



Javid Jafarov

Employment

Lecturer – Department of Education, Faculty of Humanities, Education and Social Sciences, Khazar University, Baku, Azerbaijan, October, 2021 –

Courses:

Education Management (MA)

Introduction to Education (BA)

BA & MA supervision

Researcher-Lecturer – Centre for Expertise Global and Inclusive Learning, The Hague University of Applied Sciences. July, 2022 -

Tutor/Lecturer – Faculty of Education and Social Sciences, University of Vechta, Vechta, Germany. October, 2018 – March, 2020

Courses:

Democratic Society and Citizenship (BA)

Leadership: Theory and Practice (MA)

BA supervision

Research Associate – School of Social Sciences, Education and Social Work, Queen’s University of Belfast, Belfast, UK. September 15, 2016 – April 2017

Teacher – Kaspi Lyceum, Baku Azerbaijan, September, 2014 – June, 2016

Project Officer – Kaspi Education Company, Baku, Azerbaijan. August 2012 – June 2016.

Visiting Fellowship

Visiting researcher – School of Education, University of Aberdeen, UK, December, 2021 – April, 2022

Education

MSc in Educational Leadership (with Commendation), Queen’s University of Belfast, UK. 2013-2014.

BA in History (with Distinction), Baku State University, Azerbaijan. 2006-2010.

Professional Development / Selected Trainings, Workshops and Courses

Early Career Researcher Training School on Research Methodology, jointly organized by University of Kent and University of Cambridge in ADA University, Baku, Azerbaijan. February 15 – March 1, 2019.

Summer School - "Qualitative and Mixed Methods Research Designs: From designing to publishing", organized by the European Educational Research Association' (EERA) in Masaryk University, Brno, Czech Republic. July 9-13, 2018.

Workshop – "Preparing and Giving Lecturers", organized by Centre for Educational Development, QUB in Queen's University of Belfast, UK. January 5, 2017.

Workshop - "Quantitative Data Analysis: Using SPSS", organized by IT Training and Assessment Unit, QUB in Queen's University of Belfast, UK. January 16, 2017.

Workshop – "Small Group teaching", organized by Centre for Educational Development, QUB in Queen's University of Belfast, UK. January 18, 2017.

Training – "Democracy at School: Promoting EDC and HRE", jointly organized by Council of Europe, The Ministry of Education of Poland and The European Wergeland Centre in Warsaw, Poland. July 19 – September 8, 2015.

Project Management – Online course by the University of Adelaide, taken on futurelearn.com, 2017

Research Projects / Involvement as a research assistant / national coordinator / co-investigator

"Children's Understanding of Well-Being – Global and Local Contexts: Multinational Qualitative Study". November 2018 – December 2019

"Reducing Gender Inequality in Educational Leadership Positions in Azerbaijan to Advance Socio-Economic Development in the Country", funded by Global Challenge Research Fund (GCRF), January 2017 – August 2017 (Completed)

"Teachers' Beliefs about Education and Children's Voice Practices in the Island of Ireland", funded by SCOTENS. September 2016 – April 2017

"International Survey of Children's Well-Being", supported by the Jacobs Foundation. April 2017 –

Recent Conferences

ESAI Conference 2021: Possibilities in Education: Reimagining Connections with People, Purpose and Place, Dublin (Online), March 25-26, 2021

The Seventh Conference of the International Society for Child Indicators, Tartu, Estonia, August 27-29, 2019

An Intersectional Perspective on Old and New Inequalities: Traditional and Alternative Concepts of Personal Relationships and Communities, Vechta, Germany, June 18-19, 2019

European Conference on Educational Research (ECER), 2018, Emerging Researchers Conference, Bolzano, Italy, September 3-7, 2018.

NECE network (Networking European Citizenship Education), annual conference – *The New Brave Worlds?! The Future of Democracy and Citizenship Education*, Marseille, France, September 6-9, 2018.

Publications

Hunner-Kreisel C., Huseynova R., **Jafarov J.**, März S. and Nasrullayeva N., (2021). How, and in how far is nation of relevance?: An intersectional, cross-border analysis of children's understanding of well-being in (sub-)urban places in Azerbaijan and Germany. In T. Fattore, S. Fegter and C. Hunner-Kreisel (Eds.), *Children's Concepts of Well-being: Challenges in International Comparative Qualitative Research* (pp.45-67). Springer. (Book chapter)

Jafar, J. (2021). Understanding social realities with social actors building these realities. Conference paper presented in Educational Studies Association of Ireland (ESAI) conference.

Jafar, J., & Alizade, H. (2020). "I had no idea what online lessons were": Experiencing the lockdown as a student of a rural school, *Education in the North*, 27(2), pp169-213. (Peer reviewed)

Giannakaki, M. S., Fylnn, P., Hayes, N., Fitzimons, S., Emerson, L., **Jafarov, J.**, & Valecha, A. (2019). Teachers' beliefs about education and children's voice practices in the island of Ireland. (Research report)

Jafarov, J. (2019). Children's voice practice and child wellbeing: Case study research. Conference paper presented in the 7th Conference of the International Society for Child Indicators.

Jafarov, J. (2018) Students' perceptions of citizenship and civic engagement at higher education institutions in Germany, *Education in the North*, 25(3), pp49-72. (Peer reviewed)

Jafarov, J. (2018). Integrating to university and social life as an international student, Conference paper presented in the European Educational Research Association (EERA), Emerging Researchers' Conference.

Giannakaki, M. S., Abdul-Maguid, E., **Jafarov, J.**, & Jafarova, L. (2017). Reducing gender inequality in educational leadership positions in Azerbaijan to advance socio-economic development in the country, Research report.

Jafarov, J. (2016). Civic education, knowledge and skills in Azerbaijan – a post-soviet country, Conference paper presented in the 6th International Research Conference on Education, Language and Literatures.

Jafarov, J. (2015). Factors Affecting Parental Involvement in Education: The Analysis of Literature, *Khazar Journal of Humanities and Social Sciences*, 18(4), 2015, pp35-44. (Peer reviewed)

Extra (non)academic activities

Member of organizing committee – Summer School 'Surviving Crisis through Education', Università di Urbino Carlo Bo, Italy, 17-19 June, 2021

Organizer – 'Expert Talks' event series (The events bring scholars around the world to discuss educational and societal topics), October, 2021 -

Academic Advisor – Research Project 'Research on Determining the Problems faced by Sexual Minorities in Azerbaijani Schools, funded by American Research Institute of the South Caucasus (ARISC), March, 2021 –

Peer reviewer – Cambridge Educational Research e-Journal, published by the Faculty of Education, University of Cambridge, May, 2022 -

Awards / Grants

Education Abroad Scholarship awarded by the Ministry of Education of Azerbaijan Republic, 2013-2014. (Master scholarship)

Research Grant by Global Challenge Research Fund (GCRF), Department of Economy, UK, (2017) (16 000 British pounds)

Research Scholarship awarded by the German Academic Exchange Service (DAAD), 2017-2021. (PhD scholarship)

Language skills

Azerbaijani – native

Turkish – Fluent

English – Fluent

German – B1
