Identification	Subject	MATH 310, Applied Differential Equations A, 6 ECTS	
	Department	Mathematics	
	Program	Undergraduate	
	Term	Fall, 2023	
	Instructor	Lala Atamova	
	E-mail:	ljafarova@khazar.org	
	Phone:	(+994 50) 324 15 56	
Proroquisitos	<b>Classroom/hours</b>	Faustions is a second year first semaster source. The	
1 rerequisites	Appuea Dijjerential Equations is a second-year, first-semester course. The		
	prerequisite is caled	105 2.	
Language	English		
Compulsory/Elective	Required		
Required textbooks	Core Textbooks:		
and course materials	1. William E.Boyce and Richard C. DiPrima, Elementary Differential		
	Equations and Boundary Value problems, 10th edition, 2012		
	Supplementary	y book	
	2 Dennis G	Zill Warren S Wright and Michael R Cullen Differential	
	Equations	with Boundary-Value Problems, 8th edition, 2013, 673 p.	
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Course outline	Applied Differential Equations plays an important role in the understanding of		
	science, engineering, economics, and computer science, among other disciplines. This		
	introductory course covers		
	First Order Differential Equations		
	o Classify a differential equation as linear or nonlinear.		
	o Understand and create a directional field for an arbitrary first-order differential		
	equation.		
	o Determine the order, linearity or nonlinearity, of a differential equation.		
	o Solve first order linear differential equations.		
	o Solve Separable d	ifferential equations.	
	o Solve initial value problems.		
	Numerical Approx	imations	
	o Use the Euler or tangent line method to find an approximate solution to a linear		
	differential equation.		
	Higher Order Differential Equations		
	o Solve second order homogenous linear differential equations with constant		
	coefficients includin	g those with complex roots and real roots.	
	o Determine the Fundamental solution set for a linear homogeneous equation.		
	o Calculate the Wronskian.		
	o Use the method of Reduction of order.		
	o Solve nonhomogeneous differential equations using the method of undetermined		
	coefficients.		
	o Solve nonhomoger	neous differential equations using the method of variation of	

		narameters				
c Use the definition of the Laplace transform to find transforms of simple functions           o Use the definition of the Laplace transforms of various functions.           o Find Laplace transforms to solve ODEs           Course objectives           Some methods of integration of n-th order ordinary differential equations with constant and non-constant coefficients; To find Laplace transform method; To find eigenvalues and eigenvectors.           Learning outcomes         At the end of the course the students should be able to:           • Classify and identify different types of differential equations, it optimizes and eigenvectors.           Learning outcomes         At the end of the course the students should be able to:           • Classify and identify different types of differential equations, etc.; use analytic equation; apply the theorems for existence and uniqueness of solutions to differential equations; (b) ordinary and partial differential equations; (c) homogeneous and non-home differential equations;           • O Distinguish between         (a) linear and non-home differential equations;           • (a) Direct integration         (b) Separation of variables           • (b) Monogeneous and non-home differential equations with given initial conditions.           • (a) Methods of undetermined coefficients and variation of parameters and interpret their qualitative behavior.           • Determine particular solutions to differential equations, etc.; use analytic configures to develop a mathematical model, solve the mathematical model and interpret their qualitative behavior.           <		• Laplace Transforms				
o Find Laplace transforms of derivatives of functions whose transforms are known o Find inverse Laplace transforms of various functions.           o Use Laplace transforms of various functions.           o Use Laplace transforms of various functions.           Course objectives           Some methods of integration of n-th order ordinary differential equations with constant and non-constant coefficients; To find Laplace transform and inverse Laplace transform: To solve differential equations with Laplace transform method; To find eigenvalues and eigenvectors.           Learning outcomes         At the end of the course the students should be able to:           • Classify and identify different types of differential equations,         • Determine if a given function is a solution to a particular differential equation; apply the theorems for existence and uniqueness of solutions to differential equations appropriately;           • Distinguish between (a) linear and non-linear differential equations; (b) ordinary and partial differential equations; (c) Monogeneous and non-homogeneous differential equations; (c) Methods of undetermined coefficients and variation of parameters and interpret their qualitative behavior,           • Determine particular solutions to differential equations with given initial conditions.         • Analyze real-world problems such as motion of a falling body, compartmental analysis, free and forced vibrations, etc.; use analytic technique to develop a mathematical results back into the context of the original problem.           • Apply ideas from linear algebra in order to solve single linear ordinary differential equations and systems of such equations and reinterpret their solution physical phenomena using d		• Use the definition of the Laplace transform to find transforms of simple functions				
o Find Explace transforms of derivatives of functions whose transforms are known o Find inverse Laplace transforms to solve ODEs           Course objectives         Some methods of integration of n-th order ordinary differential equations with constant and non-constant coefficients; To find Laplace transform and inverse Laplace transform; To solve differential equations with Laplace transform method; To find eigenvalues and eigenvectors.           Learning outcomes         At the end of the course the students should be able to:           • Classify and identify different types of differential equations,         • Determine if a given function is a solution to a particular differential equation; apply the theorems for existence and uniqueness of solutions to differential equations appropriately;           • Distinguish between (a) linear and non-linear differential equations; (b) ordinary and partial differential equations; (c) homogeneous and non-homogeneous differential equations using: (a) Direct integration (b) Separation of variables (c) Methods of undetermined coefficients and variation of parameters and interpret their qualitative behavior.           • Determine particular solutions to differential equations, using: (a) Direct integration (b) Separation of variables (c) Methods of undetermined coefficients and variation of parameters and interpret their qualitative behavior, (b) endemote varicular solutions to differential equations with given initial conditions.           • Analyze real-world problems such as motion of a falling body, compartmental analysis, free and forced vibrations, etc.; use analytic technique to develop a mathematical model, solve the mathematical model and interpret the mathematical results back into the context of the original problem.           • Appl						
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o Usc Laplace transforms to solve ODEs           Course objectives         Some methods of integration of n-th order ordinary differential equations with constant and non-constant coefficients: To find Laplace transform method; To find eigenvalues and eigenvectors.           Learning outcomes         At the end of the course the students should be able to:           • Classify and identify differential equations, apply the theorems for existence and uniqueness of solution to a particular differential equations; apply the theorems for existence and uniqueness of solutions to differential equations; apply the theorems for existence and uniqueness of solutions to differential equations;           • Distinguish between         (a) Inicar and non-linear differential equations;           (b) ordinary and partial differential equations;         (b) ordinary and partial differential equations;           (c) Methods of undetermined coefficients and variation of parameters and interpret their qualitative behavior,         Direct integration           (c) Methods of undetermined coefficients and variation of a falling body, compartmental analysis, free and forced vibrations, etc.; use analytic technique to develop a mathematical model, solve the mathematical model and interpret the mathematical model, solve the mathematical model and interpret their allegebra in order to solve single linear ordinary differential equations and reinterpret their solutions physically.           • Model certain physical phenomena using differential equations and reinterpret their solutions physically.         Apply the Laplace transform for solving differential equations.           • Model certain physical phenomena using differential eq		o Find inverse Laplace tra	nsforms of various functions.			
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Teaching methods       Indecretion physical phenomena using unreferintial equations and reinterpret their solutions physically,         • Apply the Laplace transform for solving differential equations.         Teaching methods       Image: Constraint of the constraint of		<ul> <li>Classify and identify different types of differential equations,</li> <li>Determine if a given function is a solution to a particular differential equation; apply the theorems for existence and uniqueness of solutions to differential equations appropriately;</li> <li>Distinguish between <ul> <li>(a) linear and non-linear differential equations;</li> <li>(b) ordinary and partial differential equations;</li> <li>(c) homogeneous and non-homogeneous differential equations;</li> <li>(c) homogeneous and non-homogeneous differential equations;</li> <li>(a) Direct integration</li> <li>(b) Separation of variables</li> <li>(c) Methods of undetermined coefficients and variation of parameters and interpret their qualitative behavior,</li> </ul> </li> <li>Determine particular solutions to differential equations with given initial conditions.</li> <li>Analyze real-world problems such as motion of a falling body, compartmental analysis, free and forced vibrations, etc.; use analytic technique to develop a mathematical model, solve the mathematical model and interpret the mathematical results back into the context of the original problem.</li> </ul>				
• Apply the Laplace transform for solving differential equations.         Teaching methods       Lecture       x         Group discussion       x         Experiential exercise       x         Course paper       x         Evaluation       Methods       Date/deadlines         Midterm Exam       30         Class Participation       5         Quizzes       20 (2 quizzes)         Activity       5         Final Exam       40         Total       100         Policy       Preparation for class         The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points		their solutions physically.				
Teaching methodsLecturexGroup discussionxExperiential exercisexCourse paperxValuationMethodsDate/deadlinesMidterm Exam30Class Participation5Quizzes20 (2 quizzes)Activity5Final Exam40Total100PolicyPreparation for classThe structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points		Apply the Laplace	e transform for solving different	ial equations.		
Group discussion       x         Experiential exercise       x         Course paper       x         Evaluation       Methods       Date/deadlines       Percentage (%)         Midterm Exam       30       Class Participation       55         Quizzes       20 (2 quizzes)       Activity       5         Final Exam       40       100         Policy       • Preparation for class       The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points	Teaching methods	Lecture		X		
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I introduced in the text. Reading the assigned chapters and having some familiarity	Policy	• <b>Preparation for class</b> The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity				

		<ul> <li>with them before class will greatly assist your understanding of th lecture, you should study your notes and work relevant problems a end of the chapter and sample exam questions. Throughout the sen have a large number of review sessions. These review sessions w the regularly scheduled class periods.</li> <li>Attendance Students who do not attend more than 30% of online classes will that take the exam.</li> <li>Quizzes and examinations Quizzes may be given unannounced throughout the term. There no make-up quizzes.</li> <li>Withdrawal (pass/fail)</li> <li>This course strictly follows grading policy of the School of Science Thus, a student is normally expected to achieve a mark of at least case of failure, he/she will be required to repeat the course the foll</li> <li>Cheating/plagiarism</li> <li>Cheating or other plagiarism during the Quizzes, Mid-term and Fi will lead to paper cancellation. In this case, the student will autom (0), without any considerations.</li> <li>Professional behavior guidelines</li> <li>The students shall behave in the way to create favorable academic environment during the class hours. Unauthorized discussions and behavior are strictly prohibited.</li> <li>Ethic</li> <li>Use of any electronic devices is prohibited in the classroom. All of turned off before entering class. This is a university policy and vice</li> </ul>	e lecture. After the and cases from the nester we will also ill take place during not be allowed to e will be ce and Engineering. 60% to pass. In owing term or year. nal Examinations natically get zero
		Students should not arrive in late to class!	
		Tentative Schedule	
We ek	Date/Day (tentative)	Topics	Textbook/ Assignments
1	19.09.22       21.09.22	<ul><li>Linear Equations; Method of integrating factor</li><li>Separable equations</li></ul>	2.1, 2.2
2	26.09.22 28.09.22	<ul><li>Exact equation, integrating factors</li><li>Homogeneous equations with constant coefficients</li></ul>	2.6, 3.1
3	03.10.22 05.10.22	<ul> <li>Solutions of linear homogeneous equations; the Wronskian</li> <li>Complex roots of the characteristic equation</li> </ul>	3.2, 3.3,
4	10.10.22 12.10.22	<ul><li>Repeated roots; Reduction of order</li><li>Nonhomogeneous Equations</li></ul>	3.4, 3.5
5	17.10.22 19.10.22	<ul><li>Method of Undetermined Coefficients</li><li>Variation of parameters</li></ul>	3.5, 3.6

6	24.10.22 26.10.22	<ul><li>Homogeneous equations with constant coefficients</li><li>Practice</li></ul>	4.2
7	31.10.22 02.11.22	<ul><li>The Method of Undetermined Coefficients.</li><li>The method of variation of parameters</li></ul>	4.3, 4.4 Quiz (10 pts)
8	07.11.22 09.11.22	<ul> <li>Definition of the Laplace Transform</li> <li>Solution of Initial Value Problem</li> </ul>	6.1, 6.2
9	14.11.22 16.11.22	<ul><li>Midterm Exam</li><li>Step Functions</li></ul>	6.3
10	21.11.22 23.11.22	<ul><li> Review of Matrices</li><li> Practice</li></ul>	7.2
11	28.11.22 30.11.22	<ul> <li>Systems of Linear Algebraic Equations; Linear independence; Eigenvalues; Eigenvectors</li> <li>Practice</li> </ul>	7.3
12	05.12.22 07.12.22	<ul> <li>Homogeneous Linear systems with Constant coefficients</li> <li>Practice</li> </ul>	7.5
13	12.12.22 14.12.22	<ul><li>Complex Eigenvalues</li><li>Practice</li></ul>	7.6
14	19.12.22 21.12.22	<ul><li>Fundamental Matrices</li><li>Practice</li></ul>	7.7 Quiz (10 pts)
15	26.12.22 28.12.22	<ul><li>Repeated Eigenvalues, Nonhomogeneous Linear Systems</li><li>Practice</li></ul>	7.8
	ТВА	Final Exam	