

Identification	Subject (code, title, credits)	ENGL 102 English Foundations 2-4KU/8ECTS
	Program	Undergraduate
	Department	English Language and Literature
	Term	Fall, 2021
	Instructor	Nigar Huseynova
	E-mail:	nigar.huseynova@khazar.org
	Classroom/hours	Mon. 08:30 am – 11.40 am Wed. 08.30 am – 11.40 am Fri. 08.30 am – 10:30 am
	Office hours	
Prerequisites	ENGL-101	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>New Total English, pre-intermediate Student's Book by Araminta Grace with Richard Acklam ,Pearson Education Limited, 2012</p> <p>Cover-to-Cover 2, Oxford University Press, 2008</p> <p>North Star- 1, Pearson Education Limited,2015,by Polly Merdinger, Laurie Barton, Tactics for Listening, developing Oxford University Press , by Jack.C.Richards ,2010</p> <p>Writing in Paragraphs, Dorothy E. Zemach, Carlos Islam 2011</p> <p>Cause and Effects, Reading and Vocabulary Development , Thomson, by Patricia Ackert,2005</p>	
Course website	Ello, Tall Tales, ESL.worksheets.com, ESL Galaxy, Breaking News English Waygook.org / Academic English café / Online Writing Lab(OWL)	
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR B1 is achieved.	
Course objectives	<p>To enable the students to :</p> <ul style="list-style-type: none"> • Think critically, recognizing attitudes and proposing solutions • Paraphrase and analyze texts on various topics • Speak out and write on topics introduced via video and audio resources • Enrich their vocabulary through current topics as well as topics related to science, history, education, environment etc. • Broaden English grammar so that they can speak and write coherently • Build writing portfolios • Give individual or group presentations • Speak out in debates 	
Learning outcomes	<p>By the end of this course students should be able to :</p> <ul style="list-style-type: none"> • Demonstrate reading, listening, speaking and writing skills in English on various topics • Demonstrate critical thinking supporting their arguments • Manage to summarize and paraphrase texts and books they have read(Informational and narratives) • Attain literacy and communication skills while paraphrasing relevant texts and narratives • Remember and apply vocabulary and word definitions gained during the course • Apply concise grammar in written and oral tasks • Be able to make presentations on related or supplementary topics • Achieve coherent writing skills supplemented by drafting, revisions and edition 	
Teaching methods	Lecture	
	Group discussion	Group discussion
	Experiential exercise	
	Case analysis	
	Simulation	Simulation
	Course paper	
	Others	

Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm exam		30
	Poster Design (5 poster + 5 participation)		10
	Extensive Reading		8
	Self-video Recording		7
	Writing Project		10
	Final exam		35
	Total		100

Policy	<p>Assessment</p> <p>Teamwork - practical English learning process. In this activity a group of 3 to 5 students are selected and one topic is given to them to prepare a poster. The teamwork in preparation and designing poster about some specific topics is the main purpose of this stage.</p> <p>Extensive Reading- Short stories and staged simplified novels are selected and assigned to be read by the students. A continual observance of reading progress is recommended.</p> <p>Speaking Videos- Students record a video narration of the read short stories or any other subject of their own choice relevant to their disciplines, in their mobile phones <u>for five minutes</u>. The recorded works can be displayed in the classroom and accordingly evaluated on their fluency, content, creativity, vocabulary and structure.</p> <p>Writing Projects- Every student is given an opportunity to conduct independent investigation on a topic, preferably in their own field of study that interests her/him the most.</p> <p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged.</p> <p>Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p> <p>Topics of presentations / project papers will be pre-determined by the instructor. Free presentations / paper topics are not allowed. Presentation in cooperation with other students is allowed if pre-agreed with the instructor.</p>

Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		<p>24 hours</p> <p>Simple present, adverbs of frequency, present continuous</p> <p>Course content: Going out, describe your day and lifestyle, time phrases</p> <p>Valentino Rossi – motorcycle champion. What do you like doing at the weekend?</p> <p>Write about yourself and your interests</p>	New Total English, Unit 1, Workbook, Unit 1 Cover-to-Cover 1
		Music	New Total English, Unit 2 Workbook, Unit 2

2		<p>Past simple, present perfect simple: experience, questions, have/has</p> <p>Course content: Music, achievements, Shakira – pop star and business woman</p> <p>Write a short biography about someone’s life</p>	Cover-to-Cover 1
3		<p>Taste</p> <p>Be going to, present continuous, defining relative clauses</p> <p>Course content: Describing food, easily – confused words</p> <p>Cook your way to a better life!</p> <p>Write a note or message to a friend</p>	<p>New Total English, Unit 3</p> <p>Workbook, Unit 3</p> <p>Cover-to-Cover 1</p>
4		<p>Survival</p> <p>Comparative, superlative adjectives, indirect question</p> <p>Course content: Describing people, survival skills</p> <p>Going up and going down</p> <p>Write a “ thank you” email</p>	<p>New Total English, Unit 4</p> <p>Workbook, Unit 4</p> <p>Cover-to-Cover 1</p>
5		<p>Stages</p> <p><i>Should, have to, can</i>, present perfect simple, <i>used to</i></p> <p>Course Content: Friendship, habits</p> <p>Life at eighteen</p> <p>Write about someone’s life story</p>	<p>New Total English, Unit 5</p> <p>Workbook, Unit 5</p> <p>Cover-to-Cover 1</p>
6		<p>Places</p> <p><i>Will, may, might</i>, countable and uncountable nouns, <i>too, too much/many, (not) enough</i></p> <p>Course content: Geographical features, describing a place, urban environment</p> <p>Garden of freedom – my favorite place</p> <p>Write a description of a favorite place</p>	<p>New Total English, Unit 6</p> <p>Workbook, Unit 6</p> <p>Cover-to-Cover 1</p>
7		<p>Presentations and evaluation</p> <p>Review session</p> <p>Midterm Exam</p>	
8		<p>Body</p> <p>First conditional, gerunds and infinitives, <i>stop, try, remember</i></p> <p>Course content: appearance, personality, illness</p> <p>Cover girl</p> <p>Write an apology with an explanation</p>	<p>New Total English, Unit 7</p> <p>Workbook, Unit 7</p> <p>Cover-to-Cover 1</p>
9		<p>Speed</p> <p>Present simple passive, prepositions of time, past continuous and past simple</p> <p>Course content: phrasal verbs, measurements</p> <p>Take your time!</p> <p>Write a short story describing a sequence of events</p>	<p>New Total English, Unit 8</p> <p>Workbook, Unit 8</p> <p>Cover-to-Cover 1</p>
10		<p>Work</p> <p><i>can, could, be able to</i>, adverbs of manner, past simple</p>	<p>New Total English, Unit 9</p> <p>Workbook, Unit 9</p> <p>Cover-to-Cover 1</p>

		<p>passive</p> <p>Course content: Work, crime</p> <p>Ben gets dream job!</p> <p>Write a professional profile</p>	
11		<p>Travel</p> <p>Present perfect simple, verbs with objects, past perfect simple</p> <p>Course content: Greetings and gifts</p> <p>My backpacking holiday in Brazil!</p> <p>Write about recent travel experiences</p>	<p>New Total English, Unit 10</p> <p>Workbook, Unit 10</p> <p>Cover-to-Cover 1</p>
12		<p>Influence</p> <p><i>Would, articles, will and be going to</i></p> <p>Course content: Phrasal verbs, the media</p> <p>Raised by animals!</p> <p>Write about your opinions of a film</p>	<p>New Total English, Unit 11</p> <p>Workbook, Unit 11</p> <p>Cover-to-Cover 1</p>
13		<p>Money</p> <p>Second conditional, reported speech, <i>both, either, neither</i></p> <p>Course content: money, money in education</p> <p>How much do you want to pay?</p> <p>Write a formal email/letter</p>	<p>New Total English, Unit 12</p> <p>Workbook, Unit 12</p> <p>Cover-to-Cover 1</p>
14		<p>Presentations and evaluation</p> <p>Review session</p> <p>Speaking exam</p>	
15		Final Exam	