

Identification	Subject code, title, credits)	LING 527 Psycholinguistics 3KU/6ECTS
	Department	English Language and Literature Department
	Program	MA graduate
	Term	Fall, 2022
	Instructor	Davud Kuhi
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	Phone:	989143144339
	Office hours	
Prerequisites		
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<ul style="list-style-type: none"> - Fernandez, E. M. & Cairns, H. S. (2018). <i>The handbook of psycholinguistics</i>. Wiley Blackwell. - Spivey, M. J., McRae, K. & Joanisse, M. F. (2012). <i>The Cambridge handbook of psycholinguistics</i>. Cambridge: Cambridge University Press. - Steinberg, D. D., Nagata, H. & Aline, D. P. (2001). <i>Psycholinguistics: language, mind and the world (2nd edn)</i>. London & New York: Routledge. - Traxler, M. J. (2012). <i>Introduction to psycholinguistics</i>. Wiley-Blackwell. - Traxler, M. J. & Gernsbacher, M. A. (2006). <i>Handbook of psycholinguistics (2nd edn.)</i>. Academic Press. 	
Course outline	<p>The course is mainly divided into two major blocks:</p> <ol style="list-style-type: none"> 1. Theoretical foundations which look at different ways of theorizing the relationships between language, thought and culture. 2. A review of a number of significant issues in psycholinguistics including the concept of mental grammar, production, comprehension and acquisition. 	
Course objectives	<p>The course has a number of significant objectives including:</p> <ul style="list-style-type: none"> - A comprehensive review of different perspectives regarding the relationship between language, thought and culture. The thorny issue will be approached from a number of dimensions and the complexities of characterizing the relationship would be fully discussed. - Defining the psycholinguistic origins of grammar by looking at the mechanisms of assessing mental grammar and defining the nature of natural grammar - Looking at psycholinguistic mechanisms of production - Looking at psycholinguistic mechanisms of comprehension - Looking at psycholinguistic mechanisms of language acquisition 	
Learning outcomes	<ul style="list-style-type: none"> - The participants are expected to understand what psycholinguistics is, how it differs from other approaches to the study of language, and what the major topics and issues in psycholinguistics are - The participants are expected to develop a technical register by which they can 	

	both talk and write about the major issues in psycholinguistics		
	- The participants are also expected to develop their own personal interests in psycholinguistic issues and shape these personal interests by focusing on a research agenda		
Teaching methods	Classroom lectures		+
	Student presentations		+
	Group discussions		+
	Weekly summaries of the assigned readings		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Active class participation		5
	Weekly summaries		5
	Presentations		10
	Engagement in group discussions		5
	Term project		5
	Midterm exam		30
	Final exam		40
	Total		100
Policy	<p>The course participants are expected to understand that the assessment system of this program is made up of both <i>formative</i> and <i>summative</i> components. This means that the overall score you will get at the end of this program would not be based upon your performance in exams perse (mid-term and final). The quality of your classroom participation, the way you will deal with your weekly assignments (including summaries, presentations, group work, etc.) will also make 25 percent of your overall score. Hence, it is expected that all participants pay due attention to each component of the assessment fairly and do their best in fulfilment of the expectations. If you feel that any of these requirements sounds vague and you are not sure of what you are expected to do, do not hesitate to ask for clarification from the course instructor as soon as possible.</p> <p>Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 30% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students’ responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team.</p>		
Tentative Schedule			
Week	Topics		Textbook/Assignments/ Reading
1	- Introduction to the course		
2	Theoretical Foundations - Language, Thought and Culture		Steinberg (9)
3	Theoretical Foundations		Steinberg (10)

	- Where does language knowledge come from?	
4	Theoretical Foundations - Language and thought	Cambridge HB (31-32)
5	Theoretical Foundations - Language and thought	Cambridge HB (33-34)
6	Mental Grammar and language Processing - Language criteria for assessing grammars	Steinberg (12)
7	Mental Grammar and language Processing - Natural Grammar: A 'God's Truth' Grammar Based on the Primacy of Speech Comprehension	Steinberg (13)
8	Midterm Exam	
9	Production Syntactic Encoding: Novel Insights into the Relationship between Grammar and Processing - Production in Bilingual and Multilingual Speakers	HB of Psycholinguistics (2) HB of Psycholinguistics (4)
10	Production - Parity and Disparity in Conversational Interaction - Models Linking Production and Comprehension	HB of Psycholinguistics (6) HB of Psycholinguistics (7)
11	Comprehension - Cross-Language and Second Language Speech Perception - The Bilingual Lexicon	HB of Psycholinguistics (10) HB of Psycholinguistics (13)
12	Comprehension Sentence Processing and Interpretation in Monolinguals and Bilinguals: Classical and Contemporary Approaches - Semantic-pragmatic processing	HB of Psycholinguistics (14) HB of Psycholinguistics (17)
13	Acquisition - Speech Perception in Infants: Propagating the Effects of Language Experience - Language Comprehension in Monolingual and Bilingual Children	HB of Psycholinguistics (21) HB of Psycholinguistics (23)
14	Acquisition Names for Things... and Actions and Events: Following in the Footsteps	HB of Psycholinguistics (24)

	of Roger Brown Social Interaction and Language Acquisition: Toward a Neurobiological View	HB of Psycholinguistics (27)
15	Acquisition - The Development of Morphosyntax in Child and Adult Second Language Acquisition	HB of Psycholinguistics (29)
16	Final Exam	