## SYLLABUS

General	Title and code of subject,	ETR	454 Signals and Systems 6 EC	TS					
information	number of credits	ETR 454 Signals and Systems 0 ECTS							
	Department	Phys	sics & Electronics						
	Program	Bach							
	Academic semester	Fall,	2023						
	Lecturer	M.S	c Babak Emdadi						
	E-mail:	emd	adi.babak2021@khazar.org						
	Phone number:	+994	4 507136561						
	Lecture room/Schedule	11 N	Iehseti Street, AZ1096 Baku, A	zerbaijan (Neftchilar					
		cam	pus)						
~	Consultations								
Course	English								
language									
Type of the	Major								
subject Textbooks and	Textbooks:								
additional			Willelm with C. Harrid Namah.						
materials	1. A. V. Oppenheim, Prentice Hall, 1997 (2 <sup>nd</sup> editi		Willsky with S. Hamid Nawab;	Signais and Systems,					
114101 1415			Introduction to Digital Systems	2011					
	c .		ntroduction to Digital Systems,						
	3. John Wakerly: Digital design, Principles and practices, 2000								
Teaching	Lecture								
methods	Solving exercises			+ +					
Assessment	Components		Date/ Deadline	Percent (%)					
Assessment	Active participation		At each lesson	10					
	Quizzes		During the semester	10					
	Attendance			10					
	Mid-term exam								
	Final exam			40					
	Final			100					
Course		The purpose of this course is to teach undergraund students the features of signals and							
description		systems. The Students must know the Continuous-time and discrete-time signals and systems, Linear time-invariant systems: impulse response, convolution, Fourier series,							
			n, Discrete-time Fourier transfo						
Course	The purpose of the subject "Signals and Systems" is to teach the characteristics of signals and								
objectives	tives systems, analog and discrete signals, parameters and characteristics, theory and method signal analysis, methods of mathematical representation of signals, email methods of an and digital signals to undergraduate students studying "Radio engineering telecommunication engineering". is to teach. Students should know continuous-time discrete-time signals and systems, linear time-invariant systems: impulse respo								
	transforms.								
Learning	Having successfully comple	ted thi	is course, they should know:						
outcomes	• Characteristics of signals and systems,								
(LO))	<ul> <li>(LO))</li> <li>• Characteristics of analog and discrete signals.</li> <li>• Signal parameters and characteristics.</li> </ul>								
	• Signal analysis theory and								
			<ul><li>Signal analysis theory and methods,</li><li>Methods of mathematical representation of signals.</li></ul>						
	• Email methods of analog a	nd die	-						
	• Email methods of analog a Students will be able to:	nd dig	-						
	Students will be able to:	-	gital signals.	<b>m</b> 6					
	Students will be able to: LO-1: Define continuous-tin	ne and	gital signals. I discrete-time signals and syste	ems.					
	Students will be able to:	ne and	gital signals. I discrete-time signals and syste nt systems.	ems.					

LO-4: Calculate Fourier series coefficients.LO-5: Define and calculate continuous-time Fourier transform.LO-6: Define and calculate discrete-time Fourier transform.LO-7: Express sampling theory.Rules(Educational policy and behavior)Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions.• Withdrawal (pass/fail) This course strictly follows grading policy of the School of Humanities, Education and Social sciences. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course thefollowing term or year.• Cheating/plagiarism Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.• Professional behavior guidelines The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are
LO-6: Define and calculate discrete-time Fourier transform. LO-7: Express sampling theory.Rules (Educational policy and behavior)• Preparation for class The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions. • Withdrawal (pass/fail) This course strictly follows grading policy of the School of Humanities, Education and Social sciences. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course thefollowing term or year. • Cheating or other plagiarism Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations. • Professional behavior guidelines The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are
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strictly prohibited.
Attendance
Students who attend the whole classes will get 5 marks. for three absence student loses 1
mark.
<ul> <li>Quizzes</li> </ul>
There will be a quizzes per two weeks. The quizzes will be announced in the classroom two
weeks before and will relate to homework.
<ul> <li>Activity</li> </ul>
Students who will be active during discussion of past lessons will be awarded with one
activity mark.

This program reflects the comprehensive information about the subject and information about any changes will be provided in advance.

Week	Dates (planned)	Subject topics	Textbook/ Assignments
1		Classification of Signals and Systems: Standard signals.Step, Ramp, Pulse. Impulse. Real and Complex exponentials and Sinusoids	[2] p. 2-16
2		Classification of Signals and Systems: Classification of Signals- Continuous Time (CT) and Discrete Time(DT) signals, Periodic and Aperiodic signals.	[1] p. 4-20 [1] p.30-52 [1] p. 24-28 [1] p. 67-81
3		Classification of Signals and Systems: Deterministic and Random signals. Energy and Power signals	[2] p. 31-57 [2] p. 76-85
4		<i>Classification of Systems:</i> CT systems and DT systems. Linear and non- Linear Time variant and Time-invariant. Causal and Non-causal . Stable and Unstable	[2] p. 113-146 [2] p. 153-155
5		Analysis of Continuous Signals: Fourier series for periodic signals. Fourier Transform.	[1] p. 216-240 [3] p. 124-148
		Quiz 1(Lec1-Lec4)	[1] p. 242-251

6	Analysis of Continuous Signals: Properties. Laplace Transforms and properties	[2] p. 173-198 [2] p. 201-208 [2] p. 201-208
7	Linear Time Invariant Continuous Time Systems: Impulse response Convolution Integrals Differential equations Quiz 2(Lec5-Lec6)	[2] p. 271-300 [2] p. 310-314
8	Mid-term exam	
9	Linear Time Invariant Continuous Time Systems: Fourier and Laplace transforms in Analysis of CT systems Systems connected in series	[2] p. 384-422 [2] p. 425-427
10	Analysis of discrete time signals Baseband Signal Sampling Fourier Transform of discrete time signals (DTFT)	[2] p. 565-588 [2] p. 596-600
11	Analysis of discrete time signals Proporties of DTFT Quiz 3 (Lec9-Lec10)	[2] p. 602-635 [2] p. 667-693 [2] p. 636-638 [2] p. 694-698
12	Linear Time Invariant- Discrete Time Systems Impulse response- Difference equations Convolution Sum Discrete Fourier Transform	[2] p. 764-788 [2] p. 801-805
13	Linear Time Invariant- Discrete Time Systems DT system connected in series and parallel	[2] p. 807-825 [2] p. 845-850
14	Recap of all covered material Quiz 4 (Lec11-Lec13)	
15	Solving problems and ambiguities of students about the course Solving extra examples	
	Final Exam	

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