SYLLABUS

General	Title and code of subject,	FTR	454 – Signals and Systems 6 ECT	S		
information	number of credits	ETR 434 – Signais and Systems 0 ECTS				
	Department	Physics & Electronics				
	Program	Bachelor				
	Academic semester	Spring, 2023				
	Lecturer	M.Sc Babak Emdadi				
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	Phone number:	+994 507136561				
	Lecture room/Schedule	11 Mehseti Street, AZ1096 Baku, Azerbaijan (Neftchilar campus)				
	Consultations		, , ,	<u> </u>		
Course language	English					
Type of the subject	Major					
Textbooks and	Textbooks:					
additional	1. A. V. Oppenheim, A.	. S. Wi	llsky with S. Hamid Nawab; Signa	als and Systems, Prentice		
materials	Hall,1997 (2 nd edition).					
	2. Mohammed Ferdjalla	ah: Intr	oduction to Digital Systems, 2011			
	_		n, Principles and practices, 2000			
		e. en matery, Digital design, i merples and produces, 2000				
Teaching methods	Lecture					
Assessment	Components		Date/ Deadline	Percent (%)		
	Active participation		At each lesson	10		
	Quizzes		During the semester	10		
	Attendance		At each lesson	10		
	Mid-term exam			30		
	Final exam			40		
Course	Final		n undergraund students the feature	100		
description	Students must know the Continuous-time and discrete-time signals and systems, Linear time-invariant systems: impulse response, convolution, Fourier series, Continuous-time Fourier transform, Discrete-time Fourier transform, and Sampling theory.					
Course objectives	This course aims to introduce the fundamentals of the signals, linear time invariant systems, and Fourier transform of the signals.					
Learning	Having successfully completed					
outcomes (LO))	LO-1: Define continuous-time a	and dis	crete-time signals and systems.			
	LO-2: Identify linear time-invar	riant sy	vstems.			
	LO-3: Calculate impulse respon	nse and	convolution.			
	LO-4: Calculate Fourier series of	coeffic	ients.			
	LO-5: Define and calculate con	tinuou	s-time Fourier transform.			
	LO-6: Define and calculate disc	LO-6: Define and calculate discrete-time Fourier transform.				
	LO-7: Express sampling theory.					
Rules	 Preparation for class 					
(Educational policy and behavior)	 The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major pointsintroduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions. Withdrawal (pass/fail) This course strictly follows grading policy of the School of Humanities, Education and Social sciences. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course thefollowing term or year. Cheating/plagiarism Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations. 					

 Professional behavior guidelines The students shall behave in the way to create favorable academic and professionalenvironment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Attendance Students who attend the whole classes will get 5 marks. for three absence student loses 1 mark. Quizzes There will be a quizzes per two weeks. The quizzes will be announced in the classroom two weeks before and will relate to homework. Activity
• Activity Students who will be active during discussion of past lessons will be awarded with one activity mark.

This program reflects the comprehensive information about the subject and information about any changes will be provided in advance.

Week	Dates (planned)	Subject topics	Textbook/ Assignments
1		Classification of Signals and Systems: Standard signals.Step, Ramp, Pulse. Impulse. Real and Complex exponentials and Sinusoids	[2] p. 2-16
2		Classification of Signals and Systems: Classification of Signals- Continuous Time (CT) and Discrete Time(DT) signals, Periodic and Aperiodic signals.	[1] p. 4-20 [1] p.30-52 [1] p. 24-28 [1] p. 67-81
3		Classification of Signals and Systems: Deterministic and Random signals. Energy and Power signals	[2] p. 31-57 [2] p. 76-85
4		<i>Classification of Systems:</i> CT systems and DT systems. Linear and non- Linear Time variant and Time- invariant. Causal and Non-causal . Stable and Unstable	[2] p. 113-146 [2] p. 153-155
5		Analysis of Continuous Signals: Fourier series for periodic signals. Fourier Transform.	[1] p. 216-240 [3] p. 124-148
		Quiz 1(Lec1-Lec4)	[1] p. 242-251
6		Analysis of Continuous Signals: Properties. Laplace Transforms and properties	[2] p. 173-198 [2] p. 201-208 [2] p. 201-208
7		Linear Time Invariant Continuous Time Systems: Impulse response Convolution Integrals Differential equations Quiz 2(Lec5-Lec6)	[2] p. 271-300 [2] p. 310-314
8		Mid-term exam	
9		Linear Time Invariant Continuous Time Systems: Fourier and Laplace transforms in Analysis of CT systems Systems connected in series	[2] p. 384-422 [2] p. 425-427

10	Analysis of discrete time signals Baseband Signal Sampling Fourier Transform of discrete time signals (DTFT)	[2] p. 565-588 [2] p. 596-600
11	Analysis of discrete time signals Proporties of DTFT Quiz 3 (Lec9-Lec10)	[2] p. 602-635 [2] p. 667-693 [2] p. 636-638 [2] p. 694-698
12	Linear Time Invariant- Discrete Time Systems Impulse response- Difference equations Convolution Sum Discrete Fourier Transform	[2] p. 764-788 [2] p. 801-805
13	Linear Time Invariant- Discrete Time Systems DT system connected in series and parallel	[2] p. 807-825 [2] p. 845-850
14	Recap of all covered material Quiz 4 (Lec11-Lec13)	
15	Solving problems and ambiguities of students about the course Solving extra examples	
	Final Exam	

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