

Prof. Dr. Engin Karadağ

Office Address

Akdeniz University, Faculty of Education
Dumlupınar Blv, Kampüs, Konyaaltı
Antalya, Turkey

Contact Information

Phone: +90 505 764 66 50
Email: engin.karadag@hotmail.com

Academic Positions	PROFESSOR Faculty of Education Akdeniz University	2018 - Present
	PROFESSOR Faculty of Education Eskisehir Osmangazi University	2015 - 2018
	ASSOCIATE PROFESSOR Faculty of Education Eskisehir Osmangazi University	2010 - 2015
	ASSOCIATE PROFESSOR Education Faculty University of Cambridge	2012 - 2013
	ASSOCIATE PROFESSOR Faculty of Education Eskisehir Osmangazi University	2009 - 2010
	RESEARCH ASSISTANT Faculty of Education Yeditepe University	2005 - 2009
Degrees	UNIVERSITY OF CAMBRIDGE Post-Doc, Social Research Methods and Statistics	2012-2013
	MARMARA UNIVERSITY Ph.D., Educational Science	2006-2009
	YEDITEPE UNIVERSITY Master of Arts, Educational Science	2004-2006
	GAZI UNIVERSITY Bachelor of Arts, Educational Science	2000-2004
Other Positions	KHAZAR UNIVERSITY, THE RESEARCH CENTER FOR INTERNATIONAL AND GLOBAL HIGHER EDUCATION Lead Coordinator	2025 - Present

KADIR HAS UNIVERSITY Rector's Advisor	2024 - 2025
TURKISH ACADEMY OF SCIENCES Member of Young Academy	2020 - Present
AKDENİZ UNIVERSITY, INSTITUTE OF SOCIAL SCIENCES Dean	2022 - 2023
ESKISEHIR OSMANGAZI UNIVERSITY, FACULTY OF EDUCATION Vice Dean	2016 - 2018
ESKISEHIR OSMANGAZI UNIVERSITY, INSTITUTE OF EDUCATION Assistant Director	2010 - 2012

Honors	TURKISH ACADEMY OF SCIENCES	2017
Awards	Distinguished Young Scientists Award (TÜBA GEBİP)	
Fellowships	ESKISEHIR OSMANGAZI UNIVERSITY Award for Scientific Studies and Activities, 1 st Place	2014
	ESKISEHIR OSMANGAZI UNIVERSITY Award for Scientific Studies and Activities, 1 st Place	2014
	ESKISEHIR OSMANGAZI UNIVERSITY, WITH INTERNATIONAL PUBLICATION OF ARTICLE Award for Scientific Studies and Activities, 1 st Place	2013
	ESKISEHIR OSMANGAZI UNIVERSITY, WITH INTERNATIONAL CITATION Award for Scientific Studies and Activities, 1 st Place	2013
	TUBİTAK INTERNATIONAL POST-DOCTORAL RESEARCH FELLOWSHIP PROGRAMMED [2219]	2012
	ESKISEHIR OSMANGAZI UNIVERSITY, WITH INTERNATIONAL PUBLICATION OF ARTICLE Award for Scientific Studies and Activities, 1 st Place	2012
	ESKISEHIR OSMANGAZI UNIVERSITY, WITH INTERNATIONAL CITATION	2012

Award for Scientific Studies and Activities, 2nd
Place

MINISTRY OF NATIONAL EDUCATION, WITH THE
DOCTORAL DISSERTATION

Prize Competition of Educational Research in
Social Sciences, 1st Place

Research Areas	Higher Education Studies Organizational psychology Organization culture Leadership Social research methods Meta-analysis
Journal Articles	<p>Karadağ, E., Ergin Kocatirk, H., & Nasır, S., (2025). Evaluating value measures across cultures: study on PVQ-RR, PVQ-40, and PVQ-21 in Turkey. <i>BMC Psychology</i>, 2025, 1-50.</p> <p>Polat, M., & Karadağ, E., (2025). AI-generated biochemistry test item parameters in MST test conditions. <i>BMC Medical Education</i>, 25(1705), 1-14.</p> <p>Saraç, E., Bektaş, F., At, E., Karadağ, E., & Çiftçi Karadağ, Ş. K., (2025). Achievement emotion in war victim children: A study on syrian primary and secondary school students in Türkiye. <i>Global Mental Health</i>, 12, 1-33.</p> <p>Bilir Koca, B., & Karadağ, E., (2025). Relationships between student engagement in higher education and academic success and desire to attend university. <i>Journal of International Students</i>, 15(10), 137-152.</p> <p>Sertel, G., Karadağ, E., & Çiftçi, Ş. K., (2025). Educational researchers' perceptions of editorial ethics and attitudes in Turkish academic journals: A mixed-methods study. <i>International Journal for Educational Integrity</i>, 21, 1-17.</p> <p>Demir Avci, Y., Gözüm, S., & Karadağ, E., (2025). The effect of hospital-to-home discharge interventions on reducing unplanned hospital readmissions: A systematic review and meta-analysis. <i>Quality Management in Health Care</i>, 34(3), 234-242.</p> <p>Tekel, H., Ergin-Kocaturk, H., Su, A., Kocatürk, M., Caner, M., & Karadağ, E., (2025). Impact of culture shock, acculturation approaches, and sociocultural adaptation on perceived proficiency in Turkish and English among international students in Turkey. <i>ACTA Psychologica</i>, 256, 1-12.</p> <p>Ergin-Kocaturk, H., Tekel, E., Su, A., Kocatürk, M., & Karadağ, E., (2025). Acculturation strategies of international higher education students in</p>

Türkiye: the role of social support, cultural capital, self-esteem, general trust, and general self-efficacy. *Current Psychology*, 1-18.

Karadağ, E., & Sertel, G., (2025). The effect of educational leadership on students' achievement: A cross-cultural meta-analysis research on studies between 2006 and 2024. *Educational Management, Administration, & Leadership*.

Karadağ, E., Aydoğmuş, M., Şimşek, İ., Çiftçi, Ş. K., Karkali, K. K., Goumas, E., ... Vitale, I. V. (2025). Exploring the potential of virtual reality for motor skills training in children with special educational needs: Perspectives from experts from five countries. *Education and Information Technologies*, 1-30.

Caner, M., Karataş, S., **Karadag**, E., & Sertel, G., (2025). The floor is (y)ours: Auxiliary staff voices their persona. *Psychology in The Schools*, 62(4), 983-995.

Gümüş, N., **Karadağ**, E., & Ergin-Kocatürk, H., (2025). Culturally responsive teaching in higher education: the effects of personality and personal meaning profiles of academics on culturally responsive teaching self-efficacy. *C&E. Cultura Y Educación*, 37(1), 1-39.

Çiftçi, Ş. K., **Karadağ**, E., & Ergin-Kocaturk, H., (2025). How did Turkish higher education respond to emergency distance education in the COVID-19 pandemic? Acceptance and use by Turkish academics. *Technology, Pedagogy and Educations*, 34(2), 1-19.

Karadağ, E., & Çiftçi, Ş. K., (2025). Contributions from Türkiye on grade inflation in higher education: educational landscapes before, during, and after COVID-19. *Higher Education*, 89(1), 1-22.

Belenkuyu, C., & **Karadağ**, E., (2025). Better than not starting? Research university project of Turkey. *Studies in Higher Education*, 50(1), 47-63.

At, E., Ergin-Kocaturk, H., Tekel, E., Su, A., Kocatürk, M., **Karadağ**, E., ... Karaman, H. (2024). Institutional activities for the socio-cultural adaptation of international students. *Journal of Society, Education and Cultural Research*, 3(3), 154-162.

Karabulut, H. İ., & **Karadağ**, E., (2024). The effectiveness of technology-enhanced language teaching methods on achievement in english: A meta-analysis. *Bartin University Journal of Faculty of Education*, 13 (4), 802-822.

Karadağ, E., Tekel, E., Su, A., Kocatürk, M., Ergin-Kocaturk, H., & Polat, M., (2024). International medical students in Türkiye: a cross-sectional study on their reasons for choosing Türkiye and their demographic and socioeconomic characteristics. *BMC Medical Education*, 24, 1-10.

Çiftçi, Ş. K., **Karadağ**, E., & Cin, F., (2024). Between gendered walls: Assessing the impact of single-sex and co-education on student achievement, self-confidence, and communication skills. *Women's Studies International Forum*, 107, 1-12.

Çiftçi, S. K., & **Karadağ**, E., (2024). Grade inflation effects of capacity expansion in higher education: a longitudinal study in undergraduate teacher education programs from 2003 to 2022. *Humanities & Social Sciences Communications*, 11, 1-9.

Tosuntaş, S. B., **Karadağ**, E., Emirtekin, E., Kircaburun, K., & Griffinths, M. D., (2024). Sofalizing and its relationship with social media addiction and psychosocial factors: A new phenomenon among emerging adults. *Social Science Journal*, 61(2), 378-390.

Bilir Koca, B., & **Karadağ**, E., (2024). Student engagement in higher education: differences in personal and university experience. *Journal of Higher Education and Science*, 14(1), 24-38.

Bilir Koca, B., & **Karadağ**, E., (2024). Investigation of university experiences of students in higher education. *Journal of Higher Education*, 14(1), 100-120.

Çimen, İ., Yücel, C., & **Karadağ**, E., (2024). Modelling the effectiveness of schools based on their equality of opportunities. *Journal of Pedagogical Research*, 1-25.

Almukdad, M., & **Karadağ**, E., (2024). Culture shock among international students in Turkey: an analysis of the effects of self-efficacy, life satisfaction and socio-cultural adaptation on culture shock. *BMC Psychology*, 12, 1-12.

Karadağ, E., & Dörtyol, İ. T., (2024). Evidence of grade inflation in bachelor of business administration degrees in Turkey for the period from 2002 to 2022. *Humanities & Social Sciences Communications*, 11(352), 1-9.

Uçak, A., Tat Çatal, A., **Karadağ**, E., & Cebeci, F., (2024). The effect of prewarming on perioperative hypothermia: A systematic review and meta-analysis of randomized controlled studies. *Journal Of Perianesthesia Nursing*, 1(1), 1-13.

Özyıldırım, G., & **Karadağ**, E., (2024). The effect of peer bullying on academic achievement: A meta-analysis study related to results of TIMSS and PIRLS. *Psychology in The Schools*, 1, 1-19.

Çiftci, S. K., Gök, R., & **Karadağ**, E. (2023). Acceptance and use of the distance education systems of Turkish medical educators during COVID-19 pandemic: an analysis of contextual factors with the UTAUT2. *BMC Medical Education*, 23(1), 1-12.
<https://doi.org/10.1186/s12909-023-04024-7>

Çiftçi SK, **Karadag** E (2023). The impact of academicians' cultural and social capital on their individual job performance. *International Journal of Productivity and Performance Management*, 72(10), 3119–3136,
<https://doi.org/10.1108/IJPPM-09-2021-0519>

Kaya, A., Sağlam, H. Y., **Karadağ**, E., & Gürsoy, E. (2023). The effectiveness of aromatherapy in the management of labor pain: A

meta-analysis. *European Journal of Obstetrics & Gynecology and Reproductive Biology*: X, 20, 100255.

Belenkuyu, C., & **Karadağ, E.** (2023). Defining standards for rankings: An investigation of global university rankings according to the Berlin Principles. *European Journal of Education*, 58(3), 510-531.
<https://doi.org/10.1111/ejed.12566>

Karadağ, E., & Çiftçi, S. K. (2023). Why research productivity of some scientists is higher? Effects of social, economic and cultural capital on research productivity. *Heliyon*, 9(8).
<https://doi.org/10.1016/j.heliyon.2023.e18762>

Çiftçi, S. K., **Karadağ, E.**, & Ergin-Kocatürk, H. (2023). The effects of parental's cultural and economic capital and parental support on being an elite scientist. *Plos one*, 18(7), e0287967.
<https://doi.org/10.1371/journal.pone.0287967>

Ünal, S. B., **Karadağ, E.**, & Gök, H. (2023). Effect of transformational leadership on organizational outputs: A meta-analysis study. *Journal of Society, Education and Cultural Research*, 2(1), 12-33.

Coşkun, B., & **Karadağ, E.** (2023). The effect of student and school characteristics on TIMSS 2015 science and mathematics achievement: The case of Türkiye. *Journal of Pedagogical Research*, 7(1), 203-227.
<https://doi.org/10.33902/JPR.202318875>

Toraman, Ç., **Karadağ, E.**, & Polat, M. (2022). Validity and reliability evidence for the scale of distance education satisfaction of medical students based on item response theory (IRT). *BMC medical education*, 22(1), 94. <https://doi.org/10.1186/s12909-022-03153-9>

Karadag, E., & Çiftçi, S. K. (2022). Deepening the effects of the academic inbreeding: Its impact on individual and institutional research productivity. *Research in Higher Education*, 63(6), 1015-1036.
<https://doi.org/10.1007/s11162-021-09670-8>

Avci, Y. D., Gözüm, S., & **Karadag, E.** (2022). Effect of telehealth interventions on blood pressure control: a meta-analysis. *CIN: Computers, Informatics, Nursing*, 40(6), 402-410. DOI: 10.1097/CIN.0000000000000852

Ayaz, D., Öncel, S., & **Karadağ, E.** (2022). The effectiveness of educational interventions aimed at agricultural workers' knowledge, behaviour, and risk perception for reducing the risk of pesticide exposure: a systematic review and meta-analysis. *International Archives of Occupational and Environmental Health*, 95(6), 1167-1178.
<https://doi.org/10.1007/s00420-022-01838-8>

Sertel, G., **Karadag, E.**, & Ergin-Kocatürk, H. (2022). Effects of leadership on performance: A cross-cultural meta-analysis. *International Journal of Cross-Cultural Management*, 22(1), 59-82.
<https://doi.org/10.1177/14705958221076404>

Eyuboglu, M., Eyuboglu, D., Karzan, N. E., Yaylaci, F., **Karadağ, E.**, & Arslantas, D. (2022). Development and validation of the parent-rated sensory reactivity scale for children with autism spectrum disorder. *International Journal of Developmental Science*, 16(1-2), 19-26. DOI: 10.3233/DEV-210317

Belenkuyu, C., & **Karadağ, E.** (2022). Hegemony in global rankings: A Gramscian analysis of bibliometric indices and ranking results. *COLLNET Journal of Scientometrics and Information Management*, 16(2), 253-277.

Çiftçi, S. K., & **Karadağ, E.** (2022). The impact of academicians' cultural and social capital on their individual job performance. *International Journal of Productivity and Performance Management*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/IJPPM-09-2021-0519>

Sertel, G., & **Karadağ, E.** (2022). The relationship between organizational climate in schools and the teachers' perceptions on the positive psychological capital. *Marmara University Atatürk Education Faculty Journal of Educational Sciences*, 55(55), 318-350.

Koca, B. B., **Karadağ, E.**, & Çekiç, O. (2022). The adaptation of national survey of student engagement (NSSE) into Turkish: A validity and reliability study. *Journal of University Research*, 5(1), 1-19.

Karadağ, E. (2022). The cultural capital levels of Turkish academics. *Journal of Higher Education and Science*, 12(1), 234-243.

Çiftci, Ş. K., Gök, R., & **Karadağ, E.** (2023). Acceptance and use of the distance education systems of Turkish medical educators during COVID-19 pandemic: an analysis of contextual factors with the UTAUT2. *BMC Medical Education*, 23(1), 1-12. <https://doi.org/10.1186/s12909-023-04024-7>

Belenkuyu, C., & **Karadağ, E.** (2023). Defining standards for rankings: An investigation of global university rankings according to the Berlin Principles. *European Journal of Education*, 58(3), 510-531. <https://doi.org/10.1111/ejed.12566>

Karadağ, E., & Çiftçi, S. K. (2023). Why research productivity of some scientists is higher? Effects of social, economic and cultural capital on research productivity. *Heliyon*, 9(8). <https://doi.org/10.1016/j.heliyon.2023.e18762>

Çiftçi, S. K., **Karadağ, E.**, & Ergin-Kocatürk, H. (2023). The effects of parental's cultural and economic capital and parental support on being an elite scientist. *Plos one*, 18(7), e0287967. <https://doi.org/10.1371/journal.pone.0287967>

Ünal, S. B., **Karadağ, E.**, & Gök, H. (2023). Effect of transformational leadership on organizational outputs: A meta-analysis study. *Journal of Society, Education and Cultural Research*, 2(1), 12-33.

Coşkun, B., & **Karadağ, E.** (2023). The effect of student and school characteristics on TIMSS 2015 science and mathematics achievement: The case of Türkiye. *Journal of Pedagogical Research*, 7(1), 203-227. <https://doi.org/10.33902/JPR.202318875>

Karadag, E. (2021). Academic (dis)qualifications of Turkish rectors: their career paths, H-index, and the number of articles and citations, *Higher Education*, 81(2), 301-323. <https://doi.org/10.1007/s10734-020-00542-1>

Karadag, E. (2021). Effect of COVID-19 pandemic on grade inflation in higher education in Turkey. *Plos one*, 16(8), e0256688. <https://doi.org/10.1371/journal.pone.0256688>

Karadag, E., Su, A., & Ergin-Kocaturk, H. (2021). Multi-level analyses of distance education capacity, faculty members' adaptation, and indicators of student satisfaction in higher education during COVID-19 pandemic. *International Journal of Educational Technology in Higher Education*, 18(1), 1-20. <https://doi.org/10.1186/s41239-021-00291-w>

Karadag, E. (2021). Pre-graduation grade inflation in medical training in Turkey: A longitudinal study from 2005 to 2020. *BMC Medical Education*, 21, 395. <https://doi.org/10.1186/s12909-021-02819-0>

Polat, G., & **Karadag, E.** (2021). A study on the relationship between academic ostracism and organizational power sources in higher education. *Journal of Higher Education & Science*, 11(2), 360-366. <https://doi.org/10.5961/jhes.2021.455>

Karadag, E., Ciftci, S. K., Gok, R., Su, A., Ergin-Kocatürk, H., & Ciftci, S. (2021). Distance education capacities of universities during the covid-19 pandemic process. *Journal of University Research*, 4(1), 8-22. <https://doi.org/10.26701/uad.874799>

Karadag, E., & Dulay, S. (2021). The effects of destructive leadership on organizational citizenship behaviour: the mediating role of psychological capital. *Education And Science*, 46, 453-474. <https://doi.org/10.15390/EB.2021.9754>

Özkan, B., San, B. T., Alpsoy, E., Çelik-Özenci, Ç., **Karadag, E.**, Erkuş, H., & Kitapç, O. (2021). Akdeniz University's process of becoming a research-oriented university: institutional structuring, goals, activities and outcomes. *Journal of Higher Education*, 11(1), 174–184. doi:10.2399/yod.20.808759

Błachnio, A., Przepiórka, A., Gorbaniuk, O., Bendayan, R., McNeill, M., Angeluci, A., **Karadag, E.** ... & Yu, S. (2021). Measurement invariance of the Phubbing Scale across 20 countries. *International Journal of Psychology*, <https://doi.org/10.1002/ijop.12790>

Sertel, G., Günbayı, İ., & **Karadag, E.** (2021). Management practices and managerial qualifications in the period of crisis: problems, opportunities, and novelties by the pandemic: phase I of a multiphase mixed methods research. *Journal of Mixed Methods Studies*, 4, 13-46.

Çimen, B., & **Karadag, E.** (2021). Teachers' views on organizational hypocrisy in schools. *Journal of Educational Sciences*, 53(53), 227-245. <https://doi.org/10.15285/maruaebd.677814>

Çiftçi, S. K., & **Karadag, E.** (2021). Multi-group analysis of the effects of coping with mathematics on math anxiety and achievement. *Research in Pedagogy*, 11(2), 340-350. DOI: 10.5937/IstrPed2102340K

Sertel, G., Karataş, S., & **Karadağ, E.** (2021). An analysis of the effectiveness of the administrative processes: A multiple and holistic perspective in the context of the administrative understanding, bureaucratic structure, and cultural values. *Pamukkale University Journal of Education*, (55), 72-99.

Gürpinar, E., Özkan, B., San, B. T., Alpsoy, E., Çelik-Özenci, Ç., **Karadag, E.**, ... & Kitapçı, O. (2021). Akdeniz University's process of becoming a research-oriented university: Institutional structuring, goals, activities and outcomes. *TÜBA Higher Education Research/Review*, 11(1), 174-184.

Kocatürk, H. E., & **Karadag, E.** (2021). Organizational functioning in turkish higher education system: birnbaum's five models of institutional governance. *Journal of Pedagogical Research*, 5(4), 230-250. <https://doi.org/10.33902/JPR.2021474637>

Karadag E., & Tekel E. (2020). School bullying, school mindfulness and school academic performance: A structural equation modelling study. *Journal of Psychologists and Counsellors in Schools*, 30(2), 129-145. <https://doi.org/10.1017/jgc.2019.10>

Karadag E. (2020). The effect of educational leadership on students' achievement: a cross-cultural meta-analysis research on studies between 2008 and 2018, *Asia Pacific Education Review*, 21(1), 49-64. <https://doi.org/10.1007/s12564-019-09612-1>

Karadag, E., & Yücel, C. (2020). Distance education at universities during the novel coronavirus pandemic: an analysis of undergraduate students' perceptions. *Journal of Higher Education (Turkey)*, 10(2), 181-192. <https://doi.org/10.2399/yod.20.730688>

Karadag E., & Tekel E. (2020). Investigation of ethical dilemmas of school principals: comparing Turkish and Canadian principals, *Asian Journal of Business Ethics*, 9, 73-92. <https://doi.org/10.1007/s13520-020-00100-z>

Tosuntaş, Ş. B., **Karadag, E.**, Emirtekin, E., Kircaburun, K., & Griffiths, M. D. (2020): Sofalizing and its relationship with social media addiction and psychosocial factors: A new phenomenon among emerging adults, *The Social Science Journal*, <https://doi.org/10.1080/03623319.2020.1809900>

Karadag, E. (2020). Increase in Covid-19 cases and case fatality and case recovery rates in Europe: A cross temporal meta-analysis. *Journal of Medical Virology*, 92, 1511-1517. <https://doi.org/10.1002/jmv.26035>

Karadag, E., & Belenkuyu, C. (2020). Determining the standard of quality: examining the Turkish university ranking systems according to the Berlin principles. *Journal of Higher Education (Turkey)*, 10(3), 260-268. <https://doi.org/10.2399/yod.19.020000>

Çimen İ., Kılınç A. Ç., Bektaş, F., Karadag E., & Yalçın M. (2020). Misconceptions in phenomenological research in educational administration: an analysis based on theses, *Research in Educational Administration Leadership*, 5(1), 139-196. <https://doi.org/10.30828/real/2020.1.5>

Karadag E., Su A., Dulay S., & Ütük İ. (2020). Problems faced by school administrators in integration of Syrian students to education system, *Mediterranean Journal of Educational Research*, 14(31), 21-39. <https://doi.org/10.29329/mjer.2020.234.2>

Çarman, K. B., Arslantaş, D., Karadag, E., Yarar, C., Dinleyici, M., & Ünsal, A. (2020). Developing a scale of social attitude towards childhood epilepsies: a validity and reliability study. *Türk Pediatri Arşivi*, 55(1), 23-29. <https://doi.org/10.14744/TurkPediatriArs.2019.50251>

Çimen, B., & Karadag, E. (2020). A qualitative study on working conditions and future anxieties of teachers at private schools. *Inonu University Journal of Educational Research*, 21(2), 518-541. <https://doi.org/10.17679/inuefd.476428>

Dulay, S., & Karadag, E. (2020). Undesired behaviors of secondary school teachers and their effects on students. *Elementary Education Online*, 19(4), 2249-2269. <https://doi.org/10.17051/ilkonline.2020.764053>

Danişman Ş., Karadag, E., & Kılıç, A. (2020). Examination of classroom teachers' beliefs about mathematics and teaching in terms of various variables. *Mediterranean Journal of Educational Research*, 14(33), 222-244. <https://doi.org/10.29329/mjer.2020.272.11>

Tosuntaş, Ş. B., Karadag, E., & Danişman, Ş. (2020). Investigation of research methods course in social sciences according to the views of the faculty members. *International Journal of Social Inquiry*, 13(1), 357-382. <https://doi.org/10.37093/ijsi.746491>

Danişman Ş., Güler M., & Karadag E. (2019). The effect of teacher characteristics on student achievement: a meta-analysis study, *Croatian Journal of Education*, 21(4), 1367-1398.

Karadag, E. (2019). Turkish medical educators' TPACK components and characters: an analysis within the framework of simulation-based medical education. *BMC Medical Education*, 19(229), 1-15. <https://doi.org/10.1186/s12909-019-1664-1>

Karadag E., Cin, F. M., & Çiftçi, Ş. K. (2019). Cognitive structures of teachers in relation to 'ideal school'. *Education and Science*, 44(197), 261-274. <https://doi.org/10.15390/EB.2019.7258>

Akay, E., & **Karadag, E.** (2019). Multilevel analyses of student, parent, and school indicators of achievement in high school transition in Turkey, *The School Community Journal*, 29(2), 31-62.

Çiftçi, S. K., & **Karadag, E.** (2019). Analysis of mathematics teachers' beliefs on mathematics instruction and teaching self-efficiencies within the scope of flow theory, *Annales Universitatis Paedagogicae Cracoviensis | Studia Ad Didacticam Mathematicae Pertinentia*, 11, 73-87. <https://doi.org/10.24917/20809751.11.5>

Çimen, B., & **Karadag, E.** (2019). The ethical behaviors of principals in private schools. *Turkish Journal of Business Ethics*, 12(1), 171-201. <https://doi.org/10.12711/tjbe.2019.12.1.0125>

Sölpük Turhan, N. & **Karadag, E.** (2019). An exploratory study on the PhD dissertation: PhD students' opinions on their research development process. *International Journal of Contemporary Educational Research*, 6(1), 1-10. <https://doi.org/10.33200/ijcer.543437>

Kılıçoğlu, G., Yılmaz-Kılıçoğlu, D., & **Karadag, E.** (2019). Do schools fail to "walk their talk"? Development and validation of a scale measuring organizational hypocrisy, *Leadership and Policy in Schools*, 18(1), 52-82. <https://doi.org/10.1080/15700763.2017.1371762>

Çimen, B., & **Karadag, E.** (2019). Spiritual leadership, organizational culture, organizational silence and academic success of the school. *Educational Administration: Theory and Practice*, 25(1), 1-50. <https://doi.org/10.14527/kuey.2019.001>

Karadag, E., & Kılıç, B. (2019). Technology addiction among student according to teacher views. *Current Approaches in Psychiatry*, 11(1), 101-117. <https://doi.org/10.118863/pgy.556689>

Danişman, Ş., & **Karadag, E.** (2019). Teaching ability beliefs scale: adapting into Turkish and testing the construct validity. *Cukurova University Faculty of Education Journal*, 48(1), 577-603. <https://doi.org/10.14812/cufej.368714>

Karadag, E., Kılıç, F. S., Arslantaş, D., Uzuner, K., Harmancı, K., İlhan, H., Erol, K., Esen, F. (2019). 'Osmangazi medical profession attitude scale' based on three-component attitude model: validity and reliability study. *Journal of Continuing Medical Education*, 28(4), 238-246.

Karadag E., Kılıçoğlu, G., & Yılmaz-Kılıçoğlu, D. (2018). Cultural validity trouble in measuring value concept: A study on validity of Schwartz Value Survey in Turkish culture. *Cogent Psychology*, 5(1), 1-18 <https://doi.org/10.1080/23311908.2018.1523517>

Karadag, E., Coğaltay, N. & Su, A. (2018). School principal self-efficacy: a study on selfefficacy levels of the Turkish primary school principals. *Journal for Educators, Teachers and Trainers*, 9(1). 208–221.

Karadag E., Kılıç, F. S., Arslantaş, D., Esen, F., Uzuner, K., İlhan H., & Erol, K. (2018). "Ideal medical educator": Cognitive structures of

medical faculty. *Konuralp Medical Journal*, 10(3), 373-380
<https://doi.org/10.18521/ktd.382910>

Karadag E. & Sölpük N. (2018). Relationship between depression and anxiety symptoms in studies conducted in Turkey: A Meta-analysis study. *The Journal of Psychiatry and Neurological Sciences*, 31, 163-176
<https://doi.org/10.5350/DAJPN2018310204>

Karadag, E., Danışman, Ş., Dulay, S., Öztekin-Bayır, Ö., & Tekel, E. (2018). Tough academic journey of research assistants in the Faculty of Education: PhD dissertation process. *Journal of Higher Education*,
<https://doi.org/10.2399/yod.17.022>

Karadag, E., Yücel, C., & Belenkuyu, C. (2018). Use of academic incentive points in university rankings: State university rankings (SUR-2018). *Journal of University Research*, 1(1), 31-35.
<https://doi.org/10.26701/uad.401249>

Toraman, Ç., & **Karadag, E.** (2018). Analyzing process of problem solving with group via statistical discourse analysis. *Educational Sciences: Theory & Practice*, 18, 229–252.
<https://doi.org/10.12738/estp.2018.2.0309>

Karadag, E., & Oztekin-Bayir, O. (2018). The effect of authentic leadership on school culture: A structural equation model. *International Journal of Educational Leadership and Management*, 6(1), 40-75.
<https://doi.org/10.17853/ijelm.2018.2858>

Erdağ, C., & **Karadag, E.** (2018). Exploration of possible individual and institutional effects on school accountability pressures and teacher responses. *Kuram ve Uygulamada Eğitim Yönetimi*, 24(1), 93-142.
<https://doi.org/10.14527/kuey.2018.003>

Özerdoğan, N., Yağmur, Y., Mizrak Şahin, B., Gürsoy, E., & **Karadag E.** (2018). The prevalence of vaginal douching and associated factors in married women and the role of education in stopping vaginal douching?, *Journal of Nursing and Health Science*, 7, 1-7.

Erdağ, C., & **Karadag, E.** (2017). School accountability models: A holistic review. *Turkish Journal of Business Ethics*, 10(2), 303–341.
Doi:10.12711/tjbe.2017.10.2.0004

Koçyiğit, M., & **Karadag, E.** (2017). Developing the teaching-profession ethical principles inventory. *Turkish Journal of Business Ethics*, 10(2), 247–273. Doi:10.12711/tjbe.2017.10.2.0009

Erdağ, C. & **Karadag E.** (2017). School accountability policies: teacher and principal perspectives. *International Journal of Society Researches*, 7(13), 459-496.

Karadag, E., Yalçın, M., Çiftçi, Ş. K., Danışman, Ş., Sölpük, N., Tosuntas, Ş. B., Ay, Y. (2017). The citation analyses of scientific publications in the field of educational sciences and teacher education in Turkey. *Information World*. 18(1), 9-28.

Karadag, E. & Yücel, C. (2017). Turkey university satisfaction survey [TUSS-2017]: A brief summary. *Journal of Higher Education*, 7(2), 132–144.

Tekel, E. & Karadag, E. (2017). A qualitative study on the moral dilemmas of elementary and high school principals. *Turkish Journal of Business Ethics*, 10(1), 77–98. <https://doi.org/10.12711/tjbe.2017.10.1.0006>

Koçyiğit, M. & Karadag, E. (2017). Developing a scale for emotionally intelligent student leadership. *Journal of Kırşehir Education Faculty*, 18(2), 1-17.

Çoğaltay, N., Anar, S., & Karadag, E. (2017). The factors affecting teachers' burnout: a meta-analytical study on the effect of gender and marital status. *Hacettepe University Journal of Education*, 32(3), 695-707. doi:10.16986/HUJE.2016018517

Karadag, E. (2016). The moderation of national culture regarding the effect of spiritual leadership on organizational commitment and productivity: A cross-cultural meta-analysis. *Galatasaray University Journal of Communication*, 25, 233-260.

Kireçci, M. A., Bacanlı, H., Erişen, Y., Karadag, E., Çeliköz, N., Dombayıcı, M. A., Toprak, M., & Şahin, M. (2016). The internationalization of higher education in Turkey: Creating an index. *Education and Science*, 41(187), 1-28. <https://doi.org/10.15390/EB.2016.6223>

Koçyiğit, M., & Karadag, E. (2016). Developing an Ethical Tendencies Scale based on the theories of ethics. *Turkish Journal of Business Ethics*, 9, 297–307. <http://dx.doi.org/10.12711/tjbe.2016.9.0016>

Danişman, Ş., Yalçın, M., Çiftçi, Ş. K., Tosuntaş, Ş. B., Sölpük, N., Ay, Y., Karadag, E., & Yücel, C. (2016). Scientific publication map of journals published in the field of educational sciences in Turkey: an analysis impact factors of journals. *Educational Administration: Theory and Practice*, 22(4), 483-506. <https://doi.org/10.14527/kuey.2016.019>

Bacanlı, H., Erişen, Y., Çeliköz, N., Dombayıcı, M. A., Karadag, E., Toprak, M., Şahin, M., Kireçci, M. A. (2016). Being an international university student in Turkey: comparative field study on city population and Turkish and international students. *Journal of Higher Education*, 6(2), 49–61. <https://doi.org/10.2399/yod.16.007>

Karadag, E., Tosuntaş, Ş. B., Erzen, E., Duru, P., Bostan, N., Mızrak-Şahin, B., Çulha, İ., & Babadağ, B. (2016). The virtual world's current addiction: Phubbing. *Addicta: The Turkish Journal on Addictions*, 3(2), 28-47. <https://doi.org/10.15805/addicta.2016.3.0013>

Çiftçi, Ş. K., Danişman, Ş., Yalçın, M., Tosuntaş, Ş. B., Ay, Y., Sölpük, N., & Karadag, E. (2016). Map of scientific publication in the field of educational sciences and teacher education in Turkey: a bibliometric study. *Educational Sciences: Theory & Practice*, 16(4), 1097-1123. <https://doi.org/10.12738/estp.2016.4.0009>

Çiftçi, S., & **Karadag, E.** (2016). Developing a mathematics education quality scale. *Africa Education Review*, 13(3-4), 221-234.
<https://doi.org/10.1080/18146627.2016.1224590>

Danişman, S., Çiftçi, S. K., Tosuntaş, S. B., & **Karadag, E.** (2016). Testing the mediating role of self-efficacy on the predictive effect of self-esteem on mathematics teachers' professional motivation with the use of structural equation modelling. *Studies in Psychology*, 36(1), 21-40.

Bostan, N., Örsal, Ö., & **Karadag, E.** (2016). Developing promotive and protective health behaviors scale: methodological study. *Turkish Clinic Journal of Nursing Sciences*, 8(2), 102-111,
doi:10.5336/nurses.2014-41578

Karadag, E., İşçi, S., Öztekin, Ö., & Anar, S., & (2016). The relationship between school climate and students' academic achievement: a meta-analysis study. *İnönü University Journal of the Faculty of Education*, 17(2), 107-122. <https://doi.org/10.17679/uefd.17294446>

Çoğaltay, N., & **Karadag, E.** (2016). The effect of educational leadership on organizational variables: a meta-analysis study in the sample of Turkey. *Educational Sciences: Theory & Practice*, 16(2), 603-646.
doi:10.12738/estp.2016.2.2519

Ay, Y., & **Karadag, E.**, & Acat, B. (2016). ICT integration of Turkish teachers: an analysis within TPACK-Practical model. *International Journal of Progressive Education*, 12(2), 149-165.

Çoğaltay, N., Yalçın, M. & **Karadag, E.** (2016). Educational leadership and job satisfaction of teachers: a meta-analysis study on the studies published between 2000 and 2016 in Turkey. *Eurasian Journal of Educational Research*, 62, 273-298. doi:10.14689/ejer.2016.62.13

Yalçın, M. Bektaş, F., Öztekin, Ö., & **Karadag, E.** (2016). Factors affecting the identification of research problems in educational administration studies. *Educational Sciences: Theory & Practice*, 16(1), 23-52.
doi:10.12738/estp.2016.1.0206

Orsal, O., & **Karadag, E.** (2016). Relationship between personality traits and leadership behaviors: A study on business students. Press Academia Procedia, 2(1), 320-330.
<https://doi.org/10.17261/Pressacademia.2016118652>

Duru, P., Örsal, Ö., & **Karadag, E.** (2016). Development of an attitude scale for home care. *Turkey Clinics Public Health Nursing-Special Topics*, 2(3), 81-91.

Ay, Y., **Karadag, E.**, & Acat, M. B. (2015). The technological pedagogical content knowledge-practical (TPACK-practical) model: examination of its validity in the Turkish culture via structural equation modeling. *Computers & Education*, 88, 97-108. doi: 10.1016/j.compedu.2015.04.017

Karadag, E., Tosuntaş, S. B., Erzen, E., Duru, P., Bostan, N., Mızrak-Şahin, B., Çulha, İ., & Babadağ, B. (2015). Determinants of phubbing, which

is the sum of many virtual addictions: a structural equation model. *Journal of Behavioral Addictions*, 4(2), 29-43. doi: 10.1556/2006.4.2015.005

Karadag, E., Bektaş, F., Coğaltay, N., & Yalçın, M. (2015). The effect of educational leadership on students' academic achievement: A meta-analysis study. *Asia Pacific Education Review*, 16, 79-93. doi:10.1007/s12564-015-9357-x

Karadag, E. (2015). Communication skills and attitudes of Turkish university rectors and deans as they relate to leadership performance. *International Leadership Journal*, 7(1), 35-53.

Tosuntaş, Ş. B., Karadag, E., & Orhan, S. (2015). The factors affecting acceptance and use of interactive whiteboard within the scope of FATIH project: A structural equation model based on the unified theory of acceptance and use of technology. *Computers & Education*, 81, 169-178. doi: 10.1016/j.compedu.2014.10.009.

Duru, P., Örsal, Ö., & Karadag, E. (2015). Development of an attitude scale for home care. *Research and Theory for Nursing Practice* 29(4), 306-324. doi:10.1891/1541-6577.29.4.306

Çakmak, E., İşçi, S. Uslu, F., Öztekin, Ö., Danişman, Ş., & Karadag, E. (2015). Overview of the dissertation process within the framework of flow theory: a qualitative study. *Educational Sciences: Theory & Practice*, 15(3), 607-620. doi:10.12738/estp.2015.3.2606

Bektaş, F., Coğaltay, N., Karadag, E., & Ay, Y. (2015). School culture and academic achievement of students: a meta-analysis study. *Anthropologist*, 21(3), 482-488.

Danişman, Ş., & Karadag, E. (2015). Comparison of 2005 and 2013 5th grade mathematics curriculums in the context of learning domains and objectives. *Turkish Journal of Computer and Mathematics Education*, 6(3), 380-398. doi:10.16949/turcomat.03423

Kılıçoğlu, G., Acat, M. B., & Karadag, E. (2015). Turkish student's acculturation preferences in UK and correlation of these preferences with their sense of belonging to school. *The Turkish Journal of Sociology*, 3(30), 195-225. <https://doi.org/10.16917/sd.42011>

Kaya, İ., & Karadag, E. (2015). The estimate rate of situational leadership behaviors of school principals on the organizational commitment and perception of productivity. *Journal of Education and Humanities: Theory and Practice*, 6(11), 175-194.

Çiftçi, K., Karadag, E., & Akdal, P. (2014). Instruction of statistics via computer-based tools: effects on statistics' anxiety, attitude and achievement. *Journal of Educational Computing Research*, 50(1), 121-1350. doi:1.2190/EC.50.1.f

Karadag, E., Kılıçoğlu, G., & Yılmaz, D., (2014). Organizational cynicism, school culture and school achievement: a study of structural equation

model. *Educational Sciences: Theory & Practice*, 14(1), 89-113.
doi:10.12738/estp.2014.1.1640

Çoḡaltay, N., **Karadag, E.**, & Öztekin, Ö. (2014). The effect of school principals' transformational leadership behaviors on teachers' organizational commitment: a meta-analysis study. *Educational Administration-Theory and Practice*, 20(4), 483-500.
doi:10.14527/kuey.2014.019.

Karadeniz, İ., & **Karadag, E.** (2014). Mathematic anxiety and attitudes of secondary school students in rural area: A correlational research. *Turkish Journal of Computer and Mathematics Education*, 5(3), 277-291.

Şahin, M., Uğur, C., Dincel, S., Balıkçı, A., & **Karadag, E.** (2014). The adaptation of distributed leadership inventory to Turkish language, language validity & pre-psychometric investigation. *The Journal of Policy Analysis in Education*, 3(2), 19-30

Turan, S., **Karadag, E.**, Bektaş, F., & Yalçın, M. (2014). Knowledge production in educational administration in Turkey: an overview of researches in Journal of Educational Administration: Theory and Practice -2003 to 2013-. *Educational Administration-Theory and Practice*, 20(1), 93-119. doi:10.14527/kuey.2014.005

Karadag, E., & Tosun, Ü. (2014). The adaptation of conflict activity styles inventory [CASI] to Turkish language, language validity & pre-psychometric investigation. *Studies in Psychology*, 34(1), 45-69.

Karadag, E., & Bektaş, F. (2014). Women administrators in education: leadership behavior assessment according to teachers' perceptions. *Journal of Studies in Social Sciences*, 7(2), 32-40

Çoḡaltay, N., & **Karadag, E.**, Bektaş, F. (2014). School leadership and organizational justice: A meta-analysis with Turkey representative sample. *International Journal of Education*, 6(1), 49-60.
doi:10.5296/ije.v6i1.4865

Bektaş, F., Nalçacı, A., & **Karadag, E.** (2014). School climate as a predictor of the universal values perceived by primary school students. *Journal of Kırşehir Education Faculty*, 15(1), 281-293.

Karadag, E., & Bektaş, F. (2013). The analysis of relationship between organizational power and organizational trust. *European Online Journal of Natural and Social Sciences*, 2(4), 597-600

Nalçacı, A., & Bektaş, F. **Karadag, E.** (2013). The relation between teachers' individual values and their perception of leadership. *International Journal of Learning & Development*, 3(6), 83-89.
doi:10.5296/ijld.v3i6.4858

Karadag, E. (2013). Typology of analytical errors in sampling method: an analysis of the 2003-2007 education science dissertations in Turkey. *European Researcher*, 42(2-3), 480-486.

Yalçın, M., & **Karadag, E.** (2013). Servant leadership and school culture: A structural equation modeling. *İnönü University Journal of the Faculty of Education*, 14(2), 101-120.

Karadag, E. (2012). Basic features of structural equation modeling and path analysis with its place and importance in educational research methodology. *Bulgarian Journal for Science and Education Policy*, 6(1), 194-212.

Karadag, E., Açıkgöz, A., Balcı, G. et al. (2012). Association between students' satisfaction and motivation in nursery and midwifery education. *HealthMED*, 6(12), 4210-4216.

Karadag, E., & Öner, S. (2012). The relationship between the levels of participation of high school teachers in school management and their perception of organization climate. *Journal of Research in International Business and Management*, 2(1), 10-15.

Acat, M. B., **Karadag, E.**, & Kaplan, M. (2012). Learning environments of science and technology course in rural areas: an assessment study in terms of constructivist learning. *University of Dicle Journal of Ziya Gökalp Education Faculty*, 18, 106-119

Karadag, E. (2011). Teacher cognitive fictions of elementary school principals' qualifications: A phenomenological analysis. *Education and Science*, 36(159), 25-40.

Turan, S., **Karadag, E.**, & Bektaş, F. (2011). Relationship between learning organization and organizational commitment in a university structure. *Educational Administration-Theory and Practice*, 17(4), 627-638.

Karadag, E., Baloğlu, N. & Çakır, A. (2011). A path analysis study of school culture and teachers' organizational commitment. *Policy Futures in Education*, 9(5), 574-586. doi:10.2304/pfie.2011.9.5.573

Acat, M. B., Özyurt, O., & **Karadag, E.** (2011). Evaluation of elementary school principals' self-efficacy levels about legislation tasks. *e-Journal of New World Sciences Academy: Education Sciences*, 6(1), 605-620.

Karadag, E. (2011). Instruments used in doctoral dissertations in educational sciences in Turkey: Quality of research and analytical errors. *Educational Sciences: Theory & Practice*, 11(1), 311-334.

Yüksel, S., & **Karadag, E.** (2010). Views of school managers and teachers regarding the school assemblies project. *Current Issues in Education*, 13(4), Article 0058.

Karadag, E. (2010). Typology of analytical errors in qualitative educational researches: An analysis of the 2003-2007 education science dissertations in Turkey. *Education*, 130(4), 674-681

Karadag, E. (2010). An analysis of research methods and statistical techniques used by doctoral dissertation at the education sciences in Turkey. *Current Issues in Education*, 13(4), Article 0059.

Karadag, E., Baloğlu, N., & Yüksel, S. (2010). Constructivist thinking and coping stress: a structural equation modeling study. *Eskişehir Osmangazi University Journal of Social Sciences*, 11(2), 99-122.

Acat, M. B., Tüken, G., & **Karadag, E.** (2010). The scale of scientific epistemological beliefs: Adapting for Turkish culture, language validity & examination of factor structure. *Journal of Turkish Science Education*, 7(4), 67-94.

Karadag, E. (2010). Research models used in doctoral dissertations in the area of education sciences in Turkey: Quality of research and analytical errors. *Educational Administration-Theory and Practice*, 16(1), 49-71.

Baloğlu, N., Yüksel, S., & **Karadag, E.** (2010). Primary school teachers' constructive thinking styles and life conflict. *Theoretical Educational Science*, 3(2), 83-99.

Karadag, E., Baloğlu, N., & Küçük, E. (2010). The effects of the principal supervision' perception to work motivation of teachers: a study of path analysis. *Journal of Turkish Educational Sciences*, 8(2), 417-437.

Karadag, E. (2010). Service quality in primary schools: A study based on parents' perceptions. *Journal of Education and Humanities Theory and Practice*, 1(1), 17-40.

Karadag, E. (2009). Spiritual leadership and organizational culture: a study of structural equation model. *Educational Sciences: Theory & Practice*, 9(3), 1357-1405.

Karadag, E., & Baloğlu, N. (2009). A Path analysis of how prospective teachers' sense of efficacy affects their styles of coping with stress, student control orientations and attitudes towards teaching profession. *The New Educational Review*, 18(2), 164-183.

Baloğlu, N., & **Karadag, E.** (2009). A theoretical analysis about spiritual leadership. *Educational Administration-Theory and Practice*, 58, 165-190.

Karadag, E., Baloğlu, N. & Kaya, S. (2009). An empirical study on school managers' acceptance level of education philosophies. *Uludag University, Journal of Philosophy*, 12, 181-200.

Baloğlu, N., & **Karadag, E.** (2009). A study of the relationship between the prospective teachers' attitudes toward the teaching profession and their preferred coping strategies with stress. *The New Educational Review*, 19(3-4), 273-283.

Mutafçilar, I., & **Karadag, E.** (2009). Egoism and altruism: interpretations within the scope of Aristotelian philosophy. *World of Philosophy*, 49, 181-195.

Karadag, E., & Mutafçilar, I. (2009). A theoretic analysis on altruism in prosocial behavior axis. *Journal of flsf*, 8, 41-70.

Karadag, E., & Çalışkan, N. (2009). Interaction and communication in the process of education and shared common area in the classroom. *College Student Journal*, 43(1), 123-128.

Baloğlu, N. & **Karadag, E.** (2009). Turkish primary school teachers' constructive thinking styles. *Reading Improvement*, 46(2), 81-87.

Baloğlu, N., **Karadag, E.**, & Gavuz, Ş. (2009). The effects of multi-factor leadership styles of school principals' on their empowerment level: A linear and structural equation modeling. *Journal of Uludağ University Faculty of Education*, 22(2), 457-479.

Karadag, E., Başaran, A., & Korkmaz, T. (2009). The relationship between the leadership styles and job satisfaction as perceived by teachers in Turkish elementary schools. *Balıkesir University the Journal of Social Sciences Institute*, 12(21), 32-45

Karadag, E. (2009). A thematic analysis on doctoral dissertations made in the area of education sciences. *Journal of Kırşehir Education Faculty*, 10(3), 75-87.

Karadag, E., & Mutafçilar, I. (2009). A research on altruism levels of the primary and secondary school teachers. *Ondokuz Mayıs University Journal of Education Faculty*, 28, 75-92.

Karadag, E., Baloğlu, N. & Cesur, D. (2009). The relation between approach of responsible classroom management and professional self-respect: A research in sample of primary school teachers. *National Education*, 38(182), 22-35.

Karadag, E., Baloğlu, N., Korkmaz, T., & Yüksel, S. (2009). The effects of student control perception on their attitudes towards teaching profession for prospective teachers: A study of path analyze. *Sakarya University Journal of Educational Faculty*, 17(4), 312-320.

Baloğlu, N., **Karadag, E.**, & Karaman, H. (2008). Strategic planning attitude scale: A study of exploratory and confirmatory factor analyses. *Educational Sciences: Theory & Practice*, 8(2), 407-437.

Karadag, E., & Çetin, C. (2008). An evaluation of the university staff's skill of using body language in the process of teaching. *The Social Sciences*, 3(6), 392-396.]

Tosun, Ü., & **Karadag, E.** (2008). The adaptation of constructive thinking inventory (CTI) to Turkish language, language validity & psychometric investigation. *Educational Sciences: Theory & Practice*, 8(1), 225-264.

Karadag, E., Sağlam, H., & Baloğlu, N. (2008). Computer supportive education: A research about attitude of primary school administrators. *The Journal of International Social Research*, 1(3), 251-266.

Karadag, E., Çalışkan, N & Yeşil, R. (2008). Developing the evaluation scale to determine the impact of body language in an argument:

Reliability & Validity analysis. *Journal of Instructional Psychology*, 35(4), 396-404.

Baloğlu, N. & **Karadag, E.** (2008). Historical development of subject of teacher efficacy and Ohio Teacher Efficacy Scale: Adapting for Turkish culture, language validity & Examination of factor structure]. *Educational Administration-Theory and Practice*, 56, 571-606.

Baloğlu, N., **Karadag, E.**, & Doğan, A. E. (2008). Primary school managers' behaviors of vocational ethics: An empirical situational evaluation with the teachers' perceptions. *Turkish Journal of Business Ethics*, 1(2), 7-26.

Karadag, E., Baloğlu, N., Korkmaz, T., & Çalışkan, N. (2008). Evaluation of the relation between the organization climate and the organization efficiency in the educational institutions. *Journal of Kırşehir Education Faculty*, 9(3), 63-71.

Karadag, E., Deniz, S., Korkmaz, T. & Deniz, G. (2008). Constructivist learning approach: A research on the scope of views of teachers. *Uludağ University Journal of Education Faculty*, 21(2), 383-402.

Karadag, E., Korkmaz, T., Çalışkan, N. & Yüksel, S. (2008). Teacher as a drama leader and scale of sufficiency of educational drama application: Reliability & validity analysis. *Gazi University Journal of Gazi Educational Faculty*, 28(2), 169-196.

Karadag, E. (2007). Development of the teachers' sufficiency scale in relation to constructivist learning: reliability and validity analysis. *Educational Sciences: Theory & Practice*, 7(1), 153-175.

Karadag, E. (2007). Learning theories and its relation with drama method. *Journal of Contemporary Education*, 32(338), 39-44.

Karadag, E. & Korkmaz, T., & Çalışkan, N. (2007). The evaluation of the effectiveness of drama method in teaching of social sciences according to cognitive domain. *Journal of Kırşehir Education Faculty*, 8(1), 179-195.

Çalışkan, N., & **Karadag, E.** (2006). Teacher's hands with baton function. *Eurasian Journal of Educational Research*, 25, 54-61.

Karadag, E. & Yalçınkayalar, P. & Baloğlu, N. (2006). A study about on relation between democratic attitudes of primary school administrators perceived by the teachers and democratic values of the teachers]. *Journal of Value Education*, 4(12), 65-82.

Karadag, E., & Öney, A. (2006). Evaluation of the negative behaviours of the elementary schools first level students in classroom. *Journal of Hasan Ali Yücel Faculty of Education*, 3, 119-134.

Çalışkan, N., & **Karadag, E.** (2006). Attention, communication and confusing dimensions in the period of learning-teaching. *Journal of Contemporary Education*, 31(331), 25-31.

Karadag, E., & Öney, A. (2006). The utility of portfolio files as a tool of assessment in the first stage of primary education. *Journal of Kırşehir Education Faculty*, 7(2), 235–246.

Çalışkan, N., & **Karadag, E.** (2006) Body language of police and communication. *Turkish Journal of Social Research*, 10(1-2), 121–131.

Karadag, E., & Çalışkan, N. (2006). The availability of drama method in social sciences lesson (sample lesson plan). *Gazi University Journal of Kırşehir Education Faculty*, 7(1), 35–44.

Karadag, E., & Çalışkan, N. (2006). Evaluation of elementary school first level students' attitude towards drama method. *Pamukkale University Journal of the Faculty of Education*, 19, 45–53.

Baloğlu, N., **Karadag, E., & Çalışkan, N.** & Korkmaz, T. (2006). An evaluation of vocational self-esteem and job satisfaction of primary school teachers. *Journal of Kırşehir Education Faculty*, 7(2), 345–358.

Çağlar, A. & Yakut, Ö., & **Karadag, E.** (2005). An assessment on relationship between personality traits and leadership behaviors of elementary schools principals that perceiving by teachers. *Ege Journal of Education*, 6(1), 61–80.

Çalışkan, N., & **Karadag, E.** (2005). Body language in drama. *Journal of Kırşehir Education Faculty*, 6(2), 103–113.

Karadag, E., & Çalışkan, N. (2005). The role and importance of drama method in education period. *Yeditepe University Journal of Education Faculty* (EDU 7). 1(2), Article No: 3.

Conference Proceedings	Demir Avcı, Y., Gözüm, S., & Karadağ, E. , (2021). Effect of discharge interventions on reducing unplanned emergency department visits and rehospitalization in adults and older people: A Meta-Analysis. <i>3rd International Home Care Congress</i> , İstanbul, Turkey
	Atalay, E., Işıktekin Atalay, B., Arslantaş, D., Karadağ, E. , & Ünsal, A., (2021). The effectiveness of physical activity interventions in individuals with metabolic syndrome. <i>7th International Medicine and Health Sciences Researches Congress</i> , Ankara, Turkey
	Çimen, B., & Karadağ, E. , (2019). A study on the views of public and private school teachers regarding parent-teacher communication. <i>10th International Education Management Forum</i> .
	Çimen, B., & Karadağ, E. , (2019). A Study on teachers' collective competence levels. <i>10th International Education Management Forum</i> .
	Çimen, B., & Karadağ, E. , (2019). Early years of teaching through teachers' views. <i>2nd International Congress on Seeking New Perspectives in Education</i> .
	Çimen, B., & Karadağ, E. , (2019). Teacher views on organizational hypocrisy in schools. <i>2nd International Congress on Seeking New Perspectives in Education</i> .

Çimen, B. & **Karadag, E.** (2019). A research on private school teachers' views on the social status of the teaching profession. *International Scientific Research Congress*.

Çimen, B. & **Karadag, E.** (2019). Contract periods in the eyes of teachers working in private schools. *International Scientific Research Congress*.

Karadag, E. & Çiftçi, S. S. (2019). Satisfaction in distance education master programs in primary teacher education. *International Primary Teacher Education Symposium*.

Karadag, E. & Solsun, A., & Su, A. (2019). Classroom teachers about school administrators' use of social media. *International Primary Teacher Education Symposium*.

Çimen, B. & **Karadag, E.** (2019). A research on teachers' collective efficacy levels. *Educational Administration Congress*.

Çimen, B. & **Karadag, E.** (2019). A research on the views of public and private school teachers on parent-teacher communication. *Educational Administration Congress*.

Çimen, B. & **Karadag, E.** (2019). Early years of teaching through teachers' views. *International Congress on Seeking New Perspectives in Education*.

Çimen, B. & **Karadag, E.** (2019). Teacher views on organizational hypocrisy in schools. *International Congress on Seeking New Perspectives in Education*.

Karadag, E. (2019). Are students satisfied with their university? Longitudinal analysis of ALL data. *International Higher Education Studies Conference*.

Karadag, E., Su, A. (2019). Evaluation of perceptions of power sources used by administrators: A meta-analysis study on the effects of gender and marital status 14. *International Education Administration Congress*, Izmir, Turkey.

Su, A., & **Karadag, E.** (2019). Evaluation of innovation culture in high schools. *Educational Administration Congress*.

Çimen, B. & **Karadag, E.** (2019). Organizational silence in high schools: A study on teachers. *International Conference on Research in Education*.

Çimen, B. & **Karadag, E.** (2019). A research on private school teachers' views on 2023 education vision. *International Conference on Research in Education*.

Kök Eren, H., & **Karadag E.** (2018). Attitudes and risky behaviors of university students towards seeking psychological help, *International Health Science and Life Congress*.

Su A., & **Karadag E.** (2018). Evaluation of academician views on academic social media sites, *International Congress on Educational Administration*.

Yalçın, M., Çimen, İ., Kılınç, A. Ç., Bektaş, F., & **Karadag E.** (2018). Phenomenological misconceptions in educational administration: A

review on the theses produced in the field, *International Congress on Educational Administration*

Karadag E., Bozalp-Ünal, S., & Anar, S. (2018). The effect of transformational and transactional leadership on organizational commitment: a meta-analysis study. *International Congress on Educational Sciences.*

Su A., & Karadag E. (2018). An analysis of the changing role and character of Higher Education in Turkey, *International Congress on Science and Education.*

Karadag E., & Su A. (2018). Teacher evaluations on increasing violence against teachers in schools, *International Congress on Science and Education.*

Karadag, E., Yücel, C., Belenkuyu, C., & İri, S. (2017). Using academic incentive scores in state university rankings. *International Higher Education Studies Conference.*

Karadag, E., Yücel, C., Belenkuyu, C., & Kandemir, C. M. (2017). Recognition in academic rankings: Creating a preferability index. *International Higher Education Studies Conference.*

Koçyiğit, M., & Karadag, E. (2017). An analysis of the news in the media about teachers. *Education Research and Teacher Education Congress.*

Bozalp-Ünal, S., Karadag, E., & Anar, S. (2017). Meta-analysis of the relationship between transformational and transactional leadership and job satisfaction. *International Congress on Educational Administration.*

Ergin-Kocatürk, H., Aydoğmuş, M., Baştoklu, H., Korucuoğlu, T., & Karadag, E. (2017). A methodological evaluation on knowledge production in the field of educational administration: Educational Administration Quarterly (2000-2016). *International Congress on Educational Administration.*

Çiftçi, Ş. K., & Karadag, E. (2017). Examination of the factors affecting TIMSS and PISA 2015 mathematics proficiency with logistic regression analysis. *International Primary Teacher Education Symposium* (pp.357-358). European University of Lefke, KKTC.

Cin, F. M., Çiftçi, Ş. K., Çiftçi, Ş. S., & Karadag, E. (2017). The effect of socio-economic status on mathematics achievement in the context of PISA and TIMSS 2015 data: testing the moderation of education levels. *International Primary Teacher Education Symposium.*

Çiftçi, Ş. K., Cin, F. M., Çiftçi, Ş. S., & Karadag, E. (2017). Thematic analysis of postgraduate theses in the field of mathematics education. *International Primary Teacher Education Symposium.*

Sölpük-Turhan, N., Danışman, Ş., & Karadag, E. (2017). Investigation of fourth grade mathematics teacher practices in hybrid class. *International Conference on Educational Sciences.*

Körük, S., & **Karadag, E.** (2017) Compensations of early maladaptive schemas as a causative factor in the occurrence of risky behaviors among university students. *International Conference on Educational Sciences*.

Erdağ, C., & **Karadag, E.** (2016). The Turkish teachers' thoughts on accountability policies for academic performance. *International Congress on Education*.

Erdağ, C., & **Karadag, E.** (2016). Turkish teachers' and principals' views on the performance accountability pressures and responses. *International Congress on Social Sciences, China to Adriatic*.

Tosuntas
Bostan, N., Örsal, Ö., & **Karadag, E.** (2016). Development of health promoting and protective behaviors scale: methodological study. *International L Eurasian Educational Research Congress*.

Ay, Y., **Karadag, E.**, & Acat, M. B. (2016). Turkish Teachers' TPACK Characteristics: An Analysis within the Framework of FATIH Project. *International Conference on Education in Mathematics, Science & Technology*.

Karadag, E. (2016). Editorship in educational research journals: a study on the attitudes they exhibited in the editorial article publication process. *Educational Administration Congress*.

Ulusoy, T. & **Karadag, E.** (2016). Moderation of national culture in the relationship between school engagement and student achievement: a cross-cultural meta-analysis study. *Educational Administration Congress*.

Erdağ, Ç. & **Karadag, E.** (2016). School accountability: a holistic analysis. *Educational Administration Congress*.

Örsal, Ö. & **Karadag, E.** (2016). Relationship between personality traits and leadership behaviors: a study on business students. *Global Business Research Congress–PressAcademia Procedia*

Çiftçi, Ş. K., **Karadag, E.**, Cin, F. M., & Çiftçi, Ş. S. (2016). The 'ideal student': examining teachers' cognitive constructs. *International Primary Teacher Education Symposium*

Çiftçi, Ş. K., **Karadag, E.**, Cin, F. M., & Çiftçi, Ş. S. (2016). Mathematics proficiency in the context of gender equality: A logistic regression analysis in the context of PISA and TIMSS data. *International Primary Teacher Education Symposium*.

Tosuntas Ş. B., Danişman Ş., Karadag, E., & Emirtekin, E. (2015). Evaluation of online distance education courses: A research from higher education institutions. *International Congress on Curriculum and Instruction*.

Karadag, E., & Erdağ, Ç. (2015). Accountability policies at Turkish schools: a study of structural equation modeling. *International Symposium on Teaching, Education, and Learning*.

Tosuntaş Ş. B., Danişman Ş., & **Karadag, E.** (2015). The views of faculty members about social research methods course. *International Conference for Teaching and Education.*

Ay, Y., **Karadag, E.**, & Acat, M. B. (2015). Examination of teachers' technology integration self-efficacy in terms of various variables in the context of TPACK application model. *International Education Sciences Congress.*

Ay, Y., **Karadag, E.**, Acat, M. B., & Bektaş, F. (2015). A pedagogical approach to the teacher dimension of technology integration in education: technological pedagogical content knowledge. *International Education Sciences Congress.*

Yalçın, M., **Karadag, E.**, Bektaş, F., Öztekin, Ö., & Yücel, C. (2015). Evaluation of school principals' talent management skills. *Educational Administration Congress.*

Bektaş, F., Çoğaltay, N., & **Karadag, E.** (2015). The Effect of School Administrators' Teaching Leadership Roles on Teachers' Self-Efficacy: Determining the Mediation Effect of Learning Organization Perception with Structural Equation Model. *Educational Administration Congress.*

Çoğaltay, N., **Karadag, E.**, Bektaş, F. (2015). Effect of the gender and marital status on the teacher burnout: a meta-analysis study on Turkish samples. *Perspectives in the Humanities and Social Sciences: Hinting at Interdisciplinarity.*

Karadag, E., Bektaş, F., Çiftçi, Ş. K, Danişman, Ş., Sölpük, N., Ay, Y., Yalçın, M., & Tosuntaş, Ş. B. (2015. The change of knowledge in educational studies in time: A research on the citation index. *Global Academic Network International Conferences.*

Karadag, E., Bektaş, F., Çiftçi, Ş. K, Danişman, Ş., Sölpük, N., Ay, Y., Yalçın, M., & Tosuntaş, Ş. B. (2015). An evaluation of the Turkish journals of educational sciences indexed in Social Sciences Citation Index. *Global Academic Network International Conferences.*

Danişman, Ş., **Karadag, E.**, & Ay. (2015). *Metaphorical images of academicians and graduate students on the concept of 'curriculum'.* Paper meeting Global Academic Network International Conferences, Rio de Janeiro State University, Brazil.

Karadag, E., Danişman, Ş., & Öztekin, Ö. (2015). The relationship between learning strategies and academic achievement: A meta-analytic research. *Global Academic Network International Conferences.*

Kılıçoglu, G., Yılmaz, D., & **Karadag, E.** (2014). *Organizational hypocrisy in educational organizations: do talk and decisions lead to inconsistent actions in schools?* European Conference on Educational Research, Porto.

Anar, S., & **Karadag, E.**, & Tosuntaş, Ş. B, (2014). *Effect of information and communication technology on organizational outcomes: a meta- analysis*

study. International Educational Technology Conference, Chicago, USA.

İşçi, S., & **Karadag, E.** (2014). Destructive leadership, psychological capital and organizational citizenship behavior: a structural equation modelling. *International Academic Conference.*

Karadag, E., Tosuntaş, Ş. B, & Ay, Y. (2014). The effect of instruction using interactive or white boards on students' academic achievement: A meta-analysis study. *Congress of Educational Sciences.*

Acat, M. B., **Karadag, E.**, Ay, Y., & Tosuntaş, Ş. B, (2014). Determining the technological pedagogical content knowledge [TPCK] perceptions of teachers: A structural equation modelling. *Congress of Educational Sciences.*

İri, S., Belenkuyu, C., & **Karadag, E.**, (2014). Examination of the relationship between the perceived school culture levels of teachers and social media use. *Congress of Educational Sciences.*

Danişman, Ş., Çiftçi, K., Sölpük, N., & **Karadag, E.** (2014). Factors effecting the mathematical competence: Examining the data obtained from PISA 2012 and TIMSS 2011 using logistic regression analysis. *IScience and Mathematics Education Congress.*

Karadag, E., & Danişman, Ş., Çiftçi, K., Sölpük, N. (2014). Metaphoric perceptions and emotional associations of high school students towards mathematics: A multi-dimensional scaling study. *Science and Mathematics Education Congress.*

Karadag, E., Bektaş, F., Çiftçi, Ş. K, Danişman, Ş., Sölpük, N., Ay, Y., Yalçın, M., & Tosuntaş, Ş. B (2014t). The examination of the educational researches in Turkey through the social network analysis. *Conf. on Advances In Economics, Social Science and Human Behavior Study.*

Karadag, E., Bektaş, F., Çiftçi, Ş. K, Danişman, Ş., Sölpük, N., Ay, Y., Yalçın, M., & Tosuntaş, Ş. B (2014t). A research related to the publication and citation performances of educational sciences in Turkey. *Conf. on Advances in Economics, Social Science and Human Behavior Study.*

Kolsuz, E., **Karadag, E.**, & Öztekin, Ö. (2014t). A study related to the female administrators in Turkish higher educational system. *Conf. on Advances in Economics, Social Science and Human Behavior Study.*

Yalnızkaya, D., **Karadag, E.**, & Öztekin, Ö. (2014t). Students' satisfaction related to the distance education program. *Conf. on Advances In Economics, Social Science and Human Behavior Study.*

Çoğaltay, N. **Karadag, E.**, & Öztekin, Ö. (2014). The effect of school principals' transformational leadership behaviors on teachers' organizational commitment: A meta-analysis study. *Educational Administration Congress.*

Öztekin, Ö., **Karadag, E.**, İşçi, S., & Bektaş, F. (2014). The impact of schools climate on academic achievement: A meta-analysis study. *Educational Administration Congress*.

Çoğaltay, N., Bektaş, F., & **Karadag, E.** (2014). The school administrators' views related to the law amendment about the school principals' assignment: A qualitative study. *Educational Administration Congress*.

Karadag, E., Bektaş, F., Çiftçi, Ş. K., Tosuntaş, Ş. B., & Danişman, Ş. (2014). The effect of self-esteem on teachers' professional motivation: testing the mediation role of self-efficacy by structural equation modelling. *Curriculum and Instruction Congress*.

Acat, M. B., Ay, Y., & **Karadag, E.** (2014). The effect of attitudes towards the teaching profession on the attitudes towards the technology use: A research on the sample of the pre-service classroom teachers. *Curriculum and Instruction Congress*.

Ay, Y., **Karadag, E.**, Danişman, Ş., & Bektaş, F. (2014). The integrative technological pedagogical content knowledge [ITPCK] self-efficacy scale: Adaptation to Turkish, language validity and psychometric examination. *Curriculum and Instruction Congress*.

Erdağ, Ç., & **Karadag, E.** (2014). The policy of selecting and grouping the students in the context of designing the learning environments: Comparing the Turkish education system with the countries having high academic performance and high equality levels according to the PISA 2012 results. *Eurasian Educational Research Congress*.

Danişman, Ş., & **Karadag, E.** (2013). A conceptual analysis on mathematics teaching in Montessori philosophy of education. *Educational Philosophy Symposium*.

Karadag, E., Bektaş, F., Yalçın, M., & Çoğaltay, N. (2013). The impact of school leadership on academic achievement: A meta-analysis study. *Educational Administration Congress*.

Turan, S., **Karadag, E.**, Bektaş, F., & Yalçın, M. (2013). The analysis of "Educational Administration: Theory and Practice" journal within the scope of educational administration studies. *Educational Administration Congress*.

Karadag, E., & Çoğaltay, N. (2012). Reconstructing the central organization of Ministry of National Education: A qualitative study. *Educational Administration Congress*.

Karadag, E., & Yalçın, M. (2012). Servant leadership and school climate: A structural equation modelling. *Educational Administration Congress*.

Karadag, E., & Aypay, A. (2011). The secretaries of Ministry of National Education: The politicians who frame the Turkish national education policies. *Congress of Educational Sciences*.

Karadag, E., & Yüksel, S. (2011). The impact of family environment on attitudes to school life of students: Analysis of the five factor

personality traits through structural equation modeling. *Congress of Educational Sciences*.

Turan, S., **Karadag, E.**, & Bektaş, F. (2011). The relationship between learning organization and organizational climate within the university structure: A causal study. *Educational Administration Congress*.

Karadag, E., Aypay, A., & Baloğlu, N. (2010). An analytic view of educational administration researches: The analysis of "Educational Administration: Theory and Practice" journal –between 2004 and 2009-. *Educational Administration Congress*.

Acat, M. B., Özyurt, O., & **Karadag, E.** (2010). Evaluating the self-efficacy levels of legislatorial tasks of elementary school administrators. *Educational Administration Congress*.

Yüksel, S., **Karadag, E.**, & Baloğlu, N. (2010). The impact of elementary school teachers' stress-coping styles on life conflict: A causal study. *Symposium of Elementary Teacher*.

Karadag, E., & Baloğlu, N., (2009). Organizational law and justice: A qualitative study in the scope of teachers' opinions. *International Congress on Intercultural Dialogue and Education*.

Karadag, E., Yüksel, S., & Baloğlu, N. (2009). Elementary school teachers' styles of constructivist thinking and stress-coping: A study of structural equation modeling. *Congress of Educational Sciences*.

Karadag, E., Çalışkan, N., & Yeşil, R. (2009). A scale development study to determine the attitudes adopted by editors and reviewers of educational research journals within the publication processes of articles. *Congress of Educational Sciences*.

Karadag, E., Baloğlu, N, & Çalışkan, N., (2009). Preservice teachers' strategies for coping with stress and senses of competence: An analysis of MANAVO. *International Congress of Educational Research*.

Karadag, E., & Baloğlu, N. (2009). Cognitive fictions regarding leadership concept: A phenomenological analysis. *Educational Administration Congress*.

Karadag, E. (2009). A thematic analysis on master theses written in the field of primary school teaching. *Symposium of Elementary Teacher*.

Baloğlu, N., Yüksel, S., & **Karadag, E.** (2009). Constructivist thinking and life conflict: A causal research within the sampling of elementary school teachers. *Symposium of Elementary Teacher*.

Karadag, E., Baloğlu, N., Korkmaz, T. & Yüksel, S. (2008). The impact of preserve teachers' locus of control orientations on their attitudes towards teaching profession: A study of PATH analysis. *Congress of Educational Sciences*.

Karadag, E., Başlantı, Y., & Korkmaz, T. (2008). A comparative study of 1968 and 2004 first stage elementary education curricula of Turkish

lesson from the point of early reading and writing. *Turkish Language Teaching Conference*

Korkmaz, T., Uyan, G., & **Karadag, E.** (2008). The development of technology classes: Views of computer and technology teachers regarding total quality management practices. *International Computer and Educational Technology Symposium*.

Çalışkan, N., Korkmaz, T., & **Karadag, E.** (2007). Evaluating the interaction and communication competences of science and technology teachers. *Graduate Education Symposium*.

Çalışkan, N., Korkmaz, T., & **Karadag, E.** (2007) A qualitative study on the views of first stage elementary school students regarding school bag. *Congress of Educational Sciences*.

Korkmaz, T., **Karadag, E.**, & Başlantı, Y. (2007) Evaluating the physical opportunities of elementary schools: A field study. *Congress of Educational Sciences*.

Korkmaz, T., & **Karadag, E.** (2007). The submissive acts of Turkish and German education administrators that they apply: comparison that the teachers perception. *Learning Conference*.

Korkmaz, T., & **Karadag, E.** (2007). The relationship pedagogic and communication technology. *Balkan Congress Education*.

Karadag, E., Korkmaz, T., & Çalışkan, N. (2007). Comparing the multiple intelligence and drama method according to cognitive domain steps. *Congress of Social Sciences*.

Korkmaz, T., & **Karadag, E.** (2007). Comparing the Turkish and English teacher training systems. *Congress of Social Sciences*.

Deniz, G., **Karadag, E.**, & Korkmaz, T. (2007). The internet using habit of primary school teachers and the evaluation of their views regarding the electronic learning. *International Educational Technology Conference*.

Korkmaz, T., Çalışkan, N. & **Karadag, E.** (2007). Evaluation of educational technology opportunities of primary school: Case study. *International Educational Technology Conference*.

Karadag, E., Korkmaz, T., & Çalışkan, N. (2007). Evaluation of the primary school teachers' viewpoints about computer based education. In S. Uşun, & M. Güre (Eds.) *International Educational Technology Conference*.

Çalışkan, N., **Karadag, E.**, & Korkmaz, T. (2007). Evaluation of the primary school teachers' sufficing about interaction and communication. *International Educational Technology Conference*.

Korkmaz, T., **Karadag, E.**, & Baloğlu, N. (2007). The relationship between emotional intelligence and leadership styles by management in Turkish elementary schools. *International Emotional Intelligence and Communication Symposium*.

Karadag, E., Korkmaz, T., & Çalışkan, N. (2007). New primary school' head teachers: A research at the base of opinions of department of the students of primary school teaches. *International Scientific Workshop*.

Karadag, E. (2006). Evaluation of physical education teachers' views about career identification exam. *International Sport Science Congress*.

Karadag, E. (2006). Evaluation of physical education teachers' understanding of classroom discipline. *International Sport Science Congress*.

Karadag, E., & Çalışkan, N. (2006). Evaluating the affective characteristics of freshmen in science and technology teaching regarding teaching profession. *Science and Mathematics Education Congress*.

Karadag, E., & Çalışkan, N. (2006). Use of drama method in science and technology teaching and implementation of sample plan. *Science and Mathematics Education Congress*.

Çalışkan, N., & **Karadag, E.** (2006). Evaluating the non-verbal communication behaviors of science and technology teachers about physical appearance. *Science and Mathematics Education Congress*.

Karadag, E., & Baloğlu, N. (2006). Examining the personal competence levels of science and mathematics teachers in classroom management. *Science and Mathematics Education Congress*.

Çalışkan, N., & **Karadag, E.** (2006). Evaluating the non-verbal communication behaviors of primary school teachers about physical appearance, *Congress of Educational Sciences*.

Karadag, E., & Öney, A. (2006). Examining the stress levels' impact of school administrators' on teachers'. *Congress of Psychology*.

Karadag, E. (2005). Stress level of teachers working and living at the same village schools and impact of stress on such teachers. *International Vocational and Technical Education Technologies Congress*.

Karadag, E. (2006). The employability of drama method in language teaching. *International Conference of Language, Literature and Stylistics*.

Karadag, E. & Öney, A. (2006). Out of field class teachers' adequacies' in the application of drama method being examined. *International Symposium on Teacher Education*.

Karadag, E. (2006). The impacts of AHİ community on Turkish education system in terms of universal values. *International Symposium of Civilizations and World Order*.

Karadag, E. (2006). Evaluating the duration of computer use within the educational process. *International Educational Technology Conference*.

Karadag, E. (2006). Examination of preservice teachers' attitudes towards computer. *International Educational Technology Conference*.

Çalışkan, N., & **Karadag, E.** (2006). Evaluating the affective characteristics of freshmen in primary school teaching in faculty of education regarding teaching profession. *Congress of Elementary Teacher*.

Karadag, E. (2006). Examining the shortcomings of new curriculum which is based on constructivism. *Congress of Elementary Teacher*.

Karadag, E. (2005). Conflict management in educational organizations. *Congress of Educational Sciences*.

Karadag, E. (2005, December). Evaluation of secondary school students' knowledge, attitudes and behaviors about substance addiction. *Congress of Educational Sciences*.

Books	<p>Kayır, G., & Karadağ, E., (2023). <i>Action Research in Turkey: A Qualitative Review and An Example</i>. Kriter Yayınevi.</p> <p>Çiftçi, Ş. K., & Karadağ, E., (2022). <i>Mathematics Education in Economic Cooperation Organization Countries: Analysis of TIMSS And PISA Surveys (Cases of Azerbaijan, Iran, Kazakhstan and Turkey)</i>. Economic Cooperation Organization Educational Institute.</p> <p>Günbayı, İ. (Ed.), & Karadağ, E. (Ed.), (2022). <i>Mixed Methods Applications in Action Research: From Method to Community Action</i>. Ankara: Vizetek.</p> <p>Çiftçi, Ş. K., & Karadağ, E., (2021). <i>Mathematics Education in the Countries of the Economic Cooperation Organization</i>. Economic Cooperation Organization Educational Institute.</p> <p>Aydoğmuş, M., Karadağ, E., & Yücel, C., (2021). <i>An Ethnography of Fairy Tale Village Institutes</i>. İstanbul: Vizetek.</p> <p>Belenkuyu, C., & Karadag, E. (2020). <i>Academic capitalism: universities in the hegemony of ranking systems</i>, Nobel.</p> <p>Kirecci M. A., Bacanlı H., Erisen Y., Karadag E., Celikpz N., Dombayıcı M. A., Toprak M., Sahin M. (2020). <i>Turkey's Higher Education Internationalization Index</i>. Efe Academy, İstanbul.</p> <p>Toraman, Ç., Akay, E., Özdemir, H. F., & Karadag, E. (2018). <i>Multilevel regression models: HLM applications</i>. Nobel.</p> <p>Koçyiğit, M., Tekel, E., & Karadag, E. (2018). <i>Morality and ethics in education</i>. Nobel.</p> <p>Karadag, E. (2017). <i>The factors effecting student achievement: Meta-analysis of empirical studies</i>. Switzerland: Springer. https://doi.org/10.1007/978-3-319-56083-0</p> <p>Karadag, E. & Dulay, S. (2017). <i>Teacher typologies: How do teachers behave in class?</i> Pegem.</p> <p>Karadag, E. (2015). <i>Leadership and organizational outcomes: Meta-analysis of empirical studies</i>. Switzerland: Springer. doi:10.1007/978-3-319-14908-0_2</p> <p>Karadağ, E., (2015). <i>APA Yayımla Kılavuzu</i>. İstanbul: Kakanüs.</p> <p>Karadağ, E. & Çalışkan, N., (2005). <i>From Theory to Practice Drama in Primary Education</i>. Anı.</p> <p>Karadag, E. & Korkmaz, T., (2007). <i>The Constructivist Learning Approach from Theory to Practice</i>. Kök.</p>
--------------	---

Book Translations	<p>APA (2015). <i>Publication Manual of the American Psychological Association</i>. Washington, DC: APA. [Trans. Karadag, E. (2015). <i>Amerikan Psikoloji Derneği yayım kılavuzu</i>. İstanbul: Kakanüs Yayınları].</p> <p>Merriam, S. B. (2009). Qualitative research: a guide to design and implementation. New York: Jossey-Bass. [Trans. Karadag, E. (2013). <i>Nitel vaka çalışması</i>. (Trans. Ed. S. Turan) <i>Nitel araştırma: Desen ve uygulama için bir rehber</i> (pp. 39-54). Ankara: Nobel Yayın.].</p> <p>APA (2005). <i>Publication Manual of the American Psychological Association</i>. Washington, DC: APA. [Trans. Eds. Ekşi, H., & Karadag, E. (2009). <i>Amerikan Psikoloji Derneği yayım kılavuzu</i>. İstanbul: Kakanüs Yayınları].</p>
Book Chapters	<p>Hoy, W. K., & Miskel, C. G. (2004). Educational administration: Theory, research, and practice. New York: McGraw-Hill Humanities Social [Trans. Karadag, E. (2010). <i>Okullarda güç ve politika</i>. (Trans. Ed. S. Turan) <i>Eğitim yönetimi: Teori, araştırma ve uygulama</i> (pp. 202-237). Ankara: Nobel Yayın.].</p> <p>Hoy, W. K., & Miskel, C. G. (2004). Educational administration: Theory, research, and practice. New York: McGraw-Hill Humanities Social [Trans. Turan, S., & Karadag, E. (2010). <i>Teknik temel: Öğrenme ve öğretme</i>. (Trans. Ed. Turan) <i>Eğitim yönetimi: Teori, araştırma ve uygulama</i> (pp. 39-81). Ankara: Nobel Yayın.].</p>
Book Chapters	<p>Su, A., & Karadag, E. (2021). The future of scientific research in Turkish higher education. S. Enakshi, & B. Patrick (Ed.) in <i>International Perspectives on Emerging Trends and Integrating Research-based Learning across the Curriculum</i> (pp. 13-27), Emerald.</p> <p>Su, A., & Karadag, E., (2020). Academic Freedom in Turkey: A Historical Perspective in Comparison to International Policies and Practices. <i>Faculty and Student Research in Practicing Academic Freedom (Innovations in Higher Education Teaching and Learning</i> (pp.33-50), Emerald Publishing Limited.</p> <p>Karadag, E., (2019). The transition from transformational leadership to spiritual and authentic leadership. Erkmen, T. (Ed.) In <i>Management and Behavior</i> (pp.111-141), Beta.</p> <p>Kök Eren, H., & Karadag, E., (2018). University Students' Attitudes Toward Seeking Psychological Help and Risky Behaviors. <i>Current Studies in Health Sciences -2018</i> (pp. 485-480), Cetinje: Planatus.</p> <p>Karadag, E. (2017). The effect of social adjustment on student achievement. E. Karadag (Ed.) in <i>The factors effecting student achievement: Meta-analysis of empirical studies</i>. (pp. 259-269). Switzerland: Springer International Publishing. doi:10.1007/978-3-319-56083-0_16</p>

Karadag, E. (2017). Conclusion and limitations. E. Karadag (Ed.) in *The factors effecting student achievement: Meta-analysis of empirical studies*. (pp. 325-330). Switzerland: Springer International Publishing. doi:10.1007/978-3-319-56083-0_20

Cogaltay, N. & **Karadag, E.** (2017). Introduction to meta-analysis. E. Karadag (Ed.) in *The factors effecting student achievement: Meta-analysis of empirical studies*. (pp. 1-10). Switzerland: Springer International Publishing. doi:10.1007/978-3-319-56083-0_1

Karadag, E., Bektaş, F., Coğaltay, N., & Yalçın, M. (2017). The effect of educational leadership on students' achievement. E. Karadag (Ed.) in *The factors effecting student achievement: Meta-analysis of empirical studies*. (pp. 11-33). Switzerland: Springer International Publishing. doi:10.1007/978-3-319-56083-0_2

Dulay, S. & **Karadag, E.** (2017). The effect of school climate on student achievement. E. Karadag (Ed.) in *The factors effecting student achievement: Meta-analysis of empirical studies*. (pp. 199-213). Switzerland: Springer International Publishing. doi:10.1007/978-3-319-56083-0_12

Coğaltay, N. & **Karadag, E.** (2017). The effect of collective teacher efficacy on student achievement. E. Karadag (Ed.) in *The factors effecting student achievement: Meta-analysis of empirical studies*. (pp. 215-226). Switzerland: Springer International Publishing. doi:10.1007/978-3-319-56083-0_13

Çakmak, E., Öztekin, Ö., & **Karadag, E.** (2015). The effect of leadership on job satisfaction. E. Karadag (Ed.) in *Leadership and organizational outcomes: meta-analysis of empirical studies* (pp. 29-56). Switzerland: Springer. doi:10.1007/978-3-319-14908-0_2

İşçi, S., Çakmak, E., & **Karadag, E.** (2015). The effect of leadership on organizational climate organizational climate. E. Karadag (Ed.) in *Leadership and organizational outcomes: meta-analysis of empirical studies* (pp. 123-141). Switzerland: Springer. doi:10.1007/978-3-319-14908-0_2

Coğaltay, N. & **Karadag, E.** (2015). Introduction to meta-analysis. E. Karadag (Ed.) in *Leadership and organizational outcomes: meta-analysis of empirical studies* (pp. 19-28). Switzerland: Springer. doi:10.1007/978-3-319-14908-0_2

Öztekin, Ö., İşçi, S., & **Karadag, E.** (2015). The effect of leadership on organizational commitment. E. Karadag (Ed.) in *Leadership and organizational outcomes: meta-analysis of empirical studies* (pp. 57-79). Switzerland: Springer. doi:10.1007/978-3-319-14908-0_2

Danişman, Ş., Tosuntaş, Ş. B., & **Karadag, E.** (2015). The effect of leadership on organizational performance. E. Karadag (Ed.) in *Leadership and organizational outcomes: meta-analysis of empirical studies* (pp. 143-168). Switzerland: Springer. doi:10.1007/978-3-319-14908-0_2

Karadağ, E., Çiftçi, Ş. K., & Bektaş, F. (2015). Discussion, limitations and suggestions. E. Karadag (Ed.) in *Leadership and organizational outcomes: meta-analysis of empirical studies* (pp. 255-267). Switzerland: Springer. doi:10.1007/978-3-319-14908-0_2

Advisor, Ph.D. Theses	Ergin-Kocatürk, H. (2021) “Higher education governance in Turkey: Historical transformation, system coordination and institutional governance” Eskişehir Osmangazi University
	Gümüş, N. (2021) “Cultural intelligent education in higher education” Eskişehir Osmangazi University
	Çoşkun, B. (2021) “The effects of student and school characteristics on TIMSS 2015 science and math achievement” Eskişehir Osmangazi University
	Kayır, G. (2021) “Qualitative analysis of action researches done in Turkey and an action research example” Eskişehir Osmangazi University
	Belenkuyu, C. (2020) “Academic capitalism: Universities under the hegemony of ranking systems” Eskişehir Osmangazi University
	Bilir, B. (2020) “Investigation of student engagement in higher education” Eskişehir Osmangazi University
	Aydoğmuş, M. (2020) “A fairy tale: A research on organizational culture in village institutes - Sample of Eskişehir Çifteler” Eskişehir Osmangazi University
	Almukdad, M. (2020) “Cultural shock, self-efficacy, life satisfaction and adaptation strategies of international students: A mixed method research” Akdeniz University
	Karabulut, H. İ. (2020) “The effectiveness of technology-enhanced language teaching methods on achievement in English: A meta-analysis” Eskişehir Osmangazi University
	Yüksel, G. (2020) “A cross-cultural comparison of primary school 4th grade science course success according to TIMSS 2015 data: The Mixed Rasch Model”

Eskişehir Osmangazi University
Özbey, N. (2020)
“A study on the motivation factors shaping leadership behaviors of school principals”
Eskişehir Osmangazi University

Su, A. (2019)
“The effect of a reform on Secondary Education Entrance System on power bases shift and innovative culture”
Akdeniz University

Polat, G. (2019)
“Examination of academic exclusion in the context of power in higher education institutions”
Eskişehir Osmangazi University

Kılıç, B. (2018)
“The effect of spiritual leadership, organizational culture and organizational silence on the school achievement”
Eskişehir Osmangazi University

Tekel, E. (2018)
“Investigation of the moral dilemmas of the school principals in the decision-making process in terms of multiple ethical paradigms”
Eskişehir Osmangazi University

Toraman, Ç. (2017)
“High school students' levels of finding creative solutions: Statistical discourse analysis”
Eskişehir Osmangazi University

Dulay, S. (2017)
“Evaluation of teachers' classroom management practices”
Eskişehir Osmangazi University

Koçyiğit, M. (2017)
“A code of ethics for teaching profession”
Eskişehir Osmangazi University

Akay, E. (2017)
“Multilevel analysis of the factors affecting students' achievement in TEOG exams”
Eskişehir Osmangazi University

Polat, M. (2017)
“Attitudes of academicians towards the content and washback effect of Foreign Language Placement Exam (YDS)”
Eskişehir Osmangazi University

Bozalp Ünal, S. (2017)
“Effect of transformational leadership on organizational outputs: A meta-analysis study”

Eskişehir Osmangazi University
 Sölpük, N. (2016)
 "Conceptualization of research and doctoral dissertation process:
 A comparative study with doctoral students and advisors"
 Eskişehir Osmangazi University

Danişman, Ş. (2015)
 "The interaction of classroom teachers' beliefs related to the
 mathematics and teaching and the impact of these beliefs on
 students' mathematics achievement"
 Eskişehir Osmangazi University

Ay, Y. (2015)
 "Evaluation of teachers' technological pedagogical content
 knowledge (TPACK) within the framework of practical model"
 Eskişehir Osmangazi University

Kılıçoğlu, G. (2014)
 "The relationship between multicultural teaching competencies of
 teachers and acculturation preferences of Turkish students in
 England with their sense of belonging to school and academic
 achievement"
 Eskişehir Osmangazi University

Çoğaltay, N. (2014)
 "Effect of school leadership on organizational outcomes: A meta-
 analysis study"
 Eskişehir Osmangazi University

Erdağ, Ç. (2013)
 "Accountability policies at schools: A study of structural equation
 modeling"
 Eskişehir Osmangazi University

Advisor, M.S Theses	Masatçı, O. (2023) "The Effect of Meteorological Conditions on Instructors and Participants in Team Training" Alizada, G. (2020) "Competencies of school managers who completed 'Potential School Directors Training Program' in Azerbaijan" Ak, N. (2020) "Problems of foreign students in adaptation to school" Gürgen, B. (2017) "Examining the perception of social justice in schools" Erparun, H. (2017) "The comparison of education in Turkey and the Far east countries based on PISA surveys" Yapraklı, M. (2017)
--------------------------------	--

“Education policies of Turkey's political parties: analysis of 2015 election declaration”

Özmen, A. (2017)
“Analyzing the relation of school principals' leadership behaviors on teachers' work motivation”

Kırıştı, B. (2017)
“An analysis of the relationship between teachers' perceptions of collective qualifications and organizational commitment”

Şahin, S. (2017)
“The opinions of parents and teachers who have inclusion students in primary education about inclusion practicing's”

Olcay, Y. (2016)
“360-degree performance appraisal in educational institutions and feedback: Special pre-school education institutions in research”

Aydın, A. (2016)
“A week in the life of a headteacher”

Şangar, Z. (2016)
“Job satisfaction and quality of life: Academic study on academic staff”

Yıldırım, N. (2016)
“Investigating the relationship between math literacy self-efficacy and thinking styles of primary maths and primary teachers”

İri, S. (2015)
“The effect of mobbing on organizational behaviors: a meta-analysis study for organizational commitment, job satisfaction, burnout and leadership perception”

Karaman, H. (2015)
“Characteristic features of science education studies: A national and international analysis”

Şentürk, T. F. (2015)
“An educational leader who has left his mark on Turkish National Education “Hasan-Ali Yücel””

Gümüş, N. (2015)
“The investigation of corporate image and job satisfaction perceptions of state and private school teachers”

Tunç, S. (2015)
“The administrative management of foundation universities: a study on the staff recruitment process”

Çiçek, O. (2015)
“A research on servant leadership in educational organizations”

Yurdusever, A. (2014)
“Assessment of attainment and implementations of the project 'Let Schools Be Life”

Karadeniz, İ. (2014)
“The relationship between rural secondary school students' respecting of math anxiety and their attitude towards math”

Dilek, A. N. (2013)
“The impact of socio-cultural features on creative thinking”

Bağçıcı, Ş. (2012)
“Characteristic features of elementary education dissertations: Thematic, methodological and statistical trends”

Güdücübaş, Ö. (2012)
“Self-regulation skills and constructive thinking: A study of structural equation modeling the scope of primary school students”

İlhan, A. (2011)
“Thematic and methodological trends in mathematics education researches: an international analysis”

Kaya, İ. (2010)
“The prediction capability of directors of primary schools on their organizational dependence and productivity of their situational leadership styles”

Aksoy, D. (2010)
“The assessment of the elementary school administrations and teacher's viewpoint in art education”

Kaplan, M. (2010)
“Evolution of learning environments in science and technology courses in terms of constructivist approach in rural areas”

Kurtar, Ş. (2009)
“Spiritual leadership survey: Turkish language, reliability & validity analysis”

Memberships in Professional Associations	American Educational Research Association American Psychological Association Educational Administration Research & Development Association	2020–Present 2014–Present 2016 - 2018
Sponsored Research Projects	TÜBİTAK Analysis of Individual and Institutional Factors Affecting the Socio-Cultural Adaptation of International Higher Education Students in Turkey and Development, Implementation and Evaluation of a Programme Aimed at Ensuring Socio-Cultural Adaptation	2022 - 2025
	TÜBİTAK	2022 - 2024

Developing School Leaders' Leadership Skills: A
Professional Development Model Development Study

TÜBİTAK 2020 - 2021

Distance Education at Universities in COVID-19
Pandemic: Capacities of Universities, Adaptation Level
of Faculty Members and Student Satisfaction
The Scientific and Technological Research Council of
Turkey

AKDENİZ UNIVERSITY 2019 – 2020

Cultural Sensitivity in Universities: The Adaptability
and Readiness of Teaching Staff

EUROPEAN SCIENCE FOUNDATION (ESF) SUPPORTED 2019 – 2021
PROJECT

Measurement invariance of the Phubbing Scale across 20
countries
National Science Centre, Poland

AKDENİZ UNIVERSITY 2019 – 2021

Culturally Responsive Teaching in Higher Education:
The Effects of Personality and Personal Meaning Profiles
of Academicians on Culturally Responsive Teaching
Self-efficacy

ECONOMIC COOPERATION ORGANIZATION EDUCATIONAL 2019 – 2020
INSTITUTE

Mathematics Education in ECO Member Countries
based on TIMSS and PISA Achievements

H2020 PROJECT 2016 – 2019

Joint Project on Supporting the Individual Application
to the Constitutional Court in Turkey
Council of Europe

EU FRAMEWORK PROGRAM PROJECT 2015 – 2017

Operation to Enhance the Adaptability of Tradespeople
and Artisans

PROJECT SUPPORTED BY HIGHER EDUCATION
INSTITUTIONS

Scientific Publication Map of Educational Sciences in
Turkey Bibliometric and Citation Analysis Research

EU SUPPORTED OTHER PROJECT 2014 – 2016
Combating Domestic Violence Project

PROJECT SUPPORTED BY HIGHER EDUCATION 2015 – 2015
INSTITUTIONS
Qualitative Research on Factors Influencing the
Determination of Research Questions in Education
Administration

PROJECT SUPPORTED BY HIGHER EDUCATION INSTITUTION 2014 – 2015
The Effect of Secondary School Students' Perceptions of
the Quality of Mathematics Education on Their
Mathematics Anxiety and Achievement: A Cluster
Analysis and Structural Equation Modelling Approach

PROJECT SUPPORTED BY OTHER OFFICIAL INSTITUTIONS 2014 – 2015
Index Internationalization of Higher Education in
Turkey
YTB & ASEM

TÜBİTAK 2012 – 2013
A Modeling Study of Organization Culture and Self-
Efficiency of Higher Education Administrator:
Comparison of Turkey-England

H2020 PROJECT 2011 – 2015
"Generation Democracy" - Democratic Citizenship &
Human Rights Education Project
Council of Europe

Teaching Experience	PHD AND MASTER OF ART: Higher Education Administration Higher Education History in European Academic Administration Higher Education Administration Effective Schools Approaches Organizational Behavior Organizational Psychology Research Methods & Statistics Research Methods in Education
----------------------------	---

Educational Leadership
Controversial Issues in Educational Policies

BACHELOR OF ARTS:
Social Psychology
Introduction to Education
Classroom Management
Turkish Educational System and School Management