

<b>Identification</b>	<b>Subject</b>	Math 224, Mathematics for elementary teachers-2, 6 ECTS
	<b>Department</b>	Mathematics
	<b>Program</b>	Undergraduate
	<b>Term</b>	Fall, 2023
	<b>Instructor</b>	Yetar Ferhadova
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	<b>Phone:</b>	(+994)70-969-87-02
	<b>Classroom/hours</b>	Monday: 09:00-10:30, Monday:10:40-12:10
<b>Prerequisites</b>	Math-223: Mathematics for elementary teachers-1	
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Required	
<b>Required textbooks and course materials</b>	<p><b>Core Textbooks: 1. International Mathematics for Middle year 4 --- Alan McSeveny, Rob Conway, Steve Wilkes, Michael Smith 2009</b></p> <p><b>2. Complete math for Cambridge IGCSE--- David Rayner, Ian Bettison, Mathew Taylor 2018</b></p>	
<b>Course website</b>		
<b>Course outline</b>	<p>Topics include:</p> <ul style="list-style-type: none"> <li>• Sets</li> <li>• Quadratic Equations</li> <li>• Ratio, proportion, percent</li> <li>• Angles, parallel lines</li> <li>• Triangles</li> <li>• Equations with single variables</li> <li>• System of equations</li> <li>• Coordinate plane. Vectors</li> <li>• Statistics</li> </ul>	
<b>Course objectives</b>	The concepts of Sets; Fractions and decimals; Natural and real numbers; Simplifying expressions, special products; Circle; Equations with single variables; Coordinate plane, vectors; Statistics	
<b>Learning outcomes</b>	<p>By the end of the course the students should be able:</p> <ul style="list-style-type: none"> <li>• To do operations on sets</li> <li>• To solve some simple and hard problems in geometry</li> <li>• To simplify hard expressions</li> <li>• To solve some problems in statistics</li> </ul>	
<b>Teaching methods</b>	<b>Lecture</b>	X
	<b>Group discussion</b>	X
	<b>Experiential exercise</b>	X
	<b>Simulation</b>	
	<b>Case analysis</b>	
	<b>Course paper</b>	X

	<b>Others</b>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>		30
	<b>Case studies</b>		
	<b>Class Participation</b>		5
	<b>Quizzes</b>		20(3 quizzes)
	<b>Activity</b>		5
	<b>Laboratory work</b>		
	<b>Final Exam</b>		40
	<b>Others</b>		
	<b>Total</b>		100
<b>Policy</b>	<ul style="list-style-type: none"> <li>▪ <b>Preparation for class</b></li> </ul> <p>The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions.</p> <p>Throughout the semester we will also have a large number of review sessions. These review sessions will take place during the regularly scheduled class periods.</p> <ul style="list-style-type: none"> <li>▪ <b>Quizzes and examinations</b></li> </ul> <p>Quizzes may be given unannounced throughout the term. There will be no make-up quizzes.</p> <p>No make-up exams. If students miss an exam, a zero score will be assigned to the missed exam.</p> <ul style="list-style-type: none"> <li>▪ <b>Withdrawal (pass/fail)</b></li> </ul> <p>This course strictly follows grading policy of the School of Humanities, Education and Social Sciences. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year.</p> <ul style="list-style-type: none"> <li>▪ <b>Cheating/plagiarism</b></li> </ul> <p>Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.</p> <ul style="list-style-type: none"> <li>▪ <b>Professional behavior guidelines</b></li> </ul> <p>The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.</p>		

		<ul style="list-style-type: none"> <li>▪ <b>Ethic</b> Use of any electronic devices is prohibited in the classroom. All devices should be turned off before entering class. This is a university policy and <u>violators will be reprimanded accordingly!</u> Students should not arrive in late to class!</li> </ul>	
<b>Tentative Schedule</b>			
<b>Week</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>	<b>Textbook/ Assignments</b>
1	18.09.23 18.09.23	<ul style="list-style-type: none"> <li>• Sets</li> <li>• Operations on sets</li> </ul>	[2] 280-288
2	25.09.23 25.09.23	<ul style="list-style-type: none"> <li>• Natural Numbers</li> <li>• Problem solving</li> </ul>	
3	02.10.23 02.10.23	<ul style="list-style-type: none"> <li>• Quadratic Equations</li> <li>• Problems solved by quadratic equations</li> </ul>	[2] 87-93
4	09.10.23 09.10.23	<ul style="list-style-type: none"> <li>• Ratio, proportion, percent</li> <li>• Problem solving</li> </ul>	[2] 21-35
5	16.10.23 16.10.23	<ul style="list-style-type: none"> <li>• Angles, parallel lines</li> <li>• Problem solving</li> </ul>	<b>Quiz (6 pts)</b> [1] 294-299
6	23.10.23 23.10.23	<ul style="list-style-type: none"> <li>• Real numbers</li> <li>• Problem solving</li> </ul>	[1] 115-134
7	30.10.23 30.10.23	<ul style="list-style-type: none"> <li>• Triangles</li> <li>• Problem solving</li> </ul>	[2] 104-107
8	06.11.23 06.11.23	<ul style="list-style-type: none"> <li>• Simplifying expressions, special products</li> <li>• Problem solving</li> </ul>	[1] 175-178
9	13.11.23 13.11.23	<ul style="list-style-type: none"> <li>• <b>Midterm Exam</b></li> <li>• Circle; Problem solving</li> </ul>	[2]108-117, 158-165
10	20.11.23 20.11.23	<ul style="list-style-type: none"> <li>• Speed, distance and time. Mixed problems</li> <li>• Problem solving</li> </ul>	<b>Quiz (7 pts)</b> [2]67-76,115-134
11	27.11.23 27.11.23	<ul style="list-style-type: none"> <li>• System of equations</li> <li>• Problem solving</li> </ul>	[1] 244-261
12	04.12.23 04.12.23	<ul style="list-style-type: none"> <li>• Quadrilaterals</li> <li>• Problem solving</li> </ul>	[2] 310-324
13	11.12.23 11.12.23	<ul style="list-style-type: none"> <li>• Transformations, enlargement</li> <li>• Problem solving</li> </ul>	<b>Quiz (7 pts)</b> [1] 200-233
14	18.12.23 18.12.23	<ul style="list-style-type: none"> <li>• Coordinate plane. Vectors</li> <li>• Problem solving</li> </ul>	[2] 232-262
15	25.12.23 25.12.23	<ul style="list-style-type: none"> <li>• Statistics</li> <li>• Problem solving</li> </ul>	[1] 468-482
	<b>TBA</b>	<b>Final Exam</b>	

This syllabus is a guide for the course and any modifications to it will be announced in advance.