Identification	Subject	ETR 635, Electroacoustic and acoustic	c electronic devices- 6		
	(code, title, credits)	ECTS			
	Department	Physics and Electronics			
	Program	Graduate			
	(undergradua				
	te,				
	graduate) Term	Fall, 2023			
	Instructor	Ph.D. Shirkhan Humbatov			
	E-mail:	shirxanhumbatov@gmail.com			
	Phone:	+99477-631 32 83			
	Classroom/hours	11 Mehseti str. (Neftchilar campus)			
	Office hours	Monday: 11:50-15:10/ Thursday: 11:5	0-15:10		
Prerequisites	PHSC 111				
Language	English				
Compulsory/Elective	Compulsory				
<b>Required textbooks</b>	1. Electroacoustics by	Mendel Kleiner, CRC Press Taylor &	Francis Group, 2013		
and course materials					
<b>Course outline</b>	In this course discuss	es the key scientific and engineering prin	nciples that are necessary		
	to understand how th	ese important transducers, as well as ul	trasonic transducers, are		
	designed. The compro	omises that are necessary in the design of	practical transducers are		
	also introduced. The	course is based on the theory necessary	y for understanding how		
			-		
		these transducers work, such as mechanical and acoustical analogies, conversion between analogies, transducers, radiation, and impedance. The material presented is			
	-	anced undergraduate or graduate cou	-		
		engineering acoustics, or communicati			
		rse on Electroacoustics.	ons acoustics being an		
Course objectives		ncepts of Electroacoustic and acoustic electroacoustic electroacoustic and acoustic electroacoustic electroaco			
	should have a basic knowledge of mechanics, molecular physics and acoustic. By consolidating their knowledge of the wave mechanics and acoustics students will gain a more comfortable understanding of the subject. Thus main objective of the course is to				
	teach engineering principles, students will find the material useful in the broad range of applications they may come across in their graduate research projects as well as later in their careers.				
Learning outcomes					
Learning outcomes	Understanding topics related to microsystems and nanoelectronics. Apply the				
	-	conceptual themes of nanotechnology. Understand methods for solving Electroacoustic and acoustic electronic devices problems in related fields of			
		-			
	Engineering. As the course also includes material on the measurement and evaluation				
	of electroacoustic transducers, it will build students' skills as a buyer, quality control				
	ę	or of electroacoustic transducers.			
Teaching methods	Lecture				
	Group discussion				
	Experiential exercis	se	<u> </u>		
		se			
	Experiential exercise Case analysis		V		
Evaluation	Experiential exercises Case analysis Quiz, Classroom Ex	ams	<b>マ</b> マ マ		
Evaluation	Experiential exercise Case analysis		☑ ☑ ☑ Percentage		
Evaluation	Experiential exercises Case analysis Quiz, Classroom Ex Methods	ams	☑ ☑ ☑ Percentage (%)		
Evaluation	Experiential exercises Case analysis Quiz, Classroom Exercises Methods Midterm Exam	ams Date/deadlines	<ul> <li>☑</li> <li>☑</li> <li>☑</li> <li>Percentage         <ul> <li>(%)</li> <li>30</li> </ul> </li> </ul>		
Evaluation	Experiential exercises Case analysis Quiz, Classroom Ex Methods Midterm Exam Class Participation	ams Date/deadlines At each lesson	<ul> <li>☑</li> <li>☑</li> <li>☑</li> <li>Percentage         <ul> <li>(%)</li> <li>30</li> <li>5</li> </ul> </li> </ul>		
Evaluation	Experiential exercises Case analysis Quiz, Classroom Exercises Methods Midterm Exam Class Participation Quizzes	ams Date/deadlines At each lesson During the semester, 4 time	☑       ☑       ☑       ☑       Percentage       (%)       30       5       20		
Evaluation	Experiential exercises Case analysis Quiz, Classroom Ex Methods Midterm Exam Class Participation	ams Date/deadlines At each lesson	<ul> <li>☑</li> <li>☑</li> <li>☑</li> <li>Percentage         <ul> <li>(%)</li> <li>30</li> <li>5</li> </ul> </li> </ul>		
Evaluation	Experiential exercises Case analysis Quiz, Classroom Exercises Methods Midterm Exam Class Participation Quizzes	ams Date/deadlines At each lesson During the semester, 4 time	<ul> <li>☑</li> <li>☑</li> <li>☑</li> <li>Percentage         <ul> <li>(%)</li> <li>30</li> <li>5</li> <li>20</li> </ul> </li> </ul>		

Policy	Prenaration for class			
Policy	<ul> <li>Preparation for class         The structure of this course makes your individual study the class extremely important. The lecture material will f introduced in the text. Reading the assigned chapters and with them before class will greatly assist your understan the lecture, you should study your notes and work rele from the end of the chapter and sample exam questions.     <li>Withdrawal (pass/fail)         This course strictly follows grading policy of the Engineering. Thus, a student is normally expected to ac 60% to pass. In case of failure, he/she will be required following term or year.     </li> <li>Cheating/plagiarism         Cheating/plagiarism         Cheating or other plagiarism during the Quizzes, Mid-ter will lead to paper cancellation. In this case, the student v (0), without any considerations.     </li> <li>Professional behavior guidelines         The students shall behave in the way to create favorable environment during the class hours. Unauthorized behavior are strictly prohibited.     </li> </li></ul>	focus on the major points d having some familiarity ding of the lecture. After vant problems and cases School of Science and chieve a mark of at least to repeat the course the m and Final Examinations will automatically get zero		
Quizzes	<ul> <li>Students who attend the whole classes will get 5 marks loses 1 mark.</li> <li>Activity</li> <li>Students who will be active during discussion of past I solve homework problems in a seminar will be awarde</li> <li>There will be 2 quizzes examination during the seme announced in the classroom two weeks before. Quiproblems. The homework problems will be selected from the end of each chapter. The number of homework proble finishing each chapter.</li> <li>The students who able to pass midterm and first quiz with</li> </ul>	who attend the whole classes will get 5 marks. for three absence student rk. who will be active during discussion of past lessons and who will be ework problems in a seminar will be awarded with one activity mark. I be 2 quizzes examination during the semester. The quizzes will be in the classroom two weeks before. Quiz is based on homework The homework problems will be selected from questions and problems in each chapter. The number of homework problems will be announced after ach chapter. ts who able to pass midterm and first quiz with max points automatically		
	get max 10 point for the second quiz.			
	Tentative Schedule			
→ Date/Day (tentative)	Topics	Textbook		
1 09.2023 09.2023	Introduction to Electroacoustic Systems - Recording - Reproduction - Linearity	<ol> <li>Electroacoustics by Mendel Kleiner 2.</li> <li>Handnotes given by teacher</li> </ol>		
2 09.2023 09.2023	Sound and Its Properties         - Sound Waves         - Plane Wave Solutions to the Wave Equation         - Frequency and Time Domains         - Sound Intensity and Sound Power         - Propagation Losses         - Elementary Sound Sources         - Reflection and Transmission at Boundaries         - Huygens' Principle         - Scattering Diffraction         - Acoustic Reciprocity	1. Electroacoustics by Mendel Kleiner 3. 2. Handnotes given by teacher		
3. 10.2023 10.2023	Waves in Membranes and Plates - Wave Types in Infinite Media	1. Electroacoustics by Mendel Kleiner 4.		

		<ul> <li>Wave Types in Media of Limited Extension</li> <li>Transverse Waves in Thin Bars and Plates</li> <li>Audibility of Resonance Characteristics</li> <li>Sandwich Sheets</li> <li>Vibration in Lossy Plates</li> </ul>	2. Handnotes given by teacher
4.	10.2023 10.2023	Electroacoustical Analogies <ul> <li>Acoustical Circuit Elements</li> <li>Waves in Tubes</li> <li>Acoustic Impedance</li> <li>Acoustic Capacitance</li> <li>Acoustic Mass</li> <li>Length-End Corrections</li> <li>Acoustic Transformers</li> <li>Acoustic Generators</li> <li>Power Relationships</li> <li>Filters</li> </ul>	<ol> <li>Electroacoustics by Mendel Kleiner 7.</li> <li>Handnotes given by teacher</li> </ol>
5.	10.2023 10.2023	Conversion between Analogies - Impedance and Admittance Analogies - Conversion between Analogies - "Dot" Method - Transformation between Mechanical and Acoustical Circuits	<ol> <li>Electroacoustics by Mendel Kleiner 8.</li> <li>Handnotes given by teacher</li> </ol>
6.	10.2023	MiddermExam	
_	10.2023	Problem solving	
7.	11.2023 11.2023	Transducer Operating Principles- Transducer Operating Blocks- Conversion- Electrodynamic Transducers- Electromagnetic Transducer- Electroresistive Transducers- Capacitive Transducers- Loudspeaker Operation- Piezoelectric Transducers	<ol> <li>Electroacoustics by Mendel Kleiner 9.</li> <li>Handnotes given by teacher</li> </ol>
8.	11.2023 11.2023	Radiation and Impedance- Radiation of Sound and Power Loss- Sound Radiation Characterization- Radiation Ratio- Radiation Impedance- Vibrating Plane and Sound Field Intensity- Power Radiated into an Infinitely Long Tube- Impedance Matching- Fundamental Sources	<ol> <li>Electroacoustics by Mendel Kleiner 10.</li> <li>Handnotes given by teacher</li> </ol>
9.	11.2023 11.2023	Sound Source and Acoustic Environment- Reflecting Surfaces and Radiation Impedance- Single Rigid Plane Surface- Multiple Surfaces- Power Output of Dipoles near Reflecting Surfaces- Room Modes- Mutual Impedance	<ol> <li>Electroacoustics by Mendel Kleiner 11.</li> <li>Handnotes given by teacher</li> </ol>
10.	11.2023	Quiz	
11	11.2023 12.2023 12.2023	Problem solving           Microphones and Sound Fields           - Influence of the Microphone on the Sound Field           - Pressure Sensing           - Pressure-Gradient Sensing           - Two Ways to Achieve Directivity           - Common Microphone Directivity Patterns	<ol> <li>Electroacoustics by Mendel Kleiner 13.</li> <li>Handnotes given by teacher</li> </ol>

12.	12.2023 12.2023	Electrodynamic Loudspeaker Drivers - Moving-Coil Drivers - Magnet Air Gap and Voice Coil - Diaphragms	<ol> <li>Electroacoustics by Mendel Kleiner 15.</li> <li>Handnotes given by teacher</li> </ol>
13	12.2023 12.2023	<b>Baffle and Box</b> - Aerodynamic Short Circuit - Infinite Baffles - Finite Baffles Closed-Box Enclosures - Power and Efficiency	<ol> <li>Electroacoustics by Mendel Kleiner 16.</li> <li>Handnotes given by teacher</li> </ol>
14	12.2023 12.2023	Horns - Horn Equations - Exponential Horn - Conical Horns - Hyperbolic Horns - Comparison of Horn Characteristics - Tractrix Horns - Finite Horns - Horn Directivity	<ol> <li>Electroacoustics by Mendel Kleiner 19.</li> <li>Handnotes given by teacher</li> </ol>
15	12.2023 12.2023	Headphones and Earphones - Design Considerations - Acoustic Environment - Electrodynamic Headphones - Electromagnetic Headphones - Piezoelectric Headphones - Electrostatic Headphones	<ol> <li>Electroacoustics by Mendel Kleiner 24.</li> <li>Handnotes given by teacher</li> </ol>
		Final Exam	

This syllabus is a guide for the course and any modifications to it will be announced in advance.

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