Identification	Subject	ETR 385 - Designing Radio Electronic	Devices – 6 ECTS
	(code, title, credits)		
	Department	Department of Physics and Electronics	
	Program	Undergraduate, bachelor	
	Term	Spring, 2023	
	Instructors	Assoc.Prof . in technical, Hasanov Elch	in
	E-mail:	elgafgas@yahoo.com	
	Phone:	4217927 (255)	
	Classroom/hours	Friday 17:10-20:10	
D	Office hours	9:00 – 10:00 Saturday	
Prerequisites	EENG 245 Basic Electi	onics	
Language	Compulsory		
Required textbooks and	Core Textbook		
course materials	1. Dogadin N.B. Fu	ndamentals of Radioengineering. Moscov	м 2007
course materials	1. Dogudin 10.D. Tu		- 2007
	Supplementary Textb	ooks:	
	2.R.Z.Kazimzade and J	S.Asgerov Fundamentals of electro- and	1 radioengineering Baku-2013
	3.Davudov B., Dashder	nirov K. Radiophysics Baku-2008	
	4.Gershunsky B.S. Fundamentals of electronics Moscow-1977		
	5.Khromoy B.P., Moiseev U.G. Electro- and Radio measurements.		
Course website	Under preparation		
Course outline	Introduction. Elements	of signal theory. Basic radio-engineering	g signals their parameters. Classifying
	signals. Harmonic signal. Pulsed signal. Analytic, temporary, and spectral description of signals.		
	Periodic and nonperiod	lic signals. Modulation. Spectral analysis	s of periodic and nonperiodic signals.
	Signal energetic spectrum. Signals with discrete spectrum Calculating circuit at stationary regime.		
	Analysis the transition processes in radio-engineering devices.		
Course objectives	study of the methodology for the development of designs of electronic equipment using a computer and computer-aided design tools. The course synthesizes and deepens the knowledge goined and		
	and computer-added design tools. The course synthesizes and deepens the knowledge gained and, based on its further development, allows solving the problems of designing radio electronic means of		
	the required reliability based on the wide use of unification normalization and standardization of		
	elements and units.		
	The core of the course consists of the tasks of designing electronic equipment and methods for		
	ensuring their reliabilit	y. To successfully study the course, the	student needs to know modern layout
	methods, circuitry, the basics of probability theory and mathematical statistics, issues of heat and mass		
	transfer, electromagnetic compatibility, the theory of mechanical vibrations. The course consolidates		
	such general subject skills as the classification of problems in the theory of reliability of designing		
	RES, modeling the processes of functioning of systems.		
Learning outcomes	Students will know:		
	classification of radio-e	electronic devices; contradictions between	n the expansion of functionality and a
	restriction on dimensi	ons, weight, ease of use; ensuring ele	ectromagnetic compatibility, thermal
	conditions; design stages and design requirements; design quality indicators; economic requirements;		
	layout of RES; PCB design basic supporting structures; protection of radio-electronic devices from		
	mechanical influences; dynamic models of radio-electronic devices structures; shock absorption and		
	types of vibration isolators; the concept of reliability and failure, properties of reliability, the		
	classification of failures and systems, the probabilistic and statistical forms of reliability indicators:		
	reliability methods; procedure for calculating the reliability of elements and systems; optimal selection		
	of the number of backu	p elements; reliability prediction.	
	The student will be able to solve the design issues of radio-electronic devices: perform calculations to		
	ensure thermal condition	ns, electromagnetic compatibility, mecha	nical effects on the radio-electronic
	devices: use the basics	of a systematic approach probability theo	ry and mathematical statistics for the
	formulation and solution	n of problems of the theory of reliability	of radio-electronic devices
Teaching methods		a or problems of the theory of reliability (X
reaching methous	Group discussion		Λ
	Experiential exercise		Х
L	-r		

	Case analysis Problem Solving Course paper			
			X	
	Others			
Evaluation	Methods	Date/deadlines	Percentage (%)	
	Midterm Exam		30	
	Participation	At each lesson	5	
	Activity	During the semester	5	
	Presentation	At the end of the semester	15	
	Quizzes		5	
	Final Exam		40	
	Total		100	
Policy	Methods of Assessment and Evalua	tion		
	Total 100 Methods of Assessment and Evaluation 100 Quizzes: During the semester in Problems Solving sessions there will be 20-minute written quizze (5 in total) to evaluate whether assigned readings are completed. No make-up quizzes will be give Quizzes missed due to a serious illness or a family emergency will be dealt with on a case-by-ca basis. Exams: There will be an in-class mid-term exam and a final exam. An in-class mid-term exam w be worth 30% of the total grade. The final exam will be worth 40% of the total grade as well. The mid-term and approximately one-half to two-thirds of the final are not cumulative other than the fa that some of the material will be dependent on previous material. The last portion (one-third to on half) of the final exam will be cumulative. No make-up exams will be given. If you have a seriou conflict with an exam time, you must discuss it with the instructor and take the exam early. Exam missed due to a serious illness or a family emergency (these must be documented) will be dealt wi on a case-by-case basis. For exams students will be allowed to bring an electronic calculator. No other materials or devict (including mobile phones) may be used during the exams. Pass/Fail: Khazar University uses 100 points grading system with 60 point passing grade for bachele students. In case of failure, student will be required to repeat the course the following term or year. Attendance /Activity Every student is expected to attend every class, to arrive on time, to stay until the end of class, family bereavement etc) are required to inform the instructor. Generally, 25 % unauthorized absence marks will lead to the student's expulsion from the Course. <tr< th=""><th>ere will be 20-minute written quizzes A. No make-up quizzes will be given. will be dealt with on a case-by-case are not cumulative other than the fact 1. The last portion (one-third to one- will be given. If you have a serious ctor and take the exam early. Exams ust be documented) will be dealt with culator. No other materials or devices th 60 point passing grade for bachelor course the following term or year. 4. to stay until the end of class, and to reasons for absence (illness, family , 25% unauthorized absence marks then he/she may not be allowed to enter the students shall take an active part sions. the way to create favorable academic ed discussions and unethical behavior honor to maintain the highest level of University community, every student sty, to always abide by them, and to arism during the mid-term and final</th></tr<>		ere will be 20-minute written quizzes A. No make-up quizzes will be given. will be dealt with on a case-by-case are not cumulative other than the fact 1. The last portion (one-third to one- will be given. If you have a serious ctor and take the exam early. Exams ust be documented) will be dealt with culator. No other materials or devices th 60 point passing grade for bachelor course the following term or year. 4. to stay until the end of class, and to reasons for absence (illness, family , 25 % unauthorized absence marks then he/she may not be allowed to enter the students shall take an active part sions. the way to create favorable academic ed discussions and unethical behavior honor to maintain the highest level of University community, every student sty, to always abide by them, and to arism during the mid-term and final	
	examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.			
	Students are supposed to read about that students study them carefully, by much easier for students to follow the	he topics before they are di ut at least they should get lectures and find them more	scussed in lectures. It is not necessary the "smell of it". This should make it re interesting.	
	Tentative	Schedule	C	

Week	Date/Day (tentative)	Topics	Textbook/Assignments
1	14.02.20	Introduction. Basic radio-engineering signals. Classifying signals. Harmonic signal. Pulsed signal. Spectral description of a signal. Discretization the signals. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 1 [2], Chapters 2
2	21.02.20	Modulation. Spectral analysis of periodic and nonperiodic signals. Signal energetic spectrum. Signals with discrete spectrum Calculating circuit at stationary regime. Analysis the transition processes in radio-engineering devices. Seminar 2 Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 2 [3], Chapters 2
3	28.02.20	Searching methods the radio-engineering corcuits. Linear circuits. Computation the circuits in a steady regime. Analyzing transition processes. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 3.[4], Chapter 4,
4	06.03.20	Electronic devices, their components. Operational principles of lamps. Diode, Triode, Tetrode, Pentode. Cathode ray tube with electrostatic and magnetic fields controlling. Electronic-vacuum devices used in TV receivers. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 4 [2], Chapter 5
5	13.03.20	P-n junction in semiconductors (s/c).Properties of p-n junction under external electric field. S/c resistors- Thermoresistors. Photoresistors. Varistors. S/c diodes- Rectifying diode. Pulse diode. Tunnel diode. Photodiode. Light diode. Seminar 5 Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 5 [3], Chapters 6
6	27.03.20	S/c triode (bipolar transistor). Circuits with common emitter and base. Static and dynamic characteristics of transistors. Amplifying parameters of bipolar transistors. Temperature and frequency response of bipolar transistor. Transistor as a switch Seminar 6 Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 6 [3], Chapters 7
7	03.04.20	Field effect transistor. Transistor with a single junction. Four layer s/c devices. Thyristor.	[1], Chapter 7[2], Chapter 8

		Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	
8	10.04.20	Amplifiers of electrical oscillations. Basic characteristics of amplifiers. Amplifying cascades with bipolar transistor. Amplifying cascades with field transistor. Double cascade wider band amplifier with RC- connection. Negative Feedback in amplifiers. Voltage amplifier of narrower band. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 8[2], Chapter 9
9	17.04.20	Midterm exam	
10	24.04.20	Amplifiers of direct current. Differential amplifiers. Operational amplifiers. Power amplifiers. Oscillatory circuits and selective amplifiers. Induced oscillations in series(voltage resonance) and parallel (current resonance) oscillatory circuits. Bound oscillatory circuits . Selective amplifiers. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 9 [2], Chapter 10
11	01.05.20	Generators of harmonic oscillations. Excitation of harmonic electrical signals. LC-autogenerators. RC-autogenerators. Frequency stabilizing for the oscillations generated in autogenerators. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 10 [2], Chapter 12
12	08.05.20	Communication channel. Characteristics of communication channel. Structural network of radio link. Conversion of signal spectrum . Amplitude modulated signal. Frequency modulated signal. Other types of modulation. Conversion of electrical oscillations Detecting of the amplitude modulated oscillations. Schemes of detectors. Conversion of frequency. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 11 [2], Chapter 11
13	15.05.20	Radio-receiving equipment. Technical characteristics and classification of radio-receiving equipment. Detecting of amplitude modulated signal. Detecting of frequency modulated signal. Basic elements of pulse and digital technique. Characteristics and parameters. Electronic switch. Simple formatters of pulsed signals. Differentiating and integrating circuits. Elements of logic. Triggers. Registers. Multivibrators. Blocking generator. Generators of linearly varying voltage. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter 12 [2], Chapter 13
14	22.05.20	Rectifying circuits. Half -wave rectification of one phase alternating current. Full-wave rectification of one phase alternating current. Rectification of triple phase alternating current. Smoothing filters. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	[1], Chapter13 [2], Chapter 14
15	29.05.20	Antennas and propagation of waves. Classification and basic factors of aerials Mirror-parabolic antennas. Propagating properties of longer	[1], Chapter 14 [2] Chapter 15
	1	actuals. Minitor-parabolic antennas. Propagating properties of 10liger,	[2], Chapter 15

	average, short and ultra short waves. Examination knowledges of students individually on the material of respective lecture. Analysis the lecture material in details. Solving problems.	
	Final Exam	

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