

General Information	Subject, code and credits	EDU 636 Learning & Teaching Theories, 6 ECTS	
	Department	Education	
	Program	Graduate	
	Term	Fall, 2023	
	Instructor	Vafa Gasimova	
	E-mail:	vafa.gasimova@khazar.org	
	Advising hrs	TBA	
Prerequisites			
Language of Instruction	English		
Compulsory/ Elective	Compulsory		
Textbooks & Academic Resources	<p>Key Literature</p> <p>Riley, A., & Aubrey, K. (2022). Understanding and using educational theories. <i>Understanding and Using Educational Theories</i>, 1-100.</p> <p>Schunk, D. H. (2020). Learning theories.</p> <p>Johnson, A. P. (2019). <i>Essential learning theories: Applications to authentic teaching situations</i>. Rowman & Littlefield Publishers.</p> <p>Levinson, B. A., Gross, J. P., Hanks, C., Dadds, J. H., Kumasi, K., & Link, J. (2015). <i>Beyond critique: Exploring critical social theories and education</i>. Routledge.</p> <p>Hoy, W. K. & Miskel, C. G. (2013). <i>Educational administration: Theory, research, and practice, 9th edition</i>. New York: McGraw-Hill.</p> <p>Jeffreys, M. (2012). <i>Education (RLE Edu K): Its Nature and Purpose</i>. Routledge.</p>		
Methods	Lectures Seminars Group discussions Learning reflection assignment Individual written work		
Assessment	Methods	Deadlines	Percentage %
	Participation (inc. peer mentoring)		10
	Attendance		5
	Presentation	30.11.2023	10
	Individual Paper	08.12.2023	15
	Mid-term Exam		30
	Final Exam		30
	Total Score		100

Course Outline	The course covers key theories ranging from classic to contemporary learning theories and how each theory can potentially benefit teaching and learning.
Course Objectives	<p>Prepare students to apply the most relevant and effective educational theories in a range of educational contexts</p> <p>Learn about key concepts, models, and strategies related to different theories of teaching and learning, including behaviorist, cognitive, and socio-cultural perspectives</p> <p>Focus on understanding and applying theory to solve problems of practice</p>
Learning Outcomes	<p>At the end of the course students should be able to do the following:</p> <p>Learn about key concepts, models, and strategies related to different theories of teaching and learning, including behaviorist, cognitive, and socio-cultural perspectives</p> <p>Focus on understanding and applying theory to solve problems of practice</p> <p>Distinguish among different theories and explain the major tenets of each theory; and</p> <p>Further develop their critical thinking and argumentation abilities.</p>
Course Policies & Expectations	<p>Attendance As per the university regulations, attendance is based on participating in classes and it is expected that students participate in all the classes. If to attend all the classes, students will be able to gain the 5% of their total score.</p> <p>Class Participation Students are expected to actively take part in the discussions and ask questions that would provoke critical thoughts by the entire class. The maximum score for active participation in class is set to be 10% of the total score. In addition, peer mentoring will also be counted towards active participation.</p> <p>Exams Mid-term and final exams will be based on the covered topics and academic resources to be used in classed. The exams are the key part of the grading scale.</p> <p>Individual Paper & Presentation While writing the individual paper the instructor will ensure that the students are given the needed guidance and academic support, however, no plagiarism in the academic paper can be tolerated for the students are expected to deliver by the end of the semester.</p>

Tentative Schedule

Week	Date	Topic	
1.	21.09.2023	Introduction to the Study of Learning	Hoy, W. K. & Miskel, C. G. (2013). <i>Educational administration: Theory, research, and practice, 9th edition</i> . New York: McGraw-Hill. Jeffreys, M. (2012). <i>Education (RLE Edu K): Its Nature and Purpose</i> . Routledge.
2.	28.09.2023	Educational Philosophy (Theories)	Schunk, D. H. (2020). Learning theories.
3.	05.10.2023	Cognitivist Theories 1	Schunk, D. H. (2020). Learning theories.
4.	12.10.2023	Cognitivist Theories 2	Johnson, A. P. (2019). <i>Essential learning theories: Applications to authentic teaching situations</i> . Rowman & Littlefield Publishers. Hoy, W. K. & Miskel, C. G. (2013). <i>Educational administration: Theory, research, and practice, 9th edition</i> . New York: McGraw-Hill.
5.	19.10.2023	Constructivist Theories	Hoy, W. K. & Miskel, C. G. (2013). <i>Educational administration: Theory, research, and practice, 9th edition</i> . New York: McGraw-Hill.
6.	26.10.2023	Behavioralist Theories	Hoy, W. K. & Miskel, C. G. (2013). <i>Educational administration: Theory, research, and practice, 9th edition</i> . New York: McGraw-Hill.
7	02.11.2023	Motivation Theories	Schunk, D. H. (2020). Learning theories.
8.	09.11.2023	Mid-term Exam	
9	16.11.2023	Critical Pedagogy	Riley, A., & Aubrey, K. (2022). Understanding and using educational theories. <i>Understanding and Using Educational Theories</i> , 1-100.
11.	23.11.2023	Transformative Learning Theory	Riley, A., & Aubrey, K. (2022). Understanding and using educational theories. <i>Understanding and Using Educational Theories</i> , 1-100
11.	30.11.2023	Experiential Learning Theory	Schunk, D. H. (2020). Learning theories.
12.	07.12.2023	Social Learning Theory	Levinson, B. A., Gross, J. P., Hanks, C., Dadds, J. H., Kumasi, K., & Link, J. (2015). <i>Beyond critique: Exploring critical social theories and education</i> . Routledge. Schunk, D. H. (2020). Learning theories.
13.	14.12.2023	Theories on Delivering Learning	Riley, A., & Aubrey, K. (2022). Understanding and using educational theories. <i>Understanding and Using Educational Theories</i> , 1-100.
14.	21.12.2023	Assessment & Feedback Theories	Riley, A., & Aubrey, K. (2022). Understanding and using educational theories. <i>Understanding and Using Educational Theories</i> , 1-100.
15.	28.12.2023	Final Exam	

