

<i>R. Abbasov</i>	<b>Subject (code, title, credits)</b>	<b>GEOG 520 Cities and Development, 3KU/6ECTS</b>
	<b>Department</b>	Geography and Environment
	<b>Level</b>	Master program
	<b>Term</b>	2021 Spring
	<b>Instructor</b>	Dr. Rovshan Karimov
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	<b>Classroom/hours</b>	11 Mehseti str. (Neftchilar campus), Old Building
	<b>Office hours</b>	
<b>Prerequisites</b>	GEOG 520 Cities and Development	
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Elective	
<b>Required textbooks and course materials</b>	<p>Core readings:</p> <ol style="list-style-type: none"> <li>1. Goodfellow, T &amp; S. Fox, 2016. Cities and Development (2nd Edition), Routledge. [textbook]</li> <li>2. Dave H. Kaplan, Steven Holloway. Urban Geography, 3rd Edition. Wiley Publications. 2014.</li> <li>3. James M. Rubenstein. Contemporary Human Geography. 1st Edition. Pearson Education. 2009.</li> <li>4. The cultural landscape: Introduction of Human Geography. By James M. Rubenstein. Tenth Edition. Prentice Hall. NY. 2011.</li> <li>5. Eminov Z.N. Population of Azerbaijan. Baki/ 2005, 560 p.</li> <li>6. Other materials, to be provided by the Instructor.</li> </ol> <p>Additional readings:</p> <ol style="list-style-type: none"> <li>1. Afandiyev V. Urbanization and urban settlements of Azerbaijan. Constanta, 2004..</li> <li>2. Roy, A. 2009. The 21st-Century Metropolis: New Geographies of Theory, Regional Studies, Vol. 43.6, pp. 819–830.</li> <li>3. Goldman, (M., 2011), ‘Speculative Urbanism and the Next World City’. International Journal of Urban and Regional Research. Vol. 35, No. 3, pp. 555-581.</li> </ol>	
<b>Course outline</b>	<p>This course explores: a) the key academic debates on the relationship between cities and development; b) the key factors driving the growth of cities in developing countries, including in the Azerbaijan Republic; c) its implications for development. The module, taught in this course exposes students to a number of theoretical approaches about urbanization in developing countries.</p> <p>The course also studies key themes (and surrounding debates at the interface of development studies and urban studies) of urban life such as: the provision of infrastructure and of key urban services (transport and housing); urban crime and violence; informal employment; migration and the city, climate change and the city. The course will also review the origins and merits of fashionable new visions of the urban (such as "smart cities" and "world class" cities).</p>	
<b>Course objectives</b>	<p>Objectives of this course are the followings:</p> <ol style="list-style-type: none"> <li>1. Demonstrate an historical and critical understanding of debates about cities, urbanization and development.</li> <li>2. Understand the policy implications of academic debates about cities and development, through detailed engagement with both the academic literature and policy debates.</li> <li>3. Understand the diversity and similarities of cities in developing countries.</li> <li>4. Handle complex ideas and express his/her own view, of them, both orally and in a written form, in a structured and clear way</li> </ol>	

<b>Learning outcomes</b>	<p>Upon completion of essential readings and activities, at the end of this course, master students will:</p> <ul style="list-style-type: none"> <li>– have a broad interdisciplinary liberal arts framework for understanding the issues, problems, development and prospects of metropolitan areas and their citizens;</li> <li>– be equipped with the knowledge and skills necessary to pursue professional careers and advanced study related to the multi-faceted nature of urban studies;</li> <li>– be able to understand the social, economic, political and governmental conditions of metropolitan areas and their impacts on individuals, institutions and society;</li> </ul>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percent age (%)</b>
	<b>Midterm Exam</b>	April	30
	<b>Class attendance</b>	all the classes of the semester	5
	<b>Active participation</b>	all the classes of the semester	5
	<b>Project</b>	(Research topics will be assigned before the midterm exam)	10
	<b>Quiz</b>	April/May	10
	<b>Final Exam</b>	June	40
<b>Total</b>		100	
<b>Policy</b>	<p><b>Attendance and participation</b> The attendance and participation will account for 10% of the total course grade, which depends on master students' good class attendance and active participation in class discussions.</p> <p><b>Preparation for class</b> The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems from the end of the chapter and sample exam questions. Throughout the semester we will also have a large number of review sessions. These review sessions will take place during the regularly scheduled class periods.</p> <p><b>Withdrawal (pass/fail)</b> In case of failure, a master student will be referred or required to repeat the course the following term or year. For referral, he/she will be required to take examination scheduled by instructor.</p> <p><b>Quizzes</b> There will be two quizzes. Quizzes will constitute 10 percent of the final grade. Makeup quizzes will not be given except in the case of dire emergency. Master students are required to turn in answers to assignments at the beginning of the classes at which they are due. Late assignments will not be accepted.</p> <p><b>Cheating/plagiarism</b> Cheating or other plagiarism during the Quizzes, Mid-term and Final Examination will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.</p> <p><b>Professional behavior guidelines</b> The master students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly</p>		

prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other master students to benefit from the course program will not be tolerated. When a master student's behavior in a class is as seriously disruptive as to compel immediate action, the instructor has the authority to remove a master student from the class on an interim basis, pending an informal hearing on the behavior.

#### Tentative Schedule

Week	Date	Topics	Readings
1.		Defining urban settlement	1. James M. Rubenstein. Contemporary Human Geography. 1st Edition. Pearson Education. 2009. pp. 773-774, pp. 2. Materials to be provided by the Instructor
2.		Development of cities in historical analysis	Goodfellow T. & Fox S. 2016. Cities and Development (2nd Edition), pp. 32-64.
3.		Cities: geography and population	1. James M. Rubenstein. Contemporary Human Geography. 1st Edition. Pearson Education. 2009. pp. 773-774. 2. Materials to be provided by the Instructor
4.		Cities and urban theory	Goodfellow T. & Fox S. 2016. Cities and Development (2nd Edition), pp. 1-30.
5.		Central place theory.	James M. Rubenstein. Contemporary Human Geography. 1st Edition. 2009. pp. 781-787.
6.		Services in cities	1. Goodfellow T. & Fox S. 2016. Cities and Development (2nd Edition), pp. 32-64. 2. James M. Rubenstein. Contemporary Human Geography. 1st Edition. 2009. pp.775-780, pp.
7.		Urban patterns	The cultural landscape: Introduction of Human Geography. 10th Edition. NY. 2011. pp.458-472.
8.		Suburbanization and gentrification	Goodfellow T. & Fox S. 2016. Cities and Development (2nd Edition), pp. 132-170.
9.		Migration in cities	1. The cultural landscape: Introduction of Human Geography. 10th Edition. NY. 2011. pp.473-489. 2. James M. Rubenstein. Contemporary Human geography. 1st Edit. 2009. Ch. 3. 80-96.
10.		Cities and urbanization in Azerbaijan	1. Afandiyev V. Urbanization and urban settlements of Azerbaijan. 2004, pp. 36-75. 2. Eminov Z.N. Population of Azerbaijan. Baki/ 2005, 560 p.
11.		Greater Baku Area	1. Nagiyev S., Eminov Z., Afandiyev V. Economic and geographic factors affecting the development of Greater Baku. Issue 6, No. 2. pp. 203-218. 2. Materials to be provided by the Instructor
12.		Urban transportation	The cultural landscape: Introduction of Human Geography. 10th Edition. NY. 2011. pp.458-482.
13.		Cities: social area analysis	1. James M. Rubenstein. Contemporary Human Geography. 1st Edition. 2009. pp.775-780, pp. 2. Goodfellow, T & S. Fox, 2016. Cities and Development (2nd Edition), [textbook], pp. 205-237
14.		Cities and climate change	1. Goodfellow T. & Fox S. 2016. Cities and Development (2nd Edition), pp. 171-189. 2. Global Report on human settlements. Report

			of UN Human Settlements Programme. 2011.
15.		City futures: predictions and local resurgence	Goodfellow T. & Fox S. 2016. Cities and Development (2nd Edition), pp. 276-280.

*Additional readings and assignments will be provided by the instructor for this course.  
If necessary, some minor modifications may be made to this syllabus by the Instructor.*