

Identification	Subject (code, title, credits)	ENGL 101English Foundations 1 -School of Economics and Management 4KU/8ECTS	
	Department	English Language and Literature Department	
	Program	Undergraduate	
	Term	Fall, 2021	
	Instructor	Sevda Ibrahimli	
	E-mail:	Ibrahimli.sevda65@gmail.com	
	Phone:	+994 12 421 10 93/421 79 16 (ext: 223)	
	Classroom/hours	Tuesday 08:30-11:40 Thursday 08:30-11:40 Friday 08:30-11:40	
	Office hours	-	
Prerequisites	None		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	New Total English (elementary), Mark Foley and Diane Hall Tactics for Listening (basic), Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka Select Readings (Elementry), Linda Lee Fact and Figures 1, Patricia Ackert and Linda Lee		
Course website	Ello, tall Tales. ESL.worksheets.com, ESI Galaxy, Breaking News English, Waygook.org, Online Writing Lab (OWL)		
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.		
Course objectives	<ul style="list-style-type: none"> • Reading passages on various topics and understanding their meanings • Developing creative thinking and imagination through extensive and intensive reading • Listening to real-life dialogues and acting them out • Learning new vocabulary in context • Using grammar rules and developing writing skills • Reading light science materials in English 		
Learning outcomes	At the end of the course the students are expected to: <ul style="list-style-type: none"> • Be able to find specific information in the reading passage • Demonstrate ability to identify the main idea of reading and summarize it • Apply learned vocabulary both in written and spoken forms • Talk on a variety of topics • apply grammar rules learned both in spoken and written English • be able to write a properly formatted paragraph 		
Teaching methods	Lecture		
	Group discussion		✓
	Experiential exercise		
	Case analysis		
	Simulation		✓
	Course paper		
	Others		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Poster design/Participation	End of the semester	10
	Video Recordings	End of the semester	7
	Extensive Reading	End of the semester	8
	Project Writing	End of the semester	10
	Final Exam		35

	Total		100
Policy	<p>Assessment</p> <p>Poster Design- practical English learning process. In this activity a group of 3 to 5 students are selected and one topic is given to them to prepare a poster. The teamwork in preparation and designing poster about some specific topics is the main purpose of this stage.</p> <p>Extensive Reading- Short stories and staged simplified novels are selected and assigned to be read by the students. A continual observance of reading progress is recommended.</p> <p>Speaking Videos- Students record a video narration of the read short stories or any other subject of their own choice relevant to their disciplines, in their mobile phones <u>for five minutes</u>. The recorded works can be displayed in the classroom and accordingly evaluated on their fluency, content, creativity, vocabulary and structure.</p> <p>Writing Projects- Every student is given an opportunity to conduct independent investigation on a topic, preferably in their own field of study that interests her/him the most.</p> <p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations, and class participation) and complexity of the subject. For every four unexcused absences, one (1) point will be deducted from the grade point average. More than 30 % of unexcused absence is excessive. Free participation is not allowed. An absent mark will be put to every student who is late for more than 10 minutes.</p> <p>Missed exam or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of the assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism during the course will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any work consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized, including the possibility of a zero mark on the test and suspension from the class. Topics of presentations/project papers will be pre-determined by the instructor. Free presentations/paper topics are not allowed. Presentation in cooperation with other students is allowed if pre-agreed with the instructor.</p>		

Tentative Schedule			
Week	Date (tentative)	Topics	Textbook/Assignments/Reading
1	30 September-1 October	<p>Introduction to the course. Ice breaking activities</p> <p>Unit 1. Your Life</p> <p>1.1 People and places</p> <ul style="list-style-type: none"> • Grammar: <i>to be: positive</i> • Vocabulary: <i>Countries and nationalities</i> • Pronunciation: <i>word stress</i> • Speaking: <i>Where are you from?</i> • Listening and Reading: <i>Countries and Nationalities</i> <p>1.2 Family ties</p> <ul style="list-style-type: none"> • Grammar: <i>possessive case, possessive adjectives, to be: questions</i> • Vocabulary: <i>Families</i> • Speaking: <i>Your family</i> • Listening and Reading: <i>My Family</i> <p>1.3 Working for a living</p> <ul style="list-style-type: none"> • Grammar: <i>a/an, to be: negative</i> • Vocabulary: <i>Jobs</i> • Speaking: <i>Talking about jobs</i> • Listening and Reading: <i>Jobs</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p> <p>Cover to Cover 1 Richard R. and Yunko Yamanaka</p> <p>Select Readinga, Linda Lee</p>
2	5-8 October	<p>Unit 2 Routines</p> <p>2.1 Fun Club</p> <ul style="list-style-type: none"> • Grammar: <i>Present Simple</i> • Vocabulary: <i>Holidays</i> • Pronunciation: <i>Word stress</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p> <p>Select Readings (Elementary), Linda Lee</p>

		<ul style="list-style-type: none"> • Speaking: <i>Where are you from?</i> • Listening and Reading: <i>Just an ordinary day</i> <p>2.2 A very special job</p> <ul style="list-style-type: none"> • Grammar: <i>Present Simple He/She</i> • Vocabulary: <i>Verbs</i> • Pronunciation: <i>-s endings</i> • Speaking: <i>Describing routines</i> • Listening and Reading: <i>Special jobs</i> <p>2.3 Hell's kitchen, NYC</p> <ul style="list-style-type: none"> • Grammar (<i>this, that, these, those</i>) • Vocabulary: <i>Adjectives (colour, opinion)</i> • Speaking: <i>(Talking about everyday objects)</i> • Listening and Reading: <i>Hell's Kitchen</i> 	
3	12-15 October	<p>Unit 3 Activities</p> <p>3.1 Lunchtime leisure</p> <ul style="list-style-type: none"> • Grammar: <i>Adverbs of frequency</i> • Vocabulary: <i>Activities</i> • Speaking: <i>What we do in our spare time</i> • Listening and Reading: <i>What people do in their lunch break, An online message boards</i> <p>3.2 Can you do it?</p> <ul style="list-style-type: none"> • Grammar: <i>Can / can't</i> • Vocabulary: <i>Sports and games</i> • Pronunciation: <i>can / can't</i> • Speaking: <i>Talking about your abilities</i> • Listening and Reading: <i>Live the dream!</i> <p>3.3 Phone fun</p> <ul style="list-style-type: none"> • Vocabulary: <i>Numbers</i> • Pronunciation: <i>word stress</i> • Speaking: <i>Taking and leaving a simple phone message</i> • Listening and Reading: <i>Mobile Crazy! / Phone messages</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka Select Readings (Elementry), Linda Lee
4	19-22 October	<p>Unit 4 Food</p> <p>4.1 A world of food</p> <ul style="list-style-type: none"> • Grammar: <i>Countable & uncountable nouns</i> • Vocabulary: <i>Food</i> • Speaking: <i>Talk about quantities</i> • Listening and Reading: <i>Eating around the world</i> <p>4.2 Trash tales</p> <ul style="list-style-type: none"> • Grammar: <i>a/an; some & any</i> • Vocabulary: <i>Adjectives: Feelings</i> • Speaking: <i>Talking about your diet and lifestyle</i> • Listening and Reading: <i>A TV programme about rubbish</i> <p>4.3 Ready to order?</p> <ul style="list-style-type: none"> • Grammar: <i>Object pronouns</i> • Speaking: <i>Ordering food in a restaurant</i> • Listening and Reading: <i>Ordering a meal in a restaurant</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka

5	26-29 October	<p>Unit 5 Home</p> <p>5.1 Dream homes</p> <ul style="list-style-type: none"> • Grammar: <i>there is / there are</i> • Vocabulary: <i>Homes</i> • Speaking: <i>Talking about your home</i> • Listening and Reading: <i>Unusual homes for sale;</i> <i>Asking for details about a house</i> <p>5.2 To have and have not</p> <ul style="list-style-type: none"> • Grammar: <i>have got</i> • Vocabulary: <i>Furniture & equipment</i> • Speaking: <i>Talking about things you have</i> • Listening and Reading: <i>A call about insurance</i> <p>5.3 World class</p> <ul style="list-style-type: none"> • Grammar: <i>Modifiers: very, quiet, really</i> • Vocabulary: <i>Adjectives: places</i> • Speaking: <i>Describing where you live</i> • Pronunciation: <i>Main stress</i> • Listening and Reading: <i>A gap year destination;</i> <i>My country</i> 	<p>New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards</p> <p>Cover to Cover 1 Richard R. and Yunko Yamanaka</p> <p>Fact and Figures, Patricia Ackert and Linda Lee</p>
6	2-5 November	<p>Unit 6 City life</p> <p>6.1 Changes</p> <ul style="list-style-type: none"> • Grammar: <i>Past Simple of to be & regular verbs</i> • Speaking: <i>Talking about the past</i> • Pronunciation: <i>Past Simple endings</i> • Listening and Reading: <i>Changing buildings</i> <p>6.2 City breaks</p> <ul style="list-style-type: none"> • Grammar: <i>Past Simple: Irregular Verbs</i> • Speaking: <i>Describing a visit to a city</i> • Vocabulary: <i>Places in a city, shops</i> • Listening and Reading: <i>City break reviews</i> <p>6.3 New citizens</p> <ul style="list-style-type: none"> • Grammar: <i>Past Simple questions & negatives</i> • Speaking: <i>Talking about past events in your life</i> • Vocabulary: <i>Time expressions</i> • Pronunciation: <i>Contrastive Stress</i> • Listening and Reading: <i>Modern Cities</i> <p>Quiz-1</p>	<p>New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka</p>
7		<p>Midterm Exam</p>	

8	9-12 November	Unit 7 People 7.1 Finders keepers! <ul style="list-style-type: none"> • Grammar: <i>Articles</i> • Speaking: <i>Telling a simple story</i> • Vocabulary: <i>Phrasal verbs</i> • Listening and Reading: <i>Girls solve a jigsaw puzzle and become rich!</i> 7.2 The girl from <ul style="list-style-type: none"> • Grammar: <i>Pronoun one / ones</i> • Speaking: <i>Describing people</i> • Vocabulary: <i>Adjectives / People</i> • Listening and Reading: <i>An email home / a new friend</i> 7.3 Special days <ul style="list-style-type: none"> • Grammar: <i>Possessive pronouns</i> • Speaking: <i>Using dates and months</i> • Vocabulary: <i>Ordinal numbers and months</i> • Listening and Reading: <i>Special gifts and special days / Whose gifts?</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka
9	16-19 November	Unit 8 Seasons 8.1 Festivals around the world <ul style="list-style-type: none"> • Grammar: <i>Present Continuous</i> • Speaking: <i>Describing what people are doing</i> • Pronunciation: <i>Sentence stress</i> • Listening and Reading: <i>Festivals around the world; Describing a picture</i> 8.2 You are what you wear <ul style="list-style-type: none"> • Grammar: <i>Position of adjectives</i> • Speaking: <i>Talking about what you wear</i> • Vocabulary: <i>Clothes</i> • Listening and Reading: <i>Street fashion</i> 8.3 Changing weather <ul style="list-style-type: none"> • Grammar: <i>Present Simple & Present Continuous</i> • Speaking: <i>Talking about the weather</i> • Vocabulary: <i>The weather</i> • Listening and Reading: <i>Extreme weather</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka
10	23-26 November	Unit 9 Culture 9.1 Making news <ul style="list-style-type: none"> • Grammar: <i>Comparison of adjectives</i> • Speaking: <i>Making comparisons between things and people</i> • Vocabulary: <i>News sources</i> • Listening and Reading: <i>Is the Internet today's news source?</i> 9.2 Movie magic <ul style="list-style-type: none"> • Grammar: <i>Superlative adjectives</i> • Speaking: <i>Compare one thing with several others</i> • Vocabulary: <i>Films</i> • Listening and Reading: <i>A radio discussion about films, Movie madness</i> 9.3 Popular culture <ul style="list-style-type: none"> • Grammar: <i>like/love/hate/prefer</i> • Speaking: <i>Talking about personal preferences</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka

		<ul style="list-style-type: none"> Listening and Reading: <i>Art or vandalism? Modern art or traditional art?</i> 	
11	30 November -3 December	<p>Unit 10 Journeys</p> <p>10.1 Cycle a city</p> <ul style="list-style-type: none"> Grammar: -ing form as noun Speaking: <i>Booking a train ticket</i> Vocabulary: <i>Transport</i> Listening and Reading: <i>Commuters around the world; Booking a train ticket</i> <p>10.2 Experiences</p> <ul style="list-style-type: none"> Grammar: <i>Present Perfect</i> Speaking: <i>Talking about personal experiences</i> Listening and Reading: <i>An adventure</i> <p>10.3 Adventurers!</p> <ul style="list-style-type: none"> Grammar: <i>Present Perfect he/she/it</i> Speaking: <i>Other people's experiences</i> Vocabulary: <i>Activities</i> Pronunciation: <i>Long & short vowels</i> Listening and Reading: <i>A TV chat show</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka
12	7-10 December	<p>Unit 11 Learning</p> <p>11.1 Rules of the road</p> <ul style="list-style-type: none"> Grammar: <i>can/can't, have to/don't have to</i> Speaking: <i>Signs and rules</i> Listening and Reading: <i>Traffic school, Driving in Britain, Life in America</i> <p>11.2 Experiences of learning</p> <ul style="list-style-type: none"> Grammar: <i>Review of wh-questions</i> Speaking: <i>Talking about your education</i> Vocabulary: <i>Schools and subjects, New Technology</i> Listening and Reading: <i>Schools and educational experiences, Teachers together</i> <p>11.3 Lifelong learning</p> <ul style="list-style-type: none"> Grammar: <i>The imperative</i> Speaking: <i>Giving instructions</i> Vocabulary: <i>Education</i> Listening and Reading: <i>Lifelong learning, A phone call to enroll on a course</i> <p>Extensive Reading</p>	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka Fact and Figures, Patricia Ackert and Linda Lee

13	14-17 December	Unit 12 Ambitions 12.1 One world <ul style="list-style-type: none"> • Grammar: <i>be going to</i> • Speaking: <i>Talking about intentions</i> • Vocabulary: <i>Geography, Future time</i> • Pronunciation: <i>Sentence stress</i> • Listening and Reading: <i>No more continents? Planning a trip</i> 12.2 Fame & fortune <ul style="list-style-type: none"> • Grammar: <i>Infinitive of purpose</i> • Speaking: <i>Explaining reasons for your actions</i> • Pronunciation: <i>Rhymes</i> • Listening and Reading: <i>Everyone wants to be famous, Fame</i> 12.3 Extreme challenges <ul style="list-style-type: none"> • Grammar: <i>like & would like</i> • Speaking: <i>Likes, dislikes & ambitions</i> • Listening and Reading: <i>Charity champions</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards Cover to Cover 1 Richard R. and Yunko Yamanaka
14	21-24 December	Presentations and evaluation Review session	
15		Final Exam	