Identification	Subject	LING 215 Introduction to Linguis	tics 3KU/6ECTS			
	(code, title,					
	credits)					
		English Language and Literature				
	Program	Undergraduate				
	(undergraduate,					
	graduate)					
		Fall, 2022				
		Ilham Taghiyev, PhD (Cand.)				
		itagiyev@khazar.org				
		50 319 04 85				
	+	4 hours				
		Monday – Friday; From 8:30 to 15:0	00			
Prerequisites	Consent of the Instruct	tor				
Language	English					
Compulsory/Elective	1	Compulsory				
Required textbooks	_	by David Crystal, 1990				
and course materials	C	'Introducing Linguistics' by David Crystal, 1991				
		ion to Language and Linguistics' by	Fasold R. and Connor-			
	Linton J. 2006					
Course website						
Course outline	This course gives the	most generic knowledge about history	rical background, formation,			
	common features and diversities of the languages and language families.					
Course objectives	The present course aims to: • Deliver information about the methods and techniques of linguistic analyses					
		Deliver information on meaning, evaluation and changes of the regional-social				
		dialects.				
		uss the ways of development of the linguistic quality assessment models				
	from the histor	e historical and theoretical angles.				
Learning outcomes	-	al completion of the course the student will be able to				
		in English on academic/linguistic to	-			
	Enlarge their knowledge of linguistics as a science					
	Will be able to analyze and compare different language facts in the light of					
	existing linguistic theories					
	 Know subject, aim, and methods of existing branches of Linguistics 					
Teaching methods	Lecture					
	Group discussion		+			
	Experiential exercise		+			
	Others		+			
Evaluation	Methods	Date/deadlines	Percentage (%)			
	Midterm Exam		35			
	Class Participation		5			
	Activity		5			
	Assignment and quizz	zes	20			
	Final Exam		35			
	Total		100			

Policy

DEAR STUDENT, WELCOME TO INTRODUCTION TO LINGUISTICS COURSE! The most interesting part of this Syllabus is Assessment part because here you can get

answers to such questions like FOR WHAT and HOW you can get your preexamination points. So, read the following part very carefully, please.

Class participation and activity.

This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the grammar topic under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 10 points (5 points for participation, and 5 points for activity).

Assignment and quizzes

Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor and exercises from your student's book and workbook on time. Besides, you will write 4 quizzes during the semester (2 before, and 2 after midterm exam). In case you succeed, you can get 20 points (maximal).

All above mentioned makes 30 points maximal. The rest 70 points you can get at midterm and final exams. (35 points at midterm and 35 points at final exam respectively)

Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team.

Tentative Schedule				
Week	Date/Day (tentative)	Topics	Textbook/Assignments/R eading	
1		 Interactive Lecture 1: Introduction to the course. What is Linguistics? Discussion 	The text of the lecture and textbooks	
2		Interactive Lecture 2: The Study of LanguageDiscussion	The text of the lecture and textbooks	
3		 Interactive Lecture 3: Phonetics and Phonology Discussion Quiz 1 	The text of the lecture and textbooks	
4		Interactive Lecture 4: MorphologyDiscussion	The text of the lecture and textbooks	
5		Interactive Lecture 5: SyntaxDiscussion	The text of the lecture and textbooks	
6		Interactive Lecture 6: SemanticsDiscussion	The text of the lecture and textbooks	
7		Revision of Topics 1 -6Quiz 2		

8		Pre-examination ConsultationMidterm Examination	
9		 Interactive Lecture 7 : Pragmatics Discussion 	The text of the lecture and textbooks
10		Interactive Lecture 8: Discourse AnalysisDiscussion	The text of the lecture and textbooks
11		 Interactive Lecture 9: Sociolinguistics Discussion Quiz 3 	The text of the lecture and textbooks
12		 Interactive Lecture 10: Language Variations Discussion 	The text of the lecture and textbooks
13		 Interactive Lecture 11: Historical Linguistics and History of English Discussion 	The text of the lecture and textbooks
14		Interactive Lecture 12 : Language ChangeDiscussion	The text of the lecture and textbooks
15		Revision of Topics 7 - 12Quiz 4	
16	January	Final Examination	

Prepared by Ilham Taghiyev

01 Sep. 2022