		CMS 530: Computer Security - 8ECTS	
Identification	Subject	end comparer security offerts	
	Department	Computer Engineering	
	Program	Graduate	
	Term	Fall, 2023	
	Instructor	Hafiz Muhammad Azeem Akram	
	E-mail:	a.akram@khazar.org	
	Classroom/hours	11 Mehseti Street, AZ1096 Baku, Azerbaijan (Neftchilar	
		campus), Classroom: N401	
Prerequisites	English proficiency		
Language	English		
Compulsory/Elective			
Compuisor y/Elective	Core textbooks:		
	Core lexibooks.		
Doguinad	1. William Stal	lings, Lawrie Brown. Computer Security Principles and	
Required textbooks and		Edition, Pearson; ISBN-13: 9780138091712	
course materials		om, Computer Security Fundamentals, 5th Edition, Pearson;	
course materials		8-0-13-798478-7	
Course Description and outline	The aim of the course is to equip students with knowledge and skills essential for protecting digital assets and infrastructure. Throughout the course, students will engage in a systematic exploration of computer security, focusing on understanding the threats and implementing basic protection systems for device, data, and network protection. Upon successful completion of this course, students should demonstrate proficiency in the following areas: • Cyberstalking, fraud, and abuse • DoS attacks • Malware • Hacking techniques • Industrial espionage in cyberspace • Encryption • Computer security technology • Security policies • Network scanning and vulnerability scanning • Cyber terrorism and information warfare • Locating information relevant to an investigation online • Forensics • Cybersecurity engineering		
Course objectives	 To provide students with a solid foundational understanding of computer security principles, terminology, and concepts. To enable students to recognize and categorize common computer security threats, including malware, social engineering, and network attacks. Developing the practical skills required to implement essential protection systems. To foster the ability to critically assess the potential impact of security threats on digital assets, systems, and networks. To encourage critical thinking and problem-solving skills in evaluating security vulnerabilities and devising effective mitigation strategies. 		
Learning outcomes	 security conc Identify and social engine impact on co Develop prac data, and ne 	ate a comprehensive understanding of fundamental computer oncepts, terminologies, and principles. Ind analyze common threat types, including malware, phishing, ineering, and denial-of-service attacks, and assess their potential computer systems and networks. ractical skills in implementing basic protection systems for devices, networks, including but not limited to device hardening, data and network security configurations.	

	Lecture		X
	Group discussion		Х
	Experiential exercise		Х
Teaching methods	Lab		X
C	Course paper		х
	Others		
	Methods	Date/deadlines	Percentage (%)
	Survey Paper		30
	Midterm Exam		30
	Final Exam		40
	Total		100
Evaluation			
Policy	Research Project As an integral component of this course, students are required to write a comprehensive survey paper. This assignment serves a pivotal role in advancing their research skills, knowledge and expertise in the field of computer security. Guidelines to follow when writing a survey paper:		
	defined topic w current research 2. Conduct TH literature review proceedings, bo topic. 3. Organize Y reference list of appropriate for institution's guid 4. Identify Key key themes, treat topic. Pay attent 5. Create an O survey paper. background, lite 6. Introduction importance of to objectives and se 7. Background readers, includi context of your se 8. Literature I themes or subto key findings, the 9. Critical Ana the research you and discuss area 10. Compariso methodologies, categorize them 11. Visualizatio	within computer security. The or industry trends. Avoid of the orough Research: Begin v. Search for academic paraoks, and reputable online of vour Sources: Create a fail the sources you find. The sources and the sources and the sources and the sources and the sources. This should include sect rature review, discussion, a field the sources are to provide necessary backgring those unfamiliar with sources. The sources, and research method discusses and the field. For cories, and research method discussed on relevant criteria. For your solutions discussed is based on relevant criteria. The your sources within the field. For your solutions discussed is based on relevant criteria. The your sources you was the provide the your solutions discussed is based on relevant criteria.	n by conducting an extensive bers, journal articles, conference resources related to your chosen well-organized bibliography or Properly cite each source in the ACM) as per your course or analyze the literature to identify or insights within your chosen s over time. and structured outline for your ions such as an introduction, and conclusion. g introduction that outlines the vides context. Clearly state the round information to ensure that the topic, can understand the twey into subsections based on each subsection, summarize the s from the literature. he strengths and weaknesses of y gaps in the existing literature

13. References: Provide a comprehensive list of references at the end of your paper. Ensure that each source is properly cited and follows the required citation style.

14. Proofread and Edit: Carefully proofread and edit your paper for grammar, spelling, and clarity. Consider seeking feedback from peers or instructors.

15. Formatting: Paper template will be shared with the students.

16. Acknowledgments (if necessary): If you received assistance or support during your research or writing process, acknowledge it appropriately in your paper.

• Class Preparation

The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems.

• Withdrawal (pass/fail)

This course strictly follows grading policy of the School of Engineering and Applied Science. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year.

• Cheating/plagiarism

Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead topaper cancellation. In this case, the student will automatically get zero (0), without any considerations.

• Professional behavior guidelines

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.

• Ethics

Students should not arrive late to class.

All cell phones must be turned off and stowed away before entering class. Use of any electronic devices is not allowed in the classroom and violators will be punished accordingly.

WK	Date/Day (tentative)	Topics	Recommended Readings
1		Introduction to Computer Security	Lecture Slides
		How Seriously Should You Take Threats to Network	Read pp. 2-27
		Security?	
		Identifying Types of Threats	Review questions 1-20, pp.
		• Assessing the Likelihood of an Attack on Your	27-30
		Network	
		Basic Security Terminology	
		Concepts and Approaches	
		How Do Legal Issues Impact Network Security?	
		Online Security Resources	
2		Networks and the Internet	Lecture Slides
		Network Basics	Read pp. 34-65
		• How the Internet Works	
		History of the Internet	Review questions 1-25, pp.
		Basic Network Utilities	65-69
		Other Network Devices	
		Advanced Network Communications Topics	
		Cloud Computing	
3		Cyber Stalking, Fraud, and Abuse	Lecture Slides
		How Internet Fraud Works	Read pp. 74-99
		Identity Theft	
		Cyber Stalking	Review questions 1-24 pp.
		Protecting Yourself Against Cybercrime	99-103
4		Denial of Service Attacks	Lecture Slides
		DoS Attacks	Read pp. 106-123
		Illustrating an Attack	
		Common Tools Used for DoS Attacks	Review questions 1-20 pp.
		DoS Weaknesses	123-126
		Specific DoS Attacks	
		Real-World Examples of DoS Attacks	
		How to Defend Against DoS Attacks	
5		Malware	Lecture Slides
		• Viruses	Read pp. 130-159
		Trojan Horses	
		The Buffer-Overflow Attack	Review questions 1-20, pp.
		• Spyware	159-163
		Other Forms of Malware	
		Detecting and Eliminating Viruses and Spyware	
6		Techniques Used by Hackers	Lecture Slides
		Basic Terminology	Read pp. 166 -194
		The Reconnaissance Phase	
		Actual Attacks	Review questions 1-15, pp
		Malware Creation	194-197
		Penetration Testing	
-		The Dark Web	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
7		Industrial Espionage in Cyberspace	Lecture Slides
		• What Is Industrial Espionage?	Read pp. 200-220
		• Information as an Asset	Deview succession 1.15
		Real-World Examples of Industrial Espionage	Review questions 1-15, pp.
		How Does Espionage Occur?	220-223
		Protecting Against Industrial Espionage	
		• Trade Secrets	
		The Industrial Espionage Act	
		Spear Phishing	

8	Midterm Exam	
9	 Encryption Cryptography Basics History of Encryption Modern Cryptography Methods Public Key (Asymmetric) Encryption PGP Legitimate Versus Fraudulent Encryption Methods Digital Signatures Hashing MAC and HMAC Steganography Cryptanalysis Cryptography Used on the Internet Quantum Computing Cryptography 	Lecture Slides Read pp. 226-261 Review questions 1-18, pp. 261-264
10	Computer Security Technology Virus Scanners Firewalls Antispyware IDSs Digital Certificates SSL/TLS Virtual Private Networks Wi-Fi Security	Lecture Slides Read pp. 268-299 Review questions 1-15, pp. 299-301 Survey Paper: 1st Deadline
11	Security Policies What Is a Policy? Important Standards Defining User Policies Defining System Administration Policies Security Breaches Defining Access Control Development Policies Standards, Guidelines, and Procedures Disaster Recovery Zero Trust Important Laws	Lecture Slides Read pp. 304-330 Review questions 1-15, pp. 330-333
12	Network Scanning and Vulnerability Scanning • Basics of Assessing a System • Securing Computer Systems • Scanning Your Network • Testing and Scanning Standards • Getting Professional Help	Lecture Slides Read pp. 336-369 Review questions 1-20, pp. 369-373 Survey Paper: 1st Revision (if required)
13	Network Scanning and Vulnerability Scanning (continue)	
14	Cyber Terrorism and Information Warfare• Actual Cases of Cyber Terrorism• Weapons of Cyber Warfare• Economic Attacks• Military Operations Attacks• General Attacks• Supervisory Control and Data Acquisitions (SCADA)• Information Warfare• Actual Cases of Cyber Terrorism• Future Trends• Defense Against Cyber Terrorism• Terrorist Recruiting and Communication	Lecture Slides Read pp. 378-402 Review questions 1-14, pp. 402-404 Survey Paper: 2nd Revision (if required)

	TOR and the Dark Web
15	Paper Presentations
	Final Exam Review
	Final Exam

Note: This course outline is subject to change.