

Identification	Subject (code, title, credits)	ENGL 101 English Foundations 1-4KU/8ECTS
	Program (undergraduate, graduate)	Undergraduate
	Department	English Language and Literature Department
	Term	Fall, 2021/2022
	Instructor	Sabina Sharifova
	E-mail:	sabina.sharifova@khazar.org
	Phone:	
	Classroom/hours	12 hours per week Monday: 08.30 a.m. – 11.40 a.m. Wednesday: 08.30 a.m. – 11.40 a.m. Friday: 08.30 a.m. – 11.40 a.m.
	Office hours	
Prerequisites	None	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<ul style="list-style-type: none"> • Mark Foley and Diane Hall, <i>New Total English</i> (elementary), Pearson Longman, 2012. • Jack. C. Richards, <i>Tactics for Listening</i> (basic), Oxford University Press, 2012. • Lee, Linda. <i>Select Readings (elementary)</i>. Teacher-Approved Readings for Today's Students. Oxford University Press, 2011. 	
Course website		
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.	
Course objectives	<ul style="list-style-type: none"> • Reading passages on various topics and understanding their meanings; • Developing creative thinking and imagination through extensive and intensive reading; • Listening to real-life dialogues and acting them out; • Learning new vocabulary in context; • Using grammar rules and developing writing skills. 	
Learning outcomes	<p>At the end of the course the students are expected to:</p> <ul style="list-style-type: none"> • be able to find specific information in the reading passage; • demonstrate ability to identify the main idea of reading and summarize it; • apply learned vocabulary both in written and spoken forms; • talk on a variety of topics; • apply grammar rules learned both in spoken and written English; • be able to write a properly formatted paragraph. 	
Teaching methods	Lecture	
	Group discussion	<input type="checkbox"/>
	Experiential exercise	
	Case analysis	
	Simulation	<input type="checkbox"/>
	Course paper	
	Others	

Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm exam		30
	Poster Design (5 poster + 5 participation)	end of the semester	10
	Extensive reading	end of the semester	8
	Writing projects	end of the semester	10
	Video recording	end of the semester	7
	Final exam		35
	Total		100

Policy	Assessment
	<p>Teamwork poster: Students are expected to work in groups of three or more and design a poster on different topics depending on their interests or majors. Teamwork encourages students to work cooperatively, help each other and exchange information. Besides, it develops students' research skills, thus students get information from different sources and arrange it properly on their posters.</p> <p>Writing projects: Students are required to write a research paper of 1500 words minimum. They can decide on topics relating to their majors on their own or by the help of their teacher. Till the deadline students can consult their teacher and get feedback from her continuously. They have a right to use various sources while writing their works on the condition of showing references.</p> <p>Active Reading Strategies: Students are required to read intensively and extensively both updated authentic informational texts (on science, history, education, environment etc.) and narratives that focus on building attitude, language and phonetic awareness, comprehension strategies, vocabulary development, writing skills, accuracy, creativity and imagination.</p> <p>Video recording: Students are required to record their own videos. In videos students are expected to retell stories assigned to read extensively. This technique improves students speaking skills and their self-confidence to speak for 5 minutes without stopping.</p> <p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged.</p> <p>Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p> <p>Topics of presentations / project papers will be pre-determined by the instructor. Free presentations / paper topics are not allowed. Presentation in cooperation with other students is allowed if pre-agreed with the instructor.</p>

Tentative Schedule			
Week	Date (tentative)	Topics	Textbook/assignments/reading
1		Unit 1. Your Life	

		<p>1.1 People and places</p> <ul style="list-style-type: none"> • Grammar: <i>to be: positive</i> • Vocabulary: <i>Countries and nationalities</i> • Pronunciation: <i>word stress</i> • Speaking: <i>Where are you from?</i> • Listening and Reading: <i>Countries and Nationalities</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		<p>1.2 Family ties</p> <ul style="list-style-type: none"> • Grammar: <i>possessive case, possessive adjectives, to be: questions</i> • Vocabulary: <i>Families</i> • Speaking: <i>Your family</i> • Listening and Reading: <i>My Family</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		<p>1.3 Working for a living</p> <ul style="list-style-type: none"> • Grammar: <i>a/an, to be: negative</i> • Vocabulary: <i>Jobs</i> • Speaking: <i>Talking about jobs</i> • Listening and Reading: <i>Jobs</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
2		<p>Unit 2 Routines</p> <p>2.1 Fun Club</p> <ul style="list-style-type: none"> • Grammar: <i>Present Simple</i> • Vocabulary: <i>Holidays</i> • Pronunciation: <i>Word stress</i> • Speaking: <i>Where are you from?</i> • Listening and Reading: <i>Just an ordinary day</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		<p>2.2 A very special job</p> <ul style="list-style-type: none"> • Grammar: <i>Present Simple He/She</i> • Vocabulary: <i>Verbs</i> • Pronunciation: <i>-s endings</i> • Speaking: <i>Describing routines</i> • Listening and Reading: <i>Special jobs</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		<p>2.3 Hell's kitchen, NYC</p> <ul style="list-style-type: none"> • Grammar (<i>this, that, these, those</i>) • Vocabulary: <i>Adjectives (colour, opinion)</i> • Speaking: <i>(Talking about everyday objects)</i> • Listening and Reading: <i>Hell's Kitchen</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
3		Unit 3 Activities	

	<p>3.1 Lunchtime leisure</p> <ul style="list-style-type: none"> • Grammar: <i>Adverbs of frequency</i> • Vocabulary: <i>Activities</i> • Speaking: <i>What we do in our spare time</i> • Listening and Reading: <i>What people do in their lunch break, An online message boards</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
	<p>3.2 Can you do it?</p> <ul style="list-style-type: none"> • Grammar: <i>Can / can't</i> • Vocabulary: <i>Sports and games</i> • Pronunciation: <i>can / can't</i> • Speaking: <i>Talking about your abilities</i> • Listening and Reading: <i>Live the dream!</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
	<p>3.3 Phone fun</p> <ul style="list-style-type: none"> • Vocabulary: <i>Numbers</i> • Pronunciation: <i>word stress</i> • Speaking: <i>Taking and leaving a simple phone message</i> • Listening and Reading: <i>Mobile Crazy! / Phone messages</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
4	<p>Unit 4 Food</p> <p>4.1 A world of food</p> <ul style="list-style-type: none"> • Grammar: <i>Countable & uncountable nouns</i> • Vocabulary: <i>Food</i> • Speaking: <i>Talk about quantities</i> • Listening and Reading: <i>Eating around the world</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
	<p>4.2 Trash tales</p> <ul style="list-style-type: none"> • Grammar: <i>a/an; some & any</i> • Vocabulary: <i>Adjectives: Feelings</i> • Speaking: <i>Talking about your diet and lifestyle</i> • Listening and Reading: <i>A TV programme about rubbish</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
	<p>4.3 Ready to order?</p> <ul style="list-style-type: none"> • Grammar: <i>Object pronouns</i> • Speaking: <i>Ordering food in a restaurant</i> • Listening and Reading: <i>Ordering a meal in a restaurant</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
5	<p>Unit 5 Home</p> <p>5.1 Dream homes</p> <ul style="list-style-type: none"> • Grammar: <i>there is / there are</i> • Vocabulary: <i>Homes</i> • Speaking: <i>Talking about your home</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>

		<ul style="list-style-type: none"> Listening and Reading: <i>Unusual homes for sale;</i> <i>Asking for details about a house</i> 	
		5.2 To have and have not <ul style="list-style-type: none"> Grammar: have got Vocabulary: <i>Furniture & equipment</i> Speaking: <i>Talking about things you have</i> Listening and Reading: <i>A call about insurance</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
		5.3 World class <ul style="list-style-type: none"> Grammar: <i>Modifiers: very, quiet, really</i> Vocabulary: <i>Adjectives: places</i> Speaking: <i>Describing where you live</i> Pronunciation: <i>Main stress</i> Listening and Reading: <i>A gap year destination;</i> <i>My country</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
6		Unit 6 City life 6.1 Changes <ul style="list-style-type: none"> Grammar: <i>Past Simple of to be & regular verbs</i> Speaking: <i>Talking about the past</i> Pronunciation: <i>Past Simple endings</i> Listening and Reading: <i>Changing buildings</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
		6.2 City breaks <ul style="list-style-type: none"> Grammar: <i>Past Simple: Irregular Verbs</i> Speaking: <i>Describing a visit to a city</i> Vocabulary: <i>Places in a city, shops</i> Listening and Reading: <i>City break reviews</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
		6.3 New citizens <ul style="list-style-type: none"> Grammar: <i>Past Simple questions & negatives</i> Speaking: <i>Talking about past events in your life</i> Vocabulary: <i>Time expressions</i> Pronunciation: <i>Contrastive Stress</i> Listening and Reading: <i>Modern Cities</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
7		Review session Midterm exam	
8		Unit 7 People 7.1 Finders keepers! <ul style="list-style-type: none"> Grammar: <i>Articles</i> Speaking: <i>Telling a simple story</i> Vocabulary: <i>Phrasal verbs</i> Listening and Reading: 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards

		<i>Girls solve a jigsaw puzzle and become rich!</i>	
		7.2 The girl from <ul style="list-style-type: none"> • Grammar: <i>Pronoun one / ones</i> • Speaking: <i>Describing people</i> • Vocabulary: <i>Adjectives / People</i> • Listening and Reading: <i>An email home / a new friend</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		7.3 Special days <ul style="list-style-type: none"> • Grammar: <i>Possessive pronouns</i> • Speaking: <i>Using dates and months</i> • Vocabulary: <i>Ordinal numbers and months</i> • Listening and Reading: <i>Special gifts and special days / Whose gifts?</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
9		Unit 8 Seasons 8.1 Festivals around the world <ul style="list-style-type: none"> • Grammar: <i>Present Continuous</i> • Speaking: <i>Describing what people are doing</i> • Pronunciation: <i>Sentence stress</i> • Listening and Reading: <i>Festivals around the world; Describing a picture</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		8.2 You are what you wear <ul style="list-style-type: none"> • Grammar: <i>Position of adjectives</i> • Speaking: <i>Talking about what you wear</i> • Vocabulary: <i>Clothes</i> • Listening and Reading: <i>Street fashion</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		8.3 Changing weather <ul style="list-style-type: none"> • Grammar: <i>Present Simple & Present Continuous</i> • Speaking: <i>Talking about the weather</i> • Vocabulary: <i>The weather</i> • Listening and Reading: <i>Extreme weather</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
10		Unit 9 Culture 9.1 Making news <ul style="list-style-type: none"> • Grammar: <i>Comparison of adjectives</i> • Speaking: <i>Making comparisons between things and people</i> • Vocabulary: <i>News sources</i> • Listening and Reading: <i>Is the Internet today's news source?</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		9.2 Movie magic <ul style="list-style-type: none"> • Grammar: <i>Superlative adjectives</i> • Speaking: <i>Compare one thing with several others</i> 	<p>New Total English, Mark Foley and Diane Hall</p>

		<ul style="list-style-type: none"> • Vocabulary: <i>Films</i> • Listening and Reading: <i>A radio discussion about films, Movie madness</i> 	Tactics for Listening, Jack.C.Richards
		9.3 Popular culture <ul style="list-style-type: none"> • Grammar: <i>like/love/hate/prefer</i> • Speaking: <i>Talking about personal preferences</i> • Listening and Reading: <i>Art or vandalism? Modern art or traditional art?</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
11		Unit 10 Journeys 10.1 Cycle a city <ul style="list-style-type: none"> • Grammar: -ing form as noun • Speaking: <i>Booking a train ticket</i> • Vocabulary: <i>Transport</i> • Listening and Reading: <i>Commuters around the world; Booking a train ticket</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
		10.2 Experiences <ul style="list-style-type: none"> • Grammar: <i>Present Perfect</i> • Speaking: <i>Talking about personal experiences</i> • Listening and Reading: <i>An adventure</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
		10.3 Adventurers! <ul style="list-style-type: none"> • Grammar: <i>Present Perfect he/she/it</i> • Speaking: <i>Other people's experiences</i> • Vocabulary: <i>Activities</i> • Pronunciation: <i>Long & short vowels</i> • Listening and Reading: <i>A TV chat show</i> • 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
12		Unit 11 Learning 11.1 Rules of the road <ul style="list-style-type: none"> • Grammar: <i>can/can't, have to/don't have to</i> • Speaking: <i>Signs and rules</i> • Listening and Reading: <i>Traffic school, Driving in Britain, Life in America</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
		11.2 Experiences of learning <ul style="list-style-type: none"> • Grammar: <i>Review of wh-questions</i> • Speaking: <i>Talking about your education</i> • Vocabulary: <i>Schools and subjects, New Technology</i> • Listening and Reading: <i>Schools and educational experiences Teachers together</i> 	New Total English, Mark Foley and Diane Hall Tactics for Listening, Jack.C.Richards
		11.3 Lifelong learning	

		<ul style="list-style-type: none"> • Grammar: <i>The imperative</i> • Speaking: <i>Giving instructions</i> • Vocabulary: <i>Education</i> • Listening and Reading: <i>Lifelong learning,</i> <i>A phone call to enroll on a course</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
13		<p>Unit 12 Ambitions</p> <p>12.1 One world</p> <ul style="list-style-type: none"> • Grammar: <i>be going to</i> • Speaking: <i>Talking about intentions</i> • Vocabulary: <i>Geography, Future time</i> • Pronunciation: <i>Sentence stress</i> • Listening and Reading: <i>No more continents? Planning a trip</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		<p>12.2 Fame & fortune</p> <ul style="list-style-type: none"> • Grammar: <i>Infinitive of purpose</i> • Speaking: <i>Explaining reasons for your actions</i> • Pronunciation: <i>Rhymes</i> • Listening and Reading: <i>Everyone wants to be famous, Fame</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
		<p>12.3 Extreme challenges</p> <ul style="list-style-type: none"> • Grammar: <i>like & would like</i> • Speaking: <i>Likes, dislikes & ambitions</i> • Listening and Reading: <i>Charity champions</i> 	<p>New Total English, Mark Foley and Diane Hall</p> <p>Tactics for Listening, Jack.C.Richards</p>
14		<p>Projects and evaluation</p> <p>Review session</p> <p>Trial exam</p>	
15		Final exam	