| Identification                          | Subject P. (code, title, credits)  | HSC 112, Physics II - 6 ECTS               |                        |  |
|---|--|--|------------------------|--|
|   |  | Physics and Electronics                    |                        |  |
|   | _  | ndergraduate                               |                        |  |
|   | (undergraduate,  | ndergraduate                               |                        |  |
|   | graduate)  |  |                        |  |
|   |  | pring, 2023                                |                        |  |
|   |  | Assoc. Prof. Dr., Vusala Eminova           |                        |  |
|   |  | vusaleeminova84@gmail.com                  |                        |  |
|   | Phone: 0:  | 050 724 14 17                              |                        |  |
|   | Classroom/hours 1  | 11 Mehseti str.(Neftchilar campus)         |                        |  |
|   |  | Ionday: 11:50-15:10/ Thursday: 11:50-15:1  | 0                      |  |
| Prerequisites                           | PHSC 111   | , ,  |                        |  |
| Language                                | English  |  |                        |  |
| Compulsory/Elective                     | Compulsory   |  |                        |  |
| Required textbooks and                  | Fundamentals of Physics 1  | Extended 8th Edition by Halliday, Resnic   | ck, and Serway, Walker |  |
| course materials                        | JohnWiley, 2011 https://d  | rive.google.com/folderview?id=0B2q6eS6     | 6QaN−                  |  |
|   | pZXRDQ3VCZ0xQYmM8  | kusp=sharing- Go to this page to downloa   | ad textbook            |  |
|   | Class assignments: www.e   | edmodo.com                                 |                        |  |
|   |  |  |                        |  |
| Course outline                          | Physics II serves as a calculus based introduction to Electromagnetism. Students will investigate  |  |                        |  |
|   | the principles of introductory physics through lectures, seminars and homework problems.   |  |                        |  |
|   | Course will cover these topics- Electric Charge and Electric Field. Gauss Law, Electric  |  |                        |  |
|   | Potential. Capacitance, Electric Current and Resistance, Circuits, Magnetism. Electromagnetic  |  |                        |  |
|   | Induction, Electromagnetic Waves, Interference and the Wave Nature of Light. Critical thinking   |  |                        |  |
|   | about physics problems is emphasized.  |  |                        |  |
| Course objectives                       | To develop understanding the concepts in electricity and magnetism, reinforce general problem  |  |                        |  |
|   | solving skills. Students should be able to apply the basic laws of electricity and magnetism to  |  |                        |  |
|   | solve simple problems concerning the motion and distribution of charges.   |  |                        |  |
| T                                       |  |  |                        |  |
| Learning outcomes                       | Understanding topics related to Electric and Magnetic fields. Apply the conceptual themes of   |  |                        |  |
|   | Electromagnetism. Understand methods for solving electromagnetic problems in related fields  |  |                        |  |
|   | of Engineering. To analyze simple Electrical Circuits. Application of fundamental methods of Circuit theory. To apply gained knowledge into practical work in Engineering. |  |                        |  |
| Teaching methods                        | Lecture  | inica knowledge into praetical work in Eng |                        |  |
| 1 000 000 000 000 000 000 000 000 000 0 | Group discussion   |  | $\square$              |  |
|   | Experiential exercise  |  |                        |  |
|   | Case analysis  |  | $\square$              |  |
|   | Quiz, Classroom Exams  |  | <b>☑</b>               |  |
| Evaluation                              | Methods  | Date/deadlines                             | Percentage (%)         |  |
|   | Midterm Exam   |  | 30                     |  |
|   | Case studies   |  |                        |  |
|   | Class Participation  | At each lesson                             | 5                      |  |
|   | Quizzes  | During the semester, 4 time                | 20                     |  |
|   | Activity   | During the semester                        | 10                     |  |
|   | Presentation   |  |                        |  |
|   | Final Exam   |  | 35                     |  |
|   | Others   |  |                        |  |
|   | Total  |  | 100                    |  |

## **Policy Preparation for class** The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions. Withdrawal (pass/fail) This course strictly follows grading policy of the School of Science and Engineering. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year. Cheating/plagiarism Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations. **Professional behavior guidelines** The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. **Quizzes** Attendance Students who attend the whole classes will get 5 marks. for three absence student loses 1 mark. Activity Students who will be active during discussion of past lessons and who will be solve homework problems in a seminar will be awarded with one activity mark. There will be 2 quizzes examination during the semester. The quizzes will be announced in the classroom two weeks before. Quiz is based on homework problems. The homework problems will be selected from questions and problems in the end of each chapter. The number of homework problems will be announced

- in the end of each chapter. The number of homework problems will be annotater finishing each chapter.
   The students who able to pass midterm and first quiz with max points.
- The students who able to pass midterm and first quiz with max points automatically get max 10 point for the second quiz.

|      | Tentative Schedule      |  |  |  |
|------|-------------------------|--|--|--|
| Week | Date/Day<br>(tentative) | Topics   | Textbook   |  |
| 1    | 02.2023<br>02.2023      | Electric Charge  The Origin of Electricity, Types of electric charge - Forces among two charges (Coulomb's law) - Charge quantization - Charge conservation Charged Objects and the Electric Force, Conductors and Insulators, Charging by Contact and Induction, Coulomb's Law. | <ol> <li>Fundamentals of<br/>Physics by<br/>Halliday, Chapter 21.</li> <li>Handnotes given by<br/>teacher</li> </ol> |  |

| 2  | 02.2023            | Electric Field   | 1. Fundamentals of                                    |
|----|--------------------|--|---|
|    | 02.2023            | Electric Field   | Physics by  |
|    |                    | The Electric Field, Electric Field Lines, The Electric Field Inside a Conductor.   | Halliday, Chapter 22.                                 |
|    |                    | Calculate the electric field generated by a point charge.  | 2. Handnotes given by teacher.                        |
|    |                    | - Using the principle of superposition determine the electric field created by a collection of point charges as well as continuous charge distributions.   |   |
|    |                    | - Define the notion of an "electric dipole". Determine   |   |
|    |                    | the net force, the net torque, exerted on an electric dipole by a uniform electric field, as well as the dipole potential energy                           |   |
| 3. | 03.2023<br>03.2023 | Electric Potential Energy and the Electric<br>Potential  | 1. Fundamentals of Physics by                         |
|    |                    | Potential Energy, The Electric Potential Difference, The Electric Potential Difference Created by Point Charges, Equipotential Surfaces                    | Halliday, Chapter 24.  2. Handnotes given by teacher. |
| 4. | 03.2023            | Capacitance  | 1. Fundamentals of                                    |
|    | 03.2023            | Capacitor; Capacitance, Capacitors in Parallel and in Series   | Physics by  |
|    |                    | Potential Energy and Energy Density, Capacitance with a  | Halliday, Chapter 25.                                 |
|    |                    | Gauss' Law with a Dielectric Equivalent capacitanceEnergy stored in a capacitor.   | 2. Handnotes given by teacher                         |
| 5. | 03.2023            | Current and Resistance   |   |
|    | 03.2023            | Current, Current Density, Drift Speed, Resistance of a Conductor, Ohm's Law, Resistivity of a Metal, Power, Resistive Dissipation, Semiconductors,         | Fundamentals of Physics by Halliday, Chapter 26.      |
|    |                    | Superconductors  | 2. Handnotes given by teacher                         |
| 6. | 03.2023            | MiddermExam  |   |
| 7  | 03.2023            | Problem solving  Circuits  |   |
| 7. | 03.2023<br>03.2023 | Electromotive force (emf), Ideal and real emf devices, Seri wiring, Parallel wiring, Circuits partially series and partials parallel, Internal resistance. | Fundamentals of Physics by Halliday, Chapter 27.      |
|    |                    |  | 2. Handnotes given by teacher                         |
| 8. | 04.2023<br>04.2023 | Circuits   | 1. Fundamentals of                                    |
|    |                    | RC circuits, charging and discharging of a capacitor,<br>Measurement of current, Kirchhoff's Rules, Capacitors<br>in series and parallel                   |   |
|    |                    | -  | 2. Handnotes given by teacher                         |
| 9. | 04.2023<br>04.2023 | Magnetic Forces and Magnetic Fields  Magnets and Magnetic Fields, Force on a Moving Charge, Motion of a Charged Particle in a Magnetic                     | 1. Fundamentals of Physics by                         |

|     |                    | Field, Mass spectrometer. Hall effect, Force on a Current, Torque on Coil, Magnetic Fields by Currents, Magnetic Materials                | Halliday, Chapter 28.  2. Handnotes given by teacher  |
|-----|--------------------|---|---|
| 10. | 04.2023            | Quiz  |   |
|     | 04.2023            | Problem solving   |   |
| 11  | 04.2023<br>04.2023 | Magnetic Forces and Magnetic Fields  Hall effect, Force on a Current, Torque on Coil, Magnetic Fields by Currents, Magnetic Materials     | <ol> <li>Fundamentals of<br/>Physics by<br/>Halliday, Chapter 28.</li> <li>Handnotes given by<br/>teacher</li> </ol>  |
| 12. | 05.2023<br>05.2023 | and a Toroid.   | 2. Handnotes given by teacher   |
| 13  | 05.2023<br>05.2023 | Induction and Inductance  Magnetic Flux, Faraday's Law, Lenz's Law, Emf and the Induced Electric Field, Self-Induction, Mutual Inductance | <ol> <li>Fundamentals of<br/>Physics by<br/>Halliday, Chapter 30.</li> <li>Handnotes given by<br/>teacher</li> </ol>  |
| 14  | 05.2023<br>05.2023 | Images  Two Types of image, A Common Mirage, Plane Mirrors, Extended Objects, Mirror Maze, SphericalMirrors                               | <ol> <li>Fundamentals of<br/>Physics by<br/>Halliday, Chapter 36.</li> <li>Handnotes given by<br/>teacher</li> </ol>  |
| 15  | 05.2023<br>05.2023 | Images  The nature of Light. The Interference of Light.   | <ol> <li>Fundamentals of<br/>Physics by<br/>Halliday, Chapter 37.</li> <li>Handnotes given by<br/>teacher.</li> </ol> |
|     |                    |   |   |

This syllabus is a guide for the course and any modifications to it will be announced in advance.

