in linguistics and take them into account in research		
Teaching methods	Lecture		+
	Group discussion		+
	Seminars		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		35
	Class Participation		5
	Activity		5
	Project		10
	Class Discussions		10
	Final Exam		35
	Total		100
Policy	Assessment DEAR STUDENT, WELCOME TO LINGUISTIC TRENDS AND METHODS COURSE! Dear MA student , in this part of the Syllabus you will find answer to such questions like HOW and FOR WHAT you are going to get your grades. Participation and activity This course cannot be successful without your regular participation. You are expected		

	<p>and highly encouraged to ask questions, make comments, or disagree with what your fellow students or lecturer is saying. Following these rules, you can get 10 points (maximal).</p> <p>Class discussions You are expected to describe suggested linguistic topic individually at the seminars during the course. For this you can get 10 points (maximal)</p> <p>Research paper presentation During the course, you will write a research paper on a topic agreed with the lecturer and present it. For the Paper presentation you can get 10 points (maximal)</p> <p>All above mentioned make 30 points maximal. The rest 70 points you can get at the midterm and final exams. (35 points at each exam)</p> <p>All above mentioned makes 30 points maximal. The rest 70 points you can get at midterm and final exams. (35 points at each respectively)</p> <p>ENJOY THE LINGUISTIC TRENDS AND METHODS COURSE, DEAR STUDENT! SUCCESS ATTEND YOU!</p> <p>Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25% (in this course 22 hours, i.e. 11 classes) of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. Use of cell phones and other electronic devices and working on other projects during classes are prohibited. All forms of cheating and plagiarism are strictly banned. The student whose behavior is disruptive either to the instructor or other students will be asked to leave.</p>
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Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		Lecture 1: Introduction to the Course Discussion	The text of the lecture and relevant textbooks
2		Lecture 2: Representation Discussion	The text of the lecture and relevant textbooks
3		Lecture 3: Negation Discussion	The text of the lecture and relevant textbooks
4		Lecture 4: Locatives Discussion	The text of the lecture and relevant textbooks
5		Lecture 5: Comparatives Discussion	The text of the lecture and relevant textbooks
6		Lecture 6: Active and Passive Sentences Discussion	The text of the lecture and relevant textbooks
7		Students' Presentations	
8		Revision	

		Midterm Examination	
9		Lecture 7 : Definitions and Theoretical Background Discussion	The text of the lecture and relevant textbooks
10		Lecture 8 : Judging Grammaticality Discussion	The text of the lecture and relevant textbooks
11		Lecture 9: Subject-Related Factors in Grammaticality Judgement Discussion	The text of the lecture and relevant textbooks
12		Lecture 10: Task-Related Factors in Grammaticality Judgement Discussion	The text of the lecture and relevant textbooks
13		Lecture 11 : Theoretical and Methodological Implications Discussion	The text of the lecture and relevant textbooks
14		Lecture 12 : Looking Back and Looking Ahead Discussion	The text of the lecture and relevant textbooks
15		Students' Presentations Pre-Examination Consultation	
16	January	Final Examination	

Prepared by Ilham Taghiyev

Sep. 01 2022