Identification	Subject(code, title, credits)	**TESL 301 Methods of TESL 3KU/6ECTS**
	Department	English Language and Literature Department
	Program	Undergraduate
	Term	Fall, 2022
	Instructor	Davud Kuhi
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	Phone:	989143144339
	Office hours	
Prerequisites		
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	- Harmer, J. *The practice of English language teaching (5th edn).* Pearson.	
Course outline	The course is divided into a number of major blocks: - A review of language teaching skills divided on the basis of four skills (Reading, Writing, Listening, Speaking) and some language components (Grammar, Pronunciation, Vocabulary) - Testing and evaluation - Feedback, mistake issues - Popular methodologies - Major learning issues	
Course objectives	The course has two major objectives: 1. Developing a theoretical understanding of the principles of language teaching and learning 2. Helping the participants operationalize the theoretical understanding by linking them into the realities of classroom procedure and everyday experience of teaching	
Learning outcomes	The participants are primarily expected to develop their understanding of the theoretical aspects of language teaching and learning and then put this theoretical understanding into practice. They are also expected to reflect upon some real samples of teaching by reference to their weak and strong points and express their opinions on how some common teaching shortcomings can be improved.	

Teaching methods		
	Classroom Lectures	+
	Student Personations	+
	Group Discussions	+
	Sample Teaching Demonstrations	+

Evaluation	Methods	Date/deadlines	Percentage (%)
	Active Classroom Participation		5
	Presentations		15
	Involvement in Group Discussions		10
	Midterm Exam		30
	Final Exam		40
	Total		100

Policy	The course participants are expected to understand that the assessment system of this program is made up of both *formative* and *summative* components. This means that the overall score you will get at the end of this program would not be based upon your performance in exams perse (mid-term and final). The quality of your classroom participation, the way you will deal with your weekly assignments (including summaries, presentations, group work, etc.) will also make 30 percent of your overall score. Hence, it is expected that all participants pay due attention to each component of the assessment fairly and do their best in fulfilment of the expectations. If you feel that any of these requirements sounds vague and you are not sure of what you are expected to do, do not hesitate to ask for clarification from the course instructor as soon as possible.
	Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team.

<div align="center">Tentative Schedule</div>

Week	Topics	Textbook/Assignments/Reading
1	*Introduction to the Course*	
2	*Teaching Language Skills* *Teaching Grammar*	Harmer (14)
3	*Teaching Language Skills* *Teaching Vocabulary*	Harmer (15)
4	*Teaching Language Skills* *Teaching Pronunciation*	Harmer (16)

5	*Teaching Language Skills* *Teaching Skills*	Harmer (17)
6	*Teaching Language Skills* *Reading*	Harmer (18)
7	*Teaching Language Skills* *Listening*	Harmer (19)
8	**Midterm Exam**	
9	*Teaching Language Skills* *Writing*	Harmer (20)
10	*Teaching Language Skills* *Speaking*	Harmer (21)
11	*Testing and Evaluation*	Harmer (22)
12	*Feedback, mistakes and correction*	Harmer (8)
13	*Popular methodology (1)*	Harmer (4)
14		Harmer (4)

	Popular methodology (1)		
15	*Issues in Language Learning*		Harmer (3)
16	**Final Exam**		