



**Davud Kuhi**  
**PhD in TEFL**

### **Educational background**

**BA: TEFL: 1993-1997, Shahid Rajaei Teacher Education College, Tabriz, Iran**  
**Islamic Azad University, Tabriz Branch, Iran**

**MA: TEFL: 1999-2001, Islamic Azad University, Tabriz Branch, Iran**

**PhD: TEFL: 2006-2010, Islamic Azad University, Tabriz Branch, Iran**

### **Professional Background**

#### *Full-time staff member*

**Islamic Azad University, Tabriz Branch, English Language Department**  
**Since 2003**

#### *Part-time staff member*

**Nabi-Akram University College**  
**Since 2016**

**Shahid Madani University of Azarbaijan**  
**Since 2002**

**Payam-Noor University of Tabriz**  
**Since 2010**

### **Major Teaching Interests**

**English for Specific Purposes**  
**Sociolinguistics**  
**Discourse Analysis**  
**Culture and Identity in Language Education**  
**Research Methods**  
**Linguistics**

### **Major Research Interests**

**English for Academic Purposes**  
**Academic Discourse Analysis**  
**Academic Writing**  
**Academic Genre Studies**

### **Published and Presented Articles**

Kuhi, D. (2007). Broadening shape of an EFL professional. *Paper presented at the First Provincial English Language Conference, Sarab, Iran.*

- Kuhi, D. (2007). Death and society: A critical analysis of the implicit functions of death notices. *Quarterly Journal of Social Sciences*. No. 13, 48-67.
- Kuhi, D. (2007). An analysis of the move structure of textbook prefaces. *Paper presented at the Fourth Conference on Issues in English Language Teaching in Iran, Tehran, Iran*.
- Kuhi, D. (2008). Discourse of threat in the language of advertisements. *Paper presented at the Second Provincial English Language Conference in Sarab, Iran*.
- Kuhi, D. (2008). An analysis of the move structure of textbook prefaces. *The Asian ESP Journal*. 4(2), 64-80.
- Behnam, B. & Kuhi, D. (2008). Veiled trails of threat in the language of advertisements: A discourse analysis of a military job advertisement. *Samara Altlinguo E-Journal*. #3.
- Kuhi, D. & Saeidi, M. (2008). Language-culture relationship and EFL learners' attitudes. *Paper presented at the First International Conference on English Language Teaching and Learning, Spain*.
- Kuhi, D. & Behnam, B. (2011). Generic variations and metadiscourse use in the writing of applied linguists: A comparative study and preliminary framework. *Written Communication*. 28 (1), 97-141.
- Kuhi, D. & Mohandesi, A. (2011). The effect of software supported electronic feedback on L2 learners' writing proficiency. *Proceedings of the Asian Conference on Language Learning*, 6-17.
- Kuhi, D. (2011). On the necessities of development of new cultural capacities in academic English. *Paper presented at the First Conference on Culture in the Quality of Teaching Foreign Languages, Tehran, Iran*.
- Asadollahfam, H., Kuhi, D., Salimi, A. & Mirzaei, S. (2012). The effect of incidental focus on form and scaffolding on SL learners' accuracy. *Social and Behavioral Sciences*, 46,663-671.
- Kuhi, D., Salimi, A., Shafaei, A. (2012). The effect of generic features of task on L2 learners' oral performance. *Theory and Practice in Language Studies*, 2(4), 820-825.
- Salimi, A., Shafaei, A. & Kuhi, D. (2012). The impact of the generic features of tasks on L2 learners' written production. *Social and Behavioral Sciences*, 46,653-622.
- Kuhi, D. & Dustsadiq, Z. (2012). A cross-cultural diachronic study on hedging Devices diversity in chemistry research articles. *Paper presented at the Second International Conference on Foreign Language Teaching and Applied Linguistics, Bosnia and Herzegovina, Sarajevo*.
- Kuhi, D., Tofiqh, M. & Babaei, R. (2012). Self-representation in academic writing: The case of computer engineering RAs by English vs. Iranian writers. *International Journal of Research in Second Language Learning*, DOI: 10.5861/ijrsl.2012.164.
- Kuhi, D. (2012). Missing pieces of puzzle in academic metadiscourse studies. *Paper presented at the 1<sup>st</sup> Conference on English Language Studies, Azarbaijan Shahid Madani University*.
- Kuhi, D. (2012). A cross-sectional investigation of interpersonal resources in academic writing. *Paper presented at the 10<sup>th</sup> International TELLSI Conference, Shahid Beheshti University*.
- Salahshoor, F., Kuhi, D., Suluki, S. & Golmohammadi, S. (2012). Exploration of interpersonality in discourse: the case of Widdowson's texts. *Iranian Journal of Teaching Languages and Literature*, 13:1(31), 73-90.
- Kuhi, D, Yavari, M. & Sorayyaei, A. (2012). Metadiscourse in applied linguistics research articles: a cross-sectional survey. *Mediterranean Journal of Social Sciences*, 3(11), 405-415.
- Kuhi, D & Jadidi, M. (2012). A study of Iranian EFL learners' understanding and production of politeness in three speech acts: request, refusal, and apology. *Theory and Practice in Language Studies*, 2(12), 2624-2633.
- Kuhi, D., Sorayyaei, A., Shomoosi, A. & Shomoosi, N. (2012). Interaction in the written output of learners of English: the case of gender. *Journal of Education*, 1(2), 79-90.
- Kuhi, D., Yavari, M. & Tofiqh, M. (2013). A comparative study of metadiscourse resources in introduction section of introductory and scholarly textbooks. *Asian EFL Journal*, 15(3), 127-152.
- Kuhi, D. & Almasi, K. (2013). The study of the impact of learners' personal constructs in illocutionary acts induction. *International Journal of Enhanced Research in Educational Development*, 1(6), 4-37.

- Kuhi, D. (2013). The application of House's model of TQA on the Old Testament's *The Song of Solomon* and its Persian translation by Ahmad Shamlou. *Paper Presented in International Conference in Interdisciplinary Translation Studies, Mashhad, Iran.*
- Kuhi, D., Tofigh, M. & Dustadigh, Z. (2014). Difficulties of maintaining interpersonal meaning in the translation of academic texts. *International Journal of Translation, 26(2)*, 63-95.
- Kuhi, D. (2013). Necessities of developing diverse cultural potentials in academic discourse. *Journal of Applied Linguistics and Discourse Analysis, 1(1)*, pp. 117-138.
- Abedpoor, N & Kuhi, D. (2013). The importance of cultural filter in translation quality assessment based on House's model and its relevance to translation type as a covert translation. *A Paper presented in the First National Conference on Teaching English, Literature and Translation. Shiraz, Iran.*
- Hosseini-Asl, M. & Kuhi, D. (2013). The effect of awareness raising activities on students' reading comprehension: the case of culturally-bound materials. *A Paper presented in the First National Conference on Teaching English, Literature and Translation. Shiraz, Iran.*
- Kuhi, D. & Farajiani, A. (2013). A comparative study of "A Farewell to Arms" with its two Persian translations based on translation procedures proposed by Peter Newmark. *A Paper Presented in International Conference on Interdisciplinary Translation Studies. Imam Reza International University, Mashhad, Iran.*
- Vahdatnia, S. & Kuhi, D. (2013). Domestication and foreignization strategies applied in translation of hyperbole in Persian literature: a case study of Ferdowsi's *Shahnameh* translation into English. *A Paper presented in the First National Conference on Teaching English, Literature and Translation. Shiraz, Iran.*
- Aminian, S. & Kuhi, D. (2013). A sociopolitical view towards the translation of satire: a case study of Obeyd Zakani's *The Mice and the Cat* translation from Persian into English. *A Paper presented in the First National Conference on Teaching English, Literature and Translation. Shiraz, Iran.*
- Kuhi, D. & Tofigh, M. (2014). Interfaces of macro and microstructure in academic writing: The case of research article abstracts. *Journal of Teaching Language Skills, 5(4)*, 111-138.
- Kuhi, D & Mojud, M. (2012). A contrastive study of metadiscourse in newspaper editorials: Farsi vs English. *The Journal of Applied Linguistics, 5(1)*, 137-162.
- Kuhi, D & Rahimvand, M. (2011). An exploration of discursal construction of identity in academic writing. *The Journal of Applied Linguistics, 4(2)*, 97-129.
- Kuhi, D., Hosseini-asl, M & Yavari, M. (2013). The relationship between awareness-raising activities and students' proficiency in reading comprehension of culturally-bound texts. *Mediterranean Journal of Social Sciences. 4(3)*, 515-522.
- Kuhi, D, Asadollahfam, H. & Amin, S. (2014). An investigation of the effect of audience awareness-raising on EFL learners' use of interpersonal resources in essay writing. *Social and Behavioral Sciences, 1016-1025.*
- Kuhi, D., Asadollahfam, H. & Dabbagh-Anbarian, K. (2014). The effect of metadiscourse use on Iranian EFL learners' lecture comprehension. *Social and Behavioral Sciences, 1026-1035.*
- Kuhi, D & Hassanimehr, M. (2013). Critical discourse analysis of *Pygmalion*. *International Journal of Linguistics and Literature, 2(5)*, 21-34.
- Kuhi, D. & Jadidi, A. (2013). A study of the level of awareness on discursal aspects of translation process among BA translation students. *Iranian EFL Journal, 9(5)*, 63-77.
- Kuhi, D. & Seyyedpiran, A. (2014). An exploration of interpersonal functions in Iranian advanced EFL classroom. *International Journal of English Language Teaching, 1(1)*, 83-93.
- Kuhi, D. & Abdolvash, M. (2014). Azerbaijani Turkic speaking English language teachers' attitudes towards the use of their students' mother tongue in English classes. *International Journal of Research Studies in Language Learning, 3(3)*, 55-72.
- Kuhi, D & Rezaei, S. (2014). An analysis of generic features of acknowledgments in academic writing: native (English) vs. non-native (Iranian). *International Journal of English Linguistics, 4(1)*, 19-43.

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Helali Oskouei, M.H. & Kuhi, D. (2014). The use of citations in academic writing: Analysis of introduction section of Iranian and native English master's theses. *Journal of Social Issues and Humanities*, 2(3), 216-220.

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Kuhi, D. (2014). Commodified discourses, commodifying discourses: In pursuit of a theoretical model on the constitutive functioning of academic discourse in marketization of higher education. *Journal of Applied Linguistics and Discourse Analysis*, 2(1),

Kuhi, D. (2015). Constitutive functioning of academic discourses in marketization of higher education: Implications for the translation of academic texts. *Paper Presented at National Conference on New Horizons in Translation Studies and Discourse (NHTSD)*, Islamic Azad University Tabriz.

Esfandiari, Z. & Kuhi, D. (2016). Types of personalities and persuasive writing. Paper presented at *the Third International Conference on Applied Research in Language Studies*, University of Tehran, Tehran, Iran.

Kuhi, D. (2016). Does metadiscourse deserve further research? A theoretical framework for interpreting the findings of metadiscourse studies. Paper presented at the First National Conference on Issues in Teaching English (ELT Sarab). Islamic Azad University, Sarab Branch.

Mohtadi, P. & Kuhi, D. (2016). An investigation of Iranian EFL learners' attitudes towards the use of critical awareness techniques in reading English academic texts. *Theory and Practice in Language Studies*, 6(4), 810-818.

Kuhi, D. & Mollanaghizade, N. (2013). A Contrastive investigation of intertextuality in research articles authored by Iranian vs. English writers in applied linguistics. *Journal of Applied Linguistics*, 6(13),

Kuhi, D. & Hajihatamloo, N. (2015). An investigation of the generic features of research articles published in the Bulletin of Iranian Mathematical Society. *Journal of Applied Linguistics*, 8(16),

Kuhi, D & Alinejad, Y. (2015). Stephen Hawking's community-bound voice: A functional investigation of self-mentions in Stephen Hawking's scientific prose. *Journal of Applied Linguistics*, 8(17)

- Afsari, S. & Kuhi, D. (2016). A functional investigation of self-mention in soft science master theses. *Journal of Applied Linguistics*, 9(18), pp. 49-64.
- Kuhi, D., Abedinzadeh, S & Pashazadeh, M. (2017). Cultural intelligence and language learning. *Paper presented at The National Conference on Language Studies and Economic, Scientific and Cultural Development in Iran, Islamic Azad University, Maragheh Branch, Iran.*
- Kuhi, D & Khubkar, S. (2017). Discourse analysis of SLA in three different contexts. *Paper presented at The National Conference on Language Studies and Economic, Scientific and Cultural Development in Iran, Islamic Azad University, Maragheh Branch, Iran.*
- Kuhi, D & Padash, S. (2017). Translation of metadiscourse in scientific texts. A case study of Stephen Hawking's prose. *Paper presented at The National Conference on Language Studies and Economic, Scientific and Cultural Development in Iran, Islamic Azad University, Maragheh Branch, Iran.*
- Kuhi, D. & Piri, M. (2017). The effect of language focused tasks and metacognitive based instructions of requesting and apologizing on developing pragmatic competence of Iranian EFL learners. *Paper presented at The National Conference on Language Studies and Economic, Scientific and Cultural Development in Iran, Islamic Azad University, Maragheh Branch, Iran.*
- Kuhi, D & Tajhizi, A. (2017). An investigation into code-switching among multicultural learners' interactions. *Paper presented at The National Conference on Language Studies and Economic, Scientific and Cultural Development in Iran, Islamic Azad University, Maragheh Branch, Iran.*
- Kuhi, D. (2017). Towards the development of a socially-informed and process-oriented model of research in metadiscourse. In C. Hatipoglu, E. Akbas & Y. Bayyurt (Eds). *Metadiscourse in Written Genres: Uncovering Textual and Interactional Aspects of Texts* (pp. 23-56). Peterlang.
- Ahmadi- Azad, S & Kuhi, D, (2016). ESP vocabulary instruction: A comparison of CBI vs. GTM for Iranian management students. *AJTLHE (Asean Journal of Teaching and Learning in Higher Education)*, 8 (2), 35-50.
- Kuhi, D., Tajhizi, A., Abedinzadeh, S. & Pashazadeh, M. (2017). Globalization and metacultural competence via internationalization. Paper presented in *the 2<sup>nd</sup> Conference on New Trends in English Language Teaching and Testing*. Ardebil, Iran.
- Kuhi, D. & Khoubkar, S. (2014). A multi-layered discourse analysis of students' classroom talk in two contexts: urban vs. rural. *Journal of Applied Linguistics and Discourse Analysis*, 2 (2), pp. 35-49.
- Kuhi, D & Tajahmad, P. (2014). Shift of certainty in pre and post-citation arguments: the case of textbooks in applied linguistics. *Journal of Applied Linguistics and Discourse Analysis*, 2 (2), pp. 50-66.
- Kurosh-Khanshan, S. & Kuhi, D. (2017). The contribution of critical discourse analysis and critical thinking in an EFL context: A case study of economic texts. *Journal of Modern Research in English Language Studies*, 4(3), 33-47.
- Ahmadpour, L. & Kuhi, D. (2018). A critical analysis of political-economic discourse: the case of Iran's post-nuclear deal. *Paper presented at the 2<sup>nd</sup> National Conference on English Language Studies: Applied Linguistics Perspectives on EFL, Azarbaijan Shahid Madani University.*
- Kuhi, D. & Afsari, S. (2018). An investigation of self-mention in academic writing: master theses vs. doctoral dissertations. *Paper presented at the 2<sup>nd</sup> National Conference on English Language Studies: Applied Linguistics Perspectives on EFL, Azarbaijan Shahid Madani University.*
- Kuhi, D. (2018). Hybridity of scientific discourses: an intertextual perspective and implications for ESP pedagogy. *Paper presented at the 2<sup>nd</sup> National Conference on English Language Studies: Applied Linguistics Perspectives on EFL, Azarbaijan Shahid Madani University.*
- Farahi-Avval, S. & Kuhi, D. (2018). Teaching discourse markers to Iranian EFL learners: a report on a practical study. *Paper presented at the 2<sup>nd</sup> National Conference on English Language Studies: Applied Linguistics Perspectives on EFL, Azarbaijan Shahid Madani University.*
- Babapoor, M. & Kuhi, D. (2018). A Contrastive study of stance-markers in opinion columns of English vs. Farsi newspapers. *The Journal of English Language Pedagogy and Practice* .11 (22), 23-5.
- Poormohammad, M. & Kuhi, D. (2016). A comparative analysis of self-mentions in applied linguistics PhD dissertations written by native and non-native English writers. *Journal of Applied Linguistics and Applied Literature*, 4(1), 109-124.

Kurosh, S. & Kuhi, D. (2018). The role of intercultural communication competence in Iranian EFL learners' demotivation: An examination of the predicting causes. *Theory and Practice in Language Studies*, 8 (9), 1230-1235.

Kuhi, D. (2017). Hybridity of scientific discourses: An intertextual perspective and implications for EAP pedagogy. *The Journal of Applied Linguistics and Applied Literature*, 5(2), 61-80.

Babapoor, M. & Kuhi, D. (2018). Popularization of scientific discourses and penetration of informal elements. *The Journal of Applied Linguistics and Applied Literature*, 6(2), 49-97.

Ahmadpour, L. & Kuhi, D. (2019). Attitudes towards the efficiency of English culture treatment at schools. The case of Iranian Kurdish EFL learners. *Theory and Practice in Language Studies*, 9(5), 562-570.

Rezaei, S., Kuhi, D. & Saeidi, M. (2019). Cross-sectional diachronic corpus analysis of stance and engagement markers in three leading journals of applied linguistics. *Journal of Modern Research in English Language Studies*, 6(2), 1-25.

Kuhi, D. (2019). Iranians vs Non-Iranians: a comparative study on the move structures used in research article discussion section in the field of psychology. Paper presented in *The 17<sup>th</sup> International TELLSI Conference: New Horizons in Language Studies*. Tabriz, Islamic Azad University, Tabriz Branch.

Kuhi, D. (2019). Interactional and interactive metadiscourse markers in English newspapers' editorials: the case of Persian vs. English authors. Paper presented in *The 17<sup>th</sup> International TELLSI Conference: New Horizons in Language Studies*. Tabriz, Islamic Azad University, Tabriz Branch.

Kuhi, D. (2019). A comparison of the recursive use of moves in discussion section of English research articles written by native and Iranian authors. Paper presented in *The 17<sup>th</sup> International TELLSI Conference: New Horizons in Language Studies*. Tabriz, Islamic Azad University, Tabriz Branch.

Kuhi, D. & Babapoor, M. (2019). Metadiscourse use in popular and professional science: The case of hedges and boosters. *The Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*, 7(2), 99-120

Kuhi, D., Sharghinezhad, B. & Rezaei, S. (2020). *Informality in academic discourse: a cross-cultural and cross-disciplinary investigation*. *The Asian ESP Journal*, 16(3), 180-208.

Kuhi, D., Esmailzad, M. & Rezaei, S. (2020). An investigation of the online Farsi translation of metadiscourse markers in American presidential debates. *The Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*, 8(1), 51-64.

### **Book Reviews**

Kuhi, D. (2017). Teaching and Researching Writing (3rd Edition) By Ken Hyland: Routledge, 2016, pp. xiv, 300. *The Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*, 5(1), 99-101.

Kurosh, S. & Kuhi, D. (2019). *Discourse analysis in translation studies, Critical Discourse Studies*, by Jeremy Munday and Meifang Zhang, Amsterdam/Philadelphia, John Benjamins Publishing Company, 2017, 151 pp. DOI: 10.1080/17405904.2019.1661859.

### **Published Authored Books**

Kuhi, D. (2012). *Interpersonal resources in academic writing*. LAP Lambert Academic Publishing.

Dustsadiq, Z. & Kuhi, D. (2012). *Diachronic evolution of metadiscourse: a novel approach to the issue of interpersonality*. LAP Lambert Academic Publishing

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### **Published Translated Books**

کوهی، د. (1394). رویکرد فرهنگی به گفتار. انتشارات دانشگاه آزاد اسلامی.  
فخر، ح. و کوهی، د. (1393). مقدمه ای بر حقوق و آیین دادرسی کیفری بین المللی. جلد اول. انتشارات مجد.  
فخر، ح. و کوهی، د. (1395). مقدمه ای بر حقوق و آیین دادرسی کیفری بین المللی. جلد دوم. انتشارات مجد.  
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کوهی، د. (1394). زبان‌شناسی در جستجوی فلسفه ای جایگزین. نشر آیین.  
رنجبر، ا. و کوهی، د. (1397). زبان و حقوق. نشر آیدین.  
کوهی، د. (1398). فرهنگ وازگان تحلیل گفتمان. نشر آکادمیک.