

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>LING 215 Introduction to Linguistics 3KU/6ECTS</b>	
	<b>Department</b>	English Language and Literature	
	<b>Program (undergraduate, graduate)</b>	Undergraduate	
	<b>Term</b>	Fall, 2021	
	<b>Instructor</b>	Ilham Taghiyev, PhD (Cand.)	
	<b>E-mail:</b>	<a href="mailto:itagiyev@khazar.org">itagiyev@khazar.org</a>	
	<b>Phone:</b>	50 319 04 85	
	<b>Classroom/hours</b>	4 hours	
	<b>Office hours</b>	Monday – Friday; From 8:30 to 15:00	
<b>Prerequisites</b>	Consent of the Instructor		
<b>Language</b>	English		
<b>Compulsory/Elective</b>	Compulsory		
<b>Required textbooks and course materials</b>	<ul style="list-style-type: none"> <li>• ‘Linguistics’ by David Crystal, 1990</li> <li>• ‘Introducing Linguistics’ by David Crystal, 1991</li> <li>• ‘An Introduction to Language and Linguistics’ by Fasold R. and Connor-Linton J. 2006</li> </ul>		
<b>Course outline</b>	This course gives the most generic knowledge about historical background, formation, common features and diversities of the languages and language families.		
<b>Course objectives</b>	<p>The present course aims to:</p> <ul style="list-style-type: none"> <li>• Deliver information about the methods and techniques of linguistic analyses</li> <li>• Deliver information on meaning, evaluation and changes of the regional-social dialects.</li> <li>• Discuss the ways of development of the linguistic quality assessment models from the historical and theoretical angles.</li> </ul>		
<b>Learning outcomes</b>	<p>Upon the successful completion of the course the student will be able to</p> <ul style="list-style-type: none"> <li>• Communicate in English on academic/linguistic topics</li> <li>• Enlarge their knowledge of linguistics as a science</li> <li>• Will be able to analyze and compare different language facts in the light of existing linguistic theories</li> <li>• Know subject, aim, and methods of existing branches of Linguistics</li> </ul>		
<b>Teaching methods</b>	<b>Lecture</b>		
	<b>Group discussion</b>		+
	<b>Experiential exercise</b>		+
	<b>Case analysis</b>		
	<b>Simulation</b>		
	<b>Course paper</b>		
	<b>Others</b>		+
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>		35
	<b>Case studies</b>	End of the semester	
	<b>Class Participation</b>	End of the semester	5
	<b>Activity</b>	End of the semester	5
	<b>Assignment and quizzes</b>	End of the semester	20
	<b>Project</b>	End of the semester	
	<b>Presentation/Group Discussions and role-plays</b>	End of the semester	
	<b>Final Exam</b>		35
	<b>Others</b>		
	<b>Total</b>		100

<b>Policy</b>	<p><b>Assessment</b> DEAR STUDENT, WELCOME TO INTRODUCTION TO LINGUISTICS COURSE!</p> <p>The most interesting part of this Syllabus is Assessment part because here you can get answers to such questions like FOR WHAT and HOW you can get your pre-examination points. So, read the following part very carefully, please.</p> <p><b>Class participation and activity.</b> This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the grammar topic under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 10 points (5 points for participation, and 5 points for activity).</p> <p><b>Assignment and quizzes</b> Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor and exercises from your student's book and workbook on time. Besides, you will write 4 quizzes during the semester (2 before, and 2 after midterm exam). In case you succeed, you can get 20 points (maximal). All above mentioned makes 30 points maximal. The rest 70 points you can get at midterm and final exams. (35 points at midterm and 35 points at final exam respectively) Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 30% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team.</p>
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<b>Tentative Schedule</b>			
<b>Week</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>	<b>Textbook/Assignments/Reading</b>
1		<ul style="list-style-type: none"> <li>• Interactive Lecture 1: Introduction to the course. What is Linguistics?</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
2		<ul style="list-style-type: none"> <li>• Interactive Lecture 2: The Study of Language</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
3		<ul style="list-style-type: none"> <li>• Interactive Lecture 3: Phonetics and Phonology</li> <li>• Discussion</li> <li>• <b>Quiz 1</b></li> </ul>	The text of the lecture and textbooks
4		<ul style="list-style-type: none"> <li>• Interactive Lecture 4: Morphology</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
5		<ul style="list-style-type: none"> <li>• Interactive Lecture 5: Syntax</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
6		<ul style="list-style-type: none"> <li>• Interactive Lecture 6: Semantics</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
7		<ul style="list-style-type: none"> <li>• <b>Revision of Topics 1 -6</b></li> <li>• <b>Quiz 2</b></li> </ul>	

8		<ul style="list-style-type: none"> <li>• Pre-examination Consultation</li> <li>• <b>Midterm Examination</b></li> </ul>	
9		<ul style="list-style-type: none"> <li>• Interactive Lecture 7 : Pragmatics</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
10		<ul style="list-style-type: none"> <li>• Interactive Lecture 8: Discourse Analysis</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
11		<ul style="list-style-type: none"> <li>• Interactive Lecture 9: Sociolinguistics</li> <li>• Discussion</li> <li>• <b>Quiz 3</b></li> </ul>	The text of the lecture and textbooks
12		<ul style="list-style-type: none"> <li>• Interactive Lecture 10: Language Variations</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
13		<ul style="list-style-type: none"> <li>• Interactive Lecture 11 : Historical Linguistics and History of English</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
14		<ul style="list-style-type: none"> <li>• Interactive Lecture 12 : Language Change</li> <li>• Discussion</li> </ul>	The text of the lecture and textbooks
15		<ul style="list-style-type: none"> <li>• <b>Revision of Topics 7 - 12</b></li> <li>• <b>Quiz 4</b></li> </ul>	
16	January	<b>Final Examination</b>	